

STATE ADMINISTRATION

Exhibit No. 4
 Date 3/4/09
 Bill No. HB 30

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Why Get Involved?

More than 5 Million Young
People Cast Ballots

Austin District Receives
Voter Education Award

School Students' Ballots
Pouring In at 20,000 an
Hour

NSPME to Give Students a
Voice

NSPME Reaches Out to
Voters of Tomorrow

Record Numbers Now
Voting in National Mock
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Justice O'Connor Asks
Teachers to Engage
Students

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"Casting Your First Vote"
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Why Get Involved National Student/Parent Mock Election To Give Students a Voice in 2008 Election

**Students Can Register Now at www.nationalmockelection.org
To Cast Presidential Ballots on October 30**

Washington, D.C. (Sept. 8, 2008) – Students of all ages – from kindergarten through college – will be joining the National Student/Parent Mock Election (NSPME) to vote for their candidates of choice on October 30, five days before eligible students and the rest of America select the next President of the United States. This national voter-education program for students and their parents gives young Americans the chance to make their voices heard in the electoral process. Every U.S. student, parent and educator is invited to participate free of charge at www.nationalmockelection.org.

"In the classrooms of today are our future Presidents, members of Congress, governors and judges – but most importantly, these young people are the voters of tomorrow," said NSPME President Gloria Kirshner. "Whether we are sending these children to the White House or to the polls, we hope to give them a deep understanding of 'government of the people, by the people, and for the people.'"

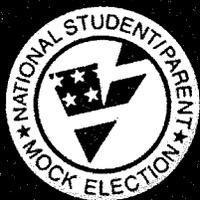
Kirshner said that with support from the 2008 campaign partners and collaborators – Google, the National Association of Broadcasters' Education Foundation, the educational publisher Pearson, USA TODAY, Declare Yourself, Strong American Schools, and School Perceptions – this year's Mock Election campaign is significantly expanding its offerings of educational materials for America's classrooms.

Kirshner added that through the extensive outreach resources of the campaign partners, she hopes to increase the number of Mock Election voters from four million in the last presidential election to many more young people and their parents this October 30. She noted that for the first time in the 28-year history of the Mock Election, two elementary, two middle schools and two high schools will receive a special award for highest participation levels—a visit to their school of an original copy of the Declaration of Independence, provided by the Declare Yourself youth voting organization with funding from the Pearson Foundation.

Google will host the National Student/Parent Mock Election Night headquarters at its offices in Washington, D.C., where student volunteers will tabulate the final results of the mock ballots cast by elementary through college students across the nation and in American schools overseas. Results of the NSPME will be posted on www.nationalmockelection.org on October 30.

"The Mock Election gives students of all ages and their parents the opportunity to vote for president, members of Congress from their own state and districts, and governors of their states when there is a contested race," said Kirshner. She added, "In so doing, they learn many valuable lessons, foremost of which is what they can hope to contribute to our democracy by voting."

A second ballot invites students to learn about and vote on the major issues, including the wars in Iraq and Afghanistan and America's troubled economy. Another ballot invites a comparison of some of the country's most popular past presidents and lets



NATIONAL STUDENT/PARENT MOCK ELECTION

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addition, USA TODAY's Election 2008 Student Portfolio program utilizes USA TODAY's daily coverage to guide students through investigating ongoing election topics.

THE NATIONAL ASSOCIATION OF BROADCASTER'S EDUCATION FOUNDATION (NABEF) is encouraging radio and television stations nationwide to partner with their local schools on the mock election. NABEF has built a comprehensive on-line tool kit for stations. This includes school contact information, partnership ideas, Public Service Announcements scripts, downloadable school posters and other school materials. Stations across the country are already working on pre-election activities such as student-produced Public Service Announcements, Presidential Minutes, debates, and town hall meetings. They will also cover the school mock elections on October 30.

SCHOOL PERCEPTIONS, a leading education research firm that specializes in gathering, organizing and presenting school-related data, will provide the infrastructure that allows coordinators the flexibility of adding custom questions and participants the option of voting online or with paper and pencil. In addition, School Perceptions will tabulate the totals and work with Google to present the results on Mock Election Night.

The National Student/Parent Mock Election receives support from numerous organizations, including the National Parent Teachers Association, the National School Boards Association, the National Council for the Social Studies, the American Association of School Administrators, the National Association of Elementary School Principals, the National Association of Secondary School Principals, and the Council of the Great City Schools. The Election Assistance Commission and the Kaplan Foundation provide ongoing funding for the Mock Election. The collective contributions of all supporters help NSPME create a richer and more meaningful experience for students, parents and teachers.

