Montana State Legislature

Exhibit Number: 23

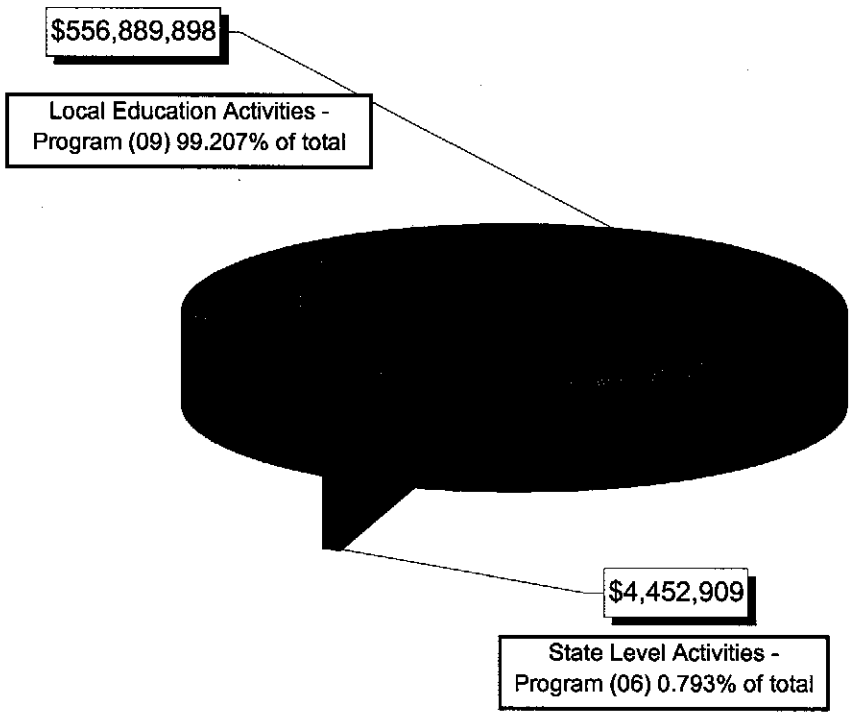
The following exhibit is several assorted documents that exceeds the 10-page limit therefore it cannot be scanned. A small portion has been scanned to aid in your research for information. The exhibit is on file at the Montana Historical Society and can be viewed there.

Montana Historical Society Archives, 225 N. Roberts, Helena, MT 59620-1201; phone (406) 444-4774. For minutes in paper format, please contact the Montana State Law Library, Justice Building, 215 N. Sanders, Helena, MT 59620; (406) 444-3660. Tapes and exhibits are also available at the Historical Society (tapes are retained for five years). Scanning done by: Susie Hamilton

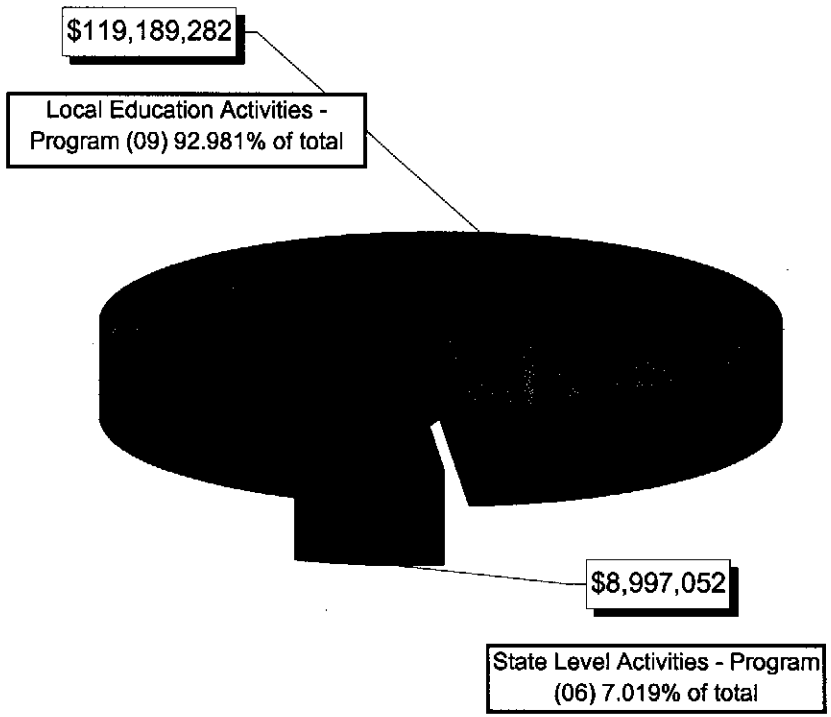
Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
Toll Free: 1-888-231-9393, Local: 406-444-3095
www.opi.state.mt.us

