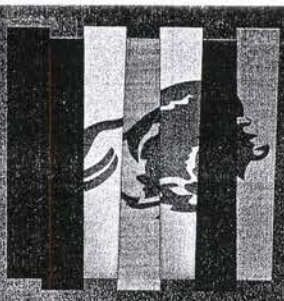
EXHIBIT 2
DATE Feb. 13, 2015
HB 196



CAPTURING THE VISION

SALISH KOOTENAI COLLEGE FOUNDATION

Salish Kootenai College

Robert R. DePoe
President

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SALISH KOOTENAI COLLGE
Testimony in Support of Amended Version of HB 196, and HB 2 Passed by the Appropriations Joint Subcommittee on Education on February 12, 2015
Presented by Robert DePoe III, SKC President
To Members of the Appropriations Committee
February 13, 2015

SALISH KOOTENAI COLLEGE SUPPORTS THE AMENDED VERSION OF HB 196 PASSED BY THE HOUSE EDUCATION COMMITTEE ON FEBRUARY 7, 2015, AND THE TRIBAL COLLEGE APPROPRIATION PROVISON OF HB 2 PASSED BY THE APPROPRIATIONS JOINT SUBCOMMITTEE ON EDUCATION ON FEBRUARY 12, 2015

- **The current (FY 15) Non-Beneficiary (NB) reimbursement is a maximum of $3,024 per FTE; the proposed minimum of $3,280 per FTE is $256 more than the 2015 amount; this is a modest 8.5% increase.**

- **The FY 2016 & 2017 Executive budget remains the same at $1,003,463 under the original and amended versions of HB 196, and Under HB 2, which will support 304 NB FTEs.**

Accreditation Salish Kootenai College provides a quality education for all students, Indian and non-Indian alike. The College is accredited by the Northwest Commission on Colleges and Universities (NWCCU), the same regional body that accredits units of the Montana University System and the state's three community colleges. Montana's other six tribal colleges are also accredited by the NWCCU.

SKC NB Students

- SKC's annual enrollment averages 30% Non-Beneficiary (NB) students, and 70% Beneficiary students.

- Of Montana's 7 tribal colleges, SKC enrolls an annual average of 70% of all NB students.

SKC Student Enrollment During Fall Quarter 2014, SKC enrolled 859 students:

- 611 (71%) Beneficiary students (tribal members and first generation descendants)
- 248 (29%) NB (Montana resident students)

SKC Tuition & Fees per FTE, 2014-2015 (Revenue for 3 Academic Quarters)

Tribal Member: $$4,191
First-generation Descendent of Tribal Member: $4,839
Montana Resident (Non-Beneficiary): $6,279
Out-of State student: $11,463

SKC Approximate Average Education Cost per FTE, FY 2015: $11,465

Amount of Reimbursement per FTE, FY 15

- **Beneficiary Student: $6,355 (U.S. Department of the Interior)**
- **Non-Beneficiary Student: $3,024 (est.) (OCHE)**
- **NB Funding Inequity: Beneficiary student funding is currently more than twice the amount of NB funding.**

SKC Degree and Certificate Programs **SKC offers 40 programs of study:**

- 15 Bachelor Degree programs (11 B.S.; 3 B.A.; 1 B.S.W.)
- 9 Associate of Arts Degree programs (A.A.)
- 9 Associate of Science Degree programs (A.S.)
- 2 Associate of Applied Science Degree programs (A.A.S.)
- 5 Certificate of Completion programs (C.C.)

Average Class Size 12-18 students per class

NB Scholarships and Grants **During Fall Quarter of 2014 alone, SKC awarded 80 NB students $78,221 in SKC scholarships and grant aid.**

NB Graduates, FYs 2013 & 2014 During this two-year period, SKC graduated a total of 131 NB students in 31 academic or career and technical education (CTE) programs:

- 32 Bachelor degrees in 10 disciplines
- 75 Associate degrees in 14 disciplines
- 4 Associate of Applied Science degrees in 2 disciplines
- 20 Certificates of Completion in 5 disciplines

Average NB Annual Salaries, FY 2013

- Certificates of Completion--$13 per hour--- **equates to $27,040 per year**
- Associate Degrees--$14.24 per hour---**equates to $29,619 per year**
- Bachelor's Degrees--$19.32 per hour---**equates to $40,186 per year**

FY 2013 SKC NB Nursing Graduates—High Annual Salaries & Job Placement Rates

- **9 of 14 NB ASN graduates were placed in RN jobs in Montana healthcare facilities (65% job placement rate) at an average hourly wage of $17.77; this equates to an average annual salary of $36,962; in total, this amounts to $332,658 in annual FY 13 ASN salaries.**

- **3 of 3 NB BSN graduates were placed in advanced RN jobs in Montana healthcare facilities (100% job placement rate) at an average hourly wage of $26.84; this equates to an average annual salary of $55,827; in total, this amounts to $167,481 in annual FY 13 BSN salaries.**

- **These combined FY 13 ASN & BSN nursing salaries total $500,139.**

Return on Investment (ROI), Multiplier Effect, and Tax Revenue Generated by SKC NB ASN & BSN Graduates Placed in Nursing Occupations, FY 2013

- **Return on Investment**[1] In FY 2013, SKC was **reimbursed** by OCHE in the amount of $572,126 for 227 NB FTEs. **Thus, FY 2013 ASN and BSN combined nursing salaries of $500,139 alone represent 87% of the NB funds distributed to SKC in FY 2103.** Job placement numbers and salaries of all NB graduates conferred in 2013 would show that annual salaries earned by SKC NB graduates far exceed the amount of NB funds that OCHE reimbursed the College in 2013. **Based on all NB 2013 graduates' salaries, the State of Montana realized a significant return on its investment (ROI) in NB funds appropriated to SKC in FY 2013, as is true in any other year.**

- **Multiplier/Turnover Effect** According to Patrick Barkey, Director of the Bureau of Business and Economic Research of the University of Montana, in rural areas such as Montana, a dollar turns over 1.5 to 2.5 times before it leaves the local area ("multiplier effect"). Accordingly:

  - ✓ **An annual 1.5 multiplier of combined ASN and BSN FY 2013 full-time salaries of $500,139 computes to $750,209, which generates an ROI of 131%, or a ratio of 1.31 to 1.**

  - ✓ **An annual 2.5 multiplier of combined ASN and BSN FY 2013 full-time salaries of $500,139 computes to $1,250,348, which generates an ROI of 218%, or a ratio of 2.18 to 1.**

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[1] The definition of "Return on Investment", or "ROI," is the rate of revenues received for every dollar invested in an item or activity. ROI is calculated by dividing the amount of revenues generated by the expense. Here, revenues generated by the 2013 NB nursing salaries total $500,139, divided by the FY 2013 OCHE reimbursement of $572,126, which produces an ROI of 87%, or a ratio of .87 to 1. *Google* Randy Duemyer, *ROI-Return on Investment.*

- **These turnover dollars produce a huge economic benefit to local economies, as well as the economic well-being of the State of Montana.**

- **<u>Tax Revenue Generated by NB Students</u> Equally significant, tax dollars generated by NB salaries and corresponding turnover dollars further infuse needed monies into federal, state, and local tax coffers. The <u>bottom-line</u> is that NB students placed in jobs clearly become productive members contributing significantly to Montana economies.**

<u>NB Student Participation in SKC's Nationally-recognized, Top-ranked Academic Programs: Nursing & *BisonSat*—SKC Satellite Funded by NASA</u>

In addition to SKC's reputable Nursing Program, the College has also gained national recognition for building a small satellite named *BisonSat,* which is scheduled to be launched into Earth orbit in August 2015 from Vandenberg Air Force Base in California. It is part of the U.S. Reconnaissance Office GRACE Mission.

- **SKC's *BisonSat* was selected for flight by NASA in a national competition, ranked third out of 33 selected "CubeSats" that includes satellites built by large universities, and NASA and military laboratories.**

- The ***BisonSat*** CubeSat is a small satellite in the shape of a 4-inch cube that universities, government agencies, and private businesses utilize for low-cost access to Earth orbit.

- ***BisonSat*** is solar-powered and carries an SKC-designed camera and a radio for receiving commands sent from the SKC satellite communications station and transmitting data back to SKC.

