

Joint Select Subcommittee  
on Education Funding  
~~STATE EDUCATION~~  
EXHIBIT NO. 7  
DATE 3-30-05  
BILL NO. Discussion

**NOTE:** Section 1 describes the Legislative goals based on Rep. Raser's 8 entitlement components' chart.

Section 2 contains the beginning of a "shell" for a new funding formula definition section, which would be similar to (and would likely replace) section 20-9-306, MCA.

NEW SECTION. Section 1. Legislative goals for funding basic system of free quality public elementary and secondary schools. It is the goal of the legislature that in providing funding for a basic system of free quality public elementary and secondary schools include:

(1) a facility or building entitlement to provide a school facility or school units within a facility which would promote or establish an optimum school size while maintaining the legislature's commitment to community schools with school sizes and class sizes that are appropriate for isolated and non-isolated schools as determined by local boards of trustees;

(2) an administration and accredited programs entitlement to provide quality administrative personnel in the numbers necessary to maintain quality schools based on the state's accreditation standards, including benefits, supplies, and support staff necessary to support accredited programs;

(3) a classroom unit that encompasses certified classroom teachers and specialists, instructional paraprofessionals and technical staff, classroom instructional supplies and equipment, and professional development for certified classroom teachers and specialists to maintain accredited programs in quality schools;

(4) a student entitlement with adjustments as necessary to provide students with special needs, such as a child with a

disability, an at-risk student, a student with limited English proficiency, an American Indian student, and a gifted and talented student with equality of educational opportunity;

(5) a special education entitlement to ensure educational programs, paraprofessionals, and adaptive equipment necessary to provide students identified with disabilities with equality of educational opportunity;

(6) a transportation entitlement to provide access to quality schools;

(7) a capitol outlay entitlement to assist school districts in long-term maintenance and repair of school facilities necessary for educational programs; and

(8) a debt services entitlement to assist school districts in servicing bonds for the construction of facilities necessary for educational programs.

**NEW SECTION. Section 2. Definition of school funding components.** As used in this title, unless the context clearly indicates otherwise, the following definitions apply:

(1) "Administration and accredited program entitlement" means:

(2) "Building or facility entitlement" means:

(3) "Capitol outlay entitlement" means:

(4) "Classroom unit entitlement" means:

(5) "Debt services entitlement" means:

(6) "Student entitlement" means a base entitlement of \$ \_\_\_\_\_ adjusted as follows:

(a) "American Indian student adjustment" means the base student entitlement adjusted by \_\_\_\_\_;

(b) "at-risk student adjustment" means the base student entitlement adjusted by \_\_\_\_\_;

(c) "child with a disability adjustment" means the base student entitlement adjusted by \_\_\_\_\_;

(d) "gifted and talented adjustment" means the base student entitlement adjusted by \_\_\_\_\_;

(e) "student with limited English proficiency adjustment" means the base student entitlement adjusted by \_\_\_\_\_;

(7) "Special education entitlement" means:

(8) "Transportation entitlement" means: