

**State-Tribal Relations Committee
Draft Decision Matrix, July 2017**

Topic	Base study	Add on	No action	FTE Selected
<p>SJ 3: Study of tribal resources for tribal members involved in the criminal justice system</p>	<p>.085 FTE</p> <ul style="list-style-type: none"> • Determine the status quo regarding agreements between the Dept. of Corrections and tribes • Determine what tribal resources currently exist for community supervision and treatment programs • Identify any challenges or barriers that exist for access to and utilization of tribal resources • Review best practices for community supervision and recidivism reduction • Track outcomes of related Commission bills (SB 63, SB 64, and SB 65) 	<p>.035 FTE</p> <ul style="list-style-type: none"> • Review what other states are doing to facilitate community supervision by tribes • Additional data analysis of the incidence of recidivism and violations of conditions of release in areas of Indian Country where tribal resources for community supervision and treatment exist versus areas where they don't exist 	<p>.0 FTE</p>	
<p>Improving Indian student achievement</p>	<p>.04 FTE</p> <ul style="list-style-type: none"> • Revisit information received last interim on language immersion charter schools • Update data on student attendance, performance, and additional outcomes • Review Schools of Promise and the Systems of Care Tribal Wraparound Project administered by OPI • Learn about other wraparound and wellness programs in Montana 	<p>.04 FTE</p> <ul style="list-style-type: none"> • Collect data on the impact of language immersion programs in Montana on student outcomes, including attendance, homework completion, graduation, and dropout rates • Review diversity and tolerance education in schools, including state and federal requirements, curriculum for students, training for teachers, and available tool kits for school districts 	<p>.0 FTE</p>	

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Economic development in Indian Country	<p>Ala carte .02 - .04 FTE:</p> <ul style="list-style-type: none"> • Workforce development in Indian Country, including the use of mobile job search facilities on reservations and increasing the number of job applicants who can successfully pass a drug test <p>.01 FTE each:</p> <ul style="list-style-type: none"> • Track implementation of SB 309 (Sen. Whitford), which revises the membership of the Tourism Advisory Council to include a tribal member from the private sector and dedicates .5% of the lodging tax for activities in Indian tourism regions • Learn about Treasure State Endowment Program (TSEP) infrastructure planning grants and those awarded in Indian Country • Review availability of apprenticeship programs • Learn about the Absalooke Development Fund and the Model Tribal Secured Transaction Act 		.0 FTE	
Indian health care	<p>.01 FTE</p> <ul style="list-style-type: none"> • Summarize the components of the ACA affecting Indian health care services • Coordinate periodic updates on Congressional action related to Indian health care and federal legislation with the National Conference of State Legislatures 	<p>.02 FTE</p> <ul style="list-style-type: none"> • Review disparities in Indian health and access to health care • Examine how language and culture interact with the health of the person 	.0 FTE	

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Drug use in Indian Country	.04 FTE** <ul style="list-style-type: none"> • Determine the rate of drug use by Indians in Montana • Review what state and tribal treatment programs are available, their funding sources, and their success rates • Review how the classification of tribal treatment and health programs affect federal reimbursement rates <p>**The FTE for this study could be reduced to .02 FTE if the STRC proceeds with the SJ 3 base study, which includes review of existing tribal treatment programs</p>		.0 FTE	
Cultural patrimony and sacred objects and sites	.015 FTE <ul style="list-style-type: none"> • Revisit background information provided last interim on current state, federal, and tribal laws and regulations • Summarize current state requirements for consultation of SHPOs and THPOs during project development • Panel discussion 		.0 FTE	
Publications	.02 FTE <ul style="list-style-type: none"> • Maintain/update “Tribal Nations in Montana: A Handbook for Legislators” 			

Interim FTE equivalents

.01 FTE = 28 hours

.025 FTE = 72 hours

.05 FTE = 144 hours

.075 FTE = 216 hours

.1 FTE = 288 hours

Total FTE available for allocation = .25 FTE = 720 hours