- **The primary purpose of the SKC CubeSat mission is educational, but also has a science objective of using its camera to study Earth's atmosphere and land use.**

- **CubeSats are especially effective for providing students with the opportunity to participate in a space flight mission from the beginning design phase, through building the satellite, flight readiness testing, and Earth-orbital observations and science data analysis.**

- **<u>The *BisonSat* team has included 4 NB students working as paid interns</u> under the supervision of four outstanding faculty mentors.**

SKC Response to Questions Asked at the Appropriations Joint Subcommittee on Education, Hearing on HB 2, January 30, 2015, Regarding Postsecondary Instruction in the Subject Matters of Financial Literacy, Basic Math Skills, Home Mortgages, Income Tax Preparation, and Job Seeking Skills. In response, SKC teaches the following courses:

Academic Success 107 (ACSC): **Financial Aid, Financial Literacy and Budgeting.** This course helps students understand and complete the "Free Application for Federal Financial Aid" form (FAFSA). It also focuses on developing a budget, understanding credit scores, being a good consumer, and making the best of college resources.

ACSC 112: **Building Math Skills** This course helps students improve skills in basic mathematics, high school algebra, and statistics.

Business Management 180 (BUMG:) **Homebuyer Education Basics** This course explores mortgage-based home ownership. It focuses on: budgeting for home ownership and calculating affordability; evaluating home-ownership credit; applying for a home loan; meeting financial obligations; and protecting related investments.

BUMG 428: **Tax: Individual & Business Income Tax** This course is designed to provide an introduction to taxation and planning for individuals and small business owners. Students learn to: Understand basic tax laws; prepare personal tax returns; analyze and develop the best tax strategies; identify and solve potential or actual tax problems; plan and save on personal taxes; compare and contrast tax laws as they relate to Native Americans; and recognize tax issues particular to reservation-based Native Americans. In conjunction with this course, SKC sponsors the Volunteer Income Tax Assistance Program (VITA), which provides 15 weeks of training for students enrolled in SKC's tax class to become certified to prepare tax returns. **The VITA Program offers tax preparation at no cost to low-to-moderate income persons who cannot prepare their own tax returns, generally those with an annual income of $52,000 or less. This group includes both beneficiary and non-beneficiary students.**

ACSC 102: **Creating Your Own Personal Employment Plan** This course assists students to create an employment plan using the on-line Montana Career Information System (MTCIS). Students explore possible careers and postsecondary programs of study that match their interests and skills. They research job availability and workforce demand in chosen fields in Montana and throughout the U.S. In tandem, the SKC Career Center assists students to develop resumes, write letters to potential employers, and undergo mock job interviews.

FOR FURTHER INFORMATION CONTACT:

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Primary Phone: (406) 275-4976
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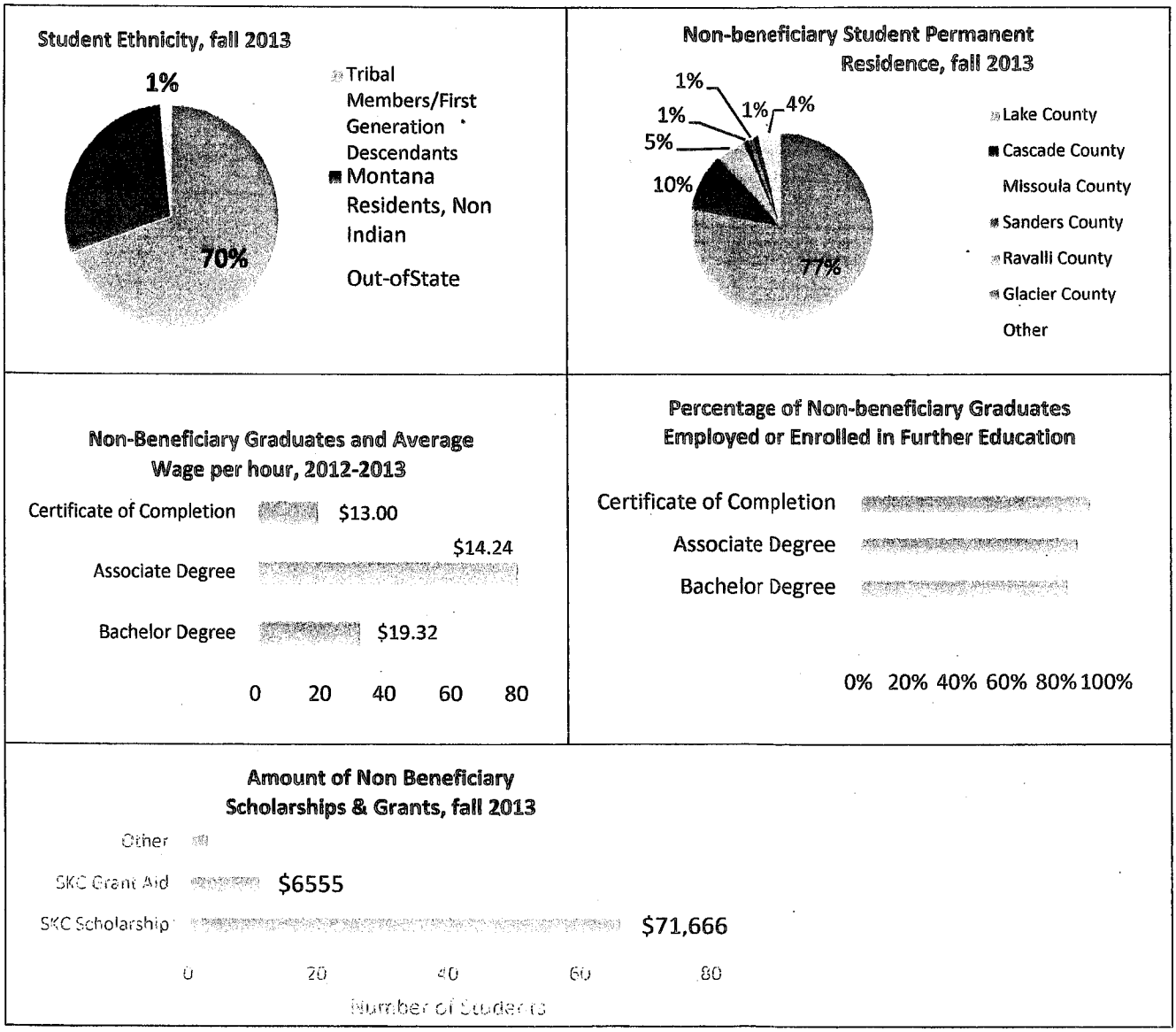
Non Beneficiary Students at Salish Kootenai College

Each year, Salish Kootenai College provides educational opportunities to students who are Montana residents but are not Enrolled Tribal Members or First Generation Descendants ("Non-beneficiary Students").

Number of Non-Beneficiary students	Fall 2013		Winter 2013		Spring 2014		Fall 2014		Average Percentage
	#	%	#	%	#	%	#	%	
Beneficiary	599	70%	598	71%	537	68%	611	71%	70%
Non Beneficiary	256	30%	250	29%	252	32%	248	29%	30%
Total Enrollment	855	100%	848	100%	789	100%	859	100%	100%



Data provided by S. Sherwin, SKC Office of Institutional Research; R. Peregoy, SKC Office of Career and Technical Services; E. McLeod, SKC Career Services Department

Salish Kootenai College degree programs are designed to meet the workforce development and continuing education needs of Lake County and the State of Montana.

Montana Resident, Non-beneficiary Graduates, 2012-13 and 2013-14

	2012 - 2013	2013 - 2014
Bachelor Degrees		
Business	1	
Early Childhood Education		1
Elementary Education	4	7
Forestry	2	
Hydrology		1
Information Technology	2	
Nursing	3	3
Psychology	1	2
Secondary Education - Science	1	
Social Work	1	3
Associate Degrees		
Business	2	3
Chemical Dependency Counseling		1
Early Childhood Education		1
Elementary Education	11	6
Engineering Graphics	1	
Fine Arts	1	
Forestry	1	
General Science		1
Hydrology	2	2
Information Technology	1	1
Liberal Arts	2	1
Media Design	2	2
Nursing	14	13
Psychology	6	1

	2012 - 2013	2013 - 2014
Associate of Applied Science Degrees		
Dental Assisting	1	1
Business Technology	1	1
Certificate of Completion		
Dental Assisting	4	2
Highway Construction Training	5	3
Medical Office Clerk		4
Natural Resources Management		1
Office Professions		1
Total Graduates	69	62

Data provided by S. Sherwin, SKC Office of Institutional Research; R. Peregoy, SKC Office of Career and Technical Services; E. McLeod, SKC Career Services Department

Honorable Nancy Ballance, Chairperson
House Appropriations Committee
PO Box 200400
Helena, MT 59620

RE: SKC Non-Beneficiary Student Support for Amended Version of HB 196, Section 2

Dear Chairperson Ballance and Appropriations Committee Members:

My name is Kayla Johnson. My hometown is Florence, MT and I am majoring in Tribal Historic Preservation at Salish Kootenai College (SKC). As a Montana resident non-beneficiary student, I support the amended version of House Bill 196, Section 2, passed by the House Education Committee on February 7, 2015.

