

MINUTES

**MONTANA HOUSE OF REPRESENTATIVES
59th LEGISLATURE - REGULAR SESSION**

SELECT COMMITTEE ON EDUCATION

Call to Order: By **CHAIRMAN MONICA LINDEEN**, on February 18, 2005
at 3:55 P.M., in Room 455 Capitol.

ROLL CALL

Members Present:

Rep. Monica Lindeen, Chairman (D)
Rep. Bill E. Glaser, Vice Chairman (R)
Rep. Norma Bixby (D)
Rep. Verdell Jackson (R)
Rep. Bob Lake (R)
Rep. Holly Raser (D)

Members Excused: None.

Members Absent: Rep. Tim Dowell (D)
Rep. Dave Gallik (D)
Rep. Jon Sonju (R)
Rep. Pat Wagman (R)

Staff Present: Connie Erickson, Legislative Branch
Kim Leighton, Committee Secretary
Chris Lohse, Legislative Branch
Eddy McClure, Legislative Branch

Please Note. These are summary minutes. Testimony and discussion are paraphrased and condensed.

Committee Business Summary:

Hearing & Date Posted: HB 692, 2/15/2005
Executive Action: HB 624, HB 309, HB 471, HB 125, HB
310, HB 124

CHAIR MONICA LINDEEN opened the hearing with general announcements and housekeeping issues.

{Tape: 1; Side: A; Approx. Time Counter: 0 - 1.5}

HEARING ON HB 692

Sponsor: REP. NORMA BIXBY, HD 41, LAME DEER

Opening Statement by Sponsor:

REP. BIXBY began by discussing a basic system, educationally relevant factors and quality education.

{Tape: 1; Side: A; Approx. Time Counter: 1.5 - 2.4}

(REP. GALLIK entered.)

REP. BIXBY passed out several documents to support her bill. These documents included emails she had received, Article 10 of the constitution, some data that was collected by the Office of Public Instruction (OPI), and a document regarding quality education in the Indian Education For All Act (IEFAA).

[EXHIBIT \(esh40a01\)](#)

[EXHIBIT \(esh40a02\)](#)

[EXHIBIT \(esh40a03\)](#)

[EXHIBIT \(esh40a04\)](#)

{Tape: 1; Side: A; Approx. Time Counter: 2.4 - 4.1}

(REP. DOWELL and REP. WAGMAN entered.)

REP. BIXBY touched on SB 152. She discussed different portions of the bill, and their importance. She emphasized that there are still many stereotypes surrounding Indians. She distributed an e-mail that she had received, and read it aloud.

[EXHIBIT \(esh40a05\)](#)

{Tape: 1; Side: A; Approx. Time Counter: 4.1 - 10.8}

(REP. SONJU entered.)

REP. BIXBY attested that most Indian standards are found in Social Studies. She discussed documents that she provided. She claimed that, "Indian children need an identity." She discussed the history of Indian children being treated badly and having their identity stripped. REP. BIXBY attested that this contributes to the poor performance of Indian children.

[EXHIBIT \(esh40a06\)](#)

[EXHIBIT \(esh40a07\)](#)

REP. BIXBY commented on culturally appropriate resources and in-service training. She stated, "Teachers need to be trained to teach Indian education."

REP. BIXBY added that teachers need to realize that Indian tribes have different levels of sounds. They need to work with the children and understand this problem.

{Tape: 1; Side: B; Approx. Time Counter: 0 - 6.5}

Proponents' Testimony:

Lynda Brannon, Indian Impact Schools of Montana, testified that this does not mean that additional classes will be needed. Classes will be enhanced. She added that society shows that Indian children are inferior. She stated, "Pain is inevitable, suffering is optional."

Erik Burke, Montana Education Association-Montana Federation of Teachers (MEA-MFT), stated that the language under this bill adds to what should have already been implemented years ago.

Linda Gryczan, League of Women Voters (LWV), believes that this bill takes real steps toward defining Indian Education For All. She added that it will increase understanding.

Reno Charette, Office of the Governor, stood in support of HB 692 stating that Governor Schweitzer increased the budget for the Indian Education For All Act (IEFAA).

Everall Fox, came today representing himself. He stressed the importance of passing this bill. There is a great need to inform future generations.

Terry Kendrick, Civil Rights Caucus, urged the committee to pass this bill; she did not learn very much in Indian studies growing up.

