

SENATE BILL NO. 106

INTRODUCED BY P. CONNELL

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A BILL FOR AN ACT ENTITLED: "AN ACT ESTABLISHING THE MONTANA STEAM SUMMER SCHOOL PILOT PROGRAM; PROVIDING REQUIREMENTS FOR THE GRANTEE; REQUIRING A FINAL REPORT; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE AND A TERMINATION DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

NEW SECTION. Section 1. Montana STEAM summer school pilot program -- final report. (1) There

is a Montana STEAM summer school pilot program. The pilot program is a 2-year program. The purpose of the pilot program is to field test the best methods to expand one existing after-school program that currently provides education activities focusing on STEAM coursework to implement a new 10-week summer school program.

(2) The entity that is chosen to run the pilot program shall prepare a written report at the end of the second summer. The report must include clear instructions and a step-by-step model that may be used by other existing after-school programs that want to expand to include summer school programs. The report must also address the successes and challenges that have resulted during implementation of the pilot program. The final written report must be submitted to the office of public instruction and to the legislature by September 5, 2016, and the grantee shall present the final report at the final meeting of the 2015 education and local government interim committee.

(3) The office of public instruction shall administer the summer school pilot program. The office of public instruction shall develop a pilot program grant application that incorporates the requirements in subsection (4). The office of public instruction shall award the pilot program grant to an applicant that meets all of the identified requirements.

(4) To be awarded the grant, the grantee shall:

- (a) teach students based on a curriculum of education activities that focuses primarily on STEAM coursework;
- (b) provide opportunities for students to develop critical thinking, innovation, strong communication skills, teamwork, problem solving, and leadership;
- (c) include an element of college preparation and college readiness in the curriculum;



1 (d) teach the STEAM coursework using only qualified instructors, as determined by the office of public
 2 instruction. The qualified instructors must be experts who have a minimum of 10,000 hours of documented work
 3 experience in the specific fields in which they are to teach. In evaluating whether an instructor is qualified, the
 4 office of public instruction may use the class 4 teacher certificate requirements as a guideline but may not require
 5 an instructor to hold a teacher certificate.

6 (e) develop and maintain a relationship between the local school district where the pilot program is
 7 located and local postsecondary institutions, including units of the Montana university system and tribal colleges;
 8 and

9 (f) provide a quarterly report to the office of public instruction describing the progress of the pilot program,
 10 how the grant funds have been expended, and any other information required by the office of public instruction.

11 (5) For purposes of this section, "STEAM coursework" means hands-on, educational coursework that
 12 incorporates instruction in science, technology, engineering, the arts, and math.

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 14 **NEW SECTION. Section 2. Codification instruction.** [Section 1] is intended to be codified as an
 15 integral part of Title 20, chapter 7, and the provisions of Title 20, chapter 7, apply to [section 1].

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 17 **NEW SECTION. Section 3. Effective date.** [This act] is effective on passage and approval.

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 19 **NEW SECTION. Section 4. Termination.** [Section 1] terminates June 30, 2017.

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