SENATE JUDICIARY
Exhibit No. 6
Date 1-13-05
Bill No. SJ 5

Grades and GPA

A Positive Correlation

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A Positive Correlation

The Need for Boundaries

- Improving Attendance Improves Learning
- Not all students have the support they need

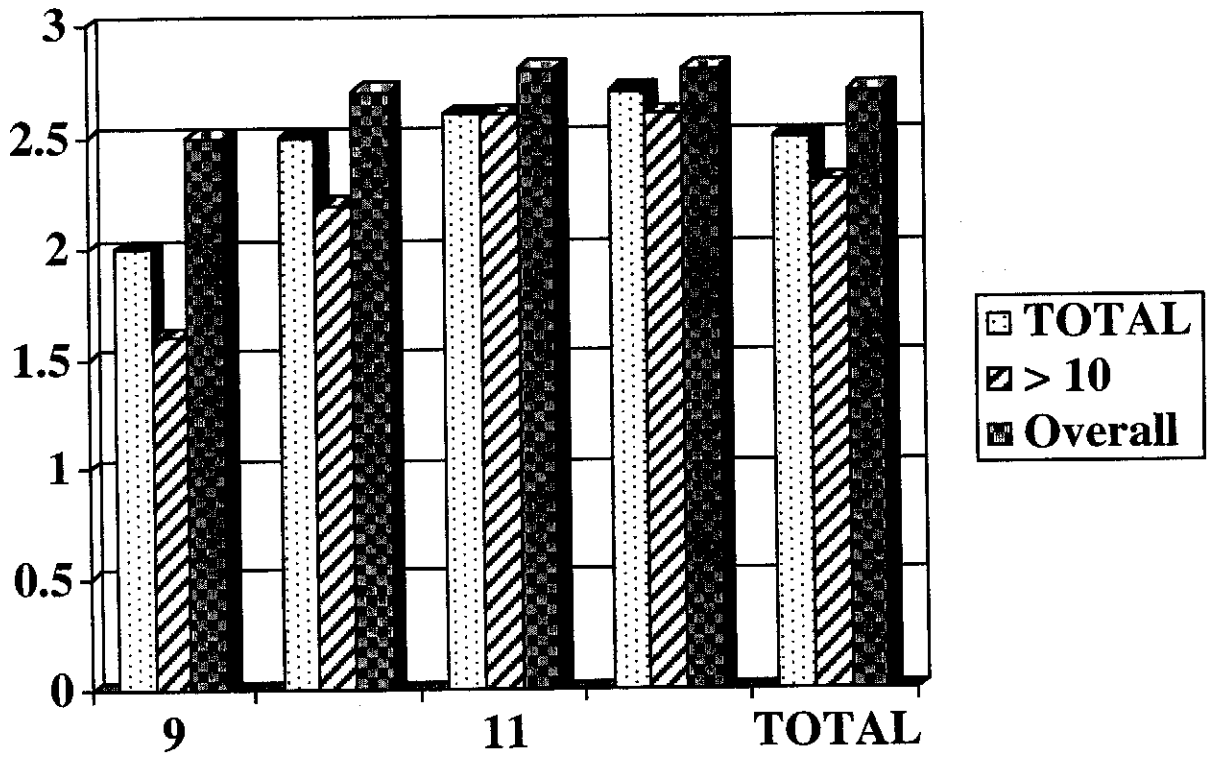
Improving Grades

- Montana needs a strong workforce
- Schools need outside support

Meeting the Needs

- Having parents support their students is our main goal
- The following chart shows actual data on how GPA is affected by missing school
- A drop in GPA by 1.0 means the student who takes six classes averages a drop of one grade letter

GPA and Grades



Total = all students with one or more classes with 10 or more absences

> 10 = all of the student's classes had over 10 absences

Overall = all of the GPA for all of the students

Saving our Youth

- Investing in our youth now saves money in the long run
- Compare the cost of educating one child for a year versus the cost of imprisoning one adult for a year

Working with our Youth

1/11/05

Key Benefits

- Increased GPA, smarter workforce, less placement in prisons and better communities

Next Steps

- Implement an effective system that will allow everybody involved the ability to help students be in school and help parents to send them there.