EXHIBIT FINANCE AND CLAIMS
EXHIBIT NO. 23
DATE 3-31-05
BILL NO. HB 2

FY04 TOTAL GENERAL FUND EXPENDITURES INCLUDES STATUTORY APPROPRIATION (GUARANTEE FUND)



FY04 TOTAL FEDERAL EXPENDITURES

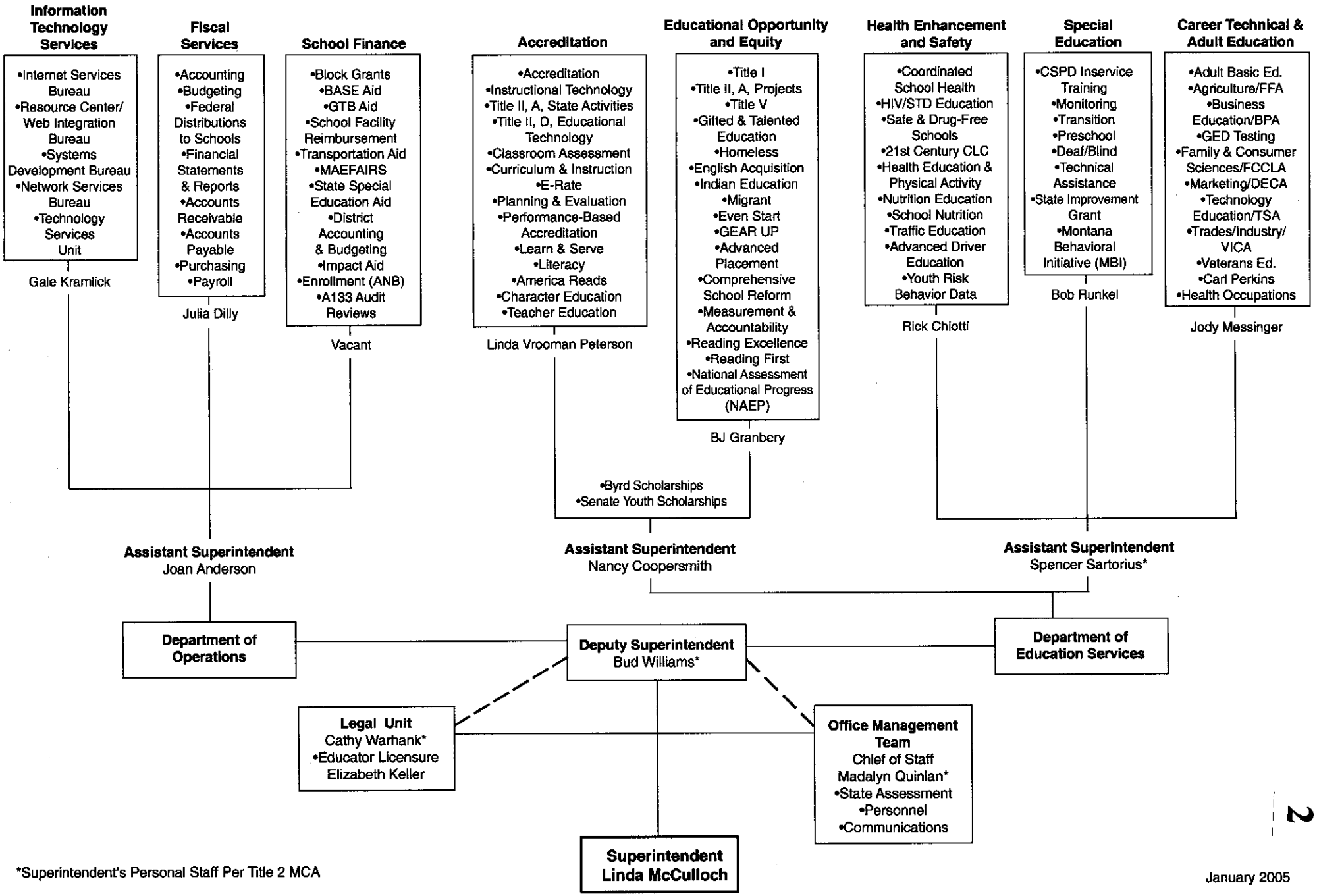


Presented to: Joint Appropriations Subcommittee on Education
January 17-20, 2005
S:\BUDGETS\2004-2005 (for 2006-07 biennium)\charts & graphs\06 vs 09.xls

Prepared by: Lynnette Lake
3/25/2005 10:57 AM

OPI
Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.state.mt.us

Montana Office of Public Instruction Organizational Chart

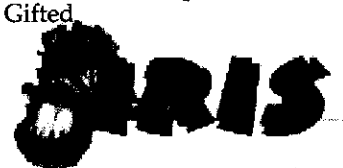


*Superintendent's Personal Staff Per Title 2 MCA

January 2005

IRIS Internet Reporting and Information Service

IRIS provides a secure link to OPI databases where schools, districts and cooperatives can directly report non-fiscal data. Each entity has a user ID and password assigned by OPI to ensure privacy. Data is verified at the point of entry so corrections can be made on the spot rather than waiting for a series of phone calls or letters. The result is faster and more accurate data collection and reporting. We are currently collecting data for Accreditation and Special Education Child Count, as well as Dropout, Limited English Proficient and Gifted student statistics.