For more information and to register to vote, go to www.nationalmockelection.org



About the National Student/Parent Mock Election

The NSPME is the nation's oldest, largest and most successful voter-education project, dating from 1980. Since the first Mock Election in 1980, nearly 50 million young voters have cast their ballots and, in the process, discovered what it means to be an American citizen and the value of citizenship in our democracy.

Contact:

Gloria Kirshner
NSPME@aol.com

Kate Miller
kate.miller@pearson.com
800-745-8489

Site Map

National Student/Parent Mock Election
P.O. Box 36653, Tucson, AZ 85740 | Phone (520) 877-VOTE (877-8683) | Fax (520) 742-3553
National Student/Parent Mock Election is a nonprofit, nonpartisan organization



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America's Students Rank the Economy and Iraq War as Top Priorities for President-elect Obama Select George Washington as Favorite Past President

Tucson, AZ (PRWEB) November 12, 2008 -- As the last counts from states trickled in and the final votes were tallied today, more than five million ballots had been cast in the National Student/Parent Mock Election. Senator Barack Obama emerged as the presidential choice of the nation's student 'voters. President-elect Obama received 67% of the vote and Senator John McCain 29%.

America's young people identified the troubled economy, the war in Iraq, and global climate change/the environment - in that order - as the top priorities for the Obama administration, with other ballot issues ranking as follows: national security, high cost of energy, education, health care, and the war in Afghanistan.

Explaining his issue vote, Daniel, an eighth grader, said "I chose the economy because right now we are hearing about this national crisis. Personally, I'm not sure if either candidate can solve it."

Third grader Kevin said, "I chose the war in Iraq because I care about the people in the military. I want them to have a good life and not be in the war."

As far as how the new government should allocate taxpayer money, students ranked spending priorities somewhat differently: the economy was number one, followed by cost and quality of health care, education, the environment, Iraq war, energy, and national security.

By a three percent margin young 'voters' chose George Washington over Abraham Lincoln as their favorite past President, with John F. Kennedy and Bill Clinton ranking a distant third and fourth.

Twelve-year-old 'voter' Blaise said he picked Abraham Lincoln as his favorite President because "He was such a great person. He freed the slaves and was assassinated. America should be grateful to have him a second time. He can help us again like he did so many years ago."

Thomas Taylor Soiles, a middle school student from Virginia, chose a past President most students did not mention. "Well, I am not 100 percent sure of this but if I could elect someone from the past it would be James K. Polk," he said. "Of course, I would have to see what his political views on the economy were and a number of other things. I would re-elect him because he was the only president to do everything he said he would do. He was an outsider, dark horse, who did wonderful things for our country. He also did not seek a second term."

Thousands of schools across the country and throughout the world voted in the Mock Election over a two-week period that included student debates, election reenactments, rallies, and a myriad of other innovative activities centered around the democratic process and the importance of the right to vote.

National Student/Parent Mock Election 2008 Montana Ballot

Make your choice for President of the United States. (Vote for one)

- a) Barack Obama (D)
- b) John McCain (R)
- c) Bob Barr (L)
- d) Ralph Nader (ind.)
- e) Ron Paul (Constitution)
- f) Write in

Make your choice for Senator. (Vote for one)

- a) Max Baucus (D) (i)
- b) Bob Kelleher (R)

Make your choice for House of Representatives.
(Vote according to your district)

- a) John Driscoll (D)
- b) Dennis Rehberg (R) (i)
- c) Mike Fellows (L)

Make your choice for State Governor (Vote for one)

- a) Brian Schweitzer (D) (i)
- b) Roy Brown (R)
- c) Stan Jones (L)

Issues Ballot

1. If you are a student, what grade are you in?

- | | |
|--|---|
| <input type="checkbox"/> 1st
<input type="checkbox"/> 2nd
<input type="checkbox"/> 3rd
<input type="checkbox"/> 4th
<input type="checkbox"/> 5th
<input type="checkbox"/> 6th
<input type="checkbox"/> 7th | <input type="checkbox"/> 8th
<input type="checkbox"/> 9th
<input type="checkbox"/> 10th
<input type="checkbox"/> 11th
<input type="checkbox"/> 12th
<input type="checkbox"/> No response |
|--|---|

2. In your opinion, how important is it for the government to focus on the following issues in the next four years?

	Absolutely Critical	Very Important	Somewhat Important	Not Important	Not Sure
The cost and quality of health care	<input type="checkbox"/>				
The economy	<input type="checkbox"/>				
The educational system	<input type="checkbox"/>				
Global climate change and the environment	<input type="checkbox"/>				
The high cost of energy	<input type="checkbox"/>				
National security	<input type="checkbox"/>				
The war in Afghanistan	<input type="checkbox"/>				
The war in Iraq	<input type="checkbox"/>				

Issues Ballot, continued

3. The government is limited to how much money it can raise through taxes. In your opinion, which one of these issues would government spending help the most?

