



# Montana Digital Academy

--Providing Education in Rural Montana--

*The Montana Digital Academy is funded with an appropriation of approximately \$2 million per year in House Bill 2. The MTDA has continued to experience growth in recent years while the funding has remained flat. The mechanism of this funding is to send it to the Office of Public Instruction, where the money flows through to the University of Montana. No administrative fees or indirect costs are taken from this money. It is not available to use at any level in the OPI budget. The inclusion of this money in the balance of state funding for the Office of Public Instruction shows an artificial inflation of the OPI budget by a significant margin. Without the MTDA, the OPI budget is approximately \$9.1 million per year. By including MTDA in the OPI budget, it bumps the total OPI budget to \$11.1 million, thus increasing the amount required to cut in OPI by \$200,000 per year. In order to protect the MTDA, we respectfully request that the MTDA funding be considered exempt in the proposed budget cuts. Below we outline the benefits and need for the Montana Digital Academy across Montana.*

## Advanced Placement Courses

- In order to ensure success, AP courses should be taught by a teacher who has received specialized training in content and delivery so that students and teachers understand the rigor involved.
- Many small schools across Montana are unable to send teachers to this additional training in the summers, thus limiting student access to AP in rural Montana. MTDA has provided the AP training opportunity for 4 Montana teachers as a part of providing the AP online program.
- In the 2015-16 school year: 31 schools offered AP courses—13 via MTDA.
- In the 2016-17 school year: 84 schools offered AP courses—45 via MTDA.
- There has been steady growth in Advanced Placement in Montana due to the courses being offered via the Montana Digital Academy. In 2015-16, 73 AP courses were taken via MTDA, that increased to 105 in 2016-17 and is currently at 191 for this year.

## Original Credit Courses

- Due to the size of many of our Class B and C schools across Montana, many are only able to offer one section of many required courses, one world language and limited electives. MTDA Original Credit classes allow these students to have greater **flexibility in scheduling** and provide more options and opportunities. This allows students **greater access to electives** and makes it possible to take classes when other things disrupt what might be the normal flow of courses (transfer students, academic struggles, etc....). MTDA courses also allow for students, who are advanced in their studies, the ability to move on at an **accelerated rate**.

## Middle School Language

- Schools would like to be able to offer foreign language classes both in the high school and junior high settings, but there is not typically a full-time position available for a foreign language teacher. So unless they are able to hire someone with multiple endorsements, they need to look outside of their walls for foreign languages. Starting in 2013-2014, middle school language class enrollments have increased from 359 to 460 in 2014-15, to 548 in 2015-16, to 644 in 2016-17.

## Credit Recovery

- MTDA's Credit Recovery program provides core academic courses (English, mathematics, science and social studies) aimed at students that have previously failed a particular course in their face-to-face program. The program design provides classes that combine **rigorous course content with the support of an MTDA academic coach** (who is a licensed Montana teacher). MTDA provides Credit Recovery classes in a structured format that guides students toward course completion while at the same time allowing them to move at their own pace. Since MTDA introduced Credit Recovery in the 2011-12 school year, Montana high school students have successfully completed and earned 14,554 course credits. In 2016-17 Montana students completed 2044 Credit Recovery courses. The MTDA Credit Recovery program has significantly helped students get back **on track toward their graduation**.

## OPI Program 9 Statutes Directing the Superintendent to Make Payments

### 160H2 SCHOOL FOOD MATCH-RST/BIEN

Requirement of the federal school nutrition entitlement worth \$39M per year.

### 160H3 TRANSPORTATION AID-RST/BIEN

**20-10-145. State transportation reimbursement.** (1) A district providing school bus transportation or individual transportation in accordance with this title, board of public education transportation policy, and superintendent of public instruction transportation rules must receive a state reimbursement of its transportation expenditures under the transportation reimbursement rate provisions of 20-10-141 and 20-10-142. The state transportation reimbursement is one-half of the reimbursement amounts established in 20-10-141 and 20-10-142 or one-half of the district's transportation fund budget, whichever is smaller, and must be computed on the basis of the number of days the transportation services were actually rendered, not to exceed 180 pupil-instruction days. In determining the amount of the state transportation reimbursement, an amount claimed by a district may not be considered for reimbursement unless the amount has been paid in the regular manner provided for the payment of other financial obligations of the district.

