my ~~message~~ voice is simple, and perhaps inarticulate, but

SENATE EDUCATION
EXHIBIT NO. 24
DATE 2-7-05
BILL NO. SJ-8

Mr. Chairman, members of the commitee, for the record, my name is Jindsey Sinclair, and I am ~~an~~ Elementary Education ~~major~~ student at the University of Montana-Western. ~~I ask that all present will excuse my inarticulate nature,~~ I simply feel that the comitee could benefit from a students p.o.v. To teach the theory of evolution in our public schools w/out regard for ~~a~~ any other p.o.v. is equivalent to asking us to accept this idea as fact, just as we are asked to accept that 2+2=4. It is inappropriate and, I believe, unconstitutional to ask students to accept as indisput. fact something that goes against our spiritual beliefs. Students that belong to non-christian faiths are not asked to accept ~~creationism as~~ Christianity fact, are not forced to sing Christmas carols or even ~~so~~ to recite the pledge of allegiance. To be asked to accept ~~this material~~ evolution as fact and to be penalized for not accepting it as such is to infringe on ~~our~~ our right of practicing our own religions, ~~and of believing what we choose to believe~~ ~~This is~~ a right that Americans have always fought to protect.

In our public schools today

I would suggest to the commitee and the public that students might benefit from the opportunity to choose between an ~~or~~ evolutionist course and a creationist or other alternative course, so that students would not be forced to accept ideas that disagree with their faiths, thank you for your time.