

Achieving equity in teacher distribution		Agency/Program #: 3501-09
		Division: Local Education Activities
		Program:
Agency Name:	Office of Public Instruction	
Agency Contact:	Madalyn Quinlan	444-3168
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The Montana Legislature funds Quality Education Loan Assistance Payments to educators who teach in schools impacted by critical teacher shortages. The program provides for the direct repayment of educational loans of eligible quality educators for up to four years. The total annual loan repayment assistance per educator may not exceed \$3,000. The funding is anticipated to provide loan repayment assistance to approximately 300 educators in FY 2010 and 400 educators in FY 2011.

Appropriation, Expenditure and Source					
Fund Name:	2010		2011		Approp & Expenditure numbers are as of September 30, 2009
	Approp.	Expended	Approp.	Expended	
General Fund	882,000		1,076,000		
State Special					
Federal Funds					
Total:	\$882,000	\$0	\$1,076,000	\$0	

Goal(s):

Improve teacher effectiveness and comply with ESEA requirements to address inequities in the distribution of highly qualified teachers

Performance Measures :

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2011 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	OPI prepares and presents a report to the Board of Public Education for approval identifying Critical Quality Educator Shortage Areas	Nov. 2009	Nov. 2009
2	OPI works with the Montana Guaranteed Student Loan Program to establish eligibility of Montana educators for loan repayment assistance	April- June 2009	On-target
3			
4			
5			

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Performance Report:**LFD Narrative:**

LFD Assessment: Progress Report Needed

Data Relevance: Yes however incomplete as no performance measurements are proposed

Appropriation Status: Appropriations for both fiscal years are provided

Comments/Issues: Under ARRA reporting requirements OPI is required to collect and publicly report data and other information on:

- 1) the extent that students in high and low poverty schools in Montana have access to highly qualified teachers
- 2) the extent that current strategies and efforts to address inequities in the distribution of inexperienced, unqualified, or out-of-field teachers
- 3) how teacher and principal performance is evaluated and how performance ratings are used
- 4) the distribution of performance evaluation ratings or levels among teachers and principals

While the reports on critical quality school shortage areas may assist evaluating the extent that students in high and low poverty schools have access to highly qualified teachers it does not address the other 3 areas that the state is required to report to the federal Department of Education. The LFC workgroup may wish to have OPI provide performance measurements for the 2011 biennium that will be provided to the federal government and the related issues to Montana in relation to this information.

Options: Change LFD assessment

Discuss with OPI the measurements that will be used to evaluate Montana's progress to providing these assurances to the federal Department of Education



Version	Date	Author

Change Description