Darrell Rud, School Administrators of Montana (SAM), urged support on HB 692.

Bob Ream, Chairman, Montana Democratic Party, stated there is obvious need for this bill.

Teresa Jacobs, LWV, discussed her history of moving to Oregon as a child for purposes of a better education. She expressed the need for planning to meet state mandates.

Joan Hurdle, LWV, supports HB 692. She added that LWV is a nonpartisan organization that came out of the Women's Suffrage Movement. She also stressed the importance of IEFAA.

Jan Lombardi, Office of Public Instruction (OPI), stated that HB 692 takes aspects of SB 152 and expands on IEFAA.

Denise Juneau, stood in support of HB 692. She was here representing herself. She discussed education in Montana and spoke to the fact that there is not very much Indian education involved. She talked about giving a presentation to some students at Capital High School. She added that they lacked the fundamentals of Indian education.

Bernadette Franks-Ongoy, Montana Advocacy Program (MAP), emphasized the need to pass this bill stating that there is a lot of stigma surrounding individuals with disabilities.

Robert Rides at the Door, Blackfoot Tribe, Vice-Chairman of Browning Public Schools, stated that HB 692 is very relevant to what needs to be done. He brought an honorary war bonnet with him and described the significance of it. He also discussed the woman's role in Indian culture. He added that the Blackfoot Tribe stands ready to help non-Indians.

REP. CAROL JUNEAU, HD 16, BROWNING provided written testimony in support of HB 692. She added that there are broken parts that need to be put together. She touched on Indian Heritage Day; schools need to celebrate Indian culture more than just one day a year. Indian education is not just for Indian children, but it is for all children. She discussed the document she provided in detail. She also thanked the Governor's Office for financial help. However, she stressed the need for more.

[EXHIBIT \(esh40a08\)](#)

Ivan Small, Crow Tribe, Superintendent of Poplar Public Schools, agreed with all the proponents. He also posed the question, "What is going to make Indian education a success?"

SEN. FRANK SMITH, SD 16, POPLAR spoke about Indian education in Hardin.

{Tape: 2; Side: A; Approx. Time Counter: 0 - 26.8}

Opponents' Testimony:

Elaine Sollie-Herman, Montana Eagle Forum, feels that children will be discriminated against. She added that this bill is too

political, rather than educational. She hopes to erase politics from education.

{Tape: 2; Side: A; Approx. Time Counter: 26.8 - 30.8}

Informational Testimony: None.

{Tape: 2; Side: A; Approx. Time Counter: 30.8 - 30.9}

Questions From The Committee:

REP. BOB LAKE asked Erik Burke if this fits into the amended or original SB 152.

Mr. Burke believed that it is the amended version.

REP. LAKE asked Everall Fox to enlighten him on how to motivate everyone on this topic.

Mr. Fox claimed that the state would need backing from all of OPI to map out the areas.

REP. LAKE asked if the Indian education is already in the accreditation standards.

Mr. Fox replied that they are not set aside, but rather infused within the content areas such as social studies.

REP. LAKE asked Darrell Rud what it will take to motivate teachers.

Mr. Rud stated that he used to be a principal, and from that perspective he felt that they addressed it as best they could given the resources they had. He added that as a spokesman for educators he hasn't come across very much resistance. He stated that he believes it is an awareness issue as well as acquisition of resources.

REP. VERDELL JACKSON asked Ivan Small to elaborate on Line 15-16 which deals with preservation of cultural integrity.

Mr. Small posed the question, "What does that mean?" In his opinion, it pertains to preserving the integrity of his tribe. This is done by educating people about religion, language, values, etc.

REP. JACKSON asked Mr. Small if he sees a difference in how this will be applied in different areas, according to this statement.

Mr. Small responded by saying that there are seven tribes and ten representative tribal unions; it goes without saying that there will be differences in how issues are taught.

REP. JACKSON referred to Page 3, Line 1 and asked Mr. Small about culturally appropriate instruction.

Mr. Small claimed that it will be different in all schools. It is difficult to ascertain what is culturally relevant to each student.

REP. JACKSON asked a question about Indian instructors and different methods of teaching.

Mr. Small responded by saying that there is no one way of teaching.

REP. JACKSON inquired about Page 3, Line 26 which refers to assessment standards.

Mr. Small stated that a majority of Indian students are not at the level they should be. He then asked, "What do we do about that?"

