

<b>K-12 Education Data Systems</b>		<b>Agency/Program #:</b> 3501-06-12
		<b>Division:</b> State Education Activities
		<b>Program:</b>
<b>Agency Name:</b>	Office of Public Instruction	
<b>Agency Contact:</b>	Madalyn Quinlan	444-3168
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**Program or Project Description:**

Appropriation, Expenditure and Source					
Fund Name:	2008		2009		Approp & Expenditure numbers are as of June 30, 2009
	Approp.	Expended	Approp.	Expended	
General Fund	1,866,814	1,723,387	1,735,560	1,481,341	
State Special				AIM	
Federal Funds					
<b>Total:</b>	<b>\$1,866,814</b>	<b>\$1,723,387</b>	<b>\$1,735,560</b>	<b>\$1,481,341</b>	

**Legislative Goal(s):**

K-12 Education Data Systems

**Legislative Performance Measures :**

1. In the 2007-2008 school year, school districts and the Office of Public Instruction will complete a full data collection cycle using AIM (Achievement in Montana), the new statewide student achievement system.
2. In the 2007-2008, the Office of Public Instruction will eliminate data collections and report forms that require school district to aggregate student counts prior to submittal to OPI.
3. In 2007-2008, OPI will use the AIM system to register students for the statewide student assessment and report on student achievement and Adequate Yearly Progress under No Child Left Behind.
4. In 2007-2008, state and federal education grant applications will be submitted, reviewed, and tracked through the electronic grants management system. OPI will process allocations and disbursements through this same system.
5. In 2007-2009, the OPI will involve various stakeholders to complete a strategic and tactical plan for the development of the school staffing module of AIM.

**2009 Biennium Significant Milestones:**

		Completion Dates	
		Target	Actual
1	All public school districts report enrollments, student demographic information, and program participation to OPI using AIM.	9/1/2007	9/1/2007
2	OPI eliminates six reports from the Annual Data Collection related to enrollment and aggregate student counts.	9/1/2007	9/1/2007
3	OPI uses AIM to register students for the statewide assessment of students with limited English proficiency	Oct-07	Oct-07
4	OPI uses AIM to register students for the statewide assessment of students with limited English proficiency	Oct-07	Oct-07
5	OPI convenes stakeholder meeting to determine functional requirements for the school staffing module of AIM.	9/1/2007	9/1/2007

6	Gap Analysis for the School Staffing Module is completed.	Feb-08	Feb-08
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**Agency Performance Report:****AIM - Achievement in Montana October 2008 – June 2009**

24. OPI rolled out the Montana Edition of the AIM system to school districts.
25. OPI in conjunction with its vendor, Infinite Campus, provided training to school districts on the use of the Montana Edition. The initial 2-day trainings were provided regionally in October 2008 through February 2009. Webinar trainings for the end-of-year processing in the AIM Montana Edition were provided in May and June 2009.
26. School districts used the AIM system to report Career and Technical Education (CTE) concentrators in April through June 2009. School districts that receive funding from the Carl Perkins grant program are required to complete the CTE data collection.
27. In February – October 2009, OPI in conjunction with its vendor, Infinite Campus, provided training to school districts on the use of the Special Education reporting tools. OPI provided 34 training days in 21 cities to 889 individuals.
28. In May 2009, OPI provided guidance to school districts on the new federal standards for Race and Ethnicity reporting for K-12 students. The new standards are effective for the 2010-11 school year. OPI produced a brochure, sample report forms and sample letters to parents for school districts to use.

**Electronic Grants Management**

22. In September, OPI continued making electronic payments for districts' 2008 E-Grant applications, and began making payments for districts requesting funds for their approved 2009 applications.
23. Final Approval of 2008-2009 E-Grants applications: 306 District and consortia (prime applicants) ESEA Consolidated applications for programs funded under NCLB; 61 High school and K-12 district Carl Perkins vocational program applications; 15 Districts and consortia (prime applicants) School Improvement applications; 4 district Migrant Education applications; 69 school districts and Special Education Cooperatives IDEA Preschool and IDEA Part B applications; 59 21st Century Learning applications.
24. In October, at the Montana Conference on Education Leadership (MCEL), OPI trained school district staff on security, completing applications, submitting amendments, creating cash requests, and Fiscal Closeout procedures.
25. OPI posted an E-Grants user guide to be used as a reference for district staff.
26. In November, OPI received from school districts electronic fiscal close-out reports for NCLB applications for 2007-2008.
27. In January, OPI E-Grants project manager gathered requirements for enhancements to 2009-10 applications. The enhancements were prioritized by educational program staff for implementation.
28. Contractor, MTW Solutions provided additional training for fiscal staff on the E-Grants payment features.
29. OPI analyzed requirements for implementing the IDEA Consolidated and Title I American Recovery and Reinvestment Act (ARRA) applications on E-Grants.
30. OPI approved the design, submitted by MTW Solutions for ARRA implementation.
31. OPI designed and tested a new E-Grant application for the state Gifted and Talented grant.
32. Implemented version 3.5 E-Grants.
33. OPI conducted user acceptance testing on system enhancements, the Gifted and Talented application, Title I ARRA, and IDEA ARRA.
34. OPI released the 2010 applications to districts on June 30, 2009.
35. OPI conducted an e-training for 150 district staff using Adobe Connect on the E-Grants amendment process.
36. Extracted E-Grants data of district's Title I status to be used for files submitted through the Education Data Exchange Network

**LFD Narrative:**

LFD Assessment: On track for AIM and Electronic Grants Management  
Progress Report Needed for School Staffing

Data Relevance: Yes

Appropriation Status: Appropriation and expenditure information provided for both years

Comments/Issues: OPI has completed a significant amount of work on the AIM system with a unique student identifier assigned to each student in Montana, training to school districts on new processes and modules and implementing the special education reporting tools. In addition, the expansion of the use of electronics grant management for the both current federal funds and additional ARRA funds was completed in the period. The legislature may wish to request an update in June on progress on the student staffing module, the project was to be developed in the previous biennium. Issues with completion of the special education module delayed implementation of this portion of the project. Assurances for the State Fiscal Stabilization Fund include achieving equity in teacher distribution relating to taking action to improve teacher effectiveness and to address inequities in the distribution of highly qualified teachers between high and low poverty and to ensure low-income and minority children are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers. Legislators may wish to follow up on how the development of the school staffing module can be meshed with federal requirements and if additional grant funding will be used to further the state's efforts in data on school staffing.

Options: Change LFD assessment  
Release from reporting  
Request further information on school staffing module and relationship to the longitudinal data requirements for ARRA

LFD

Version	Date	Author
	9/24/2008	

Change Description