

Program Budget Comparison

The following table summarizes the total Legislative budget by year, type of expenditure, and source of funding.

Program Budget Comparison								
Budget Item	Base Fiscal 2014	Approp. Fiscal 2015	Legislative Budget 2016	Legislative Budget 2017	Biennium Fiscal 14-15	Biennium Fiscal 16-17	Biennium Change	Biennium % Change
Personal Services	3,983	1,890	0	0	5,873	0	(5,873)	(100.00)%
Operating Expenses	1,034	16,726	17,390	17,390	17,760	34,780	17,020	95.83 %
Grants	148,535	323,964	500,000	500,000	472,499	1,000,000	527,501	111.64 %
Total Costs	\$153,552	\$342,580	\$517,390	\$517,390	\$496,132	\$1,034,780	\$538,648	108.57 %
General Fund	0	0	0	0	0	0	0	0.00 %
Federal Spec. Rev. Funds	153,552	342,580	517,390	517,390	496,132	1,034,780	538,648	108.57 %
Total Funds	\$153,552	\$342,580	\$517,390	\$517,390	\$496,132	\$1,034,780	\$538,648	108.57 %

Program Description

Improving Teacher Quality is a federally funded grant program providing awards to fund partnerships between higher education and high-need K-12 school districts in order to provide professional development and teacher training that improves teaching methods and teaching skills in the classroom.

Program Highlights

Improving Teacher Quality Program Major Budget Highlights
<ul style="list-style-type: none"> The legislature approved an increase of about 40% for this program to allow the use of carryover federal special revenue funds

Funding

The following table shows program funding by source from all sources of authority.

Commissioner of Higher Education, 03-Improving Teacher Quality Funding by Source of Authority						
Funds	HB2	Non-Budgeted Proprietary	Statutory Appropriation	Total All Sources	% Total All Funds	
01100 General Fund		0	0	0	0	0.00 %
State Special Total		\$0	\$0	\$0	\$0	0.00 %
03183 Ed For Econ Security Grant	1,034,780		0	1,034,780		100.00 %
Federal Special Total	\$1,034,780	\$0	\$0	\$1,034,780		100.00 %
Proprietary Total		\$0	\$0	\$0		0.00 %
Total All Funds	\$1,034,780	\$0	\$0	\$1,034,780		

Funding is entirely from the federal Improving Teacher Quality grant. The legislature increased the appropriation authority by approximately 40% to spend the anticipated amount of the federal grant and carryover from previous years.

Budget Summary by Category

The following summarizes the total budget utilizing the FY 2015 legislative base, present law adjustments, and new proposals.

Budget Item	-----General Fund-----				-----Total Funds-----			
	Leg. Budget Fiscal 2016	Leg. Budget Fiscal 2017	Leg. Biennium Fiscal 16-17	Percent of Budget	Leg. Budget Fiscal 2016	Leg. Budget Fiscal 2017	Leg. Biennium Fiscal 16-17	Percent of Budget
2015 Budget	0	0	0	0.00 %	342,580	342,580	685,160	66.21 %
PL Adjustments	0	0	0	0.00 %	174,810	174,810	349,620	33.79 %
New Proposals	0	0	0	0.00 %	0	0	0	0.00 %
Total Budget	\$0	\$0	\$0		\$517,390	\$517,390	\$1,034,780	

Present Law Adjustments

The "Present Law Adjustments" table shows the adopted changes from the FY 2015 legislative appropriation. Each is discussed in the narrative that follows.

Present Law Adjustments	-----Fiscal 2016-----					-----Fiscal 2017-----				
	FTE	General Fund	State Special	Federal Special	Total Funds	FTE	General Fund	State Special	Federal Special	Total Funds
DP 1300 - Operating Increase	0.00	0	0	664	664	0.00	0	0	664	664
DP 1301 - Grants	0.00	0	0	176,036	176,036	0.00	0	0	176,036	176,036
DP 1302 - Other Pay	0.00	0	0	(1,890)	(1,890)	0.00	0	0	(1,890)	(1,890)
Grand Total All Present Law Adjustments	0.00	\$0	\$0	\$174,810	\$174,810	0.00	\$0	\$0	\$174,810	\$174,810

***Total Funds" amount includes funding from sources other than General Fund, State Special, or Federal Special (i.e. Proprietary).

DP 1300 - Operating Increase -

The legislature approved federal special revenue for indirect cost increases.

DP 1301 - Grants -

The legislature approved additional federal spending authority for grants to improve teacher quality.

DP 1302 - Other Pay -

The legislature adopted to remove personal service funding as personal services are charged to the grant based upon time and effort reporting.