REP. JON SONJU spoke about the accreditation standards and asked Mr. Small to give his viewpoint as a Superintendent.

Mr. Small replied that the accreditation standards should be broad. As the Superintendent, it is his job to implement these standards. He added, "We don't need to address how to teach, but what to teach."

REP. SONJU asked, "If the accreditation standards were more broad, would the drop out rates be lower?"

Mr. Small stated that he does not believe the drop out rate is directly related to the accreditation standards; he believes there are other factors that need to be addressed.

REP. DAVE GALLIK asked where the figure of \$8 million came from that was added to the fiscal note.

REP. JUNEAU claimed that there was a working group that involved REP. JACKSON and SEN. WILLIAMS. They did some research and that was the amount that they budgeted.

{Tape: 2; Side: B; Approx. Time Counter: 0 - 30.6}

Closing Statement By Sponsor:

REP. BIXBY discussed the process of the working group. She explained that a textbook curriculum will not work for Indian children. They need culturally appropriate lesson plans. She also stressed the need for teacher training. She expressed her thanks to the Governor for the funding. However, this program still needs more. She stated that one day of in-service training costs \$2-\$4 million. She provided two more documents as well.

EXHIBIT (esh40a09)

EXHIBIT (esh40a10)

Additional exhibits were provided for previous testimony by Denise Juneau and Jan Lombardi.

EXHIBIT (esh40a11)

EXHIBIT (esh40a12)

CHAIR LINDEEN explained that there were six or seven definition bills that had been brought before this committee. Those bills are now in the subcommittee. She also listed the bills up for executive action.

{Tape: 3; Side: A; Approx. Time Counter: 0 - 10.6}

(CHAIR LINDEEN called for a 10-minute recess.)

EXECUTIVE ACTION ON HB 624

Motion: **REP. GLASER** moved that HB 624 DO PASS.

Discussion:

REP. LAKE asked if one more year would really make a difference.

REP. RASER stated, "Yes, it will." She reiterated that everyone is working very hard on a funding formula.

REP. GLASER claimed that the small schools are getting starved. They are also losing confidence; this bill is necessary.

REP. WAGMAN directed two questions to Ms. McClure. The first question was whether a fiscal note is needed for this bill. The second question asked if there is an equity problem involved with this bill.

Ms. McClure responded that she did not believe there is a fiscal note. Also, there is no equity problem with HB 624.

REP. BIXBY stated that she agrees with **REP. GLASER** and **REP. RASER**.

REP. JACKSON inquired about the possibility of the spending cap restricting spending for smaller schools if this bill is implemented.

REP. GLASER stated that those affected are those above the cap. He said that the legislature needs to help those schools.

REP. JACKSON inquired about local requests, and if that was for funds or permissive levy.

REP. GLASER reiterated that the school boards must vote every year on the local funds.

Ms. McClure added that this terminates at the end of the biennium.

REP. JACKSON asked why the schools need more money seeing that they are not spending everything they have.

REP. GLASER stated that the schools are still spending over the cap. The state gives them less money on a per-pupil basis.

Vote: Motion carried 7-3 by roll call vote with **REP. LAKE**, **REP. SONJU**, and **REP. WAGMAN** voting no. **REP. DOWELL** voted aye by proxy.

EXECUTIVE ACTION ON HB 125

Motion: **REP. RASER** moved that HB 125 DO PASS.

Discussion:

REP. RASER stated that the legislature has to do something about this. They have a chance to lead, or to follow. She claimed that the amount of money is appropriate; quality education is important.

REP. LAKE stated that he is not exactly sure what the Senate bill says. However, his problem lies within the fiscal note.

REP. RASER said that her understanding was that more money into the education fund would actually result in a decrease in property taxes.

REP. LAKE asked about the effect on local revenues.

Ms. McClure clarified by stating that as the state puts more money in, the base raises. Also, once the money exceeds the maximum, property taxes decrease.

REP. WAGMAN stated that as the base is raised, the permissive levy can also be raised.

REP. RASER claimed that during the last biennium most schools were over the base rate. There is no way around raising the base.

REP. LAKE asked if this money would be part of the \$80 million increase to schools.

REP. RASER replied that it would.

REP. GLASER drew a graph on the dry erase board and explained it.

REP. WAGMAN stated that he knows the schools need this money. He asked if the legislature should fund something that is unconstitutional.