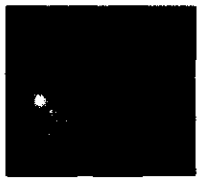
Reports

IRIS Reports are a series of customizable reports linked to current non-fiscal data. The School Directory reports contain administrator names and contact information (phone, fax, e-mail, mailing addresses) for counties, systems, districts, and schools. The user can select just one entity to view or see results for the entire state. Once a report has been customized, the user can create a spreadsheet and save it to a local computer.

Schools and districts preparing their Five-Year Plans find the Assessment data reports particularly useful. County, district, school, grade, subject and other disaggregation options can be selected to customize Assessment reports. To protect privacy, no results will be reported where the count of test takers is less than six. These reports also have the option to create an Excel spreadsheet, which can be saved to a local computer.

Advanced Searching

OPI uses Phantom, an advanced web site indexing and search engine. Running on our web server, Phantom makes it possible for users to search OPI's site or even other sites such as the Montana Code Annotated and current Montana Legislature. Phantom supports indexing thousands of documents in a variety of formats including text, HTML and PDF. Users of our web site can perform searches using simple queries that will return targeted, meaningful results.



Get Answers

If you have questions about the OPI web site or METNET, please contact the Internet Services Staff.

Steve Meredith (406) 444-3563
SMeredith@metnet.state.mt.us

Betsy Nordell (406) 444-1626
BNordell@metnet.state.mt.us

Janet Andrew (406) 444-2765
JAndrew@metnet.state.mt.us

METNET

The Montana Legislature established the Montana Educational Telecommunications Network (METNET) in 1989 "to support education, economic development and government services in the state." METNET is an easy to use communication system which allows users to send and receive e-mail, share files, and use electronic conferencing to exchange ideas.

METNET provides:

- Free private e-mail to Montana educators and school personnel
- Information on education conferences and meetings
- Education news
- School budget and expenditure information
- Grant and scholarship information for students and teachers
- Access to Montana education associations
- Curriculum conference areas
- Teacher placement information
- School law information
- Extensive list of educational web sites
- Discount information on computer hardware and software for Montana schools

OPI

Montana Office of Public Instruction
Linda McCulloch, Superintendent
P.O. Box 202501
Helena, Montana 59620-2501

Superintendent's EPP Request
Accreditation/Technical Assistance Specialists
Bud Williams, Deputy Superintendent, 444-7325

Requesting:

Four (4) Specialists

A. Mathematics
B. Science
C. Reading and Language Arts
D. Early childhood education

To:

1. Help the classroom teacher in implementing best practice to increase student learning,
2. Assist in Accreditation monitoring,
3. Help schools in continuous school improvement,
4. Serve as resources to teachers, administrators, and others concerning curriculum development and improvement,
5. Provide a link between K-12 and higher education,
6. Connect national developments and Montana K-12 teachers and,
7. Build the capacity of state professional associations to improve teaching and learning.

This request includes six (6) FTE [four (4) program specialists and two (2) support staff].
The total request is $421,749 and the broad budget includes:

- Personal Services.....$240,914 (4 GR 16 and 2 GR 9)
- Operating.....$94,000
- Rent.....$22,500
- Indirect.....$64,335

Total $421,749/year

Program specialists provide local school districts with a resource that would otherwise cost them a substantial amount of money.

OPI
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RESULTS of 2004 ANNUAL DATA COLLECTION

On the Annual Data Collection completed by all schools in Montana, there was a set of questions related to the implementation of Indian Education for All. The following is a summary of the results.

617 of 843 schools or 73% have an approved policy on the implementation of Indian Education for All.

Regarding schools' instruction in the history and cultural heritage of American Indians in social studies:
330 of 842 or 39% use discretionary/unit format throughout the year;
279/842 or 33% teach either in unit format or incorporated within curriculum;
87/842 or 10% report that instruction is incorporated within entire curriculum throughout the year.

565/842 or 67% do not provide staff with professional development for Indian Education for All.

Districts rating teachers' background knowledge in these areas at none or basic level:
MT American Indian history 87%
MT American Indian arts/literature 91%
MT American Indian contemporary issues 94%
Government/sovereignty 97%
Treaties/federal policy 87%

Superintendent of Public Instruction
January 25,2005