

Exhibit Number: 8

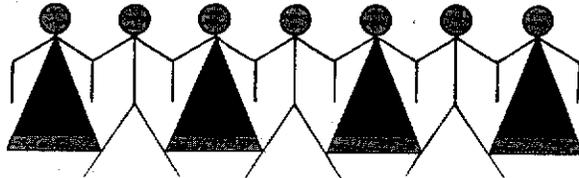
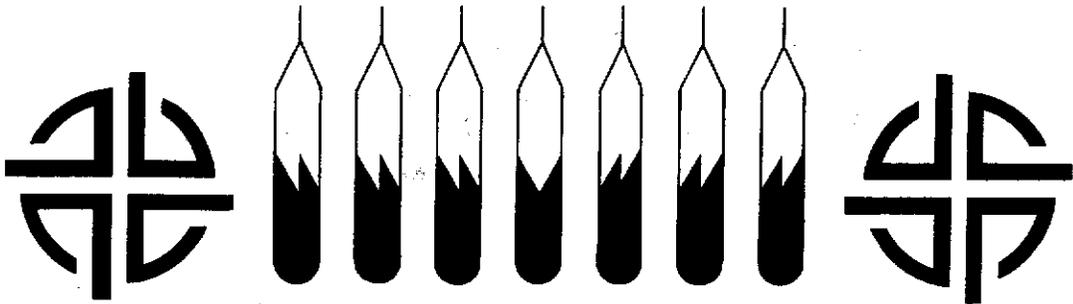
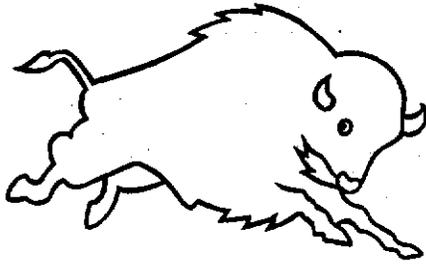
The following exhibit has several pages of front cover and back cover photocopied OPI information and other pamphlets. The original pamphlets are available through the OPI. They were used as examples in this committee and not left in their entirety for this particular Committee Hearing. A small portion has been scanned to aid in your research for information. The exhibit is on file at the Montana Historical Society and can be viewed there.

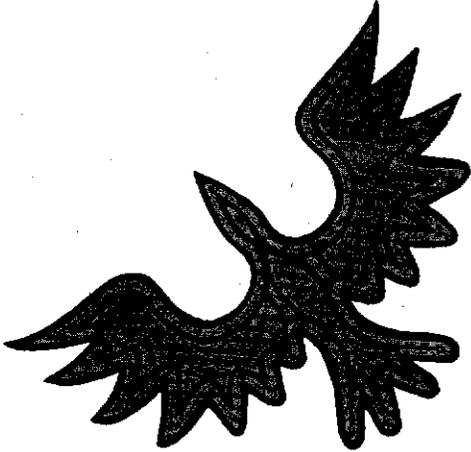


American Indian Citizenship in Balance

A Two-Week Curriculum Unit

Grades 9-12



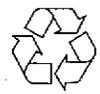


- ▼ **Dual Citizenship**
- ▼ **Federal Indian Policy:
A Historical Overview**
- ▼ **American Indian Culture and the
Path of the Citizen**
- ▼ **Tribal Government Structure**
- ▼ **I Am an American Indian Citizen**

The Close Up Foundation is a nonprofit, nonpartisan educational organization dedicated to encouraging citizen involvement in government. Close Up Publishing develops books, teacher guides, and other materials designed to encourage critical thinking and inspire interest in current issues, government, foreign affairs, history, and economics. To find out why more and more educators are relying on Close Up's innovative and timely academic resources, call toll-free 800-765-3131.



Close Up Foundation
Educational Outreach Department
44 Canal Center Plaza
Alexandria, VA 22314-1592
800-CLOSE UP (800-256-7387)



Printed on recycled paper

Essential Understandings about Montana Indians
*Concepts every Montana educator should know about
American Indians.*



Tribal histories and contemporary tribal members, governments and nations have shaped and are shaping the social and political face of Montana. An educated and contemporary Montana citizen has basic knowledge of these histories and Montana tribes.

DIVERSITY

- 1. There is great diversity among the twelve tribal Nations of Montana in their languages, cultures, histories and governments. Each nation has a distinct and unique cultural heritage that contributes to Montana.**

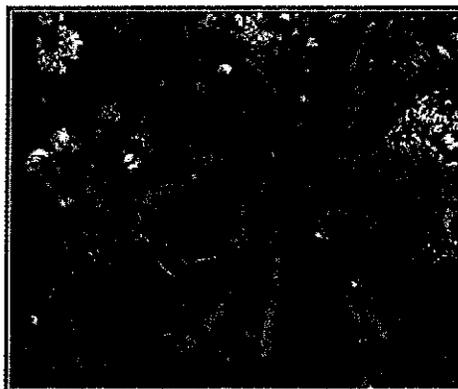


BENCHMARKS OF A CULTURALLY RESPONSIVE SCHOOL ON THE FLATHEAD INDIAN RESERVATION



Content Benchmarks

- 1. Instruction evidences Essential Understandings of Montana Tribes in local, state, and national contexts**
- 2. Teachers are aware of strands (content & processes) within their own content areas**
- 3. Explicitly taught in the curriculum are local flora, fauna, geography, stories, etc. that develop a strong sense of or connection to place.**



CULTURALLY COMPETENT Grades K-12 Standards Based Math and Science Lessons



The teachers of the Flathead Indian Reservation submitted these lessons in 1999, with updates/revisions January 2001, as part of a project sponsored by the Rural Systemic Initiative of Salish Kootenai College in Pablo, Montana. The goal was two pronged: to write lessons in a cultural context that addressed the math/science standards of the state of Montana. For more information contact the authors of the lessons or the SKC-RSI Program at Salish Kootenai College (406) 275-4713.

These Culturally Competent, Standards Based Math & Science K-12 lessons are available online at <http://www.skc-rsi.org>



NASA Native Earth System Science Curriculum Project

K-4 lessons from the Colville, Nez Perce, and Flathead Indian Reservations



Salish Kootenai College
Indigenous Math and Science Institute





NASA Native Earth System Science Curriculum Project

Teacher Guide
To Developing Culturally Competent
Inquiry Based Science Lessons



**NASA Native Earth
System Science
Curriculum Project**

**Teacher Guide
To Developing Culturally Competent
Inquiry Based Science Lessons**

Salish Kootenai College
Indigenous Math and Science Institute
P. O. Box 70
Pablo, MT 59855

This project was funded by National Aeronautics and Space Administration grant # NAG5-9368

Any opinions, findings, and conclusions, or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Aeronautics and Space Administration.

© 2004 Salish Kootenai College. All Rights reserved.