It is my fourth year attending Salish Kootenai College (SKC) and I could not be any happier with the quality education I have received there. Within these four years I have maintained a 4.0 GPA and have earned my Associate's in Fine Arts and my Associate's in Tribal Historic Preservation, which I will be awarded this June. Next June, I will receive my Bachelor's in Tribal Historic Preservation and will either continue on to graduate school, or find a job working for a tribal government.

I chose SKC for various reasons, but one of the top being the implication of culture and tradition that are incorporated into their teachings at the college. When I first enrolled at SKC I was an Art major, so naturally I was interested in art and more specifically native art. Now, that I am in this new program my need to learn more about culture and tradition are being fulfilled.

Along with being a full-time student I am also a starter on the women's Lady Bison Basketball team, a Student Representative on the Student Senate, and work a part-time work-study job at the Salish Kootenai College Foundation. This college has provided me with all of these opportunities, while letting me receive a quality education.

This college is amazing, it provides so many different activities and programs that students can utilize. These include family activities, scholarship workshops, study nights, and many more. Our college truly cares about each and every student's success and is like a family away from home. I love my college and all the amazing people there.

Because SKC is such an exceptional college I feel you should support the amended version of House Bill 196, Section 2. My parents are Montana taxpayers and as such I believe I, and all others like me, should be allowed this right. I ask that you please vote in support of the amended version of House Bill 196, Section 2 because it is the right thing to do.

Very truly yours,

Kayla Johnson

Honorable Nancy Ballance, Chairperson
House Appropriations Committee
PO Box 200400
Helena, MT 59620

RE: SKC Non-Beneficiary Student Support for Amended Version of HB 196, Section 2

Dear Chairperson Ballance and Appropriations Committee Members:

My name is James Ives. My hometown is Hamilton, MT. I am majoring in Elementary Education at Salish Kootenai College (SKC). As a Montana resident non-beneficiary student, I support the amended version of House Bill 196, Section 2, passed by the House Education Committee on February 7, 2015.

I am 32 years old and in 2013 I decided to transition into the career of teaching, so I enrolled at the University of Montana. A major requirement for my return to school was employment for my wife. She obtained employment at the Polson Middle School and shortly thereafter, we discovered Salish Kootenai College. I found that SKC offered everything I needed and was located close to Polson. I am so thankful that I am receiving such a high quality education at SKC. The class sizes are small, and the instructors are very professional. The teachers clearly care deeply about their students. However, the most valuable education I am receiving is the cultural experience with Montana's Tribes available to me here at SKC. I have begun to learn about the people and history of my home, which is not only valuable to me as a person, but as a future educator. This education is authentic as well. I am not learning about the Salish, Kootenai and other tribes throughout the U.S. from books, instead I have the opportunity to get to know them face to face and go through my educational experience side by side, and largely through their perspective.

I have been in construction, paying taxes for 14 years, as a member of the Montana workforce. Therefore, I believe the request to receive funding for non-beneficiary students attending tribal colleges at equal levels with the state's other educational institutions is a fair request. The future of the State of Montana and the Tribes that call this place home are forever linked together, and the educational opportunities for non-beneficiary students attending Tribal Colleges exist nowhere else. Please fully support these valuable institutions through voting in support of the amended version of House Bill 196, Section 2.

Very truly yours,

James Ives

James Ives

Honorable Nancy Ballance, Chairperson
House Appropriations Committee
PO Box 200400
Helena, MT 59620

RE: SKC Non-Beneficiary Student Support for Amended Version of HB 196, Section 2

Dear Chairperson Ballance and Appropriations Committee Members:

My name is Patrick Wurster and I express my support, as a non-beneficiary student attending Salish Kootenai College (SKC), for the amended version of House Bill 196, Section 2, passed by the House Education Committee on February 7, 2015.

I was born in Polson, Montana in 1981 and have been a resident of the Flathead Indian Reservation my entire life. I graduated from Polson High School in 1999 and entered directly into the work force as a cabinet maker, where I worked for almost 10 years. Providing quality cabinets to the Mission and Flathead Valleys allowed my wife, Kristen and I, to start a family and buy a house with the income I earned. Things were going very well for my family and I was able to earn a respectable income, especially for this area. We were living the "American dream", until the recession began in 2007. My employer tried his best to provide me with work, however by 2009, I was permanently laid off and spent the next three years working a low wage job. This was an abrupt change to the lifestyle I had become accustomed to. I now contribute far less to the local economy as well as to the Montana Department of Revenue. Health insurance for my children is now provided through the Montana Medicaid Program.

I enrolled at SKC in 2012 as a hydrology student in an effort to improve my financial situation, and am now in my junior year. I chose SKC for several reasons; tuition is more affordable than surrounding colleges, the institution is within walking distance of my house, and a degree program was offered which I was extremely interested in. Three years later, I have no regrets. Salish Kootenai College has given me the opportunity to work as a summer intern, as well as meet with water professionals working in Montana. I am very confident that I am receiving a quality education which will provide me the tools to once again be a productive member of my community. My eventual goal is to gain employment in Montana, working for a state or federal agency which sustains, and improves Montana's water resources.

I support the amended version of House Bill 196, Section 2, because I believe Tribal Colleges that provide education to non-beneficiary students, like myself, should be reimbursed for their services in the same manner as all other Montana colleges and universities.

Thank you for your consideration.

Sincerely,

Patrick Wurster

Honorable Nancy Ballance, Chairperson
House Appropriations Committee
PO Box 200400
Helena, MT 59620

RE: SKC Non-Beneficiary Student Support for Amended Version HB 196, Section 2

Dear Chairperson Ballance and Appropriations Committee Members:

My name is Brandon Dunkerson. My hometown is Ronan, Montana, and I am majoring in Psychology at Salish Kootenai College (SKC). As a Montana resident non-beneficiary student, I support the amended version of House Bill 196, Section 2, passed by the House Education Committee on February 7, 2015.

Attending Salish Kootenai College (SKC) has helped me personally in many ways. SKC has opened many doors for me. It has enable me access to an education I never would have been able to consider due to my young family, because its location is near my home. The location of SKC also provided my fiancé the opportunity to attend as well. We could never have both attended one of our state universities, community colleges, or technical colleges due to our family needs and location. As a veteran with multiple activations to include Operation Iraqi Freedom, Operation New Dawn, and Operation Noble Eagle as well as state emergency activations and current Non-Commissioned Officer in the Montana National Guard, the military friendly atmosphere at SKC has allowed me to not only become a better educated leader, but a liaison to veterans in our community. SKC staff and faculty have shown full support in helping me bolster the veterans' programs in and around the Mission Valley. The commitment that the faculty and staff at SKC have shown to me is top notch. I believe this is leading me to be a better student. Attending SKC has enabled me to see a different worldview than I would have received at any other community college or university. By bolstering a sense of cultural awareness, I have become not only a better student, but a better person. With the fine education I am receiving at SKC, I believe that my goal of being a counselor to fellow combat veterans is fully obtainable.

As a Montana taxpayer, I believe that the legislature should provide funding for non-beneficiary students so that we can continue to receive the quality, culturally-aware education that Salish Kootenai College provides. This funding should be at the same level as the legislature authorizes for students attending all other Montana colleges. Please note that Salish Kootenai College and Montana's six other tribal colleges are accredited by the Northwest Commission on Colleges and Universities (NWCCU), just like the Institutions of the Montana University System and the state's three other community colleges. In short, voting in support of the amended version of House Bill 196, Section 2 is the right thing to do for Montana students.

