

Board of Public Education Program Goal		Agency/Program #: 5101-01-G1
		Division: Administration
		Program:
Agency Name:	Board of Public Education	
Agency Contact:	Steve Meloy, Executive Secretary	444-6576
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-5834
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Board of Public Education's statutory and constitutional obligations to set standards and the accreditation status of every public K-12 school in Montana.

Appropriation, Expenditure and Source				
Fund Name:	2010		2011	
	Approp.	Expended	Approp.	Expended
General Fund	221,671	187,890	220,177	
State Special	186,049	122,567	185,632	
Federal Funds				
Total:	\$407,720	\$310,457	\$405,809	\$0

Approp & Expenditure numbers are as of April 30, 2010

Legislative Goal(s):

Set standards for a quality education as defined by law.

Legislative Performance Measures:

1. Monitor All Accreditation Standards – Work with partners toward 100 percent compliance of schools by the Board of Public Education's March meeting each year as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.

2011 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	Work with OPI to encourage school districts to demonstrate progress toward improvement of those schools in advice status. 2008-2009	10%	7.00%
2	Work with OPI to encourage school districts to demonstrate progress toward improvement of those schools in deficiency status. 2008-2009	5%	12.90%
3	Work with OPI to encourage school districts to demonstrate progress toward improvement of those schools in advice status. 2009-2010	10%	4.98%
4	Work with OPI to encourage school districts to demonstrate progress toward improvement of those schools in deficiency status. 2009-2010	5%	9.36%
5			
6			

Agency Performance Report:

Table 1 2009-2010

Status Category		Regular	Regular w/Deviations	Advice	Deficiency
Total Count of Public Schools	822	570	134	41	77
Category Count - % of Total		69%	16%	5%	10%
Total Enrollment	144,420	90,906	28,200	8,128	14,186
Enrollment - % of Total		64%	20%	6%	10%

Note: The data in this table are as of February 5, 2010, and does not include information on the 14 accredited private schools or the 6 state funded schools.

Table 2

Subject Area Grouping	# of misassigned teachers	# of classes taught	# of nonlicensed teachers
Career & Technical Ed	10	34	4
Arts	5	8	2
Health Enhancement	9	25	3
Communication Arts	12	29	3
Mathematics	9	33	5
Science	21	51	3
Social Science	6	9	1
World Language	5	8	1
Special Education	6	36	2
ESEA Title I	1	4	0
Elementary Education	5	NA	4
Psychologist	0		2

Note 1 - The data in this table are as of March 12, 2010, and does not include information on the 14 accredited private schools or the 6 state funded schools

Note 2 - There is duplicated count in this table as some of the teachers are assigned or licensed in more than one area.

LFD Narrative:

LFD Assessment: Progress report needed

Data Relevance: Yes

Appropriation Status: Appropriation and expenditure information provided for FY 2010 as of April 30, 2010, Appropriations for FY 2011 also provided.

Comments/Issues: School district accreditation status improved for the second year in a row. In this period, those in advice status declined from 7.0% in FY 2009 to 4.98% in FY 2010 and those in deficiency status declining from 12.9% in FY 2009 to 9.36% in FY 2010. Additional improvements will need to occur for the number of school districts in deficiency status to achieve the target of 5 percent. With 14,186 students in schools that are not meeting the minimum standards for a quality education, the legislature may wish to continue to follow this performance measurement. The Education and Local Government Interim Committee has included continued improvement in this measurement as part of the shared policy goals and accountability measurements for the 2013 biennium. The LFC workgroup may wish to concur with the recommendation to the ELG.

Options: Change the LFD assessment

Release from reporting

Recommend Joint Appropriations Subcommittee on Education include measurement for 2013 biennium

Version	Date	Author
	9/23/2008	Joehler

Change Description
Add LFD narrative