

Montana State Legislature

2015 SESSION

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[Signed by Chairman]

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***Any other documents, which were submitted after the committee hearing has ended and/or was submitted late [within 48 hours], regarding information in the committee hearing.**

***Witness Statements that were not presented as exhibits.**

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BUSINESS REPORT

**MONTANA SENATE
64th LEGISLATURE - REGULAR SESSION**

SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

Date: Wednesday, February 18, 2015
Place: Capitol

Time: 3:00 PM
Room: 422

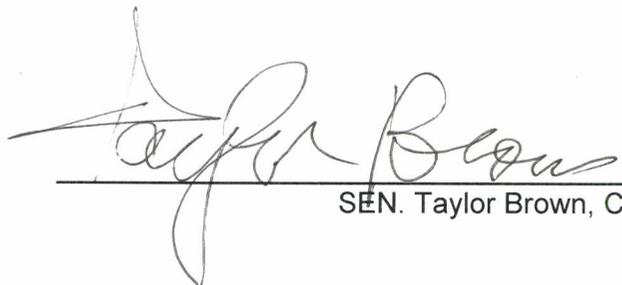
BILLS and RESOLUTIONS HEARD:

HB 87 - Eliminate the requirement for a third official school enrollment count - Rep. Edith (Edie) McClafferty
SB 328 - Provide for higher education seeded savings accounts - Sen. Llew Jones

EXECUTIVE ACTION TAKEN:

HB 162 Be Concurred In As Amended
SB 12 Do Pass As Amended
SB 178 Be Tabled
SB 250 Be Tabled

Comments:


SEN. Taylor Brown, Chair



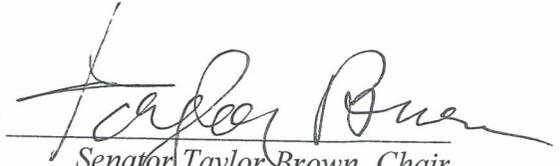
SENATE STANDING COMMITTEE REPORT

February 18, 2015
Page 1 of 2

Madame President:

We, your committee on **Education and Cultural Resources** report that **House Bill 162** (third reading copy -- blue) **be concurred in as amended.**

Signed:


Senator Taylor Brown, Chair

To be carried by Senator Jill Cohenour

And, that such amendments read:

1. Title, page 1, line 7.

Following: "CLASS"

Insert: "THAT THE DISTRICT REQUIRES FOR GRADUATION"

2. Title, page 1, line 8 through line 9.

Strike: "ESTABLISHING" on line 8 through "TEACHERS;" on line 9

Insert: "PROVIDING RULEMAKING AUTHORITY;"

3. Page 2, line 23.

Strike: "teacher compensation"

Insert: "rulemaking authority"

Following: "(1)"

Insert: "(a)"

4. Page 2, line 25 through page 3, line 2.

Strike: ":" on page 2, line 25 through "course." on page 3, line 2

Insert: "any supplemental fee established by the digital academy that is required to pay for the prorated costs of course delivery that exceed the amount appropriated to the digital academy by the legislature. The fee must be established by the governing board of the digital academy by rule and must be commensurate with the costs of operating the digital academy that exceed the appropriation provided by the

Committee Vote:

Yes 10, No 0

Fiscal Note Required X

HB0162001SC14415.spt

legislature.

(b) Fees collected under subsection (1)(a) may be spent only on the operating costs of the digital academy.

(c) The governing board of the digital academy shall adopt rules regarding the establishment of any fees required under subsection (1)(a)."

5. Page 3, line 4.

Following: "ACADEMY"

Insert: "that the school district requires for graduation"

6. Page 3, line 5 through line 10.

Strike: subsection (3) through subsection (4) in their entirety

- END -



SENATE STANDING COMMITTEE REPORT

February 18, 2015
Page 1 of 6

Madame President:

We, your committee on **Education and Cultural Resources** report that **Senate Bill 12** (first reading copy -- white) **do pass as amended.**

Signed: _____

A handwritten signature in black ink, appearing to read "Taylor Brown".