### 160H4 ADVANCING AG ED IN MT-RST/BIEN

**20-7-334. Advancing agricultural education in Montana program account.** (1) There is an advancing agricultural education in Montana program account in the state special revenue fund provided for in 17-2-102.

(2) Money in the account and money appropriated by the legislature for the purpose of this section must be used by the office of public instruction for addressing the stability of and making improvements to Montana's agricultural education programs. The office of public instruction shall adopt rules to implement the national quality program standards.

(3) (a) Each agricultural education program in the state that completes the national quality program standard evaluation as adopted by rule and submits a plan of improvement to the office of public instruction's agricultural education specialist may receive a payment of \$1,000 prorated per full-time equivalent teacher endorsed in agricultural education who teaches approved agricultural education courses through the local agricultural education program.

(b) Each agricultural education program in the state that submits a detailed budget to increase the quality of its agricultural education program based on the plan of

## **OPI Program 9 Statutes Directing the Superintendent to Make Payments**

improvement may receive a payment of up to \$1,000 prorated per full-time equivalent teacher endorsed in agricultural education who teaches approved agricultural education courses through the local agricultural education program.

(c) Each school that adds agricultural education to its curriculum and recruits and retains an endorsed agricultural education teacher must receive a payment of up to \$7,500. A school with an existing agricultural education program is eligible for an additional payment of up to \$7,500 each time the school expands the program's teaching staff by adding a full-time equivalent teacher endorsed in agricultural education.

(d) Program administrators in Bozeman and Helena must receive a total of \$20,000 annually for the costs of providing a minimum of one onsite visit each year to each participating school.

### **160H6 IN-STATE TREATMENT-RST/BIEN**

**20-7-435. Funding of educational programs at in-state children's psychiatric hospitals and in-state residential treatment programs for eligible children.** (1) It is the intent of the legislature that eligible children in in-state children's psychiatric hospitals and residential treatment facilities be provided with an appropriate educational opportunity in a cost-effective manner, including the provision of a free appropriate public education for an eligible child with a disability that is consistent with state standards for the provision of special education and related services. General education programs for eligible children without disabilities must be provided in accordance with the requirements for a nonpublic school under the provisions of **20-5-109**.

(2) The superintendent of public instruction may contract with an in-state children's psychiatric hospital or residential treatment facility for provision of an educational program for an eligible child in the hospital or treatment facility.

(3) Whenever the superintendent of public instruction contracts with an in-state children's psychiatric hospital or residential treatment facility for provision of an educational program for an eligible child in the children's psychiatric hospital or residential treatment facility, the superintendent of public instruction shall:

(a) ensure the provision of a free appropriate public education and an education that is consistent with the requirements for a nonpublic school in **20-5-109** for children attending the hospital or residential treatment facility;

(b) negotiate the approval of allowable costs under the provisions of **20-7-431** for allowable costs for providing special education, including the costs of retirement benefits, federal social security system contributions, and unemployment compensation insurance;

(c) from appropriations provided for this purpose, fund any approved allowable costs under this section, with the exception of services for which reimbursement is made under any provision of state or federal law or an insurance policy;

(d) provide funding for allowable costs according to a proration based on average daily membership.

## **OPI Program 9 Statutes Directing the Superintendent to Make Payments**

(4) A supplemental education fee or tuition may not be charged for an eligible Montana child who receives inpatient treatment and an education under contract with an in-state children's psychiatric hospital or residential treatment facility.

(5) If a children's psychiatric hospital or residential treatment facility fails to provide an education in accordance with **20-5-109** or a free appropriate public education under the provisions of this part for an eligible child at the children's psychiatric hospital or residential treatment facility or fails to negotiate a contract under the provisions of subsection (2), the superintendent of public instruction shall negotiate with the school district in which the children's psychiatric hospital or residential treatment facility is located for the supervision and implementation of an appropriate educational program that is consistent with accreditation standards provided for in **20-7-111** and with the provisions of **20-7-402** for children attending the children's psychiatric hospital or residential treatment facility. The amount negotiated with the school district must include all education and related services costs that may be negotiated under the provisions of subsection (3) and all education and related services costs necessary to fulfill the requirements of providing the child with an education.

