OPI Linda McCulloch, Superintendent
Office of Public Instruction
Accreditation Division
PO Box 202501
Helena MT 59620-2501

INDIAN EDUCATION FOR ALL
2008-2009 School Year

County_____
District_____**Le:** _____
School_____**Sc:**_____

DUE DATES:
To County Superintendent: Tuesday 10/21/2008
To Office of Public Instruction, Accreditation Division: Tuesday 10/28/2008

Purpose: This annual report will provide the Office of Public Instruction with information on school and district efforts to implement the requirements of MCA 20-1-501, Indian Education for All, and assist the OPI in planning for future staff development and technical assistance delivery options across the state. Each fall a summary of this report will be made available on the OPI website upon completion of the Annual Data Collection submission and analysis cycle.

School Board Policy:

A. Does your district have a board-approved policy on the implementation of MCA 20-1-501, Indian Education for All per ARM 10.55.701(3)(m)? ☐

B. Have your school board members received training regarding Indian Education for All in the past year? ☐

C. Has your administrator(s) received training regarding Indian Education for All in the past year? ☐

Teacher Knowledge:

D. How would you rate your teachers' overall background knowledge of: rate Low, Medium or High

1. Montana American Indian contemporary issues? ☐
2. Montana American Indian history? ☐
3. Montana American Indian government structures and sovereignty? ☐
4. Montana American Indian treaties and federal policies? ☐
5. Montana American Indian arts and literature? ☐

Curriculum and Instruction:

E. Which OPI Indian Education materials and resources have been used in your school? (Check all that apply).

- ☐ None
- ☐ OPI Indian Education web site
- ☐ American Indians 101: Frequently Asked Questions
- ☐ Connecting Cultures and Classrooms K-12 Curriculum Guide
- ☐ Essential Understandings Regarding Montana Indians
- ☐ Evaluating American Indian Materials and Resources for the Classroom
- ☐ A Guide for Evaluating Indian Education Services, Products, and Materials
- ☐ A History and Foundation of American Indian Education Policy
- ☐ Indian Education Literature and Resouce Guidance
- ☐ Montana Indians: Their History and Location
- ☐ OPI Developed DVDs (i.e., Long Ago in Montana, Talking Without Words, Tribes of Montana)
- ☐ Ready-to-Go Grant Materials
- ☐ Reference materials sent to school libraries (e.g., The Broken Flute, Assiniboine Chief Rosebud Meets Lewis and Clark, etc.)
- ☐ Social Studies Model Lesson Plans
- ☐ Your Guide to Understanding and Enjoying Pow Wows

Professional Development:

F. Which type of professional development would best meet your staff's needs for training regarding Indian Education for All? (Check only one answer.)

- ☐ College courses
- ☐ Conferences
- ☐ On-site training
- ☐ Web-based training

Needs:

G. What do you see as your school's greatest need to effectively implement Indian Education for All?

Rate from 1-6 with 1 as your greatest need (enter 0 for N/A) .

- ____ Background information
- ____ Curriculum integration
- ____ Materials/Content
- ____ Presenters/Guest speakers
- ____ Sample lessons/Units
- ____ Teacher training/Professional development

Funding:

H. Indian Education for All funds for the 2007-09 biennium are limited to curriculum development, providing curriculum materials to students, and providing training to teachers about curriculum and materials. What are your school's plans for these funds during the current year? (Check all that apply.)

- ☐ Not Applicable, no funding received, private school
- ☐ Providing curriculum materials to students
- ☐ Curriculum development
- ☐ Training regarding curriculum and materials

I. What activities did your school implement with the Indian Education for All funding received during the 2007-08 school year? Be as specific as possible.

Student Achievment:

J. What are your school's plans for using the 2007-09 biennium American Indian Student Achievement Gap payment during this school year? (Check all that apply.)

- ☐ Not applicable as there are no Indian students enrolled in our school
- ☐ Not applicable, no funding received, private school
- ☐ Professional development
- ☐ Presenters/guest speakers
- ☐ Purchase textbooks/CDs/DVDs
- ☐ Purchase library books/CDs/DVDs
- ☐ Field trips
- ☐ Hire teachers/staff specifically to work at closing the achievement gap between Indian and non-Indian students
- ☐ Incorporate programs and services specifically to work at closing the achievement gap between Indian and non-Indian students
- ☐ Provide student incentives (i.e., attendance, honor roll, etc.)
- ☐ Curriculum review and/or development to integrate culturally relevant curriculum into classrooms
- ☐ Tutoring or other after-school programs
- ☐ Offer credit recovery programs or material
- ☐ Develop/implement drop-out programs or materials
- ☐ Develop/implement summer school programs or materials
- ☐ Other

K. What activities did your school implement with the American Indian Achievement Gap payment received during the 2007-08 school year? Be as specific as possible.