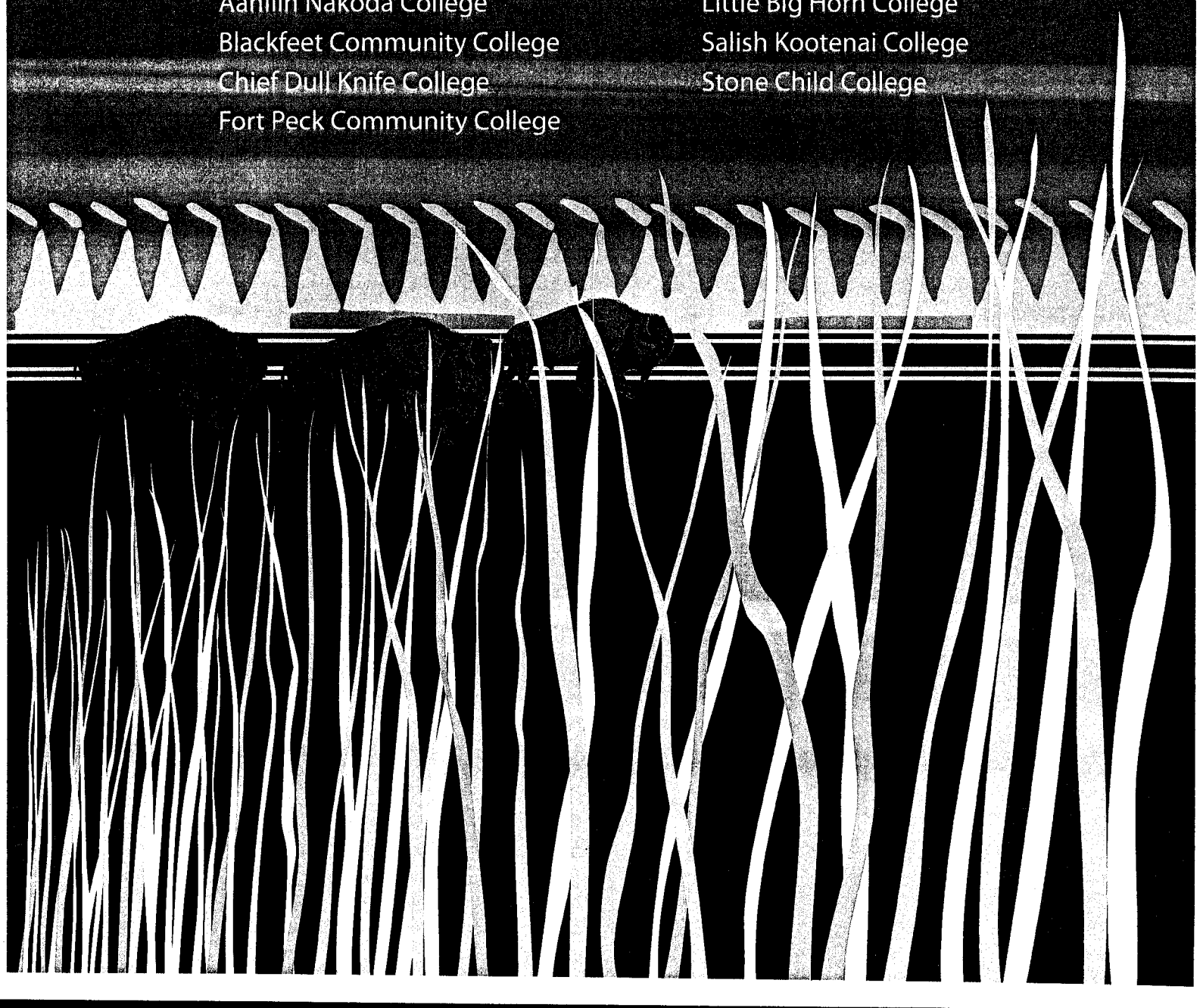
Very truly yours,

Brandon Dunkerson

MONTANA

Tribal Colleges and Universities

Aaniiih Nakoda College
Blackfeet Community College
Chief Dull Knife College
Fort Peck Community College
Little Big Horn College
Salish Kootenai College
Stone Child College



AANIIIH NAKODA COLLEGE
Harlem, Montana

Fast Facts

- Year founded: 1984
- 151 students; 53% female / 47% male; 85% American Indian / 15% non-Indian
- 16 degree and certificate programs offered; highest level: associate's
- 58 total employed; 18 faculty

More than 25 years ago, a group of forward-thinking men and women from the Fort Belknap Indian Community Council, Fort Belknap Education Department, and Fort Belknap campus of Dull Knife Memorial College (now Chief Dull Knife College) recognized the need to start their own college. They saw that off-reservation programs were not adequately meeting the post-secondary educational needs of the community. In 1984 they established Fort Belknap College to provide the academic and vocational training programs and services to address social and economic needs, while preserving and promoting the A'anin and Nakoda languages, cultures and histories. In 2009, Fort Belknap College celebrated its 25th anniversary. In September 2011, Fort Belknap College was renamed Aaniiih Nakoda College. Recognizing that languages and names are the foundations of tribal identities, the college chose a name that reflects the Aaniiih (White Clay) and Nakoda (Assiniboine) nations.

Aaniiih Nakoda College witnessed a record number of graduates in May 2014 with 44 students earning degrees and certificates. Fifteen of those graduates were enrolled in the college's new welding program. Over the past three years, 113 students have graduated from ANC. Aaniiih Nakoda College prepared a Year Three Self-Evaluation Report and hosted a successful "virtual" peer evaluation visit by the Northwest Commission on Colleges and Universities (NWCCU). The peer evaluation report included four commendations and two recommendations. Based on the report findings, the NWCCU voted to reaffirm the college's accreditation.

Academic programs continue to provide students with exciting learning opportunities. Aaniiih Nakoda College remains dedicated to a "grow your own" philosophy of developing the community's future educational leaders and has hired many talented young people from within the community.

Contact:
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E-mail: cfalconchan@hotmail.com

BLACKFEET COMMUNITY COLLEGE

Browning, Montana

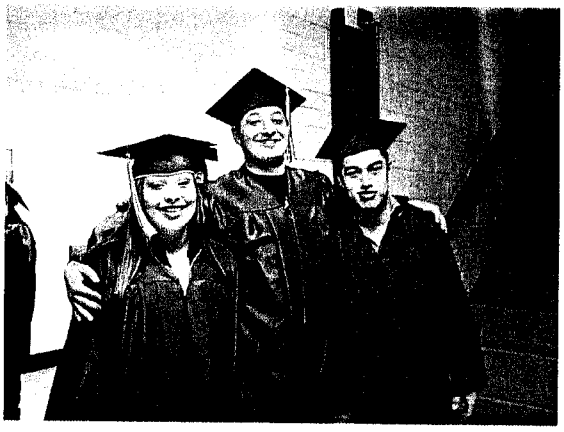
Fast Facts

- Year founded: 1974
- 452 students; 63% female / 37% male; 97% American Indian / 3% non-Indian
- 32 degree and certificate programs offered; highest level: associate's
- 147 total employed; 61 faculty

Blackfeet Community College is located in Browning Montana on the Blackfeet Indian Reservation, on the eastern side of the Rocky Mountains, where the terrain flows from rugged mountain tops to rolling hills of grasslands to farm land plains. The Reservation occupies an area of 1,525,712 acres adjacent to Glacier National Park, Lewis and Clark National Forest, and the province of Alberta, Canada. In October 1974, the Blackfeet Tribal Business Council chartered the Blackfeet Community College to provide postsecondary and higher education services to the residents of the Blackfeet Indian Reservation and surrounding communities. The impetus for this action grew from early tribal efforts to provide educational opportunities to residents in a physically, climatically, and culturally isolated area. The college's accreditation was reaffirmed most recently in 2013 after an extensive self-study review process. Blackfeet Community College has developed objectives and purposes based on goals identified by the Blackfeet Tribe: promote educational opportunities, increase the educational level, advance the knowledge and pride in Blackfeet heritage, improve tribal management, provide community facilities for advancement in education and other tribal institutions, and provide cultural and recreational opportunities for the residents.

Blackfeet Community College students range in age from 18 to 75 and come from Browning and surrounding communities on and off the reservation. The Blackfeet Tribe is traditionally known in the native language as the Piikuni, or Beings of Abundance. The Creator gifted us generously and the Piikuni were rich in the necessities of life. Respect for life in all forms has traditionally been a foundation of the Blackfeet culture. As Blackfeet, we not only love our children but we revere our elders, as well. We look to the older generations to pass down their extensive bodies of traditional knowledge.

BCC is proud to have instituted LPN and RN programs. These are critical as BCC tries to address significant health disparities in Indian country. The education and training of native nurses will contribute to the health of our nation. Additionally, BCC is a grantee of the Center for Native American Research for Health grant, which will help develop research capacity for developing the BCC Metabolic Research Center. It is from this funding that the examination of diabetes, stress, and illness will place BCC as a competitive research institute, and a model for other tribal colleges to become engaged in research that will provide resources and answers to tribal communities.