Senator Taylor Brown, Chair

And, that such amendments read:

1. Title, page 1, line 7.

Following: ";" on line 7

Insert: "PROVIDING CONDITIONS UNDER WHICH A STUDENT 19 YEARS OF AGE OR OLDER MAY BE INCLUDED IN AVERAGE NUMBER BELONGING CALCULATIONS; PROVIDING A LIMIT ON THE NUMBER OF STUDENTS 19 YEARS OF AGE OR OLDER A DISTRICT MAY INCLUDE IN AVERAGE NUMBER BELONGING CALCULATIONS;"

2. Title, page 1, line 8.

Strike: "SECTION"

Insert: "SECTIONS"

Following: "20-1-101"

Insert: "AND 20-9-311"

3. Page 4.

Following: line 22

Insert: "**Section 2.** Section 20-9-311, MCA, is amended to read:

"20-9-311. Calculation of average number belonging (ANB) -- 3-year averaging. (1) Average number belonging (ANB) must be computed for each budget unit as follows:

(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on the first Monday in December of the prior school fiscal year and to a count of regularly enrolled pupils on the first Monday in February of the prior school fiscal year or the next school day if those dates do

Committee Vote:

Yes 6, No 4

Fiscal Note Required X

not fall on a school day, and divide the sum by three; and

(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of 180 and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.

(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.

(3) When a school district has approval to operate less than the minimum aggregate hours under 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.

(4) (a) Except as provided in subsection (4)(d), for the purpose of calculating ANB, enrollment in an education program:

(i) from 180 to 359 aggregate hours of pupil instruction per school year is counted as one-quarter-time enrollment;

(ii) from 360 to 539 aggregate hours of pupil instruction per school year is counted as half-time enrollment;

(iii) from 540 to 719 aggregate hours of pupil instruction per school year is counted as three-quarter-time enrollment; and

(iv) 720 or more aggregate hours of pupil instruction per school year is counted as full-time enrollment.

(b) Except as provided in subsection (4)(d), enrollment in a program intended to provide fewer than 180 aggregate hours of pupil instruction per school year may not be included for purposes of ANB.

(c) Enrollment in a self-paced program or course may be converted to an hourly equivalent based on the hours necessary and appropriate to provide the course within a regular classroom schedule.

(d) A school district may include in its calculation of ANB a pupil who is enrolled in a program providing fewer than the required aggregate hours of pupil instruction required under subsection (4)(a) or (4)(b) if the pupil has demonstrated proficiency in the content ordinarily covered by the instruction as determined by the school board using district assessments. The ANB of a pupil under this subsection (4)(d) must be converted to an hourly equivalent based on the hours of instruction ordinarily provided for the content over which the student has demonstrated proficiency.

(e) A pupil in kindergarten through grade 12 who is concurrently enrolled in more than one public school, program, or district may not be counted as more than one full-time pupil for ANB purposes.

(5) For a district that is transitioning from a half-time to a full-time kindergarten program, the state superintendent shall count kindergarten enrollment in the previous year as full-time enrollment for the purpose of calculating ANB for the elementary programs offering full-time kindergarten in the current year. For the purposes of calculating the 3-year ANB, the superintendent of public instruction shall count the kindergarten enrollment as one-half enrollment and then add the additional

kindergarten ANB to the 3-year average ANB for districts offering full-time kindergarten.

(6) When a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.

(7) (a) The enrollment of preschool pupils, as provided in 20-7-117, may not be included in the ANB calculations.

(b) Except as provided in subsection (7)(c), a pupil who has reached 19 years of age by September 10 of the school year may not be included in the ANB calculations.

(c) A pupil 19 years of age or older who has not yet graduated and who is enrolled for the purpose of earning credits to meet the district's graduation requirements for a high school diploma may be included in the ANB calculations. The number of additional high school ANB in a district that results from the inclusion of pupils who have reached 19 years of age may not exceed 40 in any school fiscal year and must be further limited to the greater of 3 additional high school ANB or 103% of the high school ANB that would exist without the inclusion of pupils who have reached 19 years of age.

(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that:

(a) the ANB is calculated as a separate budget unit when:

(i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated as a separate budget unit for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;

(ii) a school of the district is located more than 20 miles from any other school of the district and incorporated territory is not involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;

(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately

from the other schools of the district; or

(iv) two or more districts consolidate or annex under the provisions of 20-6-422 or 20-6-423, the ANB and the basic entitlements of the component districts must be calculated separately for a period of 3 years following the consolidation or annexation. Each district shall retain a percentage of its basic entitlement for 3 additional years as follows:

- (A) 75% of the basic entitlement for the fourth year;
- (B) 50% of the basic entitlement for the fifth year; and
- (C) 25% of the basic entitlement for the sixth year.

(b) when a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;

(c) when a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or

(d) when a school has been designated as nonaccredited by the board of public education because of failure to meet the board of public education's assurance and performance standards, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.

(9) The district shall provide the superintendent of public instruction with semiannual reports of school attendance, absence, and enrollment for regularly enrolled students, using a format determined by the superintendent.

