

## **Exhibit Number: 9**

**The following exhibit has several pages of text referring to the Joint Appropriations Subcommittee *“Indian Education for All”*. This exhibit exceeds the maximum amount that can be scanned - therefore an index is provided to aid in your research of what this exhibit contains and a small portion has been scanned. The exhibit is on file at the Montana Historical Society and can be viewed there.**



Working Group

EXHIBIT 9

DATE 1/26/2005

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Linda McCulloch  
Superintendent

JOINT APPROPRIATIONS SUBCOMMITTEE  
Indian Education for All  
January 26, 2005

Documents presented:

- Executive Summary of Indian Education Summit
- Summit Proceedings
- DP - 60 Indian Education for All Budget Narrative
- Implementing Indian Education for All Flowchart and explanation
- Achievement Data - Criterion Referenced Test Results; Dropout Figures; American Indian Data Fact Sheet
- List of materials available from OPI



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Linda McCulloch  
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January 26, 2005

### Indian Education for All Summit – A Call to Action Executive Summary

The October 2004 Indian Education Summit - A Call to Action, hosted by the Office of Public Instruction, brought together nearly 200 educators and community leaders to help the State Superintendent develop an action plan. The Summit had two goals:

1. To seek input on how to implement Indian Education for All, MCA 20-1-501
2. To eliminate the American Indian student achievement gap

Summit participants were divided into five working groups: 1) Education System Structure, 2) Indian Education for All, 3) Dropout and Retention, 4) Educational Leadership, and 5) Improving Achievement. The groups developed objectives and strategies that were presented in a powerpoint to State Superintendent McCulloch at the conclusion of the summit.

The OPI has created the Indian Education Summit webpage [www.opi.state.mt.us/IESummit](http://www.opi.state.mt.us/IESummit) to keep everyone updated on the summit outcomes. This webpage contains links to the pre-summit issue papers, participant recommendations, and the final Summit report to the Superintendent.

Below is a summary of Summit participants' recommendations on how Montana can close the achievement gap for American Indian students and ensure that all schools can successfully implement Indian Education for All. These recommendations, along with all of the summit materials, are being reviewed by the State Superintendent and the OPI staff for consideration in legislation, policy and practices.

- Reduce the dropout rate for Indian students to the level of non-Indian students
- Increase the graduation/completion rate of Indian students to 80%
- Ongoing funding for Indian Education for All 20-1-501, must be included adequately and consistently in the state budget
- Create and implement a curriculum that fulfills the requirements of Indian Education for All
- Develop and implement a comprehensive plan for professional development on Indian Education for All
- Create and Implement an accountability system for compliance with Indian Education for All
- Districts will evaluate current curricular areas by mapping the state-mandated tests used to evaluate achievement in those areas in order to: 1. identify areas of alignment/misalignment, 2) use the results of this mapping to inform and improve instruction
- Record keeping-incentive (knowledge) (Arlee model of data management and reading)
- Use of instructional time effectively and efficiently to increase academic achievement
- Increase parental awareness of early childhood reading

For more information concerning the Indian Education for All Summit, please contact OPI Indian Education Specialist **Everall Fox** at **444-3013** or **[efox@state.mt.us](mailto:efox@state.mt.us)**.

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*"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."*



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Linda McCulloch  
Superintendent

Updated: January 26, 2005

**DP-60 Indian Education for All  
Budget Narrative  
FY06-07**

**Year One**

**PERSONNEL**

**Salaries:** **\$113,785**  
(2) FTE Indian Education Specialists.  
(1) Full Time Assistant

Two FTE Indian Education Specialists to assist in developing research-based model curriculum and resource materials for Indian Education for All. Specialists will also develop professional development models to deliver to Montana schools to assist in implementing Indian Education for All. One Full-time assistant to support the Indian Education Unit.

**Employee Benefits:** **\$17,674**

**Health Insurance:** **\$16,560**

**Total Personnel Services:** **\$148,019**

**OPERATING EXPENSES**

**Consulting and Professional Services** **\$265,500**

Individual educators will be contracted to work with the OPI Indian Education Specialists to assist in the development of research-based model curriculum for Indian Education for All. Educators will be brought together to work with contractors and the OPI Indian Education Specialists to begin the process of developing research-based model curriculum and model lessons for K-12 teachers to use in teaching about Montana's Indian tribes. Model curriculum and model lessons will be tied to existing Montana Standards. An "infusion" model will be considered as a possible method of implementing Indian Education material into existing local

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Linda McCulloch, Superintendent  
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**Indian Education Summit -- A Call to Action  
October 15-16, 2004  
Helena, Montana**

***Summary of Goals, Objectives, Parking Lot Suggestions,  
Comment Sheets and Closing Remarks***

The October 2004 Indian Education Summit - A Call to Action, hosted by the Office of Public Instruction, brought together nearly 200 educators and community leaders to help the State Superintendent develop an action plan. The Summit had two goals:

1. To seek input on how to implement Indian Education for All, MCA 20-1-501
2. To seek recommendations on how to eliminate the American Indian student achievement gap

Summit participants were divided into five working groups: 1) Education System Structure, 2) Indian Education for All, 3) Dropout and Retention, 4) Educational Leadership, and 5) Improving Achievement. The groups developed objectives and strategies that were presented in a powerpoint to State Superintendent McCulloch at the conclusion of the summit.

The OPI has created the Indian Education Summit webpage [www.opi.state.mt.us/IESummit](http://www.opi.state.mt.us/IESummit) to keep everyone updated on the summit outcomes. This webpage contains links to the pre-summit issue papers, participant recommendations, and the final Summit report to the Superintendent.

Below is a summary of Summit goals, objectives, small group "parking lot suggestions", participant comment sheets and closing remarks on how Montana can close the achievement gap for American Indian students and ensure that all schools can successfully implement Indian Education for All. These recommendations, along with all of the summit materials, are being reviewed by the State Superintendent and the OPI staff for consideration in legislation, policy and practices.

**Summit Goals**

**The goals of the Indian Education Summit are to advise the Office of Public Instruction on how Montana can:**

- Implement Indian Education For All, MCA 20-1-501
- Eliminate the American Indian Student Achievement Gap

**Framework of Discussion**

- **Education System Structure**
- **Educational Leadership**
- **Indian Education For All**
- **Improving Achievement**