(6) Funds provided to a district under this section, including funds received under the provisions of **20-7-420**:

(a) must be deposited in the miscellaneous programs fund of the district that provides the education program for an eligible child, regardless of the age or grade placement of the child who is served under a negotiated contract; and

(b) are not subject to the budget limitations in **20-9-308**.

### **160H7 ADULT BASIC EDUCATION-RST/BIEN**

**20-7-712. Adult basic education fund and its distribution.** (1) To encourage adult basic education, the legislature may appropriate funds to the superintendent of public instruction for the support of adult basic education programs in any school district, community college district, tribal college, public library, community-based organization, or a consortium of those organizations located in Montana.

(2) The superintendent of public instruction shall direct the distribution of funds appropriated by the legislature for adult basic education. The trustees or authorized representative of any district or tribal college may apply to the superintendent for funds for its adult basic education program. The financial administration, accounting, and reporting of adult basic education funds must conform to policies established by the office of public instruction.

### **160H8 SECONDARY VOC ED MOE-RST/BIEN**

**20-7-305. Funding for secondary K-12 career and vocational/technical education programs -- application -- rules.** (1) The superintendent of public instruction shall annually distribute money from the biennial appropriation for secondary K-12 career and vocational/technical education. The money must be allocated to high school districts providing approved secondary K-12

## **OPI Program 9 Statutes Directing the Superintendent to Make Payments**

career and vocational/technical education programs in accordance with this section and 20-7-306.

(2) A high school district providing secondary K-12 career and vocational/technical education programs shall apply to the superintendent of public instruction for funds available under this section and 20-7-306. The superintendent of public instruction shall by rule prescribe the method for distribution, the form of the application, budget procedures, and accounting rules for the funds. The superintendent of public instruction may prescribe other requirements for the receipt of funding consistent with Title 20, chapter 7, part 3.

(3) A secondary K-12 career and vocational/technical education program in a high school district may not be funded until that program has been offered by the school district for 1 school year.

(4) As used in this section and 20-7-306 the term "school district" means a district organized for the purpose of providing educational services for grades 9 through 12, but the term does not include postsecondary vocational education centers.

### **160H9 GIFTED & TALENTED-RST/BIEN - No explicit directive to distribute appropriation**

**20-7-903. Programs to serve gifted and talented children -- compliance with board policy - funding.** (1) The conduct of programs to serve gifted and talented children must comply with the policies recommended by the superintendent of public instruction and adopted by the board of public education.

(2) Proposals approved by the superintendent of public instruction in accordance with policies of the board of public education must be funded by money appropriated to the superintendent for that purpose.

(3) A school district shall match funds provided by the superintendent for a gifted and talented children's program with equal funds from other sources. "In kind" contributions may not be used to constitute such a match. Funds must be administered by the school district as provided in 20-9-507.

(4) The superintendent of public instruction may deduct reasonable costs of administration from the funds appropriated for the purposes of this part.

### **160HE ST TUITION PAYMENTS-RST/BIEN**

**20-7-420. Residency requirements -- financial responsibility for special education.** (1) Except for a pupil attending the Montana youth challenge program or a job corps program pursuant to 20-9-

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707, a child's district of residence for special education purposes must be determined in accordance with the provisions of 1-1-215.

(2) The superintendent of public instruction is financially responsible for tuition and transportation as established under 20-5-323 and 20-5-324 for a child with a disability, as defined in 20-7-401, who attends school outside the district and county of residence because the student has been placed in a foster care or group home licensed by the state. The superintendent of public instruction is not financially responsible for tuition and transportation for a child who is placed by a state agency in an out-of-state public school or an out-of-state private residential facility.

(3) If an eligible child, as defined in 20-7-436, is receiving inpatient treatment in an in-state residential treatment facility or children's psychiatric hospital, as defined in 20-7-436, and the educational services are provided by a public school district under the provisions of 20-7-411 or 20-7-435, the superintendent of public instruction shall reimburse the district providing the services for the negotiated amount, as established pursuant to 20-7-435(5), that represents the district's costs of providing education and related services. Payments must be made from funds appropriated for this purpose. If the negotiated amount exceeds the daily membership rate under 20-7-435(3) and any per-ANB amount of direct state aid, the superintendent of public instruction shall pay the remaining balance from available funds. However, the amount spent from available funds for this purpose may not exceed \$500,000 during a biennium.

