

Amendments to Senate Bill No. 198  
3rd Reading Copy

Requested by Representative Kathleen Galvin-Halcro

For the House Education Committee

Prepared by Eddy McClure  
March 29, 2005 (1:09pm)

1. Title, page 1, lines 4 through 6.

**Following:** "REQUIRING" on line 4

**Strike:** "A" on line 4 through "BUS" on line 6

**Insert:** "THE BOARD OF PUBLIC EDUCATION AND SCHOOL DISTRICTS TO JOINTLY CONSIDER WAYS TO ADDRESS HARASSMENT, INTIMIDATION, AND BULLYING IN PUBLIC AND OTHER ACCREDITED SCHOOLS, INCLUDING THE DEVELOPMENT OF A MODEL POLICY AND TRAINING; PROVIDING FOR A REPORT TO THE LEGISLATURE BY THE BOARD OF PUBLIC EDUCATION UPON REQUEST; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE"

2. Page 1, line 13.

**Following:** "intimidation,"

**Strike:** "or"

**Insert:** "and"

**Strike:** "disrupts"

**Insert:** "disrupt"

3. Page 1, line 16.

**Strike:** "or"

**Insert:** "and"

4. Page 1, line 17 through line 18.

**Following:** "need" on line 17

**Strike:** remainder of line 17 through "prohibit" on line 18

**Insert:** "to address"

**Following:** "intimidation," on line 18

**Strike:** "or"

**Insert:** "and"

5. Page 1, line 20 through page 3, line 13.

**Strike:** sections 2 through 5 in their entirety

**Insert:** "NEW SECTION. Section 2. Addressing issue of harassment, intimidation, and bullying in schools -- report to legislature. (1) The board of public education shall work with school districts to jointly consider methods to address harassment, intimidation, and bullying in public and other accredited schools.

(2) The board and school districts shall direct their efforts in combating harassment, intimidation, and bullying

through the development of a model policy. These efforts should:

(a) involve consultation with parents, school personnel, students, and members of the community in the development of a model policy for districts;

(b) ensure that a model policy, at a minimum, includes:

(i) a definition of harassment, intimidation, and bullying that is at least as inclusive as the definition provided in subsection (4);

(ii) a procedure for a student or employee to report an act of harassment, intimidation, and bullying;

(iii) a procedure for resolving an allegation of a violation of the district's policy;

(iv) a prohibition on students, school district employees, or volunteers from engaging in reprisal or retaliation against a victim, witness, or person who provides information about an act of harassment, intimidation, and bullying; and

(v) an outline of the consequences and appropriate remedial action for a person who commits an act of harassment, intimidation, and bullying or retaliates against a person who reports an act of harassment, intimidation, and bullying; and

(c) identify resources available to provide training for school district employees or volunteers on the prevention of harassment, intimidation, and bullying.

(3) The board of public education shall, upon request, report to the education and local government interim committee on the efforts taken jointly with school districts to address the issue of harassment, intimidation, and bullying in public and other accredited schools, including the number of school districts that have adopted policies prohibiting harassment, intimidation, and bullying.

(4) As used in [sections 1 and 2], "harassment, intimidation, and bullying" means any gesture or written, verbal, or physical act that:

(a) a reasonable person should know will have the effect of harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property; or

(b) has the effect of insulting or demeaning a student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of the student."

**Renumber:** subsequent section

6. Page 3, line 15.

**Strike:** "through 5"

**Insert:** "and 2"

7. Page 3, line 17.

**Strike:** "through 5"

**Insert:** "and 2"

8. Page 3, line 18.

Insert: "NEW SECTION. Section 4. {standard} Effective date.  
[This act] is effective on passage and approval."

- END -