

Exhibit No. 1Date 4-19-13

In accordance with Section 5-5-302, Montana Code Annotated, the following
board appointments have been submitted to the Montana Senate for confirmation: SR 74

Board of Public Assistance:

MCA 2-15-2203

- Ms. Amy Christensen, 12 Washington Place, Helena, MT 59601 was reappointed to serve a term starting April 19, 2013 and ending January 1, 2017. Ms. Christensen fulfills the qualifications of Attorney and will serve as Chair.
- Ms. Laura John, 230 S. Catlin, Apt. 202, Missoula, MT 59801 was appointed to serve a term starting April 19, 2013 and ending January 1, 2017. Ms. John fulfills the qualifications of Public Representative.

Laura R. John

230 S. Catlin, Apt. 202, Missoula, Montana 59801

Email: laurajohn.lj@gmail.com

Telephone: (406) 531-9812

Education

Associate of Arts, American Indian Studies, 1997.

Haskell Indian Nations University, Lawrence, Kansas.

Bachelor of Science, American Indian Studies, 2000.

Haskell Indian Nations University, Lawrence, Kansas.

Bachelor of Science, Psychology and Social Science, 2002.

Portland State University, Portland, Oregon.

Masters of Arts, Clinical Psychology, 2011.

University of Montana, Missoula, Montana.

Membership

Society for the Psychological Study of Social Issues (SPPSI), 2007-present

Montana Psychological Association (MPA), 2008-present

Society of Indian Psychologists (SIPS), 2007-present

American Psychological Association (APA), 2006-present

First Nations Behavioral Health Association, 2005-present

University.

Internships, Practicum, & Volunteer Experience

Board Member, Missoula Indian Center October 2011 – present. Elected Board Chair September 2012.

Mentor, Bridges to the Baccalaureate, Summer 2009. Assist Native American tribal college students by providing training and mentorship in research methods, data collection, data analysis, and development of a research poster. In addition, mentor students in areas of college success, applying to graduate school, as well as how to balance cultural differences in academia.

Consultant for Sipatsimo Club, Lewis & Clark Elementary School, Spring 2009.

Consultation on the design, implementation and evaluation of an after-school program aimed at providing a culturally relevant environment for Native American students.

U. S. Senate Committee on Environment and Public Works Washington, D. C.

Assistant to the Staff Director, August 1993 - August 1994

Coordinated daily schedule for staff director and oversaw personnel management of three Committee offices. Hired staff assistants, supervised interns, and coordinated Senate orientation for new staff members. Served as liaison between Committee and Chairman's personal office for scheduling purposes.

Crossroads Family Shelter East Boston, Massachusetts

Full-Time Volunteer, August 1992 - June 1993

Volunteered to live and work in homeless shelter for families in inner-city Boston. Directed program to accept and distribute furniture and clothing to shelter.

Program included Blackfeet language instruction, cultural activities and moral and values development through the use of traditional tribal stories.

Practicum Student, University of Montana Clinical Psychology Center, 2007–2010. Provide individual therapy to children and adults. Attend weekly group supervision and individual supervision.

Practicum Student, University of Idaho Counseling and Testing Center, 2003–2004.

Provided individual therapy and career counseling to college students, participated in group supervision and training, as well as received individual supervision.

Research Intern, Oregon Social Learning Center, 2002.

A team of student interns gathered data concerning subject attrition rates for a research project dealing with Native American parent training. Data was statistically analyzed and results presented to a team of OSLC researchers. Project also included data entry, telephone interviewing and literary research.

Qualitative Research Interviewer, National Indian Child Welfare Association, 2001.

Collected qualitative data for a research project investigating foster care transition services for Native American youth. Attended protocol and interview training, gathered data via interviews from various Native American organizations throughout the country

Co-Coordinator, United Indian Students of Higher Education (UISHE), Portland State University, 2000–2001. Responsible for supporting UISHE coordinator and overseeing the planning of the Native American Cultural Awareness Week, which includes guest speakers, youth conference, media events, and a powwow. Also assembled and supervised committees, advertising and public relations.

Youth Employment Institute, 1998.

Set up job shadows and work opportunities for drop-out youth who are getting ready to complete the JTPA program. Helped with intake of clients, responsible for making sure client's paperwork was complete.

Native American Youth Association, 1998.

Devised file system for information being gathered to develop Native-based curriculum. Also wrote a report stating the benefits of the program for Native American students, which included data gathered through a questionnaire administered to NAYA students.

