HOUSE BILL NO. 811

INTRODUCED BY J. WELLS

BY REQUEST OF THE HOUSE JOINT APPROPRIATIONS SUBCOMMITTEE ON EDUCATION

A BILL FOR AN ACT ENTITLED: "AN ACT ESTABLISHING A TRADITIONAL ARTS AND CRAFTS ACCOUNT IN THE STATE SPECIAL REVENUE FUND; ALLOWING THE MONTANA ARTS COUNCIL TO PURCHASE AND SELL TRADITIONAL AMERICAN INDIAN ARTS AND CRAFTS; REQUIRING THE DEPARTMENT OF FISH, WILDLIFE, AND PARKS TO TRANSFER REVENUE GENERATED BY PAST SALES AND TO TRANSFER ACQUISITIONS TO THE MONTANA ARTS COUNCIL; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

<u>NEW SECTION.</u> Section 1. Traditional arts and crafts account -- funding -- use. (1) There is an account in the state special revenue fund established in 17-2-102 for the purchase and sale of traditional arts and crafts by American Indian master artists. Money may be deposited in the account through an allocation of money to the account or as provided in this section.

(2) Money in the account may be used only by the Montana arts council to purchase traditional arts and crafts by American Indian master artists and to make the arts and crafts available for resale. Money generated through the sale of traditional arts and crafts must be deposited into the account.

(3) The department of fish, wildlife, and parks shall transfer \$1,015 to the account and transfer any inventory purchased through the American master Indian artists state parks partnership pilot program to the Montana arts council by June 30, 2007.

<u>NEW SECTION.</u> Section 2. Notification to tribal governments. The secretary of state shall send a copy of [this act] to each tribal government located on the seven Montana reservations and to the Little Shell Chippewa tribe.

<u>NEW SECTION.</u> Section 3. Codification instruction. [Section 1] is intended to be codified as an integral part of Title 22, chapter 2, and the provisions of Title 22, chapter 2, apply to [section 1].

NEW SECTION. Section 4. Effective date. [This act] is effective on passage and approval.

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