

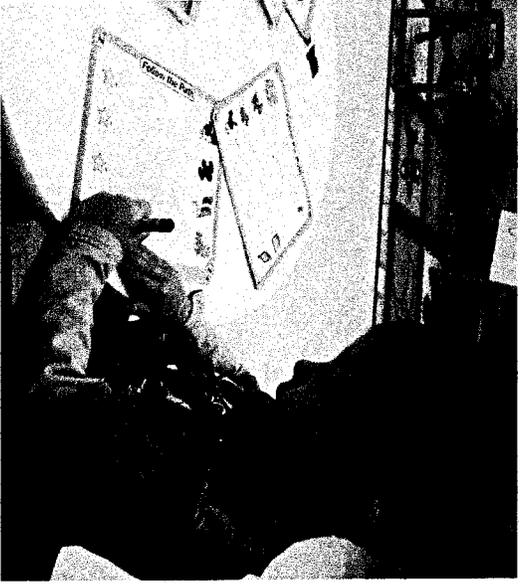
MONTANA SCHOOL *for the Deaf & Blind*

EXHIBIT 7
DATE 1/7/2011
HB

Presentation
for

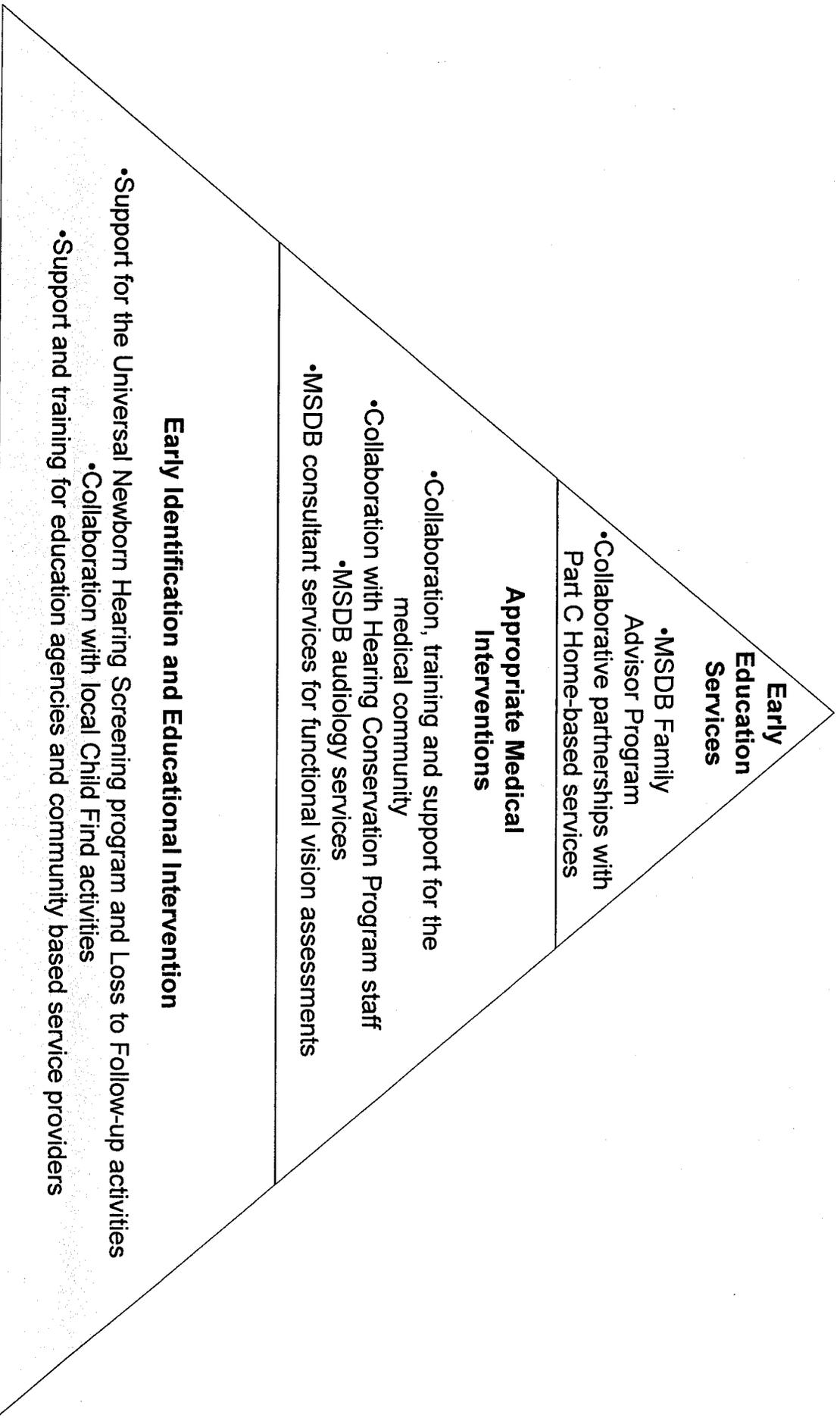
Joint Appropriations Subcommittee on Education and House/Senate Education Committees