(10) (a) Except as provided in subsections (10)(b) and (10)(c), enrollment in a basic education program provided by the district through any combination of onsite or offsite instruction may be included for ANB purposes only if the pupil is offered access to the complete range of educational services for the basic education program required by the accreditation standards adopted by the board of public education.

(b) Access to school programs and services for a student placed by the trustees in a private program for special education may be limited to the programs and services specified in an approved individual education plan supervised by the district.

(c) Access to school programs and services for a student who is incarcerated in a facility, other than a youth detention center, may be limited to the programs and services provided by the district at district expense under an agreement with the incarcerating facility.

(d) This subsection (10) may not be construed to require a school district to offer access to activities governed by an organization having jurisdiction over interscholastic activities, contests, and tournaments to a pupil who is not otherwise eligible under the rules of the organization.

(11) A district may include only, for ANB purposes, an enrolled pupil who is otherwise eligible under this title and who is:

(a) a resident of the district or a nonresident student admitted by trustees under a student attendance agreement and who is attending a school of the district;

(b) unable to attend school due to a medical reason certified by a medical doctor and receiving individualized educational services supervised by the district, at district expense, at a home or facility that does not offer an educational program;

(c) unable to attend school due to the student's incarceration in a facility, other than a youth detention center, and who is receiving individualized educational services supervised by the district, at district expense, at a home or facility that does not offer an educational program;

(d) receiving special education and related services, other than day treatment, under a placement by the trustees at a private nonsectarian school or private program if the pupil's services are provided at the district's expense under an approved individual education plan supervised by the district;

(e) participating in the running start program at district expense under 20-9-706;

(f) receiving educational services, provided by the district, using appropriately licensed district staff at a private residential program or private residential facility licensed by the department of public health and human services;

(g) enrolled in an educational program or course provided at district expense using electronic or offsite delivery methods, including but not limited to tutoring, distance learning programs, online programs, and technology delivered learning programs, while attending a school of the district or any other nonsectarian offsite instructional setting with the approval of the trustees of the district. The pupil shall:

(i) meet the residency requirements for that district as provided in 1-1-215;

(ii) live in the district and must be eligible for educational services under the Individuals With Disabilities Education Act or under 29 U.S.C. 794; or

(iii) attend school in the district under a mandatory attendance agreement as provided in 20-5-321.

(h) a resident of the district attending the Montana youth challenge program or a Montana job corps program under an interlocal agreement with the district under 20-9-707.

(12) A district shall, for ANB purposes, calculate the enrollment of an eligible Montana youth challenge program participant as half-time enrollment.

(13) (a) For an elementary or high school district that has been in existence for 3 years or more, the district's maximum general fund budget and BASE budget for the ensuing school fiscal year must be calculated using the current year ANB for all budget

units or the 3-year average ANB for all budget units, whichever generates the greatest maximum general fund budget.

(b) For a K-12 district that has been in existence for 3 years or more, the district's maximum general fund budget and BASE budget for the ensuing school fiscal year must be calculated separately for the elementary and high school programs pursuant to subsection (13)(a) and then combined.

(14) The term "3-year ANB" means an average ANB over the most recent 3-year period, calculated by:

(a) adding the ANB for the budget unit for the ensuing school fiscal year to the ANB for each of the previous 2 school fiscal years; and

(b) dividing the sum calculated under subsection (14)(a) by three.""

Renumber: subsequent sections

- END -

BILL TABLED NOTICE

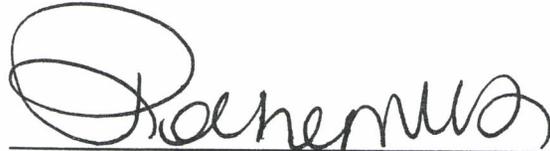
SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

The SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE TABLED

SB 178 - Revise laws regarding vo-tech mill allocation - Sen. Mary Sheehy Moe
SB 250 - Expand school transportation funding for academic summer school - Sen. Jill
Cohenour

by motion, on **Wednesday, February 18, 2015** (PLEASE USE THIS ACTION DATE IN LAWS
BILL STATUS).