- The cost and quality of health care
- The economy
- The educational system
- Global climate change and the environment
- The high cost of energy
- National security
- The war in Afghanistan
- The war in Iraq

Past Presidents Ballot

If miracles could happen, which one of the following Presidents would you want to lead the nation?

<input type="radio"/>	a) George Washington	
<input type="radio"/>	b) Thomas Jefferson	
<input type="radio"/>	c) Abraham Lincoln	
<input type="radio"/>	d) Teddy Roosevelt	
<input type="radio"/>	e) Franklin Roosevelt	
<input type="radio"/>	f) Harry S. Truman	
<input type="radio"/>	g) Dwight D. Eisenhower	
<input type="radio"/>	h) John F. Kennedy	
<input type="radio"/>	i) Ronald Reagan	
<input type="radio"/>	j) Bill Clinton	

National Student/Parent Mock Election 2008 Montana Ballot

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- a) Barack Obama (D)
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- c) Bob Barr (L)
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- c) Mike Fellows (L)

Make your choice for State Governor (Vote for one)

- a) Brian Schweitzer (D) (i)
- b) Roy Brown (R)
- c) Stan Jones (L)

Issues Ballot

1. If you are a student, what grade are you in?

- | | |
|-----|-------------|
| 1st | 8th |
| 2nd | 9th |
| 3rd | 10th |
| 4th | 11th |
| 5th | 12th |
| 6th | No response |
| 7th | |

2. In your opinion, how important is it for the government to focus on the following issues in the next four years?

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The economy					
The educational system					
Global climate change and the environment					
The high cost of energy					
National security					
The war in Afghanistan					
The war in Iraq					

Issues Ballot, continued

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The economy

The educational system

Global climate change and the environment

The high cost of energy

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The war in Afghanistan

The war in Iraq

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<input type="radio"/>	e) Franklin Roosevelt	
<input type="radio"/>	f) Harry S. Truman	
<input type="radio"/>	g) Dwight D. Eisenhower	
<input type="radio"/>	h) John F. Kennedy	
<input type="radio"/>	i) Ronald Reagan	
<input type="radio"/>	j) Bill Clinton	



2008
Montana
Student / Parent Mock Election



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Current Results

These are the totals for all participating schools -- to see results for a single school, [click here](#).

President	
Ron Paul/Michael Peroutka (C)	510
Barack Obama/Joe Biden (D)	7311
Ralph Nader/Matt Gonzalez (I)	312
Bob Barr/Wayne Allen Root (L)	172
John McCain/Sarah Palin (R)	7436
U.S. Senator	
Max Baucus (D)	9325
Bob Kelleher (R)	4606
U.S. Representative	
John Driscoll (D)	4031
Mike Fellows (L)	1804
Dennis Rehberg (R)	7794
Governor	
Brian Schweitzer/John Bohlinger (D)	9228
Stan Jones/Michael Baker (L)	910
Roy Brown/Steve Daines (R)	4302
Basic Level Questions	
1. THE ECONOMY: What do you want the next President to do to improve the economy?	
a) Cut taxes for everyone - both the rich and the poor so everyone has more money to spend.	3658
b) Raise taxes on people with very high incomes and on companies. Lower taxes for people who have middle or lower incomes, so that people who are having a hard time have more money to spend.	3185
c) Cannot make a choice.	1596
2. ENERGY: What do you want the next President to do to increase the supply and lower the cost of all forms of energy? These include oil, nuclear power, wind power, solar power, and biofuels (fuels made from plants that can replace fuels made from oil.)	

