

EXHIBIT NO. 3DATE 1-6-05

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THE LESS ART
KIDS GET, THE
MORE IT SHOWS.

ART

ASK FOR MORE.



AMERICANS
for the ARTS

- Get Involved - You can make a difference!
- Visit the Americans for the Arts Bookstore
- Visit Americans for the Arts main website
- Keyword Search

> SUBMIT

HIGHLIGHTS OF ARTS EDUCATION R

DID YOU KNOW?

Young people who participate in the arts for at least three hours on the week through at least one full year are:

- 4 times more likely to be recognized for academic achievement
- 3 times more likely to be elected to class office within their school
- 4 times more likely to participate in a math and science fair
- 3 times more likely to win an award for school attendance
- 4 times more likely to win an award for writing an essay or poem

Young artists, as compared with their peers, are likely to:

- Attend music, art, and dance classes nearly three times as frequently
 - Participate in youth groups nearly four times as frequently
 - Read for pleasure nearly twice as often
 - Perform community service more than four times as often
- (*Living the Arts through Language + Learning: A Report of Community-based Youth Organizations*, Shirley Brice Heath, University and Carnegie Foundation For the Advancement of Teaching, Americans for the Arts *Monograph*, November 1998)

The facts are that arts education...

- makes a tremendous impact on the developmental growth of every child. It has proven to help level the "learning field" across socio-economic boundaries.
(*Involvement in the Arts and Success in Secondary School*, Catterall, The UCLA Imagination Project, Graduate School of Education & Information Studies, UCLA, Americans for the Arts *Monograph*, January 1998)
- has a measurable impact on youth at risk in deterring delinquency and truancy problems while also increasing overall academic performance. Those youth engaged in after school and summer arts programs show a significant reduction in delinquency and truancy.
(YouthARTS Development Project, 1996, U.S. Department of Education, National Endowment for the Arts, and Americans for the Arts)

Businesses understand that arts education...

- builds a school climate of high expectation, discipline, and academic achievement that attracts businesses relocating to your community.
- strengthens student problem-solving and critical thinking skills, leading to overall academic achievement and school success.

- helps students develop a sense of craftsmanship, quality task p and goal-setting—skills needed to succeed in the classroom an
- can help troubled youth, providing an alternative to destructive l another way for students to approach learning.
- provides another opportunity for parental, community, and busir involvement with schools, including arts and humanities organiz
- helps all students develop more appreciation and understanding around them.
- helps students develop a positive work ethic and pride in a job v (Business Circle for Arts Education in Oklahoma, "Arts at Learning 1999 Initiative")

DIG DEEPER

Proof of the Power of Arts Education

Read highlights of key national research on the impact of arts educatic and learning. These brief findings offer links to publication summaries publications online (when available).

HOW HIGH DO WE REACH?

What is it exactly that our kids should be able to do when they study th glad you asked. Standards for arts education have been developed by education experts at the national level, and most of our states have fol

HOW HAVE WE DONE SO FAR?

National Assessment of Educational Progress: 1997 Arts Assessi Card

An ongoing project of the U.S. Department of Education's National Cer Education Statistics, the National Assessment of Educational Progress regularly tests students in different academic subjects, including dance theatre, and visual art.

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