REP. RASER stated that the funding formula is not unconstitutional. The problem lies in coming up with the money. She asked, "What else can we do?"

Vote: Motion failed 5-5 by roll call vote with **REP. BIXBY**, **REP. DOWELL**, **REP. GALLIK**, **REP. LINDEEN**, and **REP. RASER** voting aye. **REP. DOWELL** voted by proxy.

EXECUTIVE ACTION ON HB 309

Motion: **REP. GLASER** moved that HB 309 DO PASS.

Discussion:

REP. GLASER stated that this is a very important bill. He added that the fiscal note reflects what he talked about.

REP. GALLIK claimed that it appears that this bill involves a lot of money. He asked what the difference is between HB 309 and HB 125.

REP. GLASER responded by saying that there are not good bills and bad bills. If the legislature had taken care of this earlier, the committee would not be in this position.

REP. JACKSON asked if this bill is implemented, would the funds be in addition to what is already involved.

REP. GLASER responded by saying that if it is not implemented, the legislature will have to come back every two years and address it again. He stated that this bill would, in effect, take care of that repetitiveness.

REP. LAKE inquired if this would stand up under educationally relevant factors.

REP. GLASER asked the question of what is more educationally relevant than funding.

REP. WAGMAN stood in agreement with **REP. GLASER**. He stated that this will solve where the legislature is at.

REP. RASER asked if this bill will be enough to satisfy the court decision.

REP. GALLIK claimed that he believes they will be back in court if this is all they do considering the inflation index adjustment.

CHAIR LINDEEN stated that they are trying to accomplish a short-term goal. She added that considering all the pieces of this bill, she is inclined to vote no.

REP. GALLIK vocalized that there needs to be major funding. He added that he has some skepticism on this bill. He is not sure if the inflation index will do the trick. He opposes this bill.

REP. GLASER added that SB 177 does not include the inflation factor. He stated that they can't take that out of context. It needs to work with other factors.

Vote: Motion failed 3-7 by roll call vote with **REP. GLASER**, **REP. SONJU**, and **REP. WAGMAN** voting aye. **REP. DOWELL** voted no by proxy.

Motion/Vote: **REP. RASER** moved that HB 309 BE TABLED AND THE VOTE REVERSED. Motion carried.

{Tape: 3; Side: B; Approx. Time Counter: 0 - 20.2}

EXECUTIVE ACTION ON HB 310

Motion: **REP. GLASER** moved that HB 310 DO PASS.

Discussion:

REP. GLASER reiterated that this bill does not mean anything until the new funding is in place.

REP. JACKSON asked **REP. GLASER** to go through the make-up of the committee on this bill.

REP. GLASER turned to Page 3 of the bill, and explained. He added that **REP. RASER** had an amendment.

Ms. McClure handed out HB031001.aem.

EXHIBIT (esh40a13)

Motion: **REP. RASER** moved that **AMENDMENT HB031001.aem** **BE ADOPTED.**

Discussion:

Ms. McClure explained the amendment to the committee.

REP. WAGMAN made a motion to segregate the amendment.

CHAIR LINDEEN asked **REP. WAGMAN** to explain.

Motion: **REP. WAGMAN** moved to **SEGREGATE PARTS 1 & 4** and **PARTS 2 & 3.**

Discussion:

Ms. McClure explained how this would work.

Vote: **Motion to segregate parts 1 & 4** carried unanimously by voice vote. **REP. DOWELL** voted aye by proxy.

REP. RASER asked **REP. WAGMAN** about segregating Parts 2 & 3.

REP. WAGMAN stated that he believes committees work better when they are smaller.

REP. RASER asked why he would exclude the person managing the school and the Office of The Governor.

REP. WAGMAN claimed that the Superintendent and the Governor are involved with a different branch.

REP. GALLIK stated that having 10 members in this committee works great. He added that the legislature needs to communicate with these other branches; it is important.

REP. GLASER spoke about the interim committee and other non-voting members that are involved. He added that the third member is the commissioner of higher education.

CHAIR LINDEEN added that the Environmental Quality Council (EQC) also had a non-voting designee.

REP. LAKE asked if the two members of the Board of Public Education (BPE) would be represented.

REP. RASER commented that the superintendent does not work for BPE.

REP. LAKE directed the committee to look at the constitution concerning OPI and BPE.

Ms. McClure explained this further.