Contact:
President: Billie Jo Kipp
Telephone: 406-338-5421 ext. 2202
E-mail: drkipp@bfcc.org

CHIEF DULL KNIFE COLLEGE

Lame Deer, Montana

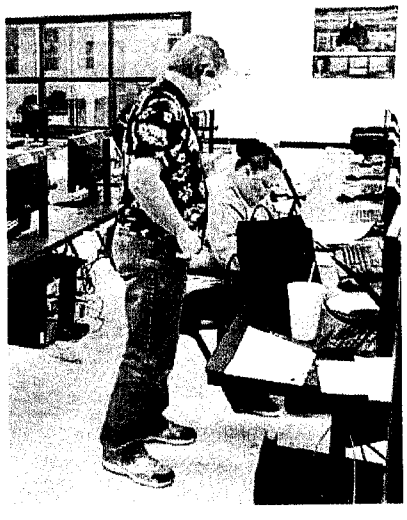
Fast Facts

- Year founded: 1975
- 210 students; 63% female / 37% male; 95% American Indian / 5% non-Indian
- 6 degree and certificate programs offered; highest level: associate's
- 70 total employed; 28 faculty

Chartered in 1975 by the Northern Cheyenne Tribal Council, Chief Dull Knife College (CDKC) is located in the rural community of Lame Deer, on the Northern Cheyenne Reservation in southeastern Montana. The reservation encompasses 450,000 acres, predominantly surrounded by ranching and coal mining activity. Chartered by the Northern Cheyenne Tribe, the college offers associate's degree and certificate programs and maintains articulation agreements with higher education institutions throughout Montana. With the addition of interactive technology at CDKC, the college facilitates opportunities for upper division coursework to be completed on campus. CDKC is accredited by the Northwest Commission on Colleges and Universities. The campus houses the Dr. John Woodenlegs Memorial Library, a state-of-the-art library serving the college and community, a learning center providing educational and technological access for student research and study, and numerous computer, math, and science laboratories.

THE CDKC STEM team established a new research direction during 2013-14, building upon previously successful CDKC projects. To continue CDKC's involvement in scientific research projects, STEM faculty pursued funding for their research aims from multiple sources including the Nuclear Regulatory Commission, NASA, NIH INBRE program, and the NSF ICE-TI program. CDKC students participate in science research internships mentored by CDKC STEM faculty. The West Nile Virus Research Project funded by INBRE provides internships for 4 CDKC students working closely with faculty. The Water Filtration and Tethered Blimp Research projects, funded by a NASA grant, provides internships for six college students and six high school students being mentored by Science, Math and IT faculty members.

The math department's implementation of a computerized, self-paced math lab, staffed by three full-time math instructors, continues to enhance student performance. This instruction method allows instructors to provide better individualized and small group instruction to students whenever necessary. As a result, student performance has improved significantly, with more students completing more of their remedial work in a shorter period of time than at any time in the past decade. Specifically, the number of individual certifications per student per week has effectively doubled, with a commensurate rise in the number of students moving through the coursework and achieving success in college-level math courses.



Contact:
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FORT PECK COMMUNITY COLLEGE

Poplar, Montana

Fast Facts

- Year founded: 1978
- 405 students; 65% female / 35% male; 83% American Indian / 17% non-Indian
- 25 degree and certificate programs offered; highest level: associate's
- 108 total employed; 45 faculty

Fort Peck Community College is a two year tribal community college located in Poplar and Wolf Point Montana on the Fort Peck Indian reservation in northeastern Montana. FPCC is accredited by the Northwest Commission of Colleges and Universities and offers associate and applied science degree programs, one year certificate programs, and training for workforce development. FPCC was chartered by the Fort Peck Assiniboine & Sioux tribes in 1978.

FPCC offers dual enrollment to extend college courses to the local and area high schools. In addition, continuing education units are provided to tribal programs and community members. Recent years has witnessed extensive campus growth and development, with acquisition, construction and renovation of campus facilities in both Poplar and Wolf Point. The Wolf Point campus facility was completed in 2003 with 12,000 square feet of classroom, office, and multi-purpose space, all of which is equipped with the finest in technology and distance learning capability. Student housing is now available in Poplar and there is housing for 3 faculty families.

The James E. Shanley Library at the main campus was completed in fall 2012 and serves as the tribal library. Phase II of the new Library facility was completed in December 2013 that included an Information Technology Center to further expand technology access and state-of-the-art instruction at the institution. In October 2014, the FPCC library assimilated with the local community library. The completion allows FPCC to move forward in online course offerings, an increase in IT course offerings and individual class enrollment, as well as moving forward with the long-term goal of housing a fully equipped and staffed tribal archive. FPCC has a strong commitment to the community, which is evident in the services, trainings, and offerings offered to reservation residents.

FPCC has diligently worked to meet local workforce needs. FPCC has successfully implemented several short-term vocational programs in the areas of welding industry certification, certified truck driving licensure, electrical line-worker certification, and certified nurse's assistant. Due to an increased need in the local public schools for K-12 teachers, FPCC applied for and was granted the Teachers of Native Nations Grant.

Contact:
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LITTLE BIG HORN COLLEGE
Crow Agency, Montana

Fast Facts

- Year founded: 1980
- 324 students; 68% female / 32% male; 94% American Indian / 6% non-Indian
- 18 degree and certificate programs offered; highest level: associate's
- 81 total employed; 18 faculty

Little Big Horn College is a public two-year community college chartered by the Crow Tribe of Indians in 1980. The college is located in heart of the Crow Indian Reservation in south central Montana. The college facility is situated on two acres of wooded river valley.

Enrollment consists largely of Crow Tribal members, who comprise 90-95% of the student body, while the remaining enrollment consists of other American Indians and non-Indians. Approximately 80% of employees are enrolled Crow Tribal members, 9% from other tribal nations, and 11% non-Native. A sizeable portion of the daily business communications within the college are conducted in the Apsaalooke (Crow) Language. LBHC has made a concerted effort to recruit faculty and staff who would be viewed as positive role models for students and young people. Philosophies that were adopted to develop such an organization were to "grow our own," "promote professional development within," and "hire for the best fit." Half of LBHC employees are alumni of LBHC!

The Little Big Horn College is expanding rapidly and steadily. The increase of student enrollment along with newly constructed facilities has had a major impact on the educational benefits to the reservation community. Students and community members see the new campus buildings and want to be part of the excitement of positive growth within the community and educational opportunities made available. Many students have considerable family responsibilities as parents and for caring for aging family members. Three-quarters of LBHC students speak the Crow language as their first language.

In spite of recent funding challenges, LBHC maintained the level of services to its students.

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SALISH KOOTENAI COLLEGE
Pablo, Montana

Fast Facts

- Year founded: 1977
- 855 students; 61% female / 39% male; 70% American Indian / 30% non-Indian
- 39 degree and certificate programs offered; highest level: bachelor's
- 245 total employed; 137 faculty

Salish Kootenai College (SKC) is a tribal college chartered by the Confederated Salish and Kootenai Tribes to provide postsecondary education opportunities for Native Americans. SKC's mission is, "to provide quality postsecondary educational opportunities for Native Americans locally and from throughout the United States. The College will promote community and individual development and perpetuate the cultures of the Confederated Tribes of the Flathead Nation." SKC is located in the heart of the Flathead Indian Reservation in the scenic Mission Valley of northwestern Montana. The rich cultural, geographic, and academic environment affords opportunities for engagement in creative and intellectual activities. Research, service, and education focus on the needs of the residents of the Flathead Reservation.

SKC's programs are designed to meet the workforce development needs of American Indian reservations and communities. A particular strength of SKC is the emphasis on science and technology programs, with seven bachelor's degrees in these areas. Other programs, such as nursing and education, are well respected for producing graduates technically proficient and culturally competent in their fields. All academic programs include an emphasis on the college's "4 Cs": Critical Thinking, Communication, Cultural Understanding, and Citizenship. American Indian history and culture are an integral component of all majors.

SKC held the second annual American Indigenous Research Association (AIRA) meeting in October 2014. Two hundred participants representing 21 states, 7 countries, and 62 indigenous groups shared information about Indigenous research methodologies. Meeting sessions focused on the importance of Indigenous research models and presentations of research projects using tribal epistemology and place-based perspectives.

SKC received numerous grants in FY 2014 enabling the institution to strengthen STEM and community health programs. Through these programs, SKC is conducting programs to decrease childhood obesity, strengthen alcohol and drug awareness on campus, conduct HIV awareness and prevention, and teach families about nutrition. The STEM grants focus on mitigation of local environmental issues, researching renewable energy resources, and creating curricula that teach about sustainability and climate change.