(4) A state agency that makes a placement of a child with a disability is responsible for the financial costs of room and board and the treatment of the child. The state agency that makes an out-of-state placement of a child with a disability is responsible for the education fees required to provide a free appropriate public education that complies with the requirements of Title 20, chapter 7, part 4.

### 160HF CFGUC MITIGATION BLK GRNT-RST (HB 647)

Section 19. Coal-fired generating unit closure mitigation block grant. (1) (a) The office of public instruction shall provide a coal-fired generating unit closure mitigation block grant to each school district with a fiscal year 2017 taxable valuation that includes a coal-fired generating unit with a generating capacity that is greater than or equal to 200 megawatts, was placed in service prior to 1980, and is retiring or planned for retirement on or before July 1, 2022.

### 160HJ Block Grants - School Combined 160HJ Block Grants - School Transportation

**20-9-630. School district block grants.** (1) (a) The office of public instruction shall provide a block grant to each school district based on:

(i) the revenue received by each district in fiscal year 2001 from vehicle taxes and fees, corporate income taxes paid by financial institutions, aeronautics fees, state land payments in lieu of taxes, and property tax reimbursements pursuant to sections 167(1) through (5) and 169(6), Chapter

## OPI Program 9 Statutes Directing the Superintendent to Make Payments

584, Laws of 1999; and

(ii) any reimbursement to be made to a school district pursuant to subsection (2).

(b) Block grants must be calculated using the electronic reporting system that is used by the office of public instruction and school districts. The electronic reporting system must be used to allocate the block grant amount into each district's budget as an anticipated revenue source by fund.

(2) If the legislature enacts a reimbursement provision that is to be distributed pursuant to this section, the office of public instruction shall determine the reimbursement amount as provided in the enactment and add the appropriate amount to block grant distributions under this section. Except for the reimbursement made under 15-1-123(3)(b), the total of reimbursement distributions made pursuant to this subsection in a fiscal year must be added to all other distributions to the school district in the fiscal year to determine the distribution for the subsequent fiscal year.

(3) Each year, 70% of each district's block grant must be distributed in November and 30% of each district's block grant must be distributed in May at the same time that guaranteed tax base aid is distributed.

(4) (a) The block grant for the district general fund is equal to the amount received in fiscal year 2011 by the district general fund from the block grants provided for in subsection (1) and the amount received by the district general fund under subsection (2), except the amount received under 15-1-123(3)(b).

(b) The block grant for the district transportation fund is equal to the amount received in fiscal year 2011 by the district transportation fund from the block grants provided for in subsection (1) and the amount received by the district transportation fund under subsection (2), except the amount received under 15-1-123(3)(b).

(c) (i) The combined fund block grant is equal to the amount received in fiscal year 2011 and the amount received under subsection (2), except the amount received under 15-1-123(3)(b).

(ii) The school district may deposit the combined fund block grant into any budgeted fund of the district.

### 160HJ Block Grants - County Retirement

15-1-121(6)(B)(v)



## OPI Program 9 Statutes Directing the Superintendent to Make Payments

(v) In each fiscal year, the amount of the entitlement share pool before the growth amount or adjustments made under subsection (7) are applied is to be distributed to each local government in the same manner as the entitlement share pool was distributed in the prior fiscal year.

