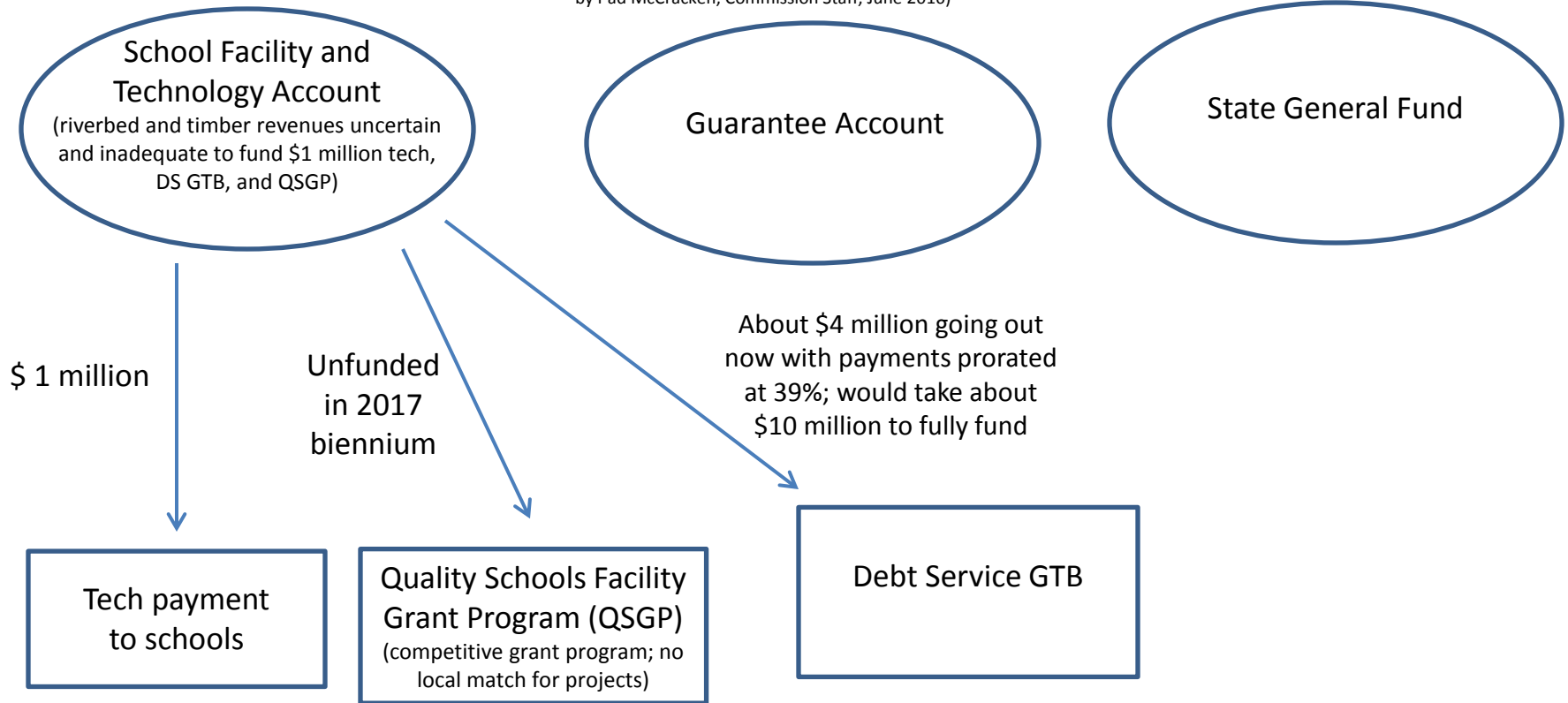


Current revenue streams for existing facility programs

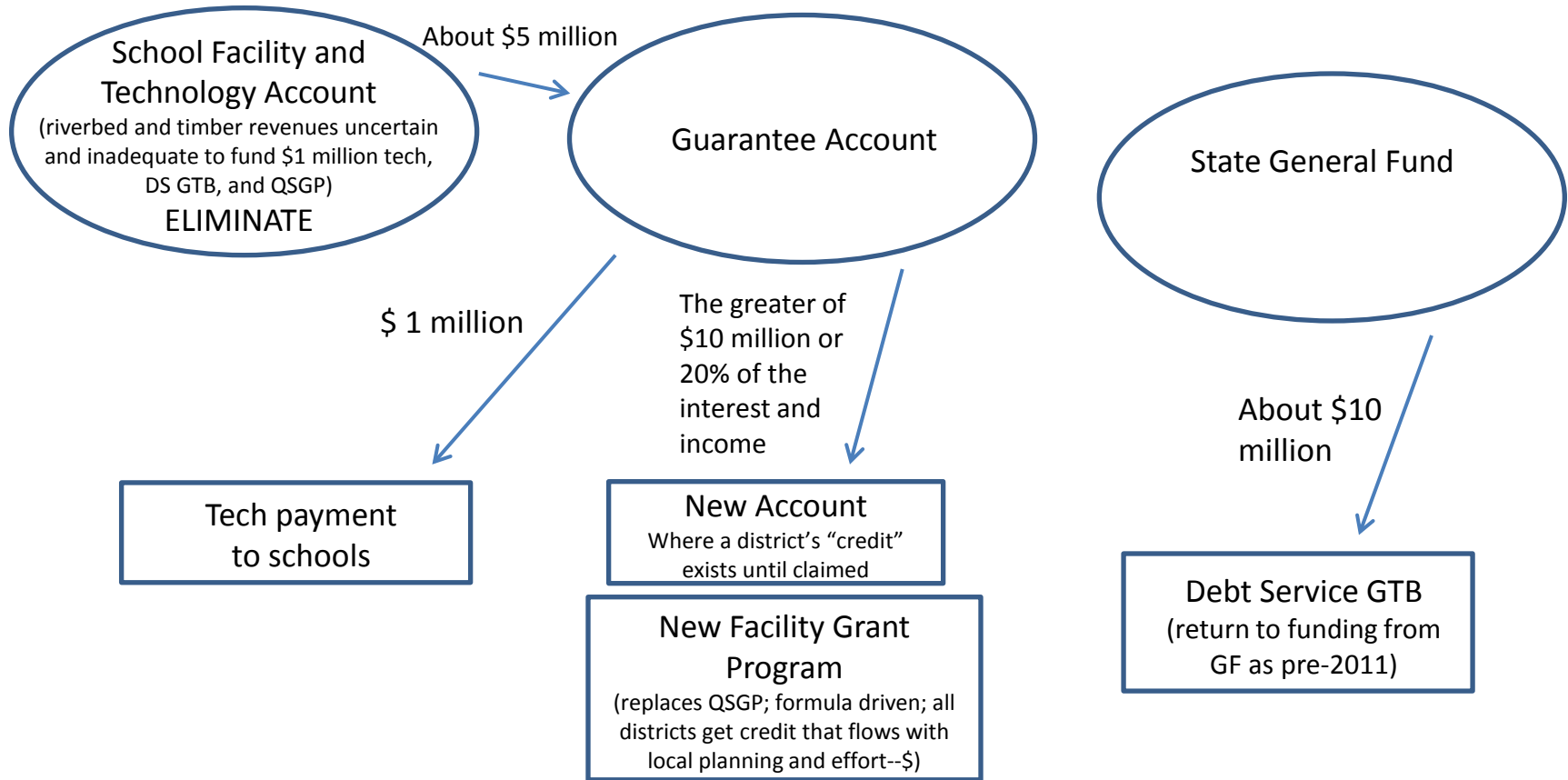
(these schematics prepared for the School Funding Interim Commission by Pad McCracken, Commission Staff, June 2016)



As we've discussed, the basic problem is too many straws sucking from a fairly empty cup.

While the Guarantee Account (GA) and State General Fund (GF) are not involved in this diagram, they factor into the drawings that follow. It is important to remember that the GA is the first source for BASE Aid to districts and when money is expended from the GA for a non-BASE-Aid purpose, there will be a corresponding expenditure from the GF to support BASE Aid.