Coordinator, United Indian Students of Higher Education (UISHE), Portland State University, 1997–1998. Responsible for outreach to the Native American student population within the university. Organized and conducted meetings, planned and directed powwow and Native American Cultural Awareness Week, Christmas toy giveaway, youth conference, Thanksgiving dinner and UISHE retreat.

Vice-President, UNITY, Haskell Chapter, 1997. Assisted in planning and promoting drug and alcohol-free activities and events for the students attending Haskell Indian Nations

Employment Experience

State-Tribal Policy Analyst, Montana Budget & Policy Center, 2012 – Present.

Conduct research and analyze state budget, tax, and other policy issues that impact Indian Country in Montana. Work with tribal leaders and communities to increase involvement of this population in the state legislative and budget processes.

Clinical Graduate Assistant, University of Montana, 2010–2011.

Provided therapeutic services within a tribal health clinic in rural Montana for Native American adults and teens. Conducted psychological evaluations under the supervision of a Clinical Psychologist and provided court-ordered reports when needed. Also used evidence based treatment modalities in sessions with clients.

Teaching Assistant, University of Montana, 2006–2010.

Teach undergraduate introduction to psychology course; develop lectures and exams, deliver lectures to class of 70 students, grade assignments, track student's grades and post electronically, attend TA meetings weekly. Other courses taught: Social Psychology in Summer 2008.

Research Assistant, National Indian Child Welfare Association, 2008–2009.

The research assistant is responsible for assisting in the planning, implementation, and dissemination of NICWA research activities related to Native American children and families. The three target areas of research are child welfare, juvenile justice, and mental health. Ensures that all research activities are conducted in an ethical and professional manner and completed according to approved timelines. Develops and maintains effective working relationships with contractors, project sites, funders, and other collaborators. Supports the dissemination of NICWA research and participates in effort to develop new research project and funding to support them.

Early Career Scientist, Native American Research Center of Health (NARCH), Siletz, Oregon, 2005–2007. Assist area tribe, in a consultant role, to conduct behavioral health research on their reservation. Duties include preliminary research, literature review, research design, IRB proposal and process, data collection and analysis, and sharing results with tribal members.

Child Abuse Prevention Program Coordinator, Native American Rehabilitation Association, 2004–2006. Assist in the planning and development of a Native American family wellness program model; create case file forms, attend and participate in planning meetings, gather empirical information to use in the development of the program, assist in the creation of

policies and procedures. Develop and implement a child abuse prevention awareness campaign in the Portland Metro Native American community; create media/brochures/presentations, engage community groups/organizations to participate in the campaign. Design and implement a program evaluation protocol to measure the effectiveness of the child abuse prevention program.

Educational Plan Counselor, Northwest Nations Upward Bound, University of Idaho, summer 2003. Offered academic and career counseling to high school students. Helped students to develop educational goals, long and short term. Also counseled the students regarding issues such as personal trauma, interpersonal issues and family issues. Supervised recreational activities and outings.

Graduate Assistant, Native American Student Center, Washington State University, 2002–2004. Supervised the Native American Mentors, who were part of a retention program within the university. Position responsibilities consisted of advising, counseling the students. Also attended Native American student organization meetings and assisted with planning of cultural events; speakers, powwow and Native American Awareness month.

Mental Health Worker, Children's Comprehensive Services, Polson, Montana, 2001.

Plan and lead special focus groups in hopes of increasing life skills and interpersonal skills, as well as recreational therapy with SED children. Assisted therapists in helping children to attain therapeutic goals. Provided consultation to therapeutic team concerning culturally appropriate methods of treatment for Native American clients.

Lead Tutor, Native American Youth Association, 2001.

Supervise youth throughout the day. Plan and coordinate educational and cultural activities, transport youth to activities, responsible for school lunch program.

Project Support, National Indian Child Welfare Association, 2000. Assisted in gathering qualitative data via telephone interviews for the "Transition Programs in Indian Country" study that investigated "...how child welfare agencies in Indian Country help American Indian youth leave foster care and begin successful adult lives."

Presentations & Publications

Fox, K., Cross, T., John, L., Carter, P., Pavkov, T., Wang, C., Diaz, J. (2011). Methods of Evaluating Child Welfare in Indian Country: An Illustration. *Child Welfare*, 90, 11–27.

John, L. & Conway, L. (2011). Effects of stereotype confirmation on self-concepts: Differences between Native American and Caucasian college students. Masters Thesis.

<http://etd.lib.umt.edu/theses/available/etd-09012011-145924/>

John, L. & Conway, L. (2011). Poster session presented at the annual Graduate Student and Faculty Research Conference at The University of Montana, Missoula, Montana.

