

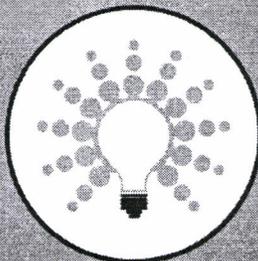
1/11/2013

SENATE EDUCATION

EXHIBIT NO. 2

DATE 1/14/13

BILL NO. _____



CENTER FOR INNOVATION & TRANSFORMATION IN EDUCATION



The Council of State Governments
Sharing capital ideas

**Implementation of the Common Core State
Standards : Action Items for Consideration by
State Policymakers**

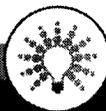
**Pam Goins
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Transformation in Education**

January 14, 2013



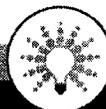
Constraints are Evident

- State general funds have been depleted by slow economic recovery
- It is uncertain what actual costs will be related to implementation of the CCSS
- Many states worry that their budget will not cover costs with state or federal dollars
- Policymakers should review allocations to determine how best to prepare for the 2014 common assessments



CCSS Implementation has Budget Implications

- Supporting implementation with fidelity
- Redirecting funds to districts to support implementation
- Reviewing available funding streams for teacher professional development
- Discovering opportunities with neighboring states or within the region
- Determining cost of materials and assessments



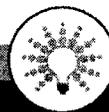
Policymakers can Play a Critical Leadership Role

- Communicate the college- and career-readiness challenge
- Create a comprehensive and systemic statewide agenda
- Focus on teacher and leader professional development
- Assess students to determine competency
- Review the data to check for effectiveness
- Hold schools and districts accountable



Policy Action: Curriculum and Instruction

- Incorporate principles that develop critical thinking, inquiry, problem solving, communication, collaboration and self-directed learning
- Ensure early diagnosis and intervention and provide proper interventions and supports as appropriate throughout the K-12 experience to reduce remediation
- Offer flexibility to districts and schools to adopt instructional resources aligned to the CCSS that accelerate and deepen student learning



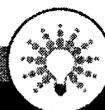
Policy Action: Curriculum and Instruction

- Allow the SBE to waive state regulatory requirements for schools that are implementing innovative practices
- Fund and provide resources for teachers and leaders to receive embedded, collective and high-quality continuous and ongoing professional development
- Develop a comprehensive and integrated statewide longitudinal student data system to track college- and career-readiness
- Ensure schools have adequate technology infrastructure for personalized learning



Policy Action: Teacher and Leader Effectiveness

- Develop more rigorous teacher pre-service programs connected with high academic standards
- Require educators to demonstrate their mastery of teaching the CCSS to all learners and innovative pedagogies through completion of a professional portfolio
- Improve accountability measure for Institutes of Higher Education and utilize an outcomes-based funding model through monitoring of graduates from colleges of education



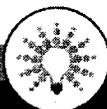
Policy Action: Assessment Systems

- **Develop formative and summative assessments and utilize assessments of student progress that include student goal-setting, reflection, evaluation and record-keeping**
- **Consider replacing traditional point-based grades with standards-based grading that measures student proficiency on well-defined course objectives**
- **Provide PD on the design, use and analysis of performance-based formative and summative assessments for improving instruction**



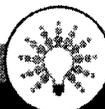
Policy Action: Accountability Systems

- **Develop an accountability system that evaluates schools and districts on college- and career-readiness measures**
- **Include measures of student performance**
- **Create a statewide comprehensive and effective student information system to provide all stakeholders accurate, transparent data, disaggregated by subpopulation, regarding student performance on multiple assessment measures as well as school and district performance levels**



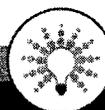
Policy Action: Use of Time

- Award educational credit for learning inside and outside the classroom based on demonstrated mastery rather than seat time
- Expand opportunities for students to earn college credit while in high school
- Provide seamless routes to college to students who achieve early competency
- Offer flexibility to utilize schedules that enable team teaching, project-based learning, work-based learning and interaction with the community



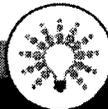
Policy Action: Use of Time

- Allow for extended school days, a longer school year, an annual alternative calendar, as well as other extended learning opportunities, within minimum state requirements
- Encourage schools to include time in the day and year for teacher PD, including observing in other classes, meeting with instructional coaches and collaborating in professional learning communities



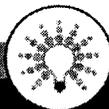
Guiding Questions for Policymakers

- ✓ How can state licensure requirements be changed to ensure educators can demonstrate mastery of the CCSS for initial licensure and renewal?
- ✓ What courses are necessary at the postsecondary education level (program approval standards) so pre-services teachers show competency in delivering instruction related to CCSS
- ✓ How can funding provide support for more rigorous teacher evaluation systems that include the CCSS?



Guiding Questions for Policymakers

- ✓ What should be reviewed, amended, or changed regarding professional development? How are current funds spent in the state? Does the state evaluate the effectiveness of PD for teachers?
- ✓ Can other services be consolidated by the state, such as purchasing, to offer resources for CCSS implementation and PD?
- ✓ How can incentives be utilized for those districts that share or consolidate services?



Guiding Questions for Policymakers

- ✓ What policies can you enact related to the use of time (seat time, flexible schedules and calendars) and class size to offer additional resources, provide flexibility for students, and target additional resources to struggling students?
- ✓ Are you willing to offer innovation zones for those districts that want to be transformative in their implementation?
- ✓ How can you engage key stakeholders in this discussion?



Questions?

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