(For the Committee)



(For the Secretary of the Senate)

10:10, 2/19
(Time) (Date)

February 19, 2015 (9:45am)

Angie Koehler, Secretary

Phone: 406-444-4716

MONTANA STATE SENATE
Roll Call Vote
EDUCATION & CULTURAL RESOURCES COMMITTEE

DATE 2/18/15 BILL NO. HB 162 MOTION NO. _____

MOTION: Concur as Amended

NAME	AYE	NO	If Proxy Vote, check here & include signed Proxy Form with minutes
SENATOR MARK BLASDEL, VICE CHAIRMAN	✓		
SENATOR JILL COHENOUR, MVCH	✓		
SENATOR LLEW JONES	✓		✓
SENATOR SHARON STEWART-PEREGOY	✓		
SENATOR BOB KEENAN	✓		
SENATOR MARY SHEEHY MOE	✓		
SENATOR ELSIE ARNTZEN	✓		
SENATOR TOM FACEY	✓		
SENATOR KRISTIN HANSEN	✓		
SENATOR TAYLOR BROWN, CHAIRMAN	✓		

Carry

MONTANA STATE SENATE
Roll Call Vote
EDUCATION & CULTURAL RESOURCES COMMITTEE

DATE 2/18/15 BILL NO SB12 MOTION NO. _____

MOTION: No Pass As Amended

NAME	AYE	NO	If Proxy Vote, check here & include signed Proxy Form with minutes
- SENATOR MARK BLASDEL, VICE CHAIRMAN		✓	
- SENATOR JILL COHENOUR, MVCH	✓		
- SENATOR LLEW JONES	✓		✓
- SENATOR SHARON STEWART-PEREGOY	✓		
- SENATOR BOB KEENAN		✓	
- SENATOR MARY SHEEHY MOE	✓		
- SENATOR ELSIE ARNTZEN		✓	
- SENATOR TOM FACEY	✓		
- SENATOR KRISTIN HANSEN		✓	
- SENATOR TAYLOR BROWN, CHAIRMAN	✓		

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MONTANA STATE SENATE
Roll Call Vote
EDUCATION & CULTURAL RESOURCES COMMITTEE

DATE 2/18/15 BILL NO. SB 178 MOTION NO. _____
 MOTION: Do Pass

<u>NAME</u>	<u>AYE</u>	<u>NO</u>	If Proxy Vote, check here & include signed Proxy Form with minutes
SENATOR MARK BLASDEL, VICE CHAIRMAN		✓	
SENATOR JILL COHENOUR, MVCH	✓		
SENATOR LLEW JONES		✓	✓
SENATOR SHARON STEWART-PEREGOY	✓		
SENATOR BOB KEENAN		✓	
SENATOR MARY SHEEHY MOE	✓		
SENATOR ELSIE ARNTZEN		✓	
SENATOR TOM FACEY	✓		
SENATOR KRISTIN HANSEN		✓	
SENATOR TAYLOR BROWN, CHAIRMAN		✓	

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MONTANA STATE SENATE
Roll Call Vote
EDUCATION & CULTURAL RESOURCES COMMITTEE

DATE 2/18/15 BILL NO. 9250 MOTION NO. _____
 MOTION: _____

<u>NAME</u>	<u>AYE</u>	<u>NO</u>	If Proxy Vote, check here & include signed Proxy Form with minutes
SENATOR MARK BLASDEL, VICE CHAIRMAN		✓	
SENATOR JILL COHENOUR, MVCH	✓		
SENATOR LLEW JONES	✓		✓
SENATOR SHARON STEWART-PEREGOY	✓		
SENATOR BOB KEENAN		✓	
SENATOR MARY SHEEHY MOE	✓		
SENATOR ELSIE ARNTZEN		✓	
SENATOR TOM FACEY	✓		
SENATOR KRISTIN HANSEN		✓	
SENATOR TAYLOR BROWN, CHAIRMAN		✓	

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MONTANA STATE SENATE
Visitors Register
SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

Wednesday, February 18, 2015

SB 328 - Provide for higher education seeded savings accounts

Sponsor: Sen. Llew Jones

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Kelly Cresswell	SAF	X		
Jim Stogach	SAF	X		
Donya Parrish	MT Credit Unions	X		
WEBB BROWN	MT CHAMBER	X		
Haohang Wang	ASUM	X		
Eric Feaver	MSA-MFT		X	

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.

MONTANA STATE SENATE
Visitors Register
SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

Wednesday, February 18, 2015

HB 87 - Eliminate the requirement for a third official school enrollment count

Sponsor: Rep. Edith (Edie) McClafferty

PLEASE PRINT

Name	Representing	Support	Oppose	Info
Diane McLean	Hill County	X		
Susan Boley	Wheatland County	X		
Madalyn Quinlan	OPI	✓		
Susie Hamilton	Self.	X		

Please leave prepared testimony with Secretary. Witness Statement forms are available if you care to submit written testimony.