EXHIBIT 1
DATE 2-8-05
HB

COMPARISON OF "QUALITY" SCHOOLS DEFINITION BILLS

	HB 311 (Glaser)	HB 314 (Butcher)	HB 415 (Jackson)	SB 152 (Ryan)	SB 416 (Gallik)
Defines "Basic System of Free Quality Public Elem. & Sec. Schools" ["BSFQPESS"]	-Find joy in learning -communicate their ideas, knowledge, thoughts & feelings; -learn who they are becoming; -develop personal responsibility; -reason critically & creatively -affect a world in change; -assume social responsibility; and -further their creative ability	A system that provides an opportunity for each child in MT to achieve grade-level command of basic mathematics, reading fluency, and writing proficiency appropriate for each grade level in grades 1 through 12.		(a)(i) educational program specified by accreditation standards which represent minimum standards upon which "BSFQPESS" is built; (ii) any other requirements imposed by local, state,or fed. law; (b) implementation of IEA; (c)implement programs for development of full potential (special needs, disabilities, at-risk, gifted & talented); (d) salaries & mandated employee benefits (health insurance, retirement); (e) resources & equipment for (a) - (c); (f) inservice training/staff dev.; (g) capitol outlay; (h) transportation (T20-Ch.10); (i) student assessment & tracking prod.	

	HB 311 (Glaser)	HB 314 (Butcher)	HB 415 (Jackson)	SB 152 (Ryan)	SB 416 (Gallik)
Defines "Basic System"			-the minimum operating revenue for the elem. & HS in each district. -does not include revenue required for debt service, adult ed., kindergarten, rec. program, school lunch, new buildings, new property, or transportation		
Defines "Quality"		A level of student achievement in the subject areas required in the "BSFQPESS" that is equal to or above the state average as measured by county-administered, standardized achievement examinations that measure the fundamental knowledge within the "BSFQPESS"			

	HB 311 (Glaser)	HB 314 (Butcher)	HB 415 (Jackson)	SB 152 (Ryan)	SB 416 (Gallik)
Defines "Quality Public Elem. & Sec. Schools"			- instill joy in learning -develop learning skills; -develop worthy use of leisure; -develop personal responsibility; -develop analytical skills; -instill love of country; -instill civic & home responsibility; -develop intellectual skills; -instill a healthy lifestyle; -develop employment skills; and -instill moral character.		
Defines "Career Education"		Specialized programs and curricula that exceed the requirements of the "BSFQPESS" and that are determined by the local boards of trustees to meet local needs for academic and vocational training.			
Defines "Core Curricula"		Those courses in extended education that exceed the "BSFQPESS" and that are included in the graduation recommendations by the BPE education and accepted by the local board of trustees.			

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Defines "Extended Education"		Those classes that exceed the requirements of the "BSFQPESS" and includes all other academic and training classes in the core curricula and elected curricula as suggested by the BPE and accepted by the local board of trustees.			
Defines "Human Development Ed."		All areas of special ed. resources, including remedial assistance to aid students with special needs, that are necessary to fulfill the requirements of the "BSFQPESS" in small schools and that are available along with specialized support that exceeds the "BSFQPESS" in public schools that have a minimum of 25 students in each class (grade level).			
Specifically Implements "Indian Education For All"				Included in Definition of "BSFQPESS"	

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Identifies or Defines Educational-Relevant Factors				In addition to "BSFQPESS": (a) isolated schools and district with low pop. density; (b) needs of at-risk students (eligible for free lunch/reduced price or limited Eng. prof); (c) best educational practices; (d) incentives for teacher recruitment & retention; (e) preservation of local control.	
Includes Current BPE Accreditation Standards	[1] **			Included in "BSFQPESS" Definition	
Applies CPI to Funding	X			X	
Requires Periodic Legislative Review of Definition, Factors, Costs & Funding Formula	[2] ***			Every 6 years, study to reassess needs, costs, and incorporated into funding formula	

[1] **BPE Authority Acknowledged in HB 311 Proposed Amendment**

[2] **Separate Bill (HB 310)**

	HB 311 (Glaser)	HB 314 (Butcher)	HB 415 (Jackson)	SB 152 (Ryan)	SB 416 (Gallik)
Post-Session Study Only					-Creates 7-member Quality Schools TaskForce to assess needs through studies, defines "quality", construct funding formula with CPI based on educationally-relevant factors and address in formula funding of Indian Ed. for All & draft implementing legislation -$450,000 appropriation
Effective Date	July 1, 2005	July 1, 2005	Passage and Approval	July 1, 2005	Passage and Approval
Applicability Date	SFY on or after July 1, 2006	SFY on or after July 1, 2006	SFY on or after July 1, 2006	SFY on or after July 1, 2006	