

Chairman and Members of the Committee;

For the record my name is Julie Millam, representing the Montana Family Coalition.

We believe that the teaching of science in our classrooms should be based on measurable, observable, and verifiable scientific facts. Theories that go beyond this threshold need to be presented in that light, i.e. *as theory, not fact*. The theory of evolution defies all known scientific laws to date. The theory of evolution is unscientific- contradicting the laws of thermodynamics. It starts out like a fairy tale, most textbooks will say something like "**billions of years ago**", and all of the matter in the universe was condensed into one small ball of extremely dense material. This ball of matter may have been no larger than the head of a pin. This ball of matter then exploded, and everything we now observe is a result of that "Big Bang." **In simple terms, first there was nothing that became something and then it exploded!**

There is simply far too much complexity in the Universe to state for a fact that it is all the result of random chance. The theory of "Creation" on the other hand, does not defy any laws of science. It simply states that all of the incredibly intricate and interconnected systems in the universe were put into motion by a single creative force. We need not even label this force for purposes of teaching Creationism in the classroom, ~~as the center~~ ~~left up to children's parents~~, but we cannot continue with our head in the sand by teaching theories that have no basis in science.

Why is this so important, any way? It stands to reason that if the basis for scientific research is flawed, the science resulting from it will be flawed. How far has this immeasurable, unobservable, and unverifiable theory set us back in terms of progress in the medical field, for example. If we would simply teach that life is not the result of some unknown theory, and instead the result of careful craftsmanship, the paradigm by which scientific research proceeds will correct itself and the result will be actual progress in understanding the workings of our universe.

If we say that we only support real science than we must, as now thousands of real scientists have concluded, give our children both sides of the story.