January 7, 2011
Helena, Montana



“Education, Communication and Independence for Life”

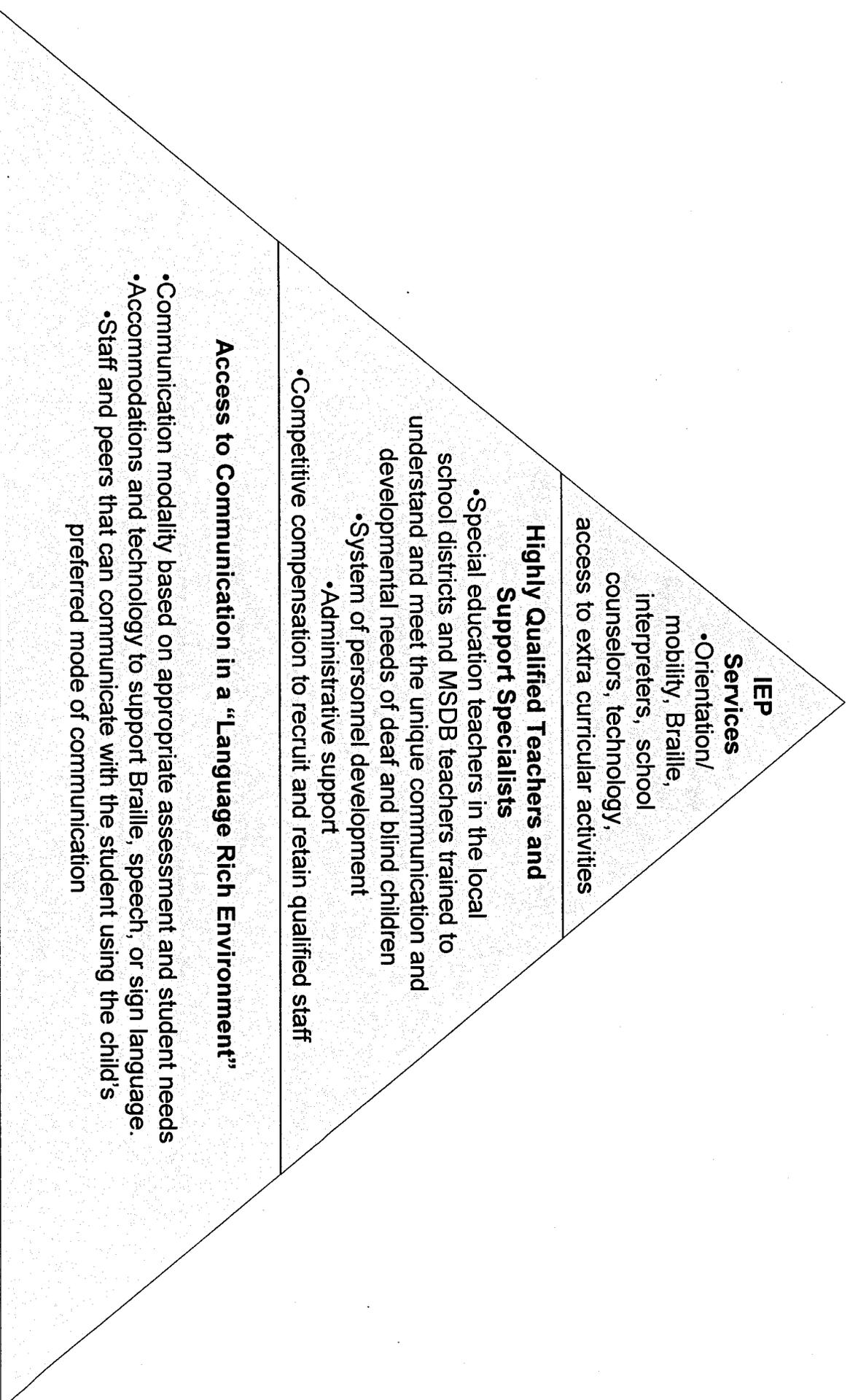
Deaf and blind children must be ready to enter school with peer equivalent skills



