

Program Proposed Budget

The following table summarizes the executive budget proposal for this program by year, type of expenditure, and source of funding.

Program Proposed Budget								
Budget Item	Base Budget Fiscal 2004	PL Base Adjustment Fiscal 2006	New Proposals Fiscal 2006	Total Exec. Budget Fiscal 2006	PL Base Adjustment Fiscal 2007	New Proposals Fiscal 2007	Total Exec. Budget Fiscal 2007	Total Exec. Budget Fiscal 06-07
FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Personal Services	17,462	(17,462)	0	0	(17,462)	0	0	0
Operating Expenses	0	0	0	0	0	0	0	0
Grants	277,667	85,279	0	362,946	85,279	0	362,946	725,892
Total Costs	\$295,129	\$67,817	\$0	\$362,946	\$67,817	\$0	\$362,946	\$725,892
Federal Special	295,129	67,817	0	362,946	67,817	0	362,946	725,892
Total Funds	\$295,129	\$67,817	\$0	\$362,946	\$67,817	\$0	\$362,946	\$725,892

Program Description

Improving Teacher Quality is a federally funded grant program providing awards to fund partnerships between higher education and high-need K-12 school districts in order to provide professional development and teacher training that improves teaching methods and teaching skills in the classroom. Starting in federal fiscal year 2002, what had been the Eisenhower Mathematics & Science Education program (for K-12 teachers of math and science) was expanded to include all academic areas and the program was renamed, now known as the Improving Teacher Quality program.

Program Highlights

Improving Teacher Quality Program Major Budget Highlights
<ul style="list-style-type: none"> • The executive proposes to increase the budget by the amount equal to the anticipated grant award

Program Narrative

As part of the federal No Child Left Behind program, Improving Teacher Quality targets teacher training in "high-need" schools, which are defined as those where:

- o Not less than 20 percent of the students served are from families with household income below the poverty line
- o A high percentage of teachers are without degrees in the academic areas and/or grade levels that they are teaching, or who hold less than standard teacher certification from OPI

During the past 12 months, 15 training programs have been held on MUS campuses providing more than 600 hours of professional development for 580 Montana teachers.