a) Give more money to government agencies so they can develop programs to increase the supply and lower the cost of energy. Government agencies will hire and supervise companies to carry out these programs.	3178
b) Give money directly to private companies in the form of grants and/or loans or reduce taxes so that they can better increase the supply and lower the cost of energy.	2881
c) Cannot make a choice.	2375
3. HEALTH CARE: What do you want the next President to do to make affordable health care available to everyone?	
a) Cut taxes and give everyone money so they can buy health insurance from private insurance companies.	3309
b) Give more money to government agencies like Medicare and have them provide health insurance for everyone.	3909
c) Cannot make a choice.	1157
4. EDUCATION: What do you want the next President to do to improve the quality of elementary and high school education?	
a) Give more money to public school systems. Have them use it to improve public schools and to pay for improvements in religious and private or charter schools.	4956
b) Give every child a voucher to pay for tuition at any public, religious, or private school they choose. Government money then goes to the school when they cash in their vouchers.	2083
c) Cannot make a choice.	1325
5. Is it the President's job to insist that schools	
	Agree Disagree Don't Know
Provide more effective teachers in every classroom	4462 2177 1533
Give students more time and support for learning	4802 2180 1130
Set standards for evaluating the quality of American education in every school	6044 1614 436
6. IRAQ WAR: What do you want the next President to do to end the war in Iraq?	
a) Keep American troops in Iraq for as long as it takes to win that war and achieve all our political goals.	2169
b) Set a time for bringing our American troops home in orderly fashion.	5102
c) Cannot make a choice.	1040
7. AFGHANISTAN WAR: What do you want the next President to do to end the war in Afghanistan?	
a) Keep American troops in Afghanistan for as long as it takes to win that war and achieve all our political goals.	2342

b) Set a time for bringing our American troops home in orderly fashion.	4504
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c) Cannot make a choice.	1303
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8. Now that you have thought about what you want the President to do about the major issues facing the nation, please select the one issue that you feel is the most important facing our country today.

a) The Economy	4124
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b) Energy Crisis	1134
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c) Healthcare	1092
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d) Education	423
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e) Iraq War	1231
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f) Afghanistan War	146
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Advanced Level Questions

1. Which issue do feel is the most important issue facing the nation today?

The economy	3164
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Energy crisis	814
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Health-care quality and costs	878
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Wars in Iraq and Afghanistan	1292
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Other	310
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2. Which issue do feel is the next most important issue facing the nation today?

The economy	1341
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Energy crisis	1496
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Health-care quality and costs	1451
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Wars in Iraq and Afghanistan	1696
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Other	400
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Other	400
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3. Which one of the following statements most closely reflects your beliefs about the economic policies the next president should use to improve Americans' standard of living?

International trade agreements like NAFTA have benefited our partner countries at the cost of American jobs and business and should be terminated or renegotiated to include	507
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better terms for U.S. workers, and stronger protection for consumer goods.	
The president should take measures to significantly reduce the federal budget deficit, which is projected to be \$410 billion for 2008. Doing so would lower our trade imbalances, raise savings while lowering our need for foreign debt, and improve our long-term economic growth.	1429
The president should make extensive improvements to our aging infrastructure. Replacing old bridges, investing in modern rail networks, and upgrading our outdated electricity grid would create jobs and promote greater efficiencies that would benefit our economy.	698
With oil prices high and job creation slow, taxes should be lowered to give households more income to meet their rising bills. This would put money back into the economy and create new jobs.	1881
Uncertain, need to learn more about this issue.	1756
4. Which one of the following statements most closely reflects your beliefs about the energy crisis, especially fuel costs and resource conservation?	
The government should heavily subsidize the research and development of alternative energy sources to reduce our demand for oil, as it is harmful for the environment and increasingly expensive.	1582
As oil companies collect record profits with the ever-increasing price of gasoline, the government should impose windfall profit taxes on the companies if they fail to increase their investment in greater oil production and/or new energy alternatives.	892
With the price of gasoline stretching many American's pocketbooks to near the breaking point, the government should suspend the federal gas tax of 18.4 cents a gallon to lessen the burden on drivers at the pump.	1299
The rise in oil prices is mainly due to an increase in world demand, without a corresponding expansion of supply. To increase supply, the government	876

should remove the ban on off-shore drilling so that oil companies can remove more oil from the ground.	
Uncertain, need to learn more about this issue.	1458
5. Which one of the following statements most closely reflects your beliefs about American involvement in the wars in Iraq and Afghanistan?	
The United States should stay in Iraq and Afghanistan until all our military and political goals are achieved, even if it takes decades. Our security and interests are paramount. As the only world superpower we can do things alone and without concern for world public opinion.	849
The wars are still to be won and their goals achieved. When the military and political situations improve in Iraq and Afghanistan, there should be a slow and gradual withdrawal of American troops.	1533
The wars have not been successful in achieving its goal of making our nation safer. Our international reputation has been harmed. American casualties have been much greater than expected. All American combat troops should return home when the political status of Iraq and Afghanistan improves.	1332
The wars have severely damaged the reputation and power of the United States. It is in the best interest of our country that our armed forces immediately leave Iraq and Afghanistan in an orderly manner. Let the people of both countries resolve their own problems, and we will give economic help when needed.	1375
Uncertain, need to learn more about this issue.	940
6. Which of the following statements most closely reflects your beliefs about health-care policy and costs?	
The federal government has no responsibility for health care of private citizens. It should be the responsibility of each individual to gain health-care coverage through health insurance companies. Self-reliance and the freemarket system should be used for all services in the United States.	625