**15-1-123. Reimbursement for class eight rate reduction and exemption -- distribution -- appropriations.** (1) For the tax rate reductions in **15-6-138(3)**, the increased exemption amount in **15-6-138(4)**, the effective tax rate reductions on property under **15-6-145** because of the rate reductions required by the amendments of **15-6-138** in section 2, Chapter 411, Laws of 2011, and section 2, Chapter 396, Laws of 2013, and the effective tax rate reductions on property under **15-6-145** because of the increased exemption amount required by the amendment of **15-6-138** in section 2, Chapter 396, Laws of 2013, the department shall for the fiscal years ending June 30, 2014, and June 30, 2015, estimate for each local government, as defined in **15-1-121(5)**, each school district, the county retirement fund under **20-9-501**, the countywide school transportation reimbursement under **20-10-146**, each tax increment financing district, and the 6-mill university levy for the purposes of **15-10-108** the difference between property tax collections under **15-6-138** as amended by section 2, Chapter 411, Laws of 2011, and section 2, Chapter 396, Laws of 2013, and under **15-6-145** and the property tax revenue that would have been collected under **15-6-138** and **15-6-145** if **15-6-138** had not been amended by section 2, Chapter 411, Laws of 2011, and section 2, Chapter 396, Laws of 2013. The difference is the annual reimbursable amount for each local government, each school district, each tax increment financing district, and the 6-mill levy for the support of the Montana university system under **15-10-108**.

...

(3)(b) For the fiscal year ending June 30, 2014, the department shall determine from the amount calculated under subsection (1) the amount that is attributable to personal property taxes that are not a lien on real property for each school district. By November 30, 2014, the office of public instruction shall distribute the amount determined under this subsection (3)(b) in the same manner as the block grant is distributed by fund under **20-9-630**.

...

(6) (b) For the fiscal year ending June 30, 2014, the department shall determine from the amount calculated under subsection (1) the amount that is attributable to personal property taxes that are not a lien on real property in the county. By November 30, 2014, the office of public instruction shall distribute the amount determined under this subsection (6)(b) to the countywide retirement fund.

### 160HJ Block Grants - County Transportation (HB 647)

Section 15. Section 20-9-632, MCA, is amended to read: "20-9-632. Countywide school transportation block grants. (1) The office of public instruction shall distribute one-half of the amount appropriated for countywide school transportation in November and the remainder in May. The total amount for each county is equal to the amount received in fiscal year 2017.

### 160HJ Block Grants - School Trust Land (SB 95)

Section 4. State lands reimbursement block grant. (1) (a) For each fiscal year of the biennium beginning July 1, 2017, the office of public instruction shall provide a state

## **OPI Program 9 Statutes Directing the Superintendent to Make Payments**

lands reimbursement block grant of \$100,000 to each school district in a county with greater than 20% of the county's land area composed of state school trust lands. (b) The electronic reporting system that is used by the office of public instruction and school districts must be used to allocate the block grant amount into each district's general fund budget as an anticipated revenue source. (2) Each year, 70% of each district's block grant must be distributed in November and 30% of each district's block grant must be distributed in May at the same time that guaranteed tax base aid is distributed.

Elsie Arntzen, Superintendent  
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OFFICE OF PUBLIC INSTRUCTION  
STATE OF MONTANA

COPY  
Putting Montana Students First A+



June 29, 2017

Mr. Dan Villa  
Office of Budget and Program Planning  
State Capitol, Room 272  
PO Box 200802  
Helena, MT 59620-0802

Dear Mr. Villa,

As requested, attached is the Office of Public Instruction (OPI) plan for implementing the reductions to expenditures mandated by SB 261 for FY 2018 and FY 2019. In general, the agency plan for dealing with the three funding reductions are:

- **HB 294 pay plan:** The OPI will transfer funds from the existing Program 6 operating expense budget to personal services in order to fund the pay increase without the accompanying appropriation.
- **Level 2:** The OPI will reduce Program 6 operating expense expenditures in line with the appropriation reductions. For the Program 9 reductions, the OPI will prorate the reduction to all of the recipients for each program using existing allocation protocols.
- **Level 4:** The OPI will prorate the Secondary Vocational Education reduction across all recipients, eliminate the Data for Achievement and Natural Resource Development payments to all school districts, and apply the formula in SB 261 to reduce the combined block grant payments to school districts.

Sincerely,

Handwritten signature of Timothy W. Tharp.

Timothy W. Tharp, Ed.D.  
Deputy State Superintendent

Handwritten signature of Kyle Moen.

Kyle Moen  
Chief Legal Counsel

Handwritten signature of Ken Bailey.