Contact:
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STONE CHILD COLLEGE
Box Elder, Montana

Fast Facts

- Year founded: 1984
- 809 students; 57% female / 43% male; 94% American Indian / 6% non-Indian
- 29 degree and certificate programs offered; highest level: associate's
- 121 total employed; 21 faculty

Stone Child College (SCC) is located on the Rocky Boy's Reservation in north central Montana. Rocky Boy is the smallest of seven reservations in Montana. The present size of the reservation is 122,000 acres. The Chippewa Cree Tribe has approximately 7,000 enrolled members, and roughly 4,000 enrolled members reside on the Rocky Boy's Reservation.

Stone Child College was chartered by the Chippewa-Cree Business Committee on May 17, 1984. SCC is accredited by the Northwest Commission on Colleges and Universities and offers associate's degree and certificate level programs. SCC stresses the importance of preserving the Chippewa Cree language, culture, and history, making the college unique in meeting the needs of the tribal community. SCC offers courses tailored to the needs of community members as identified through surveys and needs assessments. An attempt is always made to incorporate the tribal perspective into every course and workshop offered.

The community has a radio station that has worked closely with the college to provide information about events and classes offered throughout the year. In addition to the radio station, SCC uses social media as an effective marketing tool.

New construction took place during AY 2013-14. This included an expansion of the library, a library reception area, a storage vault for students' records in the basement of the library, and a remodel of administrative offices.

Contact:
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CAPTURING
THE VISION
SALISH KOOTENAI COLLEGE FOUNDATION

2013 Annual Report

SALISH KOOTENAI COLLEGE

SALISH KOOTENAI COLLEGE
EDUCATION • LEADERSHIP • WISDOM

Message from President Robert DePoe

I am honored to be a part of Salish Kootenai College, serving our wonderful students, and to be surrounded by such dedicated staff and faculty. There is much to be thankful for and to be proud of at Salish Kootenai College. I am extremely impressed with our achievements and the outstanding success the college has achieved this past year.

Salish Kootenai College has a strong heritage, built around our traditions and on a foundation of world-class post-secondary education. We have grown from a dream and passion to a fully accredited college that offers 37 degree programs, to develop, transform, and prepare our students to go out and make a difference in the world.

We are tremendously excited about the recently announced programs and initiatives this year. The new SKC Bison Ambassador Leadership Program, Welding Certificate Program, and Tribal Research and Education in Ecosystem Science Center will increase student involvement and allow us to offer more opportunities for our students. We have established a Founders Week Celebration on campus to honor and celebrate the establishment of Salish Kootenai College. We also commenced the start of the Achieving the Dream Initiative that will improve our student's experiences and success on campus.

As President, and with cooperation with the Salish Kootenai College Foundation, we announced the launch of Salish Kootenai College's "Capturing the Vision" capital campaign. The Capturing the Vision Campaign is a five-year $20 million dollar capital campaign that will focus on five strategic funding priorities that will strengthen Salish Kootenai College. This is the first capital campaign in the college's history. These new programs and initiatives will help us as we strive to improve the quality of education offered at Salish Kootenai College.

It truly is a historic and rewarding time to be on campus right now. It is exciting and inspiring to be a part of Salish Kootenai College. I hope that as you read our annual report, you will gain a deeper appreciation of the success of our current students, our staff, and our alumni and the difference Salish Kootenai College can make in the lives of those we serve.

Our College

College Highlights

Salish Kootenai College offers 37 degree programs including 1-year Certificates of Completion, 2-year Associate and 4-year Bachelor Degrees in science, technology, health, education, business, social sciences and the arts. All programs and courses contain Native American content needed to equip students for work in tribal settings as well as to represent the traditional scientific, education, and health knowledge of the Tribes in diverse environments and workplaces.

Salish Kootenai College Receives Prestigious Award

The Institute for Higher Education Policy (IHEP) honored Salish Kootenai College as a recipient of its inaugural IHEP **Champions of Access and Success Awards**. Recipients of the awards were recognized for scaling and institutionalizing their access and success strategies. Awardees have strong leadership, faculty, and staff who are committed to achieving positive outcomes for students.

First Conference of the American Indigenous Research Association

Salish Kootenai College hosted the First Conference of the American Indigenous Research Association on October 11, 2013. Scholars, researchers, presenters, graduate students, undergraduate students, and representatives from around the world attended to share information about the different approaches and methodologies of international indigenous research.

Researchers and presenters at the conference discussed the importance of building relationships when researching indigenous people. Building relationships allows the researchers to understand the story through the culture, people, and they are able to get a greater understanding of the information shared by the people.

The conference included over 200 attendees representing 22 states, including Hawaii and Alaska, as well as the countries of Canada, Australia, and New Zealand. Many different First Nations, American Indian, Pacific Islander, Aboriginal, and Alaska Native peoples were represented among the students, faculty, researchers, and administrators in attendance at the two-day conference.

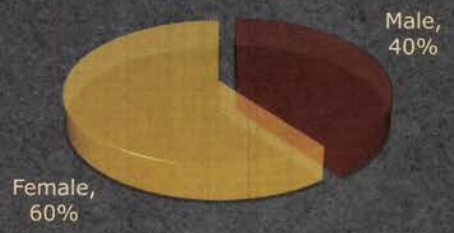
Thanks to a grant from Humanities Montana, the Montana State University INBRE Foundation, and the collaboration with the Salish Kootenai College Social Work and Psychology Departments, registration for the conference was free of charge.

About Our Students

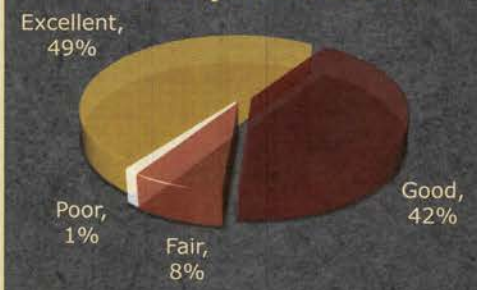
Fall 2013 Student Demographics

Total Student Headcount	836
Gender	
Female	503
Male	333
Age Breakdown	
Age Range	17-70
Average Age	31
Race/Ethnicity Breakdown	
Tribal Member	518
Tribal Descendant	103
Canadian First Nations	9
Caucasian	184
Asian/Pacific Islander	2
Black/African American	6
Hispanic	12
Other	2

Total Student Headcount by Gender



Overall Experience at SKC



Reason for attending SKC

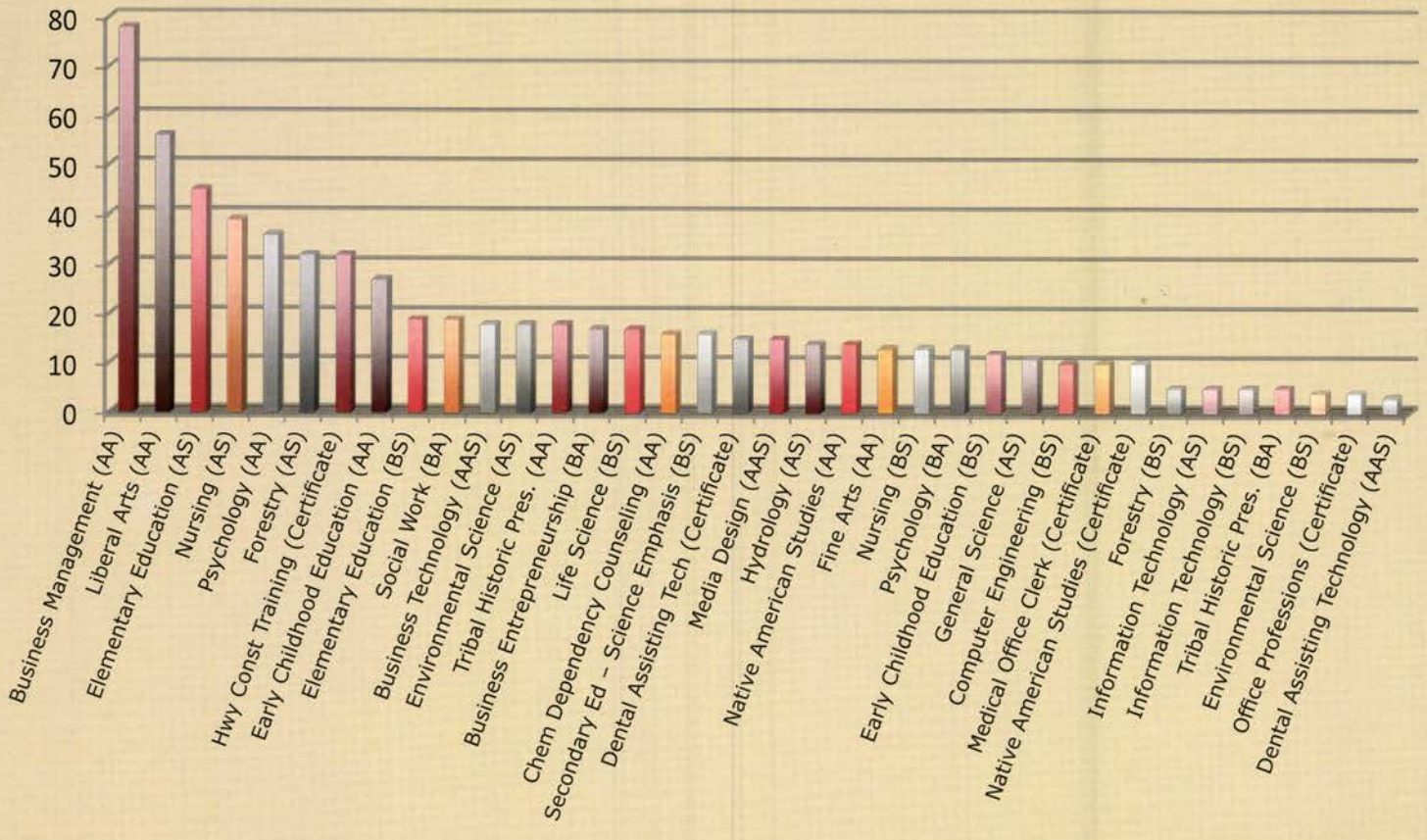
44%	Preparation for job
23%	Preparation for further education
22%	Change Career
6%	Improvement of existing job skills
5%	Personal Interest