- Gowen, K., Maher, N., Bandurraga, A., John, L. (2009, April). Risk and Protective Factors in Native American Youth: A Preliminary Analysis. Methodology and data presented at the 27th Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect, Reno, NV.
- John, Laura (2009). American Indian Support Services Native Women's Leadership Luncheon Guest Speaker, The University of Montana.
- John, Laura R. (2008, April). Successes and Challenges: Conducting Research in Collaboration with Tribes. Poster session presented at the annual conference of the Montana Psychological Association, Bozeman, Montana.
- John, Laura (2008). PSYC 530 Interviewing and Case History Guest Speaker on Native American Cultural Sensitivity, The University of Montana.
- John, Laura (2008). Indians Into Psychology (INPSYCH) Summer Program Guest Speaker on Being a Native American Graduate Student, The University of Montana.
- John, Laura (2006). Conducting Community-Based Tribal Participatory Research: Successes and Challenges. Johns Hopkins University, Baltimore, Maryland.
- John, Laura (2001). Confederated Tribes of Grand Ronde Young Mothers Brunch. Organized for Native American teen mothers. Invited to be a guest speaker, lectured on the importance and value of motherhood and its impact on future generations, as well as addressed how to cultivate personal ambition and goal-seeking behaviors.

Fellowships, Awards & Scholarships

- 2012-1014 Fellow for the Center on Budget & Policy Priorities State Policy Fellowship Program. Selected as one of five top graduates to serve in placements at state policy organizations in the SFAI network. The State Policy Fellowship Program is a highly competitive program that seeks to enhance the diversity of voices engaged in state-level fiscal policy debates affecting low- and moderate-income people as states continue to combat the effects of the recession.
- Greenberger Scholarship, (2009). Department of Psychology, University of Montana.
- Montana Psychological Association Student Poster 1st Award, (2008). Montana Psychological Association (MPA) Annual Conference.
- Native American Research Centers for Health (NARCH) Scholarship, (2008). Northwest Portland Area Indian Health Board (NPAIHB).
- University of Montana Diversity Council Recognition, (2007). Recognized for efforts made to address the impact of stereotypes on Native American students, resulting in changed policy for the UM Homecoming Parade to include a statement that participants must ensure parade floats were designed with respect towards ethnicity and race.

Diversity Recognition Scholarship Award, (2000). Portland State University.
American Indian College Fund (AICF) Distinguished Student Scholarship Award, (2000). Haskell
Indian Nations University.
Jean Vollum American Indian Scholarship, (1998). Portland State University.
Ann C. Thornton Memorial Fund Scholarship, (1998). Mother Earth's Children.
Underrepresented Minority Achievement Award, (1997). Portland State University.
Avon Company Product Scholarship Award, (1997). Haskell Indian Nations University.

Additional Training

September 2010, Dialectical Behavior Therapy (DBT) Training. General overview of DBT theory, methods, and application with individuals and groups. Reviewed appropriate uses of DBT workbook in a clinical setting.

November 2009, "Motivational Interviewing INTENSIVE: An Opportunity to Learn MI to Competence. Motivational Interviewing is a brief, collaborative intervention that guides clients in a goal-directed fashion to elicit and strengthen their motivation for change, while simultaneously honoring their autonomy and self-determination.

February 2006, Family Assessment Form. A practitioner developed, user-friendly approach to assessing the bio/psycho/social functioning of families, as well as planning treatment and services, and evaluating results.

January 2005, "Casting Our Nets Into Research: NARCH Research Methods Training. This week-long training provided participants with an in-depth look at research in Indian Country. Facilitated by The Johns Hopkins Bloomberg School of Public Health.

April 2005, Positive Indian Parenting (PIP). Participants are certified to teach the PIP curriculum, as well as how to engage individuals in learning the material.

June 2004, "Anger and Aggression in Children and Adolescents." An alarming number of today's young people express dysfunctional and harmful anger and aggression. This seminar instructs how to recognize the symptoms, understand the causes, and learn practical and effective techniques to help children before the problem takes on serious overtones or even while the family is unraveling from current pressures. Attendees learn how to coach children, teens and their families in proven strategies for managing anger and aggression.

May 2004, "Over-Indulged Children: Dealing with at-risk youth and their enabling parents."
Recent studies have shown that over-indulgence can impede development of a child's life management skills, making them more susceptible to at-risk behavior and limiting their development of conscience. Raised by over-indulgent parents, many young adults today find themselves struggling to cope with mainstream society. This course teaches professionals how to help parents overcome their over-indulgent tendencies.