Ken Bailey  
Assistant Superintendent  
of Operations

# SB 261 Mandated Legislative Reduction

## Office of Public Instruction

<i>Reductions</i>			
<i>0.5% GF Reduction - across the board</i>	FY 2018	FY 2019	
	\$ (322,326)	\$ (323,623)	
<i>Secondary Vo-Ed, Data for Achievement, HB 124, NRD</i>	\$ (6,409,343)	\$ (12,209,343)	
<i>Eliminate GF appropriations for first year of the pay plan</i>	\$ (16,740)	\$ (42,363)	
	\$ (6,748,409)	\$ (12,575,329)	

## Implementation Plan

	FY 2018	FY 2019
<i>Implementation Plan subtotal</i>	(6,748,409)	(12,575,329)

Program	FY 2018	FY 2019	Explanation
State Level Activities (06)	(16,740)	(42,363)	Eliminate appropriation for the SB 294 pay raise. OPI will transfer this amount from operating expense to personal services to fund the pay increase.
State Level Activities (06)	(51,520)	(52,163)	Program 6 0.5% reduction for level 2. OPI will reduce operating expenses in line with this reduction. No reduction in force is necessary.
Audiological Services (OTO)	(250)	(250)	Program 6 0.5% reduction for level 2. OPI will reduce operating expenses in line with this reduction.
National Board Certified Teachers' stipends (OTO)	0	(150)	Program 6 0.5% reduction for level 2. It is uncertain what the amount of stipends will be in FY 2019. Statute requires OPI to request supplemental funding if the appropriation is insufficient.

Montana Digital Academy (OTO)	(4,163)	(4,163)	Program 6 0.5% reduction for level 2. OPI will reduce the payment to MTDA accordingly.
Advancing Agricultural Education	(760)	(760)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
In-State Treatment	(3,939)	(3,939)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
Secondary Vo-Ed (CTE)	(10,000)	(10,000)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
Adult Basic Education	(2,625)	(2,625)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
Gifted and Talented	(1,250)	(1,250)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
At-risk Student Payment	(26,953)	(27,457)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
Special Education	(217,547)	(217,547)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
School Foods	(3,319)	(3,319)	Program 9 0.5% reduction for level 2. OPI will prorate across all recipients.
Secondary Vo-Ed (CTE)	(500,000)	(500,000)	Specific Program 9 reduction for level 4. OPI will prorate across all recipients.
Data for Achievement	(3,109,343)	(3,109,343)	Specific Program 9 reduction for level 4. OPI will eliminate this payment.
Combined fund reimbursement block grants	(2,800,000)	(2,800,000)	Specific Program 9 reduction for level 4. OPI will apply the formula in SB 261 to reduce the payments to school districts.
NRD	0	(5,800,000)	Specific Program 9 reduction for level 4. OPI will eliminate this payment.

