

Curriculum Specialists		Agency/Program #: 3501-06-I1
		Division: State Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:	Madalyn Quinlan	444-3168
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Jim Standaert, Kris Wilkinson	444-5389
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Appropriation, Expenditure and Source					Approp & Expenditure numbers are as of June 30, 2009
Fund Name:	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund	959,700	959,416	925,092	925,092	
State Special					
Federal Funds					
Total:	\$959,700	\$959,416	\$925,092	\$925,092	

Legislative Goal(s):

Curriculum Specialists

Legislative Performance Measures :

1. Develop model curriculum in Science (Science Content and Performance Standards were revised in September 2006) and model curriculum for Full-Time Kindergarten and disseminate to Montana schools.
2. Revise content and performance standards in two academic content areas and disseminate to Montana schools.
3. Provide on-site assistance to Montana schools using effective schools research and peer reviewers. Curriculum specialists will assist Montana educators in the revisions of their Five-Year Comprehensive Education Plans and meeting accreditation standards.

2009 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	• Hire six curriculum specialists	12/1/2007	On-going
2	• Develop and disseminate model curriculum for Science.	FY 2008	On-going
3	• Develop and disseminate model curriculum for Full-Time Kindergarten.	FY 2008	On-going
4	• Develop and disseminate revised content and performance standards for Library/Media, and Technology.	FY 2008	Jul-08
5	• Provide assistance to Montana educators in the revision of the Five-Year Comprehensive Education Plan.	FY 2008	On-going

• Train reviewers and conduct on-site reviews of two higher education teacher education	FY 2008	On-going
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Agency Performance Report:

1. In February 2009, OPI hired a Communication Arts specialist, the position for early childhood specialist has not been filled.
 2. OPI worked with state education experts to facilitate the development of the Science model curriculum. Essential Learning Expectations (ELE) for each grade level and rubrics to assess the level of student performance (novice, nearing proficiency, proficient and advanced) on the ELE were added. ELE assessment rubrics were completed for science. Technical assistance workshops for science continue to be offered across the state at district consortium and statewide teacher meetings.
 3. OPI developed and provided professional development learning opportunities on the full-time kindergarten model curriculum that includes the revised content standards and essential learning expectations for the content areas.
 4. Level I - professional development learning (awareness level) presentation was created and delivered in multiple locations across the state. Dissemination via the regional service agencies is in progress. Involving Montana education experts (K-20), the OPI facilitated the development of Essential Learning Expectations for each grade level and rubrics to assess the level of student performance (novice, nearing proficiency, proficient, and advanced) on the ELE. ELE are currently in draft form for Information Literacy/Library Media and Technology
 5. OPI implemented the online Five-Year Comprehensive Education Plan and districts are entering their data to meet a December 31, 2009 deadline. Professional development learning opportunities were offered statewide to assist districts in completing the planning process and the online data collection tool.
 6. OPI sponsored members of the schools of educational higher education units to attend a national on-site reviewer training conducted by the National Council of Accreditation of Teacher Education Programs. University of Montana - Western site review was conducted in October 2008 in conjunction with NCATE, Montana State University-Bozeman review conducted with a focused review in October 2009, Montana State University - Northern state team conducted a state review of the teacher education unit in November 2009, Montana State University - Bozeman review conducted with a focused review follow-up in November 2009.
- OPI initiated a process to conduct on-site visits to all districts and schools over a five to seven year time span. A team of K-20 educators from across the state have developed a set of protocols for these visits.
- ELE are in draft form for Mathematics and are in the beginning stages of development for Communication Arts. Middle grades best practices manual has been developed.

LFD Narrative:

LFD Assessment: On track

Data Relevance: Yes

Appropriation Status: Appropriation and expenditure information provided for both years.

Comments/Issues: OPI has used the curriculum specialists extensively to assist school districts in implementing changes to accreditation standards. The process is still new and will continue to evolve as ELE in draft form are finalized. ELE have been incorporated into regional trainings held in 5 regions around Montana. The legislature may wish to discuss what challenges have resulted from having the early childhood specialist position vacant.

Options: Change LFD assessment

Release from reporting

Request update on the progress in the mathematics and communication arts curriculum development and filing the early childhood specialist position in June



Version	Date	Author

Change Description