



EXHIBIT 2

DATE 3-7-07

HB 809

— Montana Office of Public Instruction

Linda McCulloch
State Superintendent

OPI Mission, Goals and Objectives

Mission: It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve.

- GOAL 1:** Support schools so that all students can achieve high standards
- GOAL 2:** Assess and communicate the quality and achievements of K-12 education
- GOAL 3:** Provide access to and management of information and data related to K-12 school improvement
- GOAL 4:** Deliver quality instruction through professional development
- GOAL 5:** Support accountability and improvement in all Montana schools

GOAL 1: Support schools so that all students can achieve high standards

- Provide training to implement Board of Public Education accreditation standards
- Provide training to assist districts and schools with the development of data-driven 5 Year Comprehensive Education Plans
- Provide targeted assistance and training for low performing and/or at-risk students and schools
- License educators in compliance with the rules of the Board of Public Education
- Provide assistance to Montana educators in the efficient and effective use of resources
- Assist in the development of partnerships to extend and enhance the resources of school districts
- Provide technical assistance to schools to serve students with special needs
- Make timely and correct payments of state and federal aid to Montana's local education agencies
- Assist school districts in completing their annual budgets, maintaining their accounting records and preparing their financial reports
- Present accounting/budgeting workshops in seven regions across the state to an audience of school district officials, county officials and local government auditors
- Update all budget and accounting forms, instructions and policy guidance at a minimum of once each year
- Provide comprehensive and focused technical assistance to local districts to increase the achievement and graduation rates of American Indian students.
- Develop and disseminate accurate curricular materials and resources that will assist classroom teachers implement Indian Education For All.

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GOAL 2: Assess and communicate the quality and achievements of K-12 education

- Recommend an accreditation status to the Board of Public Education for each public or private school seeking accreditation
- Develop and disseminate information about our K-12 public schools and students across a broad range of indicators of quality.
- Provide leadership and assistance in the assessment of student achievement
- Provide assistance and training to Montana educators to administer and analyze large-scale student assessment
- Collect, analyze and report information to the public concerning Montana students, educators and school districts
- Administer recognition programs for Montana students, educators and school districts
- Identify gaps in educational opportunity and provide focused, on-going and sustained technical assistance to local schools to close the achievement gap that exists between American Indian and white students.

GOAL 3: Provide access to and management of information and data related to K-12 school improvement

- Implement a procedure to assess and track student achievement in accordance with the provisions of a basic system of free quality public schools
- Annually publish the No Child Left Behind (NCLB) Report Card for Montana and its schools and districts
- Assist Montana educators in the development of local 5 Year Comprehensive Education Plans
- Streamline and automate the reporting of non-fiscal data by school districts to the Office of Public Instruction
- Maintain an Internet site that contains updated information about school improvement, other educational activities and research
- Enhance electronic systems for Montana educators to report and retrieve information and data related to K-12 education
- Assist Montana educators and the public in the use of information and data to improve Montana schools
- Upgrade the electronic financial reporting system (MAEFAIRS) to use web-based technologies

GOAL 4: Deliver quality instruction through professional development

- Collaborate with educators and other interested parties to develop job-embedded, research-based, and sustained professional development
- Deliver professional development through on-site visits, workshops, conferences, publications and distance learning opportunities
- Deliver a comprehensive Indian Education For All professional development system that focuses on best practices and curriculum integration that includes regional opportunities, training of trainers, and online professional development so the constitutional obligation that ALL Montana students receive a quality education that includes IEFA is achieved.
- Deliver professional development on best-practices in mentoring K-12 teachers and how to develop district teacher mentor programs.

GOAL 5: Support accountability and improvement in all Montana schools

- Monitor and enforce compliance with state and federal program, fiscal, and reporting requirements
- Assist Montana educators to comply with state and federal program, fiscal, and reporting requirements
- Provide assistance concerning research-based practices to improve teaching and learning.
- Review and update the Board of Public Education's accreditation process
- Monitor, enforce, and report compliance with state and federal regulations that govern districts' use of financial resources
- Review and approve district audit reports and corrective action plans each year
- Work with assessment contractors and school personnel to ensure quality control in the administration of statewide student assessments
- Prepare and present a report to the Board of Public Education each year on the results of statewide student assessments
- Implement an education accountability process based on multiple measure of student and school performance that complies with No Child Left Behind and is responsive to Montana's rural demographics



