

**Enrolled
Senate Bill 856**

Sponsored by Senator KNOPP; Representative MCLANE

CHAPTER

AN ACT

Relating to a child sexual abuse prevention instructional program in public schools; and declaring an emergency.

Be It Enacted by the People of the State of Oregon:

SECTION 1. (1) Each school district board shall adopt a child sexual abuse prevention instructional program for students in kindergarten through grade 12.

(2) School districts must include in the program:

(a) Developmentally appropriate, culturally sensitive and evidence-based instruction for each grade level;

(b) A minimum of four instructional sessions per school year, with each year's instruction building on the previous year's instruction;

(c) Age-appropriate curriculum including role-playing, discussion, activities and books to educate students regarding child sexual abuse prevention;

(d) Instruction providing students with the knowledge and tools to communicate incidents of sexual abuse;

(e) Instruction regarding "safe touch," "unsafe touch," "safe secrets," "unsafe secrets," and how to escape and report a sexual abuse situation;

(f) Techniques to recognize child sexual abuse, skills to reduce vulnerability and encouragement to report child sexual abuse;

(g) An evaluation component with measurable outcomes;

(h) A professional training component for administrators, teachers and other school personnel regarding communicating child sexual abuse prevention techniques to students, effects of child sexual abuse on children, receiving child sexual abuse reports and disclosures and mandated reporting; and

(i) A parental involvement component to inform parents about child sexual abuse topics, including characteristics of offenders, "grooming" behaviors and how to discuss child sexual abuse prevention with children.

(3) Program instruction may be delivered by instructors including teachers, school counselors and outside agency prevention educators, provided the instructors have knowledge of and training in child sexual abuse prevention.

SECTION 2. This 2015 Act being necessary for the immediate preservation of the public peace, health and safety, an emergency is declared to exist, and this 2015 Act takes effect on its passage.

Passed by Senate April 21, 2015

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Lori L. Brocker, Secretary of Senate

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Peter Courtney, President of Senate

Passed by House June 3, 2015

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Tina Kotek, Speaker of House

Received by Governor:

.....M,....., 2015

Approved:

.....M,....., 2015

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Kate Brown, Governor

Filed in Office of Secretary of State:

.....M,....., 2015

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Jeanne P. Atkins, Secretary of State

114TH CONGRESS
1ST SESSION

S. 1665

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

IN THE SENATE OF THE UNITED STATES

JUNE 24, 2015

Mrs. GILLIBRAND (for herself, Mr. HELLER, and Mrs. FEINSTEIN) introduced the following bill; which was read twice and referred to the Committee on Health, Education, Labor, and Pensions

A BILL

To amend the Elementary and Secondary Education Act of 1965 to authorize local educational agencies and schools to carry out child sexual abuse awareness and prevention programs or activities.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Child Sexual Abuse
5 Awareness and Prevention Act”.

1 **SEC. 2. CHILD SEXUAL ABUSE AWARENESS AND PREVEN-**
2 **TION.**

3 Section 5571 of the Elementary and Secondary Edu-
4 cation Act of 1965 (20 U.S.C. 7275) is amended—

5 (1) in the section heading by inserting “**CHILD**
6 **SEXUAL ABUSE AND**” after “**COMBAT**”;

7 (2) in subsection (b)(1)—

8 (A) in subparagraph (C), by striking
9 “and” after the semicolon;

10 (B) in subparagraph (D), by striking the
11 period at the end and inserting “; and”; and

12 (C) by adding at the end the following;

13 “(E) to carry out child sexual abuse
14 awareness and prevention programs or activi-
15 ties.”;

16 (3) in subsection (c)—

17 (A) by redesignating paragraph (6) as
18 paragraph (8); and

19 (B) by inserting after paragraph (5) the
20 following:

21 “(6) To provide age-appropriate and develop-
22 mentally appropriate instruction for early childhood,
23 elementary school, and secondary school students in
24 child sexual abuse awareness and prevention, includ-
25 ing how to recognize child sexual abuse and how to
26 safely report child sexual abuse.

1 “(7) To provide information to parents and
2 guardians of early childhood, elementary school, and
3 secondary school students about child sexual abuse
4 awareness and prevention, including how to recog-
5 nize child sexual abuse and how to discuss child sex-
6 ual abuse with a child.”;

7 (4) in subsection (e), by adding at the end the
8 following:

9 “(5) A description of how the local educational
10 agency will ensure that a program or activity devel-
11 oped or carried out using funds provided under the
12 grant is consistent with the principles of effective-
13 ness described in subsection (f).”; and

14 (5) by adding at the end the following:

15 “(f) PRINCIPLES OF EFFECTIVENESS.—

16 “(1) IN GENERAL.—For a program or activity
17 developed or carried out under this section to meet
18 the principles of effectiveness, such program or ac-
19 tivity shall—

20 “(A) be based upon an assessment of ob-
21 jective data regarding the need for programs
22 and activities in the elementary school or sec-
23 ondary school to be served to—

1 “(i) improve school safety and pro-
2 mote students’ physical and mental health
3 and well-being; and

4 “(ii) strengthen parent and commu-
5 nity engagement to ensure a healthy, safe,
6 and supportive school environment;

7 “(B) be based upon established State re-
8 quirements and evidence-based criteria aimed at
9 ensuring a healthy, safe, and supportive school
10 environment for students in the elementary
11 school or secondary school that will be served
12 by the program; and

13 “(C) include meaningful and ongoing con-
14 sultation with and input from teachers, prin-
15 cipals, school leaders, and parents in the devel-
16 opment of the application and administration of
17 the program or activity.

18 “(2) PERIODIC EVALUATION.—

19 “(A) IN GENERAL.—The program or activ-
20 ity shall undergo a periodic independent, third
21 party evaluation to assess the extent to which
22 the program or activity has helped the local
23 educational agency or school provide students
24 with a healthy, safe, and supportive school envi-
25 ronment that promotes school safety and stu-

1 dents' physical and mental health and well-
2 being.

3 “(B) USE OF RESULTS.—The local edu-
4 cational agency shall ensure that the results of
5 the periodic evaluations described under sub-
6 paragraph (A) are—

7 “(i) used to refine, improve, and
8 strengthen the program or activity, and to
9 refine locally determined criteria described
10 under paragraph (1)(B); and

11 “(ii) made available to the public and
12 the State.

13 “(3) PROHIBITION.—Nothing in this subsection
14 shall be construed to authorize the Secretary or any
15 other officer or employee of the Federal Government
16 to mandate, direct, or control, the principles of effec-
17 tiveness developed or utilized by a local educational
18 agency under this subsection.”.

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