

Improving assessments	Agency/Program #: 3501-09	
	Division:	Local Education Activities
	Program:	

Agency Name:	Office of Public Instruction	
Agency Contact:	Madalyn Quinlan	444-3168
LFC Contact:	Representative Hiner, Representative Glaser	
LFD Liaison:	Kris Wilkinson	444-2722
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

The statewide student assessment includes the administration of a criterion-reference test in Reading and Mathematics to students in grades 3-8 and 10 and in Science in grades 4,8, and 10. The USED, through a peer review process, has approved Montana's CRT and CRT-Alternate for Reading and Math. Approval for the CRT for Science is pending with USED

Appropriation, Expenditure and Source					
Fund Name:	2010		2011		Approp & Expenditure numbers are as of September 30, 2009
	Approp.	Expended	Approp.	Expended	
General Fund					
State Special					
Federal Funds					
Total:	\$0	\$0	\$0	\$0	

Goal(s):

Enhance academic assessments of students

Performance Measures :

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2011 Biennium Significant Milestones:		Completion Dates	
		Target	Actual
1	Submitted evidence of the Criterion-Referenced Test (CRT) and the Criterion-Referenced Test-Alternate (CRT_ALT) to the USED for the Science assessment in Gardes 4,8, and 10	Submitted April 2009	Pending
2	Provide professional development on the use of test results, Reponse to Intervention (RTI) and formative assessment through online classes, online learning communities, an annual assessment conference, and numerous presentations	Ongoing	Ongoing
3	Conduct pilot tests of online writing assessment programs to determine their potential in statewide use	July 2010 Spt 2010 Nov 2010	
4			
5			

Performance Report:

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LFD Narrative:

LFD Assessment: Further progress report needed

Data Relevance: Yes

Appropriation Status: Appropriation and expenditure information not provided, LFC workgroup may wish to request OPI provide this information in subsequent reports

Comments/Issues: The information provided by OPI lacks specific performance measurements for the goal. Included in the ARRA requirements for this portion of State Fiscal Stabilization Funds is discussion of Montana's annual report card on reading and mathematics national assessment of educational progress (NAEP) results. Also required is the number and percentage of students who graduate from high school using a four-year adjusted cohort graduation rate and for each high school by student subgroup, students that graduate from high school, and the number and percentage who enroll in an institution of higher education within 16 months of receiving a regular high school diploma. The LFC workgroup may wish to request similar performance measurements for this goal.

Options: Change LFD assessment

Request OPI provide specific, timely, reliable performance measurements for this goal and related appropriation and expenditure information

Version

Date

Author

Change Description

LFD