☐ Not applicable; we did not receive these funds as we have no American Indian students or we are a private school.

☐ We received funding and carried out the following activities.

INDIAN EDUCATION FOR ALL - ADC
Supplemental Information

The following information is provided to assist schools and districts in understanding the requirements of the accreditation standards relating to, and in support of, the Indian Education for All Law, MCA 20-1-501.

I. The Indian Education Law, 20-1-501, MCA was passed by the 1999 Legislature to ensure the implementation of Article X, section 1(2) of the Montana Constitution to recognize "the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage."

The full text of this statute is as follows:

20-1-501. Recognition of American Indian cultural heritage -- legislative intent

(1) It is the constitutionally declared policy of this state to recognize the distinct and unique cultural heritage of American Indians and to be committed in its educational goals to the preservation of their cultural heritage.

(2) It is the intent of the legislature that in accordance with Article X, section 1(2), of the Montana constitution:

(a) Every Montanan, whether Indian or non-Indian, be encouraged to learn about the distinct and unique heritage of American Indians in a culturally responsive manner; and

(b) Every educational agency and all educational personnel will work cooperatively with Montana tribes or those tribes that are in close proximity, when providing instruction or when implementing an educational goal or adopting a rule related to the education of each Montana citizen, to include information specific to the cultural heritage and contemporary contributions of American Indians, with particular emphasis on Montana Indian tribal groups and governments.

(3) It is also the intent of this part, predicated on the belief that all school personnel should have an understanding and awareness of Indian tribes to help them relate effectively with Indian students and parents, that educational personnel provide means by which school personnel will gain an understanding of and appreciation for the American Indian people.

II. The Montana accreditation standards address the intent of the Indian Education for All law in the following areas. Schools and districts need to evaluate their respective education programs in light of these standards.

The Administrative Rules of Montana provide as follows:

ARM 10.55.603 – Curriculum Development and Assessment

(2) ... school districts shall ... (d) review curricula to ensure the inclusion of the distinct and unique cultural heritage of American Indians.

ARM 10.55.701 – School Leadership

(3) Each school district shall have in writing and available to the staff and public ... (o) a policy that incorporates the distinct and unique cultural heritage of American Indians that is aligned with district educational goals.

ARM 10.55.803 – Learner Access

(2) In developing curricula in all program areas, the board of trustees shall: ... (c) develop an understanding of the values and contributions of Montana"s American Indians for all students; (d) provide learning resources that are culturally relevant, inclusive, and current; ... and (h) provide books and materials that reflect authentic historical and contemporary portrayals of American Indians.

ARM 10.55.1003 – Program Foundation Standards
(Content and Performance Standards)

(1) ... All programs shall ...(a)(i) incorporate in curricular programs the distinct and unique cultural heritage of American Indians.

The Office of Public Instruction has developed more detailed materials to assist schools in implementing the requirements of the above standards. These materials can be found on the OPI website at http://www.opi.state.mt.us/IndianEd/Index.html
For any additional questions or information, please call the Office of Public Instruction (406) 444-4050, chose option 5, then option 2.

Montana Office of Public Instruction
Denise Juneau, Superintendent
In-state toll free 1-888-231-9393
www.opi.mt.gov/IndianEd

INDIAN STUDENT ACHIEVEMENT FUNDING FALL 2008 ANNUAL DATA COLLECTION SUMMARY

From the October 2008 Annual Data Collection

What are your school's plans for using the 2007-09 American Indian Student Achievement Gap funding? ***Check all that apply.:***

STATEWIDE (595 schools receive Indian Student Achievement funds)

Topic	Percent
Professional Development	70
Purchase Library Books	60
Curriculum Review and/or Development	55
Presenters/Guest Speakers	53
Field Trips	49
Purchase Textbooks	37
Tutoring/Other After-School Programs	30
Provide Student Incentives	20
Incorporate Programs and Services	19
Develop/Implement Summer School Programs/Materials	16
Hire Teachers/Staff	9
Credit Recovery Programs/Materials	8
Other	7
Develop/Implement Dropout Prevention Programs/Materials	6