



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Fiscal Note 2015 Biennium

Bill #	SB0191	Title:	Revise school tuition and levy laws related to special needs students
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Primary Sponsor:	Brown, Taylor	Status:	As Introduced
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|---|--|--|
| <input type="checkbox"/> Significant Local Gov Impact | <input type="checkbox"/> Needs to be included in HB 2 | <input type="checkbox"/> Technical Concerns |
| <input type="checkbox"/> Included in the Executive Budget | <input type="checkbox"/> Significant Long-Term Impacts | <input type="checkbox"/> Dedicated Revenue Form Attached |

FISCAL SUMMARY

	<u>FY 2014 Difference</u>	<u>FY 2015 Difference</u>	<u>FY 2016 Difference</u>	<u>FY 2017 Difference</u>
Expenditures:				
General Fund	\$0	\$0	\$0	\$0
Revenue:				
General Fund	\$0	\$0	\$0	\$0
Net Impact-General Fund Balance:	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

Description of fiscal impact: SB 191 has no state fiscal impact.

FISCAL ANALYSIS

Assumptions:

- SB 191 clarifies that tuition and transportation fund levies can be used to pay for day-treatment costs for a child under an approved individualized education program (IEP). It is assumed that any other revenues deposited in the tuition and transportation fund may also be used to pay for day-treatment costs.
- Current law allows a district to access the tuition and transportation fund levies for students with disabilities that are served outside of the district. SB 191 allows a district to budget for costs in the tuition and transportation funds to also include students with disabilities in their district of residence.
- In order to determine the amount that may be included in the tuition fund budget for a resident student with disabilities, the district would need to estimate the total cost of providing services under the student's individualized education plan and subtract funding provided from the student's state special education payment, the student's federal special education payment, the student's per-ANB amount, the prorated portion of the district's basic entitlement for each qualifying student, and the prorated portion of the district's general fund payments in 20-9-327 through 20-9-330, MCA, for each qualifying student.

Effect on County or Other Local Revenues or Expenditures:

1. Under current law, districts are able to generate funds to serve students with disabilities when the district sends a student out-of-district for services.
2. Local property taxes are likely to increase in those districts that are not currently sending students out of district for services.

Sponsor's Initials

Date

Budget Director's Initials

Date