Vote: Motion to segregate Parts 2 & 3 failed by voice vote with **REP. JACKSON** and **REP. WAGMAN** voting yes. **REP. DOWELL** voted no by proxy.

Motion/Vote: **REP. GLASER** moved that HB 310 DO PASS AS AMENDED. Motion carried 8-2 by roll call vote with **REP. JACKSON** and **REP. SONJU** voting no. **REP. DOWELL** voted aye by proxy.

{Tape: 4; Side: A; Approx. Time Counter: 0 - 3.8}

EXECUTIVE ACTION ON HB 124

Motion: **REP. GALLIK** moved that HB 124 DO PASS.

Motion: **REP. GALLIK** moved that AMENDMENT HB012401.ace BE ADOPTED.

Discussion:

Ms. McClure explained the amendment to the committee.

[EXHIBIT \(esh40a14\)](#)

Tom Biladeau, MEA-MFT, explained the amendments further and why these changes were made.

Vote: Motion to amend HB 124 carried unanimously by voice vote.

Motion: **REP. GLASER** moved that AMENDMENT HB012401.aem BE ADOPTED.

[EXHIBIT \(esh40a15\)](#)

Discussion:

REP. GLASER explained the amendment.

CHAIR LINDEEN asked how much more money would be involved.

REP. GLASER replied that the problem is not that the class sizes are too large, but rather that the teachers are not properly trained.

REP. GALLIK asked where the money comes from.

REP. GLASER stated that it comes out of the general fund.

REP. GALLIK asked how much.

REP. GLASER reiterated that it would be a six-figure amount.

CHAIR LINDEEN asked if this would be statewide.

REP. GLASER said that was correct.

REP. RASER stated that she would support this amendment.

Vote: Motion carried 9-1 by voice vote with **REP. WAGMAN** voting no. **REP. DOWELL** voted aye by proxy.

Motion: **REP. JACKSON** moved that AMENDMENT HB012403.ace BE ADOPTED.

[EXHIBIT](#) (esh40a16)

Discussion:

REP. JACKSON introduced the amendment. He added that there needs to be a board with expertise.

CHAIR LINDEEN then clarified what **REP. JACKSON** laid out.

Ms. McClure added a comment on the amendment.

REP. JACKSON continued with his explanation.

Ms. McClure explained the amendment a little further.

CHAIR LINDEEN reiterated the substantial changes.

REP. RASER asked how the current language compares to retirement boards.

Ms. McClure explained that she does not have the code. She added that she doesn't deal with that.

Mr. Biladeau commented on fiduciary responsibility of a specific board. He elaborated on the membership of this group.

REP. RASER asked if the language of this amendment would change how the members are represented.

Mr. Biladeau claimed that it would gut the intent of the initial bill. In other words, it changes completely.

REP. RASER asked **REP. JACKSON** why he wants to remove members.

REP. JACKSON explained that his intent is to place professional people in this committee.

REP. RASER expressed concern that **REP. JACKSON** is duplicating efforts by doing this.

Vote: Motion failed 5-5 by roll call vote with **REP. GLASER**, **REP. JACKSON**, **REP. LAKE**, **REP. SONJU**, and **REP. WAGMAN** voting aye. **REP. DOWELL** voted no by proxy.

Motion: **REP. LAKE** moved that **AMENDMENT HB012402.ace** BE ADOPTED. [EXHIBIT \(esh40a17\)](#)

Discussion:

REP. LAKE offered an explanation of why he proposed this amendment.

CHAIR LINDEEN questioned if this amendment gives each school district credit for each employee to apply as they deem necessary. She also asked if this would increase the fiscal note.

REP. LAKE replied that it shouldn't change it.

REP. GALLIK claimed that right now that is already in place. Therefore, he stood in opposition to this amendment.

REP. LAKE reiterated that currently there are buying pools. However, school districts are not able to get out of the system once they are in; that's a problem.

REP. RASER stated that a problem is that the smaller schools cannot find groups. They need a larger pool.

REP. JACKSON claimed that he likes this idea. The bottom line is that the money is not in it. He added that this is a good amendment.

Connie Erickson, Legislative Services Division, clarified that the amendment does not get rid of the Statewide Health Insurance Program (SHIP). She continued to explain what happens with the money.

REP. RASER stated that she stands firm. The important aspect is the size of the pool.