The federal government should largely stay out of providing health care to Americans. That should be done mainly through the private sector. Only the most needy citizens should be given a basic level of medical assistance.	772
The federal government should play a major role in assuring that affordable, quality healthcare is available to all Americans. Federal healthcare insurance should be provided to citizens who cannot get private healthcare coverage.	1999
A national health-care insurance program is needed. All Americans should be provided quality healthcare through a federal program, funded by tax revenues. Health care is too important to be left to the private enterprise.	1225
Uncertain, need to learn more about this issue.	1365
7. Americans consider leadership qualities when selecting a new president. All of the qualities listed below are important to be a President. However, which one of the following leadership qualities is the most important for the next President in order to be most effective?	
High ethical standards – has a clear understanding of right and wrong, and will act in a morally correct way with individuals, other peoples and nations. Can be trusted as a moral, honest person.	1549
Strong decision-making skills – decisions are made in a reasoned, orderly manner with the input of all viewpoints and based on the consequences of the decision. Logical reasoning is used rather than acting compulsively and emotionally.	2190
Patriotic – must believe the country comes before self-interests.	905
Organizational and team leader - ability to forge a team and get the most out of it, minimizing the tendency of subordinates to tell their boss what they sense he wants to hear.	492
Excellent public communicator – ability to communicate clearly his	589

Daily Inter Lake.com

NEWS > LOCAL MONTANA

Flathead students favor McCain

Print Page

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The Daily Inter Lake

Sen. John McCain is the new president of Flathead High School.

Or at least he would be, if votes really counted from the mock election conducted at the school Tuesday. Nearly half of the 845 students who voted supported McCain.

Republican candidates won most of the contests at Flathead High School. Sen. Max Baucus and Gov. Brian Schweitzer were the only Democrats supported by Flathead students.

The Flathead County Election Department loaned the school tabletop voting booths and "I voted" stickers. Students presented their school identification cards and voted on their own time for national and state candidates.

Voter turnout at the high school was 60 percent.

Results follow:

U.S. President

- n John McCain/Sarah Palin (R): 45.9 percent
- n Barack Obama/Joe Biden (D): 39.6 percent
- n Ralph Nader/Matt Gonzalez (I): 4.5 percent
- n Bob Barr/Wayne Allyn Root (L): 0.003 percent

U.S. Senator

- n Max Baucus (D): 60.9 percent
- n Bob Kelleher (R): 39.1 percent

U.S. Representative

- n Denny Rehberg (R): 53.7 percent
- n John Driscoll (D): 29.3 percent
- n Mike Fellows (L): 17 percent

Montana Governor

n Brian Schweitzer/John Bohlinger (D): 60.7 percent

n Roy Brown/Steve Daines (R): 33.3 percent

n Stan Jones/Michael Baker (L): 6 percent

Montana Secretary of State

n Brad Johnson (R): 54.7 percent

n Linda McCulloch (D): 37.5 percent

n Sieglinde Sharbono (C): 7.8 percent

Montana Attorney General

n Tim Fox (R): 55.5 percent

n Steve Bullock (D): 44.5 percent

Montana State Auditor

n Duane Grimes (R): 54.2 percent

n Monica Lindeen (D): 45.8 percent

Flathead County

Commissioner District 1

n Jim Dupont (R): 65 percent

n Steve Qunell (D): 35 percent

Montana Superintendent of Public Instruction

n Elaine Sollie Herman (R): 43.5 percent

n Denise Juneau (D): 29.8 percent

n Donald Eisenmenger (L): 26.7 percent

Montana Supreme Court Justice

n Mike McGrath: 57.9 percent

n Ron Waterman: 42.1 percent

Retain Montana Supreme Court Justice Patricia Cotter

n Yes: 61 percent

Flathead County Commissioner District 1

n Jim Dupont (R): 65 percent

n Steve Qunell (D): 35 percent

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