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Indian Education for All Ongoing Initiatives

July 2005 – March 2007

Grant Administration

- Indian Education For All Ready To Go Grants - \$902,863.00 awarded to 33 schools to develop Indian Education for All (IEFA) curriculum products or professional development models. Projects range from developing teachers' manuals, integrating curriculum with Indian issues, creating lesson plans and DVDs, increasing accurate resources about American Indians for libraries and classrooms, and creating "learning trunks".
- Implementation Assistance Grants – 10 grants totaling \$118,351 were awarded to various education organizations other than school districts to develop materials and resources to implement Indian Education for All.
- Graduate Student Research Stipends –\$65,500 awarded to thirteen Montana University System graduate students to conduct research specific to Indian Education including Indian Education for All implementation, Indian student achievement, and other Indian education related issues.

Administration

- Collect data through the OPI Annual Data Collection to assess schools' use of their Indian Education for All funds and their Indian student achievement funds.
- Developed a Funding Spectrum Guide to assist schools to develop a quality plan for Implementing Indian Education for All.
- Website provides information about Indian Education funding amounts and accountability through funding codes and Annual Data Collection.
- Developed American Indian Education Data Fact Sheet.
- Developed a guide for evaluating Indian Education services, products, and materials to assist school districts in their decision-making process for professional development, curriculum, and other needs related to Indian Education for All and student achievement issues.
- Updated the annual Indian Education Directory.

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Curriculum Development

- Updated the Essential Understandings Regarding Montana Indians. This is a model curriculum that outlines the seven common essential understandings regarding Montana Indians that form the basis of all OPI Indian Education for All materials and resource work.
- Updated Indian Education Literature and Resource Guidance – a recommended list of materials, textbooks, and professional development.
- Five traveling trunks on Indian Education for All developed by the Historical Society with funding from OPI.
- Worked with group of educators to finalize the framework for the curriculum development process, aligning materials to standards, and disseminating to all schools.
- Re-designed OPI Indian Education website. All curriculum materials, sample lesson plans, and other guidance are posted on the OPI website as they become available.
- Partnered with Dr. Sandra Fox and National Indian School Boards Association to develop "Connecting Classrooms and Cultures" a K-12 curriculum guide in social studies, language arts, and science.
- Developed, with the assistance of Montana educators, K-12 social studies grade level expectations tied to Indian Education for All.
- 40 social studies units were developed by a team of educators that accompany the grade level expectations.
- Partnered with University of Montana Lifelong Learning Project for development of three DVDs - Long Before We Were Born, Sign Language and Tribal Misnomers in and around Montana, Non-Verbal Communication on the Upper Missouri.
- Collaborated with the Montana Indian Education Association (MIEA), tribal leaders, educators, and students to develop tribal government model curriculum.
- Partnered with Fish, Wildlife, and Parks to develop 25 lessons incorporating Indian Education for All lessons into Montana's state parks. Available on the OPI website.
- Tribal History projects. Tribal Colleges in Montana are collaborating with Montana Tribes to write their tribal histories.
- Updated American Indians 101: Frequently Asked Questions to provide background information about tribes and Indians.
- Updated and reprinted "Montana Tribes: Their History and Location".
- Continue to work the Montana Advisory Council on Indian Education on many issues; including reviewing OPI developed curriculum and resources.
- Convened a working group of Montana Science educators to identify existing resources and potential curriculum development models for incorporating Indian Education content into the science curriculum. Another working group will be convened this Spring to begin work on developing model lesson plans.

Professional Development

- OPI's Indian Education website lists professional development opportunities across the state related to Indian Education For All.
- More than 50 workshops related to Indian Education and Indian Education for All were provided and OPI materials were distributed at MEA-MFT conference in October 2005 and 2006.
- OPI's 2006 and 2007 Title I Conference had a strong emphasis on Indian Education issues including Indian student achievement.