90% of 2013 graduates responded that if they were to start over, they would attend SKC again.

Student Ratings of their Overall Experience at Salish Kootenai College

49%	Excellent
42%	Good
8%	Fair
1%	Poor

Comparison of Student Enrollment by Major



Student Highlights

Samuel Wall is a descendant of the Confederated Salish and Kootenai Tribes and Nez Perce Tribe. He is currently enrolled in the Hydrology Program at Salish Kootenai College and is the President of the American Indian Science Engineering Society (AISES) at Salish Kootenai College.

- BS in Hydrology

Samuel has always had a knack for science and is concerned with our Natural Resources. He grew up on the Flathead Reservation and developed a strong connection to the water and mountains in the Mission Valley. Samuel has excelled in the Hydrology program and is planning on pursuing a Master's Degree in Geophysics followed by a Law Degree to positively influence Natural Resource policy on the reservations, in Montana, and across the nation. Samuel credits Salish Kootenai College and his professors with helping him develop as a leader and building the skills he needs to excel in his environment.

Samuel Wall
Hydrology

Sasha Rivers
Environmental Science/Tribal Historic Preservation

Sasha Rivers is a member of the Winnebago Tribe of Nebraska. She is currently enrolled in the Environmental Science Program at Salish Kootenai College. Once she completes her Associates of Science in Environmental Science, she intends to pursue a Bachelor of Arts in Tribal Historic Preservation.

- AS in Environmental Science/BA in Tribal Historic Preservation

Sasha has a deep love for her people, the land, natural resources, and has excelled in the Environmental Science Program at Salish Kootenai College. Sasha was a NASA summer intern for a Geographic Information System and Remote Sensing Project. She served on the SKC Student Senate and represented SKC nationally as the American Indian Higher Education Consortium Student Congress Historian. Sasha is currently a Native Science Fellow with the Hopa Mountain Foundation and is working with the CSKT Tribal Pesticide Program. Sasha's goal is to use her education and knowledge on environmental sustainability methods to help Indian country and indigenous populations around the world.

William is a member of the Bear Clan of the Winnebago Tribe of Nebraska. He is currently enrolled in the Elementary Education Program at Salish Kootenai College. William received his Associate of Science in Elementary Education from Salish Kootenai College in 2013, and will graduate with his Bachelors of Science degree in 2014.

- BS Elementary Education

William has served on Student Senate at Salish Kootenai College for four years and serves as Treasurer on the National American Indian Higher Education Consortium Student Congress. He is a lifelong member of the Native Youth Leadership Alliance, a national organization that helps develop leadership skills in a way congruent to culture and traditions. William is driven by his passion to help other Native Americans realize their full potential through education. He plans on pursuing a Master's degree in Education to be a more effective educator and an advocate for Indian education and Tribal Colleges and Universities. William's ultimate goal is to be the future president of Little Priest Tribal College, the tribal college on his home reservation.

William Bass
Elementary Education

Student Highlights

Brandy Unruh
Nursing

Brandy Unruh is a member of the Confederated Salish and Kootenai Tribes. She is currently enrolled in the Liberal Arts/Pre-Nursing Program at Salish Kootenai College. Brandy received her certificate as a Certified Nursing Assistant (C.N.A.) at SKC.

- BS in Liberal Arts / Pre-Nursing

Brandy is expecting to graduate from the Liberal Arts / Pre-Nursing Program with her Registered Nurse License in 2016. Her goal is to work in a treatment facility or an assisted living facility for elders on her reservation. Brandy see's nursing as an opportunity for her to give back to her community. Brandy was instrumental in implementing a new program on campus called TCTABS. TCTABS stands for Tribal College Tobacco and Behavior Survey. The goal of TCTABS is to create a tobacco quit line that is culturally based. The TCTABS program is part of Kansas State University Research Medical Center research program.

Victor Montoya
Psychology

Victor is enrolled in the Psychology Program at Salish Kootenai College. Victor graduated with his Associates of Arts in Psychology from Salish Kootenai College in 2012.

- BA in Psychology

Victor is expecting to graduate with his Bachelor of Arts in Psychology in 2014. Victor is an outstanding student and an excellent example on campus. He has very high expectations for himself, and is known for his willingness to help others. Victor has spent summers working with youth programs and travels to Deer Lodge Prison every month to lead recovery meetings. Victor has been actively involved as a member of the Student Support Services at Salish Kootenai College, and is the current Administrative Assistant for the Academic Vice President at Salish Kootenai College. Victor plans to pursue a Master's Degree in Social Work from Walla Walla University. He wants to become a counselor, working with individuals who are struggling with addiction and recovery. Victor credits Salish Kootenai College with helping him recognize his potential, and preparing him to succeed in his profession.

ShiNaasha Pete
Life Sciences

ShiNaasha Pete is a member of the Navajo Nation and the Eastern Shawnee Tribe. ShiNaasha is currently enrolled in the Life Science Program at Salish Kootenai College and anticipates graduating with a Bachelor of Science in Life Sciences in 2016.

- BS in Life Sciences

ShiNaasha always had the dream of working with plants and medicines to help heal people, the Life Science program and access to the state-of-the-art equipment at Salish Kootenai College is helping her turn this dream in to a reality. ShiNaasha is very involved in student activities at SKC. She has been selected as President of the SKC Spirit of the Bison club for the past two years. The Spirit of the Bison club spreads cultural awareness to SKC students and the community, hosts and raises funds for SKC's annual pow-wow, and promotes education. She is a Student Mentor; she tutors other students, helps with events on campus, and is available to all students for peer support. ShiNaasha's goal is to pursue a Master's Degree in the areas of botany and natural medicine.

About Our Alumni

Alumni Highlights

Niché Caye
SKC Nursing Alumni
SKC Clinical Resource Nurse & Instructor

Niché is a Kootenai member of the Confederated Salish and Kootenai Tribes. She received her Associate of Science in Nursing in 2000 and her Bachelor of Science in Nursing in 2012 from Salish Kootenai College. She is currently employed at Salish Kootenai College as the Clinical Resource Nurse and the Clinical Instructor for the nursing department.

Niché chose the nursing program at SKC because of its reputation, the quality of the bedside nurses that graduate from the program, and the cultural competencies.

Niché's education at Salish Kootenai College helped prepare her as a skilled professional. She worked as a floor nurse for over 10 years and is now applying her practical experience and knowledge as an instructor at Salish Kootenai College. Niché's goal as an instructor is to teach her students all of the necessary skills, and also the importance of kindness, compassion, and sensitivity that is essential in the nursing profession.

Jason is a Kootenai member of the Confederated Salish and Kootenai Tribes and is a descendant of the Assiniboine Sioux Tribe of the Fort Peck Reservation. He graduated with his Bachelor of Science in Business Entrepreneurship from Salish Kootenai College in 2007.

Jason chose to attend college in his home community so he could have the support of his family in his effort to go back to school while raising his son. During his time at SKC he was very involved in student leadership and campus activities. The campus environment encouraged him to network and build relationships on and off campus. Through his network, Jason has been able to gain crucial work experience with both Tribal and State governments.

