

Board of Public Education Program Goal		Agency/Program #: 5101-01-G1
		Division: Administration
		Program:
Agency Name:	Board of Public Education	
Agency Contact:	Steve Meloy	444-6576
LFC Contact:	Senator Wanzenried, Senator Schmidt	
LFD Liaison:	Kris Wilkinson	444-5834
OBPP Liaison:	Nancy Hall	444-4899

Program or Project Description:

Appropriation, Expenditure and Source					Approp & Expenditure numbers are as of October 31, 2007
Fund Name:	2008		2009		
	Approp.	Expended	Approp.	Expended	
General Fund					
State Special					
Federal Funds					
Total:	\$0	\$0	\$0	\$0	

Goal(s):

Set standards for a quality education as defined by law.

Performance Measures :

1. Revise and monitor standards in the following areas:
 - a. • Science Content and Performance Standards – Complete amendment to standards by July 1, 2008. 100 percent of schools will be in compliance by July 1, 2010 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual in collaboration with the Office of Public Instruction
 - b. • Distance Learning – Complete Phase II of the Distance, Online Learning work by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 and E-13 of the Montana School Accreditation Standards and Procedures Manual.
 - c. • Teacher Licensure – Complete amendments to Chapter 57 (Licensure Standards) by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.
2. Monitor All Content and Performance Standards – 100 percent of schools will be in compliance by the Board of Public Education’s March meeting each year as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Stand

2009 Biennium Significant Milestones:	Completion Dates	
	Target	Actual
1		
2		
3		
4		
5		

Performance Report:**LFD Narrative:****EXECUTIVE CHANGES**

1. Changes to goals/initiatives –No
2. Changes to performance measures- No, BOPE would like to change one of their performance measurements, See LFD Assessment below

LFD ASSESSMENT

1. Goal is measurable within the biennium: Partially, the implementation of the Science and Content Performance Standards, Distance Learning, and Teacher Licensure will occur in this biennium, the measurement of the school districts success in implementing the changes will be measured in the next biennium. The ability of the school districts to comply with current standards is measured by the last performance measurement and the workgroup will have information on this during the biennium.
2. Progress toward goals: On-track for the measures discussed above with the exception of the Science and Content Performance Standards. The Science and Content Performance Standards have been revised and adopted by BOPE as of July 2007, the process from here is that the Office of Public Instruction will develop the curriculum guidance for the schools to implement the changes approved by the BOPE. This should be completed by July 2008. Then BPE will convene a hearings process and the final adoption of the amendments should occur on January 2009. The majority of the work involved at this point is for OPI. For this reason BPE would like to substitute Mathematics, Library Media, and Technology Content Performance Standards amendments as described in the attached revisions from BPE. As this is where BPE will be concentrating a portion of their efforts, it would appear this performance measurement more accurately reflects what will occur during the biennium. The workgroup should keep in mind that the performance measurement of having 100 percent of schools in compliance with all content and performance standards by March of each year may not be attainable. A discussion of the various reasons this occurs could enhance the workgroups understanding of the issues currently facing the school districts in Montana in relation to complying with the content and performance standards. Information on the number of schools which cannot meet these standards and the reasons behind the numbers could increase the workgroup's understanding of challenges facing school districts in relation to funding, retention and recruitment of staff, or curriculum.

APPROPRIATION ISSUES

1. Appropriation/expenditure provided - No
2. Other appropriation issues – No

OPTIONS REGARDING THE GOAL/INITIATIVE AND PERFORMANCE MEASURES

The workgroup may wish to:

Approve a change in the performance measure by eliminating Science Content and Performance Standards and adding Mathematics, Library Media, and Technology Content and Performance Standards

Request information from BPE on the 39 schools in advice status and the 51 in deficiency status, which content and performance standards they cannot comply with, and the current issues they are facing which result in the advice or deficiencies.



Version	Date	Author

Change Description



GOVERNOR'S OFFICE OF
BUDGET AND PROGRAM PLANNING

Goals/Objectives

Agency Contact: Steve Meloy, Executive Director and Carol Will, Administrative Aide
Phone Number: (406) 444-6576
Agency Name: Board of Public Education
Division:
Program (identify and briefly describe): 51010

List a single goal and brief description:

Set standards for a quality education as defined by law.