Giving kids the building blocks to independence

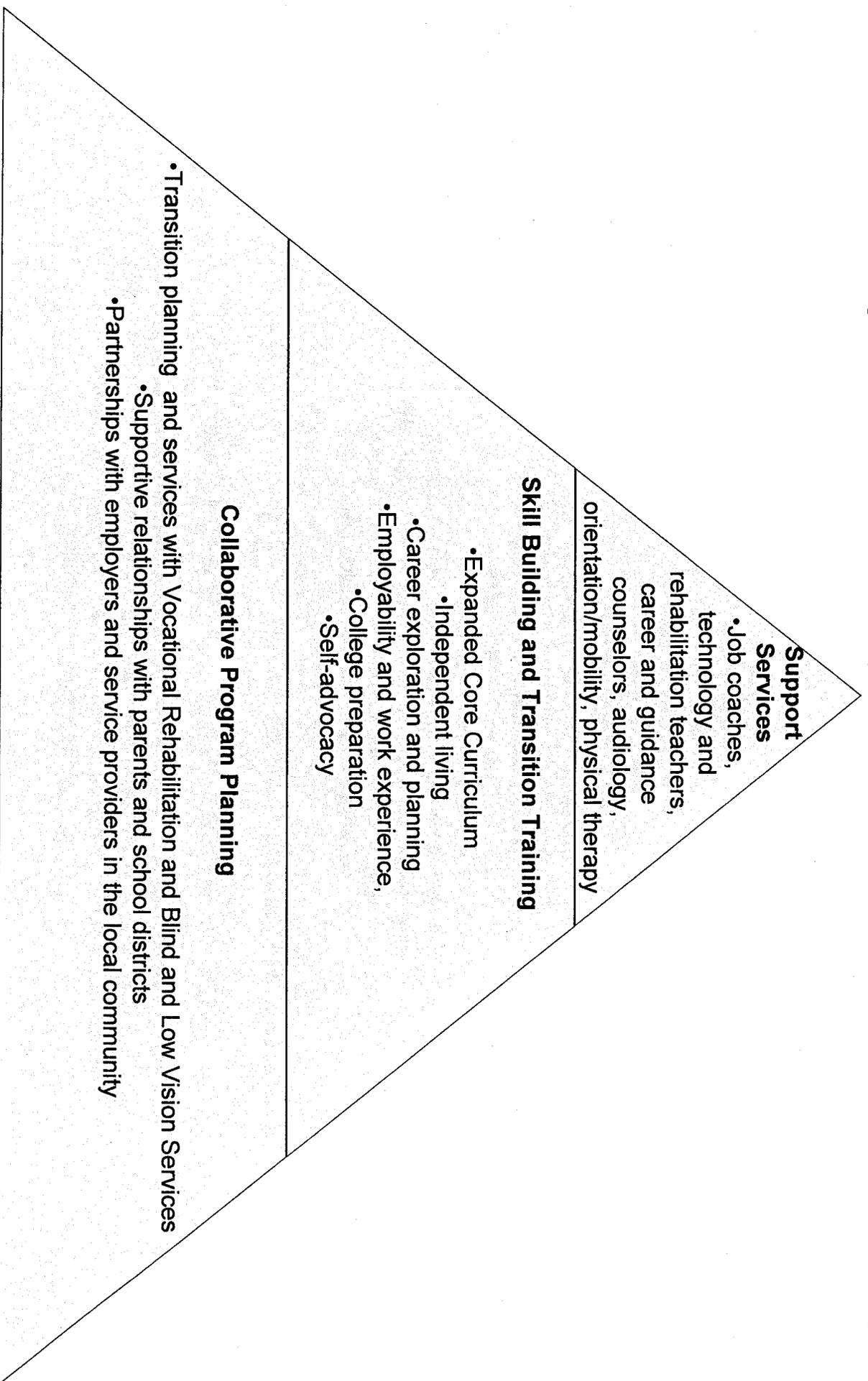
Deaf and blind children must have meaningful