October 2001, "Mandt Training." This training session teaches the Mandt concepts and skills that enhance the quality of interpersonal relationships. Training activities enable participants to create safe personal and work environments through building positive relationships. The main focus of Mandt training is "treating people with dignity and respect." Modules include Building Healthy Relationships, Building Communication, Building Conflict Resolution I and II, Behavior Support, Assisting, Separating, Physical Restraint, and Liability and Legal Issues.

October 2001, "Second Step." Second Step is a school-based social skills curriculum for preschool through junior high that teaches children to change the attitudes and behaviors that contribute to violence. The curriculum teaches social skills to reduce impulsive and aggressive behavior in children and increase their level of social competence.

AMY D. CHRISTENSEN
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Amy D. Christensen is a Montana native and managing partner with the Helena firm of Hughes, Kellner, Sullivan & Alke, PLLP, where she has worked since 1998, specializing in the area of employment law, primarily representing employers. Ms. Christensen's other areas of practice include civil litigation, health care, and design professional defense.

She continues to maintain her connection to public service through her work and outside activities. She has represented many pro bono clients and has received awards for this work both during law school and from the First Judicial District Bar Association. Ms. Christensen has served on the Board of Directors of Helena Industries, a local nonprofit corporation which employs and provides services to individuals with developmental disabilities, and currently serves on the Board of Public Assistance.

EDUCATION

University of Colorado School of Law Boulder, Colorado
J.D., May 1997

Recipient of Women's Law Caucus and Legal Aid Awards for outstanding graduating law student

Current Member of State Bar of Montana

University of Notre Dame South Bend, Indiana
B.A., in Government, Concentration in Peace Studies
Graduated with High Honors, May 1992

EXPERIENCE

First Judicial District Court, Judge Jeff Sherlock Helena, Montana
Law Clerk, August 1997 - August 1998

Reviewed motions and briefs filed by attorneys. Researched relevant statutes and caselaw. Drafted orders on motions for summary judgment, motions to dismiss, petitions for judicial review, discovery disputes, and miscellaneous pleadings. Reviewed jury instructions and assisted with legal questions during trials.

Project Safeguard Denver, Colorado

Women's Law Caucus Fellow, May 1995 - August 1995

Developed intervention program in Denver County Protective Orders Court for children who have witnessed domestic violence. Developed intake procedures for mothers and children seeking restraining orders and met with them to assess needs. Wrote text for children's coloring book on the judicial process in civil court which was submitted for publication pending funding. Conducted legal research for Denver County Court Judge.

Director of Behavioral Health Services

Memorial Hospital, Woodstock, Illinois, 9/88 - 6/92.

Administrative Responsibilities:

- 18 Bed Adult Inpatient Psychiatry Unit
- 10 Bed Adult Alcohol and Substance Abuse Unit
- 10 Bed Adolescent Inpatient Psychiatry Unit
- Adult Outpatient Alcohol and Substance Abuse Program
- Memorial Hospital Chaplain Program (including medical units)
- Employee Assistance Program
- McHenry County Crisis System (24-hour crisis line & on-site assessment team)

Accomplishments include: Successful grant proposal and program development from scratch of a 24-hour crisis system for McHenry County including: 24-hour crisis line and an on-site assessment team program; program staffing; and administrative support structure. Development from scratch of an adolescent inpatient psychiatry unit; employee assistance program; and an outpatient chemical dependency program including program structure, staffing and administrative support structure. Successfully maintained JCAHO accreditation.

Clinical Coordinator

Memorial Hospital, Woodstock, Illinois, 6/87 - 9/88.

Responsibilities: Managerial and clinical supervision of a staff of psychiatric nurses, mental health counselors, recreation therapists, occupational therapists, certified addictions counselors, social workers, and secretaries.

Outpatient Therapist

Community Family Service & Mental Health Center, LaGrange, Illinois, 6/86 - 6/87.

Responsibilities: Individual, marital and group therapy with adults, children and adolescents. Psychiatric crisis intervention to emergency rooms, police stations, and other service sites.

Outpatient Therapist

Ravenswood Community Mental Health Center, Chicago, Illinois, 9/85 - 6/86.

Responsibilities: Individual, marital and group therapy with adults. Crisis intervention and assessment services. As MSW intern.

Inpatient Therapist

Veterans Administration Medical Center, North Chicago, Illinois, 9/84 - 5/85.

Responsibilities: Intake and Assessment, individual and group therapy, and discharge planning for adult psychiatric inpatients. As MSW intern.

Outpatient Therapist

McHenry County Youth Service Bureau, Woodstock, Illinois, 9/81 - 5/85.

Responsibilities: Individual, group and family therapy with children and adolescents.