- Collaborated with Montana School Boards Association for their Indian Education for All conference.
- Collaborate and support Montana Indian Education Association for its annual conferences.
- OPI's 2006 Assessment Conference included a panel discussion about "Race, Poverty, and Assessment."
- Little Big Horn College hosted, with OPI support, "Indian Education for All Institute – Billings" June 12-13.
- University of Montana hosted, with OPI support, "Crossing the Great Divide - Indian Education for All Institute" June 19-22.
- OPI hosted a Train the Trainer workshop in Helena on July 11. These trainers are available for schools to contract with for Indian Education in-service programs.
- Havre Public Schools offered, with OPI support, the 1st Annual Hi-Line Indian Education for All Conference August 3-4.
- OPI web-based Indian Education professional development module launched in September to allow teachers to view Indian Education presentation and PowerPoint online. Renewal credits are available upon completion of a questionnaire.
- Superintendents, school board members and principals from 33 schools currently identified for restructuring under No Child Left Behind attended "A Call to Greatness" summit in Helena on October 2-3.
- Hosted "A Call to Greatness II" summit in Helena February 25-26. Summit focused on continuing efforts of the first summit held in October in addition to School Support Teams strategic plan. Special recognition was given to schools who achieved significant gains on state assessments.
- 50 Montana school librarians attended an OPI sponsored 3 day conference in Lewiston in November 2006. The group Oyate, provided training regarding accurate and authentic American Indian literature.
- Coordinating with OPI's Accreditation Division to incorporate Indian Education for All into regional professional development models.
- Developed a survey tool for school districts to measure their teachers' knowledge of Indian Education for All to gauge professional development needs. Available on OPI website.
- Collaborating with two regional professional development providers (Montana North Central Educational Service and Western Montana Partnership for Educational Resources) to assist with a training of trainers model specifically charged with implementation of Indian Education for All. Approximately 150 educators have received training to facilitate implementation efforts at the local level with more trainings scheduled.
- Gathering information about potential professional development providers and curriculum developers through "Indian Education – Get Involved."
- Numerous professional development events have been conducted by OPI's Indian Education Division staff as requested by districts for staff in-service during August and September.
- A guidance and recommendation list has been developed for materials and textbooks, as well as for professional development in the furthering of Indian Education for All. In addition, further standards are being developed regarding: criteria for reviewing texts and materials, guest speakers, presentations, and other resources for Indian Education content; criteria and common elements for high-quality programs that work for at-risk students; and criteria and common elements of high-quality programs for American Indian students.

Public Education Campaign

- Distribution of 14,000 Indian Education for All brochures to all Montana schools and educational organizations.
- Indian Education was a strong focus of the Superintendent's Spring 2006 Yellow School Bus Tour as Superintendent McCulloch and 15 OPI staff toured the public school systems in Rocky Boy, Harlem, Hays, Lodge Pole, and Havre.
- Superintendent McCulloch sent an annual letter to all districts regarding the commemoration of American Indian Heritage Day on September 22.
- In celebration of American Indian Heritage Day, Superintendent McCulloch held a press conference to unveil new curriculum materials developed during the summer, the Montana Historical Society opened the new exhibit "Neither Empty Nor Unknown", and numerous activities were carried out in school districts across Montana.
- Communication with Tribal Leaders about OPI's Indian Education efforts and OPI's continued work with tribal designees on Montana Advisory Council on Indian Education.
- Communication with Legislature through committees and correspondence.
- Communication with the education community about potential collaborations to implement Indian Education for All.
- Developed statewide public education media campaign including radio Public Service Announcements running from September to December 2006. New campaign planned for Spring 2007.
- Communication with and dissemination of materials through the monthly Montana Association of School Superintendents meetings and organizational newsletters.
- OPI provides leadership regarding Indian education issues to North Dakota, South Dakota, Wyoming, Oklahoma, Idaho and other states.
- The November 2006 issue of the Kappan is dedicated to Montana's leadership in Indian education.
- Continued media stories and press interviews about OPI's efforts towards implementing Indian Education for All.
- Hosted Indian Education for All Day in the Capitol Rotunda on January 12 to show Montana State Legislators and the public the new and innovative Indian Education for All materials developed by the OPI, schools across the state, and partner. Exhibitors included: Montana Small Schools Alliance, Fish, Wildlife, and Parks, Montana Historical Society, and schools from Libby, Havre, Arlee, St. Ignatius, Bozeman, Cut Bank, Helena, and Great Falls.



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INDIAN EDUCATION FOR ALL

\$3.41 million 2007 Biennium ~ OPI

-1.78 million 2009 Biennium ~ HB809

\$1.63 million Cuts ~ Indian Education for All &
American Indian Achievement Gap