

December 11, 2006

I received copies of the intended class participation curriculum to be used by Hellgate High School during "Diversity Week" put on by the Flagship Program from November 28th 2006 through December 1, 2006 on Wednesday, November 29, 2006 after a discussion with James E. (Ted) Fuller, Dean of Students for Hellgate High School.

Mr. Fuller and I walked over to the principle's receptionist desk and Mr. Fuller asked for the curriculum from the receptionist. She was just printing the guides out on her printer. Mr. Fuller handed them to me. There are 2 pages; copies are attached to this letter.

After receiving this information, Mr. Fuller and I had discussion as to the appropriateness of this curriculum and the rights that the Flagship Program in presenting this to high school students.

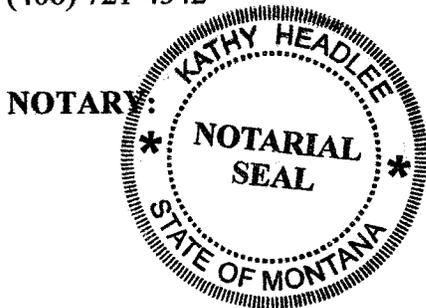
I am submitting this letter as proof that these copies came from Hellgate High School. To the best of my knowledge I did not receive a detailed agenda for this program but I may have overlooked it in any mailed information I may have received. I do know that I did not receive a specific letter to respond to that would exempt my children from this program even though Mr. Fuller expressed that the STUDENT could choose not to attend.

I have a 15-year-old daughter that attends Hellgate High School.

Signed this 11th day of December 2006.

Kandi Matthew-Jenkins 12/11/06

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KATHY HEADLEE
NOTARY PUBLIC for the State of Montana
Residing at MISSOULA
My Commission Expires 9/19/2010

ATTN:

	Tuesday Nov 28	Wednesday Nov 29	Thursday NOV 30
1 st	Native American Art Caf. 100 Conner 15 Beers 8 Hinman 25 Vizzutti 16 Gagermeier 22 <u>Larum 5</u> 91 Waitlist Wilbur 26 Lowe 11	HIV Aud. 350 Beers 6 Cheney 27 Semmelroth 15 Frizzell 28 Epperly 30 Campbell 25 Nichols 24 Wilbur 26 Lowe 11 McNeill 2 194 Open	Russian Culture Caf. 100 Winnick 26 Gagermeier 22 Larum 4 Byrne 20 <u>Murray 27</u> 99 Waitlist Patrick 16 Lowe
2 nd	Travis Seahorn and the Aud. 350 Cold Cold Souls of Folk Conner 16 Beers 6 Hinman 25 Nichols 25 Waller 24 Shepherd 20 Gagermeier 22 Campbell 25 Wilbur 27 Lowe 11 McNeill 2 202 Open	The Strange, Wild and Aud. 350 Wonderful Winnick 26 Beers 6 Semmelroth 27 Epperly 22 Larum 15 Wilbur 27 Barnes 15 Hugget 21 Lowe 11 McNeill 2 172 Open	Paganism Caf. 63 Campbell 25 Lowe 11 McNeill 2 <u>Gant 25</u> 63 Closed
3 rd	Chinese Culture Caf. 100 Conner 24 Hinman 25 Waller 24 <u>Frizzell 25</u> 98 Waitlist Shepherd 25 Gagermeier 22	Guess the Straight Person Caf. 100 Winnick 15 Beers 17 Cheney 24 Nichols 24 <u>Martin Brown 6</u> 86 Waitlist Jacaruso 27 Barnes 22	A Way of Life Aud. 350 Browning 2 Gagermeier 22 Byrne 24 Murray 27 Gant 22 97 Open
	Domestic Violence Caf. 50	Domestic Violence Caf. 50 Waller 25 McNeill 2 27	Life in the Legislature Aud. 350 Martin Brown 6 Waller 24 30 Open

<p>4th</p> <p>Unity Dance and Drum Aud. 350 Kent 24 Beers 11 Koppang 25 Browning 20 Waller 24 Frizzell 25 Epperly 30 Shepherd 25 Barnes 17 Patrick 14 Lowe 26 265 Open</p>	<p>Sex Ed Cheney 25 Martin Brown 10 Lowe 26 Open</p>	<p>Aud. 350</p>	<p>Learning Styles Semmelroth 22 Epperly 30 52</p>	<p>Caf. 50</p>	<p>Media Literacy Winick 15 Koppang 25 Epperly 30 Shepherd 25 Martin Brown 10 Murray 27 Huguet 20 Waller 24 176 Open</p>	<p>Aud. 350</p>
<p>5th</p>	<p>PEAS Please Martin Brown 10 McNeill 12 22 Open</p>	<p>Aud. 250</p>	<p>NCBI Workshop Cheney 25 Frizzell 25 Epperly 30 Derryberry 26 106 Waitlist Shepherd 20</p>	<p>Aud. 350</p>	<p>Men Welcome Kent 24 Larum 18 McNeill 12 54 Open</p>	<p>Aud. 350</p>
<p>6th</p>	<p>Get it Straight Semmelroth 20 Campbell 8 English 2? (Derryberry, Hendricks, or Shepherd) 16 McNeill 7 51 Open</p>	<p>Caf. 100</p>	<p>Here to There Oberbillig 20 Shepherd 20 Campbell 8 Lowe 17 McNeill 6 71 Open</p>	<p>Aud. 350</p>	<p>Living w Disabilities Hinman 27 Koppang 28 Waller 26 Campbell 8 89 Waitlist Byrne 25 Lowe 16</p>	<p>Caf. 100</p>
<p>7th</p>	<p>Ageism Campbell 6 McNeill 9 15 Open</p>	<p>Caf. 100</p>	<p>Bio Diversity Oberbillig 20 Cheney 26 Derryberry 18 Lowe 18 82 Open</p>	<p>Caf. 100</p>	<p>Drama Hinman 17 Koppang 26 Waller 26 Gagermeier 17 Baum-Acker 23 Campbell 6 Nigjols 20 Byron 25 Patrick 22 Lowe 18 McNeill 9</p>	<p>Aud. 350 Young 27 Gant 25 261 Open</p>