**Office of Public Instruction**  
**FY 2018 - FY 2019 Proposed Budget Reductions**

<u>HB 2 Program</u>	<u>Subclass</u>	<u>FY 2018</u>	<u>FY 2019</u>	<u>Biennium</u>	<u>Statute</u>
<b>Program 6</b>	155H1 MT DIGITAL ACADEMY	\$1,162,160	\$1,162,160	\$2,324,320	
	155HC MT DIGITAL ACADEMY-RST/OTO	\$828,338	\$828,337	\$1,656,675	
	<b>Subtotal MT Digital Academy</b>	<b>\$1,990,498</b>	<b>\$1,990,497</b>	<b>\$3,980,995</b>	
	155H1 GF-STATE LEVEL ACTIVITIES W/C	\$8,874,494	\$9,017,149	\$17,891,643	
	155H2 GENERAL FUND RENT - RST	\$107,341	\$109,332	\$216,673	
155H5 GENERAL FUND ITSD - RST	\$108,532	\$108,532	\$217,064		
155HD NATL BRD CERT TEACHERS-RST	\$0	\$29,850	\$29,850	SB 115	
155HE AUDIOLOGY SVCS-RST/OTO	\$49,750	\$49,750	\$99,500		
<b>Subtotal Program 6 w/o MTDA</b>	<b>\$9,140,117</b>	<b>\$9,314,613</b>	<b>\$18,454,730</b>		
<b>Total Program 6</b>	<b>\$11,130,615</b>	<b>\$11,305,110</b>	<b>\$22,435,725</b>		
<b>Program 9 - Subject to Reduction</b>	160H2 SCHOOL FOOD MATCH-RST/BIEN	\$660,542	\$660,542	\$1,321,084	Matching requirement for \$39M federal entitlement
	160H3 TRANSPORTATION AID-RST/BIEN	\$11,766,826	\$11,766,826	\$23,533,652	20-10-145
	160H4 ADVANCING AG ED IN MT-RST/BIEN	\$151,181	\$151,184	\$302,365	20-7-334
	160H6 IN-STATE TREATMENT-RST/BIEN	\$783,861	\$783,861	\$1,567,722	20-7-435
	160H7 ADULT BASIC EDUCATION-RST/B	\$522,375	\$522,375	\$1,044,750	20-7-712
	160H8 SECONDARY VOC ED MOE-RST/E	\$1,490,000	\$1,490,000	\$2,980,000	20-7-305
	160H9 GIFTED & TALENTED-RST/BIEN	\$248,750	\$248,750	\$497,500	
	160HD NRD K-12 SCHOOL FACILITIES	\$0	\$0	\$0	
	160HE ST TUITION PAYMENTS-RST/BIEN	\$402,675	\$402,675	\$805,350	20-7-420 (2)
	160HF CFGUC MITIGATION BLK GRNT-R	\$1,693,274	\$1,693,274	\$3,386,548	HB 647 - 20-9-XXX
	160HJ Reimbursement Block Grants	\$11,656,538	\$11,656,538	\$23,313,076	20-9-630, 20-9-501, HB 647 - 20-9-632, SB 95 - 20-9-XXX
<b>Total Program 9 Subject to reduction</b>	<b>\$29,376,022</b>	<b>\$29,376,025</b>	<b>\$58,752,047</b>		
<b>Program 9 - Exempt</b>	160H5 K-12 BASE AID RST/BIEN	\$695,946,413	\$728,307,379	\$1,424,253,792	
	160HA SPECIAL EDUCATION RST/BIEN	\$43,291,924	\$43,291,924	\$86,583,848	
	160HG AT-RISK STUDENT PMT-RST/BIEN	\$5,363,596	\$5,463,895	\$10,827,491	
	<b>Subtotal Program 9 Exempt</b>	<b>\$744,601,933</b>	<b>\$777,063,198</b>	<b>\$1,521,665,131</b>	
	<b>Total Program 9</b>	<b>\$773,977,955</b>	<b>\$806,439,223</b>	<b>\$1,580,417,178</b>	
<b>Grand Total</b>	<b>\$785,108,570</b>	<b>\$817,744,333</b>	<b>\$1,602,852,903</b>		

**APPROVED PAYMENT SCHEDULE - FISCAL YEAR 2018**

*Subject to provisions of SB0261 of the 2017 legislation*

The following distribution dates for FY2018 BASE aid payments to K-12 schools have been approved by the Montana Board of Public Education and are scheduled according to 20-9-344, MCA.

**2017**

**August 25** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed, and Transportation Prepayment

**September 22** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**October 27** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**November 27** Guaranteed Tax Base Aid (GTB), School & County Block Grants

**December 22** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**2018**

**January 26** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**February 23** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**March 28** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed and Transportation

**April 27** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed

**May 22** Guaranteed Tax Base Aid (GTB), School & County Block Grants, Facilities Debt Service GTB and Education Improvement Payment

**June 28** Direct State Aid, Quality Ed Component, At Risk Component, Indian Ed for All, Student Achievement Gap, Special Ed and Transportation

**FY 2018 Estimate Payments Per Month  
State Aid to Schools**

	<u><b>Total Payment</b></u>
<b>August</b>	<b>60,899,727</b>
<b>September</b>	<b>55,091,052</b>
<b>October</b>	<b>54,862,562</b>
<b>November</b>	<b>126,582,650</b>
<b>December</b>	<b>54,980,745</b>
<b>January</b>	<b>54,960,745</b>
<b>February</b>	<b>54,960,745</b>
<b>March</b>	<b>55,289,917</b>
<b>April</b>	<b>54,960,745</b>
<b>May</b>	<b>124,496,185</b>
<b>June</b>	<b><u>115,739,866</u></b>
<b>Total</b>	<b>812,824,940</b>