In 2012, Jason was asked to join the Bullock campaign in the race for Montana Governor as the American Indian Outreach Coordinator. After the elections, Jason was appointed as the Montana Director of Indian Affairs. Jason credits his education at SKC in teaching him the communication, critical thinking, problem solving, and networking skills that serve as the foundation of his work.

Jason Smith
Business Entrepreneurship Alumni

Annie McDonald
SKC Elementary Education Alumni

Annie is a descendant of the Confederated Salish and Kootenai Tribes. She received her Bachelor of Science in Elementary Education from Salish Kootenai College in 2011 and her Master's in Education from Grand Canyon University in Phoenix, AZ. Annie currently teaches first grade at Pablo Elementary in the Ronan School District.

Annie chose to attend Salish Kootenai College because of the family oriented campus. She appreciates the support she received at SKC while she managed to balance her life as a student, single parent, and while working two jobs. At SKC, Annie learned the foundational concepts of being an educator and the importance of investing in her community. Salish Kootenai College helped prepare Annie as a qualified educator and gave her the foundation of skills and concepts necessary to be an effective teacher.

Annie enjoys being home in the Mission Valley and teaching in the community that gave her so much support. She now has the opportunity to teach the youth the importance of education encouraging them to set goals of pursuing a college degree. Annie is grateful and proud to be a SKC Alumni, and for the continued support offered to her by the SKC family.

This Year's Program Highlights

Tribal Historic Preservation Program

Salish Kootenai College offers unique Bachelor and Associate of Arts degrees in Tribal Historic Preservation, the only major of its kind in the nation. The program, now in its second year, focuses on recognizing and protecting tribal heritage, preservation methodologies and the integration of tribal communities and governments in cultural resource management and historic research. With its foundations in Native American Studies, the Tribal Historic Preservation Program is also highly multi-disciplinary and incorporates courses in History, Anthropology, Natural Resources, Museum Studies and Native Language Studies.

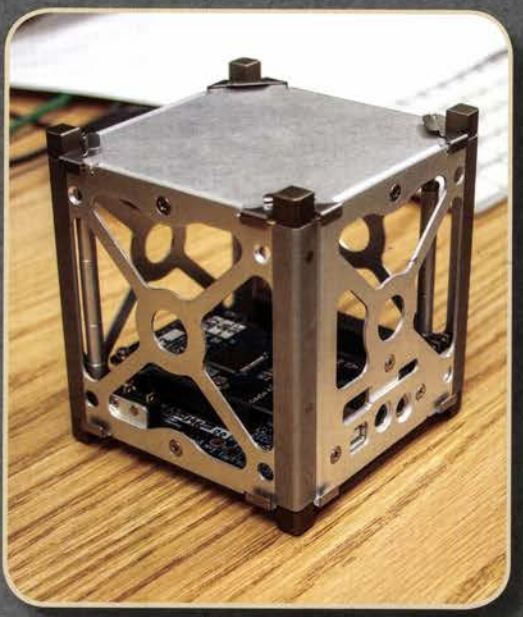
The Tribal Historic Preservation Program incorporates the 4C's of Cultural Competency, Citizenship, Communication, and Critical Thinking. It also emphasizes the ways in which indigenous groups, elders and scholars, and archaeologists, historians and museums have successfully integrated Native philosophies, ethics and principles into preservation programs, including various approaches to consultation, interpretation and representation, field techniques and archaeological methodologies.

The Tribal Historic Preservation curriculum emphasizes developing competencies that will increase awareness of the importance of historic preservation, gain an understanding of the various cultural dimensions of human diversity, and a deeper understanding of how the past can contribute to future cultural resource preservation efforts, ultimately benefiting contemporary Native groups. The program explores methodologies employed by historic preservation programs throughout the Unites States and the ways in which they have pursued mutually beneficial and culturally appropriate collaborative research while empowering and contributing to the Native communities and institutions.

The program prepares students for careers with tribal historic preservation offices, tribal cultural departments, museums, cultural resource management firms and contract archaeology organizations as well as state and federal agencies.

This Year's Program Highlights

Photo credit Megan Strickland/Valley Journal



SKC NASA In-Flight Mission - *BisonSat*

The SKC-built *BisonSat* is scheduled to launch into Earth orbit in December 2014. A SKC student/faculty team began designing *BisonSat* in 2010, and this past year has been spent building *BisonSat* in preparation for launch from Vandenberg Air Force Base in California as part of the U.S. National Reconnaissance Office GRACE mission.

BisonSat is a "CubeSat," small satellites in the shape of a 4-inch cube that universities, government agencies, and private businesses utilize for low-cost access to Earth orbit. CubeSats are carried to orbit as secondary payloads on government and commercial rocket launches. CubeSats are especially effective for providing students with the opportunity to participate in a space flight mission from the beginning design phase, through building the satellite, flight readiness testing, and Earth-orbital observations and science data analyses. *BisonSat* was selected for flight by NASA in a national competition, ranked third out of 33 selected CubeSats that includes satellites built by large universities, and NASA and military laboratories.

BisonSat is solar powered and carries a SKC-designed camera and a radio for receiving commands sent from the SKC satellite communications station and transmitting data back to SKC. The primary purpose of the SKC CubeSat mission is educational, but also has a science objective of using its camera to study Earth's atmosphere and land use.

The *BisonSat* team this past year consisted of nine students working as paid interns and four faculty mentors:

Students

Robert Davis, B.S. in Computer Engineering
Cory Drowatsky, A.S. in General Science
Zachary DuMontier, B.S. in Computer Engineering
Ryan Beagles, B.S. in Computer Engineering
Judy Hudgins, B.S. in Computer Engineering
Heather Mitchell, B.S. in Computer Engineering
Robert Sanchez, B.S. in Information Technology
Noel Stewart, B.S. in Hydrology
Ryan Young, B.S. in Computer Engineering

Faculty

Al Anderson, Tim Olson, Thomas Trickel, and Andrew Westerman.

The *BisonSat* project is funded by NASA.

SKC Launches "Capturing the Vision" $20 Million Campus Wide Capital Campaign

Building on the collective vision of our founders, and inspired by the individual vision of our students, Salish Kootenai College is proud to launch a campaign which will elevate our institution to a new level of academic excellence. This campaign will create opportunities that will enable the College to continue to develop, engage, and inspire our students to achieve greatness.

The Capturing the Vision Capital Campaign is a five-year $20 Million campus wide endeavor, focusing on five priorities: Student Success, Academic Excellence, Campus Infrastructure, Increasing Community Capacity, and Culture & Legacy.

CAPTURING THE VISION
SALISH KOOTENAI COLLEGE FOUNDATION

These priorities represent opportunities that will enhance the College, building on the dreams of the individuals who dedicated their lives to make SKC one of the most accomplished Tribal Colleges in the United States, and be a beacon to the Salish, Pend d'Oreille, and Kootenai people and tribal members throughout the Nation.

Salish Kootenai College invites you to join us in Capturing the Vision of a greater future for SKC as we embark on this journey of enriching and edifying the lives of our students, and sharing the Vision of propelling Salish Kootenai College forward to a new level of excellence!

FUNDING PRIORITIES

STUDENT SUCCESS $5 Million

ACADEMIC EXCELLENCE $4 Million

CAMPUS INFRASTRUCTURE $4 Million

INCREASING COMMUNITY CAPACITY $2 Million

CULTURE & LEGACY $5 Million

TOTAL CAPITAL CAMPAIGN $20 MILLION

foundation.skc.edu

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James Steele Jr. – Member
Ellen Swaney – Member
JoAnn Ducharme – Member

P.O. Box 70
58138 US Hwy 93
Pablo, MT 59855
Ph: 406.275.4800
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Bud Moran – Member
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Debby McClenahan – Member
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Leonard Gray – Member

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Robert R. DePoe III – SKC President
Audrey Plouffe – SKC Interim Chief Financial Officer/Treasurer
Angelique Albert – SKC Foundation Executive Director

Foundation Staff

Angelique Albert, Executive Director
Shane Parashonts, Development Officer
Karen Delaney, Administrative Assistant
Amy Stiffarm, Native Nonprofit Fellow

Mission Statement

The mission of Salish Kootenai College is to provide quality post secondary educational opportunities for Native Americans, locally and from throughout the United States. The College will promote community and individual development and perpetuate the cultures of the Confederated Tribes of the Flathead Nation.

Salish Kootenai College
www.skc.edu

Annual Report Courtesy of Salish Kootenai College Foundation