REP. LAKE thanked Connie Erickson for her help.

Vote: Motion failed 5-5 by roll call vote with **REP. GLASER, REP. JACKSON, REP. LAKE, REP. SONJU, and REP. WAGMAN** voting aye. **REP. DOWELL** voted no by proxy.

Motion: **REP. GALLIK** moved that **HB 124 DO PASS AS AMENDED.**

Discussion:

REP. WAGMAN stated that he cannot support this bill as it is.

REP. GALLIK asked **REP. WAGMAN** if any teachers had expressed interest in this to him.

REP. WAGMAN said, "No."

REP. GALLIK continued by saying that his biggest concern is where they will find the money for this bill.

REP. BIXBY expressed that a lot of people had worked on this bill. She added that this bill needs to pass.

REP. LAKE talked about an e-mail he received from Columbia Falls; he opposes this bill.

CHAIR LINDEEN stated that she had never been lobbied so hard in her life. She received many phone calls, emails and visits. She explained that she has concerns over the timing of this policy and where the money will come from. However, it is a critical situation; teachers need a decent salary. Taking this into consideration, she supports this bill.

REP. GALLIK stated that the state pays approximately \$450 a month for state employees. However, the amount for teachers would only be approximately \$200 a month.

REP. WAGMAN inquired if this includes city/county employees.

REP. GALLIK reiterated that city employees are governed by a commission.

(**REP. DOWELL** entered the meeting)

CHAIR LINDEEN expressed that it is important to remember that the committee is responding to a lawsuit. They need to focus on teacher recruitment and retention.

REP. DOWELL stated that in response to **CHAIR LINDEEN's** remarks, the way education is being funded is not good. This bill seems like the right approach; there are not many options left.

REP. WAGMAN commented on city/county employees.

Vote: Motion failed 5-5 by roll call vote with **REP. BIXBY, REP. DOWELL, REP. GALLIK, REP. LINDEEN, and REP. RASER** voting aye.

EXECUTIVE ACTION ON HB 471

Motion: **REP. LAKE** moved that HB 471 DO PASS.

Motion: **REP. LAKE** moved that AMENDMENT HB047101.aem BE ADOPTED. [EXHIBIT](#) (esh40a18)

Discussion:

Ms. McClure explained the amendment in detail.

Vote: Motion carried.

Vote: Motion failed 3-7 by roll call vote with **REP. GLASER, REP. LAKE, and REP. WAGMAN** voting aye.

Motion/Vote: **REP. RASER** moved that HB 471 BE TABLED AND THE VOTE REVERSED. Motion carried.

EXECUTIVE ACTION ON HB 125

Motion: **REP. RASER** moved that the committee reconsider their action on HB 125.

Discussion:

REP. RASER explained her action.

REP. JACKSON stated that there were other bills he liked better. He added that this was not partisan. The Republicans did not vote as a block.

REP. LAKE stated that he doesn't think this is solving the problem. It is a "band-aid" approach.

CHAIR LINDEEN cautioned the committee that there is a lot of work ahead of them.

REP. RASER added that she would like to keep this bill moving.

CHAIR LINDEEN added that the Joint Subcommittee on Select Education is not hearing bills, just working on the funding formula.

REP. DOWELL reiterated that the people of Montana want to see some progress. He proposed drafting a response to the people that the legislature is working on a solution and the people should have some faith.

{Tape: 5; Side: A}

REP. GALLIK asked if it is possible to report this bill out of here with the guarantee that it goes to appropriations.

CHAIR LINDEEN clarified the process.

REP. GALLIK suggested that they vote to reconsider it with the understanding that it will go to appropriations.

REP. GLASER talked about speaking to the Speaker of the House and how he feels about this process.

CHAIR LINDEEN reiterated that the Speaker would be happy to know that the Democrats and Republicans are working together.

REP. GALLIK voiced his agreement with CHAIR LINDEEN.

REP. RASER added that she also spoke with the Speaker this morning.

Vote: Motion failed 5-5 by roll call vote with REP. BIXBY, REP. DOWELL, REP. GALLIK, REP. LINDEEN, and REP. RASER voting aye.

ADJOURNMENT

Adjournment: 8:35 P.M.

REP. MONICA LINDEEN, Chairman

KIM LEIGHTON, Secretary

ML/kl

Additional Exhibits:

EXHIBIT ([esh40aad0.PDF](#))