

Commissioner Of Higher Ed

Program Proposed Budget

The following table summarizes the executive budget proposal for this program by year, type of expenditure, and source of funding.

Program Proposed Budget								
Budget Item	Base Budget Fiscal 2004	PL Base Adjustment Fiscal 2006	New Proposals Fiscal 2006	Total Exec. Budget Fiscal 2006	PL Base Adjustment Fiscal 2007	New Proposals Fiscal 2007	Total Exec. Budget Fiscal 2007	Total Exec. Budget Fiscal 06-07
FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Personal Services	17,462	(17,462)	0	0	(17,462)	0	0	0
Operating Expenses	0	0	0	0	0	0	0	0
Grants	277,667	85,279	0	362,946	85,279	0	362,946	725,892
Total Costs	\$295,129	\$67,817	\$0	\$362,946	\$67,817	\$0	\$362,946	\$725,892
Federal Special	295,129	67,817	0	362,946	67,817	0	362,946	725,892
Total Funds	\$295,129	\$67,817	\$0	\$362,946	\$67,817	\$0	\$362,946	\$725,892

Program Description

Improving Teacher Quality is a federally funded grant program providing awards to fund partnerships between higher education and high-need K-12 school districts in order to provide professional development and teacher training that improves teaching methods and teaching skills in the classroom. Starting in federal fiscal year 2002, what had been the Eisenhower Mathematics & Science Education program (for K-12 teachers of math and science) was expanded to include all academic areas and the program was renamed, now known as the Improving Teacher Quality program.

Program Highlights

Improving Teacher Quality Program
Major Budget Highlights
<ul style="list-style-type: none"> • The executive proposes to increase the budget by the amount equal to the anticipated grant award

Program Narrative

As part of the federal No Child Left Behind program, Improving Teacher Quality targets teacher training in "high-need" schools, which are defined as those where:

- o Not less than 20 percent of the students served are from families with household income below the poverty line
- o A high percentage of teachers are without degrees in the academic areas and/or grade levels that they are teaching, or who hold less than standard teacher certification from OPI

During the past 12 months, 15 training programs have been held on MUS campuses providing more than 600 hours of professional development for 580 Montana teachers.

Funding

The following table shows program funding, by source, for the base year and for the 2007 biennium as recommended by the Governor. Funding is entirely from federal grant revenue and there is no state match required.

Program Funding Table Dde Mathematics & Sci Ed						
Program Funding	Base	% of Base	Budget	% of Budget	Budget	% of Budget
	FY 2004	FY 2004	FY 2006	FY 2006	FY 2007	FY 2007
03000 Federal Spec. Rev. Funds	\$ 295,129	100.0%	\$ 362,946	100.0%	\$ 362,946	100.0%
Grand Total	\$ 295,129	100.0%	\$ 362,946	100.0%	\$ 362,946	100.0%

Present Law Adjustments

The "Present Law Adjustments" table shows the primary changes to the adjusted base budget proposed by the executive. "Statewide Present Law" adjustments are standard categories of adjustments made to all agencies. Decisions on these items were applied globally to all agencies. The other numbered adjustments in the table correspond to the narrative descriptions.

Present Law Adjustments	Fiscal 2006					Fiscal 2007				
	FTE	General Fund	State Special	Federal Special	Total Funds	FTE	General Fund	State Special	Federal Special	Total Funds
Personal Services					(17,462)					(17,462)
Total Statewide Present Law Adjustments					(\$17,462)					(\$17,462)
DP 22 - Incr. Improving Teacher Quality Grants	0.00	0	0	85,279	85,279	0.00	0	0	85,279	85,279
Total Other Present Law Adjustments	0.00	\$0	\$0	\$85,279	\$85,279	0.00	\$0	\$0	\$85,279	\$85,279
Grand Total All Present Law Adjustments					\$67,817					\$67,817

DP 22 - Incr. Improving Teacher Quality Grants - The executive budget adds \$170,558 of federal funding authority in the 2007 biennium for anticipated grants to support programs that improve K-12 teacher quality. This increase is intended to allow the Office of the Commissioner of Higher Education to fully expend the anticipated amount of this federal grant each year of the 2007 biennium.

LFD COMMENT	<p>No federal award letter has been received with the specific grant amount for the 2007 biennium, so this DP is based upon an estimate that the award level will be equal to the FY 2005 grant. The budgeted present law adjustment, therefore, reflects the FY 2005 grant level minus base year actual expenditures for each year of the biennium.</p> <p>During the base year FY 2004, this program expended 96 percent of the funds appropriated by the legislature in HB 2. Of these expenditures, 94 percent was used to fund teacher-training programs while 6 percent was used to fund administrative costs. No changes to service delivery or operations are planned for this program in the 2007 biennium.</p>
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