

# SJ 13 – Request University System to Study College Completion

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EXHIBIT 7  
DATE 3/18/2013  
SJ 13

- less than half of students nationally who enter a four-year university, and ever fewer who enter two-year colleges today, finish with a degree or credential,
- 60 per cent of students entering two-year colleges, and 25 per cent of those students entering open-admissions universities, are placed in some type of remedial education,
- the Montana Legislature, and the Montana University System, and the Governor agree on the importance of studying and reporting common measures of progress using consistent data,
- the Montana Legislature and the Montana University System share a uniform desire to set and attain state completion goals that focus on significantly increasing the number of students that successfully complete college, with credentials that have value in the workplace...

## This Resolution Requests Five Things:

1. P1, Line 23: Montana Legislature requests the Montana University System, in conjunction with the Montana Legislature and the Governor, **to study and adopt a universal set of goals and performance measures** related to increasing college completion.
2. P1, Lines 24, to P2. Line 4  
**Specifies that measures to be studied** will include outcome and progress metrics in degree production, graduation rates, transfer rates, time to degree, enrollment in remedial education, success in remedial education, credit accumulation, retention rates, and course completion rates.
3. P 2, Line 5  
**By July 1, 2014, the Montana University System will set specific goals** to increase college completion rates, and develop a state action plan for increasing completion rates.
4. P2, Line 8  
Specifies that the data on which the study metrics are based **must be collected uniformly, allowing for comparisons across states and across institutions** of higher education.
5. P2, line 10: The Montana University System will be **provide annual reports and updates** related to measures describe above.

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The important significance of this resolution is to officially put the Board of Regents, and the Governors' Office and the Legislature on the same page, with regards to the need for Goals and Performance Measurements.