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RESULTS of 2004 ANNUAL DATA COLLECTION

On the Annual Data Collection completed by all schools in Montana, there was a set of questions related to the implementation of Indian Education for All. The following is a summary of the results.

618 of 844 schools or 73% have an approved policy on the implementation of Indian Education for All.

Regarding schools' instruction in the history and cultural heritage of American Indians in social studies:

332 of 844 or 39% use discretionary/unit format throughout the year;

279/844 or 33% teach either in unit format or incorporated within curriculum;

87/844 or 10% report that instruction is incorporated within entire curriculum throughout the year.

567/844 or 67% do not provide staff with professional development for Indian Education for All.

Districts rating teachers' background knowledge in these areas at none or basic level:

MT American Indian history 87%

MT American Indian arts/literature 91%

MT American Indian contemporary issues 94%

Government/sovereignty 97%

Treaties/federal policy 87%

Most immediate needs in implementing Indian Education for All:

676 of 844 or 80% -- Materials

638/844 or 76% -- Sample Lesson Plans

565/844 or 67% -- Instructional Strategies

543/844 or 64% -- Background knowledge

524/844 or 62% -- Presenters

462/844 or 55% -- Literature