62nd Legislature SJ0011.01

1	SENATE JOINT RESOLUTION NO. 11			
2	INTRODUCED BY J. PETERSON			
3				
4	A JOINT RESOLUTION OF THE SEN	ATE AND THE HOUSE OF R	EPRESENTATIVES OF THE STATE OF	
5	MONTANA URGING THE MONTANA BOARD OF REGENTS OF HIGHER EDUCATION TO REQUIR			
6	ONGOING POSTTENURE REVIEW FOR MONTANA UNIVERSITY TEACHERS; URGING THE BOARD O			
7	REGENTS TO REQUIRE UNIVERSITY PRESIDENTS OR CHANCELLORS TO REPORT TO THE BOARD O			
8	REGENTS ON THE POSTTENURE REVIEW PROCESS AT THEIR INSTITUTIONS; URGING THE BOARD O			
9	REGENTS TO STUDY THE ADVANTAGES AND DISADVANTAGES OF POSTTENURE REVIEW; ANI			
10	REQUESTING THE BOARD OF REGENTS TO REPORT TO THE MONTANA LEGISLATURE ON THE			
11	FINDINGS OF THE STUDY.			
12				
13	WHEREAS, it is in the best in	terest of the state to attract,	retain, develop, and support high-quality	
14	Montana university teachers; and			
15	WHEREAS, an award of tenu	WHEREAS, an award of tenure is necessary for attracting, retaining, developing, and supporting		
16	high-quality university teachers; and			
17	WHEREAS, there is a risk that	university teachers will have a	lower level of motivation and commitment	
18	once tenure is attained; and			
19	WHEREAS, there is a direct relationship between a motivated and passionate teacher and a successful			
20	student base; and			
21	WHEREAS, it is critical that there be performance benchmarks, quality classroom preparation, and			
22	student feedback to ensure that a tenured teacher maintains high-quality standards; and			
23	WHEREAS, the Montana Board of Regents of Higher Education is uniquely positioned to adopt			
24	implement, and oversee a tenure review process; and			
25	WHEREAS, it is the desire of the Legislature to ensure that there is a review process for tenured teachers			
26	to maintain the high-quality education f	or which the Montana Univers	ity System is renowned.	
27				
28	NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE			
29	STATE OF MONTANA:			
30	(1) That the Board of Regents	s and the Commissioner of Hig	gher Education are urged to oversee and	
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direct the president or chancellor of each of the units of the Montana University System to institute a posttenure review process for all tenured faculty.

- (2) That the Board of Regents is urged to direct the university presidents or chancellors to establish programs designed to assist faculty members in enhancing their teaching skills.
- (3) That the Board of Regents is urged to adopt and implement a posttenure review process in which a tenured faculty member is subject to review every 5 years based on a review of several factors, including the following:
 - (a) an evaluation of the faculty member's teaching;
 - (b) an evaluation of the faculty member's research and scholarly output; and
 - (c) an evaluation of the contributions made by the faculty member in the area of public service to the institution and the community.
 - (4) That the Board of Regents is urged to ensure that a peer review is afforded the faculty member and that student evaluations are considered in the evaluation of the tenured faculty member's teaching.
 - (5) That, in the event that a tenured faculty member receives an unfavorable evaluation in the area of the faculty member's teaching, the Board of Regents is urged to include in the posttenure review process:
 - (a) a 2-year probation and reevaluation period; and
 - (b) loss of tenure if, during the subsequent probation and reevaluation period, the faculty member fails to demonstrate improvement in the area of teaching.
 - (6) That the Board of Regents is encouraged to require the university presidents or chancellors to file an annual report with the Board of Regents on the posttenure review process at the institution.
 - (7) That the Board of Regents is urged to study the options, advantages, and disadvantages of developing a procedure for granting tenure based solely on a faculty member's teaching ability.
 - BE IT FURTHER RESOLVED, that the Board of Regents is requested to report to the Montana Legislature no later than September 30, 2012, as to the implementation and progress of the posttenure review process.

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