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To: Shared Policy Goals Subcommittee

From: Madalyn Quinlan, Chief of Staff, OPI
Tyler Trevor, Deputy Commissioner for Planning and Analysis, OCHE

Subject: Draft Proposal of K-20 Shared Policy Goals for the 2017 Biennium

The Office of Public Instruction and the Office of the Commissioner of Higher Education have drafted a set of K-20 shared policy goals for the subcommittee's consideration. Ultimately, the shared policy goals will include goals, objectives, and performance targets. The enclosed draft includes goals, objectives and performance indicators. We are not yet proposing what the benchmarks or targets for change should be.

At the April meeting of the Shared Policy Goals subcommittee, we hope to work with the subcommittee members and staff to arrive at an agreement for the goals, objectives and indicators. Once these items have been chosen, the subcommittee members and agency representatives can propose and discuss realistic benchmarks or targets.

K-20 Shared Policy Goals

Draft prepared by Office of Public Instruction and Office of the Commissioner of Higher Education

Goal 1: Align high school outcomes with college readiness expectations to facilitate the transition from high school to college.

Objective: Decrease remediation rates of entering freshman entering the Montana University System from Montana public high schools.

	Quantity	Quality
Effort	Implement strategies and policies to help align outcomes and expectations: <ul style="list-style-type: none">- Graduation Matters Montana initiatives- BOR College Preparatory Program- Math Proficiency- MUS Rigorous Core- Advanced Placement courses- ACT Plus Writing for all high school juniors -Composition Placement- Developmental Education Policies-EDReady	Scores on college readiness exams increase. (ACT, SAT, AP)
Effect	<ul style="list-style-type: none">-Number of students considered college ready in Math & English increase. (measured by number of students at or above college ready benchmarks on ACT, SAT, and Smarter Balanced)-Number of AP Teachers trained-Number of AP course offerings	Decrease remediation rates of MT high school graduates who enroll in the Montana University System

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Goal 2: Increase college participation of Montana high school graduates.

Objective: Increase the percentage of MT High School graduates who participate in accredited postsecondary education.

	Quantity	Quality
Effort	Offer programs to increase readiness and awareness of postsecondary education opportunities: -College!Now, College Application Week Big Sky Pathways, Talent Search, GEAR UP, College Goal Sunday, Know How to Go , School Counselor Initiative -GMM Financial Aid Application project -Electronic Student Transcripts -MCIS and ConnectEDU -Career and Technical Student Organizations -Jobs for Montana Graduates	Increase Credit Recovery Opportunities & Increase Access to Advanced Placement Courses -Montana Digital Academy -Professional Development for AP Teachers Improve Developmental Courses -Pilot Programs -Best Practices
Effect	Increase Dual Enrollment Increase Number of Pathways	Increase percentage of MT High School graduates enrolling in college - All post-secondary - All MT post-secondary - MUS

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Goal 3: Expand access to early college opportunities for high school students.

Objective: Provide opportunities for high school students to enroll in college level courses through dual enrollment.

	Quantity	Quality
Effort	K-12 and higher education work together to create early college opportunities through the Montana University System, Big Sky Pathways, and the Montana Digital Academy.	Dual Enrollment Task Force, Big Sky Pathways, and Montana Digital Academy work to ensure collaboration. Expand dual enrollment offerings to support career clusters.
Effect	Number of dual enrollments increases (high school campus offerings, Montana Digital Academy, and MUS 2-year colleges).	-Increase number of dual/concurrent enrollment students -Increase the percentage of high schools offering concurrent enrollment -Increase in the number of the content areas (English, math, science, social science) for which dual enrollment courses are offered

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Goal 4: Utilize K-20 data to identify best practices for improving student access to postsecondary and for promoting student success in postsecondary.

Objective: Link K-12 and Higher Education data systems to create a trusted data source for analyzing how well high school programs are preparing students to succeed in postsecondary programs.

	Quantity	Quality
Effort	OPI and OCHE develop an electronic student transcript for applying to postsecondary and for providing data on student courses taken by high school students.	OPI and OCHE jointly improve and integrate data systems by linking high school transcript data with college enrollment, remediation, and continuation data. Using course level analyses, curricula can be aligned to facilitate transition from high school to college.
Effect	Collection of high school student transcript data allows for course level analysis of student success.	Percentage of Montana HS students who participate in postsecondary education increases. Percentage of high school students who use the electronic student transcript to apply to college