Concept #1 (LC GRT1; Facey)

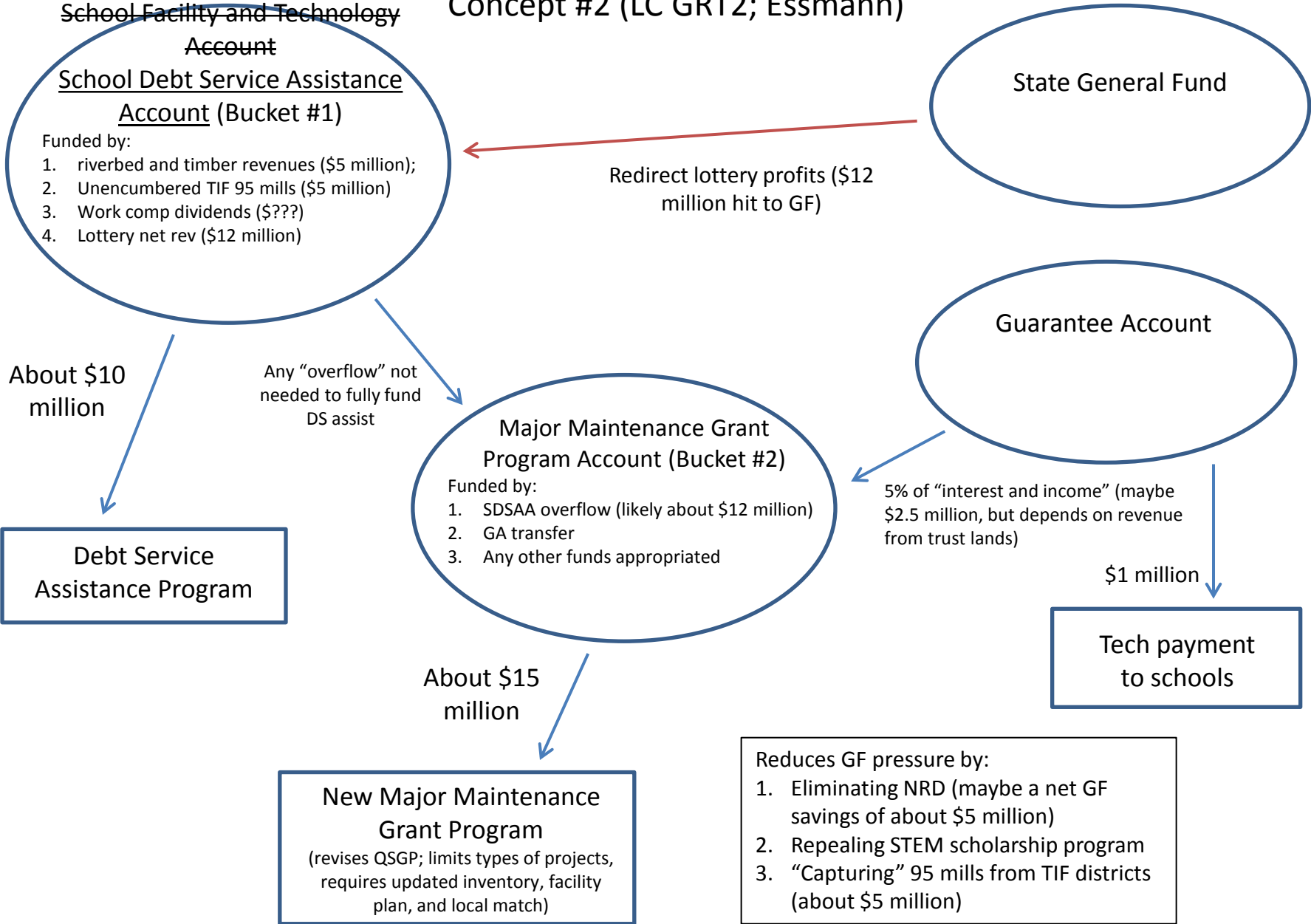


What would a \$10 million annual distribution for facilities look like based on different distributions?

Unit	State	\$ / unit	Missoula EL	Havre EL	Grass Range EL
Schools*	826	\$12,100	12 = \$145,200	4 = \$48,400	2 = \$24,200
QEs	12,085	\$825	401 = \$331,000	105 = \$ 87,000	6 = \$5,000
"SB 175 BE increments"	2,300	\$4,350	175 = \$761,250	33 = \$143,550	1 = \$4,350
ANB	150,401	\$66	5,388 = \$358,000	1,413 = \$94,000	42 = \$2,800
School + QE	\$6,050 per school; \$413 per QE		\$238,213	\$67,565	\$14,758

Note—school is based on OPI "school codes" which do not necessarily equate to school buildings. Montana has 826 unique school codes statewide. Grass Range gets 2 codes, one for its K-5 and one for its 6-8.

Concept #2 (LC GRT2; Essmann)



Concept #3—LC DSGB;
just fund existing facility programs
(one of many possible ways of doing this)