Describe the performance measures related to this goal:

- Science Content and Performance Standards - Complete amendments to standards by July 1, 2008. 100 percent of schools will be in compliance by July 1, 2010 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.
- Distance Learning - Complete Phase II of the distance, online learning work by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 and E-13 of the Montana School Accreditation Standards and Procedures Manual.
- Teacher Licensure - Complete amendments to Chapter 57 by July 1, 2009. 100 percent of schools will be in compliance by July 1, 2011 as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.
- Monitor all Content and Performance Standards - 100 percent of schools will be in compliance by the Board of Public Education's March meeting each year as measured by the Annual Accreditation Process; Appendix E-1 of the Montana School Accreditation Standards and Procedures Manual.

List significant milestones and target dates to be completed in the 2009 Biennium:

Annual Accreditation Process Calendar:

- September - Schools receive Annual Data Collection (ADC) packet from the OPI.
- October - ADC is electronically submitted to the OPI. Immediately upon submission, a Preliminary Accreditation Report is transmitted electronically to the school and/or district. This report provides preliminary determinations of deviations from the accreditation standards. Class schedules are sent by mail to the OPI by schools and districts.
- December 1 - Schools and districts need to have submitted any corrections or clarifications concerning deviations identified on the Preliminary Accreditation Report. Schools that (1) do not submit a completed ADC by this date or (2) continue to employ noncertified staff by this date will be recommended for no higher than a deficiency accreditation status for the current school year.
- December/January - The OPI staff runs quality checks on data submitted; reviews any other

- pertinent information; and prepares accreditation recommendations for the Superintendent.
- February - The OPI accreditation staff meets with the Superintendent to finalize accreditation recommendations. Report is prepared for the Board of Public Education.
- March - State Superintendent makes final recommendations to the Board of Public Education at the March meeting. The Board of Public Education assigns final status to schools.
- April - The OPI notifies schools of status and requires Deficiency and Advice schools to submit a plan of improvement by August 1.

Distance Learning Task Force Phase II Timeline:

- October 25, 2007; November 20, 2007; January 15, 2008; and February TBD, 2008. Upon completion a final report of the deliberation of the Task Force Phase II will be prepared for the Board of Public Education in the spring of 2008.

Teacher Licensure - Chapter 57

- Previous subgroup meetings were: April 16, 2007; June 21, 2007; June 28, 2007; and August 9, 2007.
- Chapter 57 Review Committee's previous meeting was June 28, 2007.
- Chapter 57 Review Committee will meet on November 7, 2007. Further dates will be determined at this meeting.

Describe the current status of the measurements related to the goal:

- Science - The OPI is currently reviewing the state Science Content and Performance Standards in order to provide recommendations to the BPE by July of 2008. The BPE shall convene a hearings process which will extend amendments to the science standards in January of 2009.
- Distance Learning - During the October 25, 2007 meeting issues and concerns were discussed by all 23 members of the task force. Three work topics and resource groups were presented on the following topics: 1) Teacher qualifications/dual credit; 2) supplement, not supplant; and 3) fiscal issues. The resource groups are working on these issues and will report during the November 20, 2007 DLTF Phase II meeting.
- Teacher Licensure - A matrix of proposed changes was created to address the following topics of Chapter 57: Define "accredited"; licensure "officials"; minimum preparation; fingerprinting; define "initial licensure"; world language endorsement; special education; secondary credit count; graduate level courses; reinstatement requirements; class 3 administrative; class 4 career and vocational/technical; class 5 alternative licenses; class 6 specialist; renewal requirements; internships; traffic education; endorsement requirements; general provisions; and background checks. Subgroups report to Review Committee on November 7, 2007.
- Monitor all Content and Performance Standards - According to the Summary of Improvement Plans Submitted by Schools Receiving Advice or Deficiency Status: 2006-07 Update reported to the BPE by the OPI indicated that out of 840 Montana schools 39 (5 %) were in advice status and 51 (6%) were in deficiency status.