access to curriculum, instruction and the school community



Giving kids the building blocks to independence

High school students must have transition training to develop independence, communication, and vocational skills



Giving kids the building blocks to independence

MSDB Continuum of Services

0 – 2 years

3 – 18 years

19-22 years

Infants and Toddlers

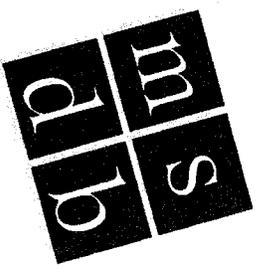
- Family advisor services
- Follow up to UNHS referrals
- Consultation and technical assistance to families, Part C, and the medical community
- Training for service providers to utilize special curriculum for early intervention

Preschool, Elementary and High School Students

- School based education and evaluation services for preschool, elementary and high school students at MSDB
- Residential services for students who live outside the Great Falls area
- Consultation, technical assistance, and training for families and local school districts through outreach
- Family Learning and Enrichment Weekends and Summer camps for students, parents, and school staff
- Professional resources and training materials for parents, teachers and interpreters
- Equipment loans and technical assistance to students with visual impairments
- Facilitation of service from the National Instructional Materials Access Center
- Management of state accounts and purchases from the American Printing House for the Blind

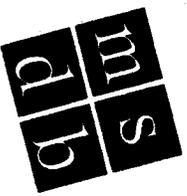
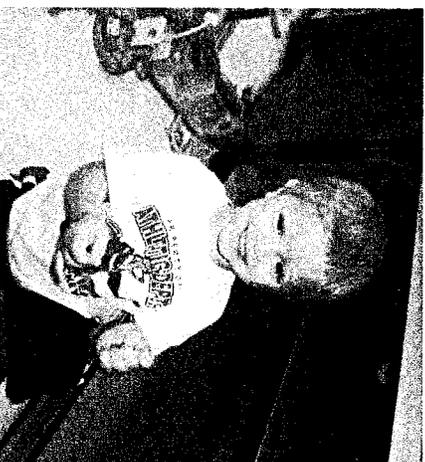
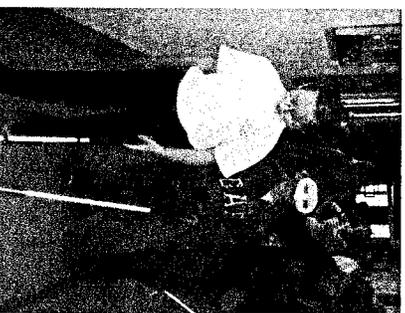
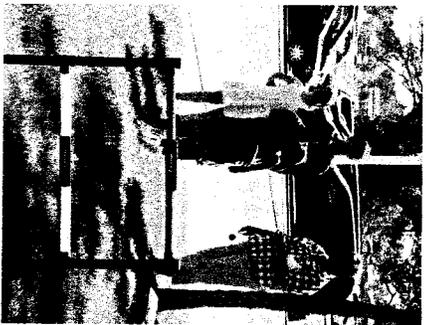
Post - Secondary Students

- Transition training to develop independence, communication, and vocational skills
- Consultation and technical assistance to families and local school districts through outreach
- Collaboration with Blind and Low Vision Services and Vocational Rehabilitation to support students transitioning to work or college



Giving kids the building blocks to independence

MSDB provides more than academics. Our school community supports unique ways of communicating and learning so that the whole child is well prepared for a productive, independent and satisfying life.



“Education, Communication and Independence for Life”