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Linda McCulloch
Superintendent

October 16, 2006

Dear parents and students,

In 2005, the 59th Montana Legislature defined a basic system of free quality public education that included the requirement to assess and track student achievement (20-9-309, MCA). The legislature appropriated funding to the Office of Public Instruction (OPI) to develop and implement a statewide student achievement system that provides timely and accurate information about the performance of Montana's K-12 students and schools. Called AIM (Achievement in Montana), the system will support education information and accountability systems at the local and state level.

To meet this mandate, a unique student identifier number will be assigned to every student who receives educational services from a public school. Each child will be assigned nine randomly generated numbers. Nothing about the number will identify the student or the school. The Student Identifier does, however, allow an individual's data to be distinguishable from that of others over their entire K-12 academic career. This enables local school districts and researchers to analyze achievement based on student characteristics. It also stores the information necessary for allocating state and federal education funds.

A student's record will contain various elements of data, including legal name, gender, birth date, ethnicity, and types of educational services received. AIM will not collect Social Security numbers. We are limiting the data elements that OPI collects from school districts to only those elements that are necessary for state and federal reporting. Montana's system adheres strictly to all Family Education Rights and Privacy Act (FERPA) statutes.

Most other states have student achievement and accountability systems in place similar to the one that we are developing for Montana K-12 education. We have consulted other state education agencies and benefited from their lessons learned.

AIM will provide accurate information about statewide trends in student achievement without identifying specific students. These "longitudinal" results will enable state policymakers and school leaders to evaluate the success of educational strategies. The system automatically suppresses data if there are fewer than ten students in any category, thus making it impossible to point to an individual student who might otherwise be identifiable by demographics. For instance, if there are just five girls in the third grade in a certain school, the system automatically suppresses results separated by gender.

"It is the mission of the Office of Public Instruction to improve teaching and learning through communication, collaboration, advocacy, and accountability to those we serve."



Hellgate High School

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Anthony C. Gallegos, Associate Principal/AD

Lynn M. Farmer, Dean of Students

James E. (Ted) Fuller, Dean of Students

Attendance & Discipline

The Keys to Success

Mid-semester Update

IMPORTANT! Research has proven (time and time again) that consistent school attendance and exemplary student conduct are significant predictors of success in school and in life. The following sections contain brief updates concerning issues of school attendance and discipline. PLEASE READ THROUGH THEM CAREFULLY! Only when we work together to form a school-family-community connection will our young people reap all the benefits and advantages available at Hellgate High School.

Excused Absences:

Parents, according to our school board policy and Montana state laws, there are very specific reasons for which you can excuse your child from attendance at school. The following is an excerpt from MCPS board policy:

"Routine absences for students would include injury, illness, medical appointments, bereavement, emergencies, legal matters, court appearances and unique family matters. If a student experiences a prolonged absence, the building administrators may ask for some form of documentation such as a doctor's note or a subpoena."

We ask that parents **only** excuse students for the above reasons. It is neither acceptable nor **legal** to excuse a student from a class (even a study hall) for other reasons; to do so sets an inappropriate precedent and undermines the integrity of the learning process for all. The work from an unexcused absence may not be made-up. The academic consequences of a "zero" are huge. Daily school attendance is absolutely critical for educational success. Please help us uphold exemplary attendance standards at Hellgate High School.

Student Dress:

Our policy explicitly prohibits students from wearing clothing (including hats) bearing logos for alcoholic beverages. This continues to be a daily occurrence at school. Underage drinking is illegal and unsafe. Wearing clothes with alcohol labels explicitly promotes and glamorizes alcohol use. This is unacceptable in a school setting and sets a tone that is counter to the pursuit of Hellgate High School's mission. Parents, please pay attention to what your child is wearing and do not allow this sort of clothing to be worn to school. The Hellgate staff will continue to enforce this expectation per the guidelines set forth in our student handbook.

Cell Phones:

Thank you, parents, for the consistent support of the cell phone policy. As a reminder, phones must be powered off and totally out-of-sight at all times other than before school, lunch, and after school. There are absolutely no exceptions to this rule. We have had ZERO cell phone thefts, and the policy enhances learning...**THANK YOU!**