

HOUSE BILL NO. 298

INTRODUCED BY E. GREEF

A BILL FOR AN ACT ENTITLED: "AN ACT INCREASING AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE; REQUIRING THE OFFICE OF PUBLIC INSTRUCTION TO DEVELOP AND MAKE AVAILABLE EDUCATIONAL MATERIALS AND TO SCHOOL DISTRICTS POLICIES RELATED TO CHILD SEXUAL ABUSE; PROVIDING REQUIREMENTS FOR SCHOOL DISTRICTS THAT CHOOSE TO USE THE EDUCATIONAL MATERIALS; ALLOWING PARENTS TO DETERMINE WHETHER THE MATERIALS ARE APPROPRIATE FOR THEIR CHILDREN; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

**NEW SECTION. Section 1. Child sexual abuse awareness and prevention education programs.**

(1) The office of public instruction, ~~in collaboration with the department of public health and human services and organizations with expertise in child sexual abuse awareness and training,~~ shall develop and maintain:

- ~~\_\_\_\_\_ (a) evidence-based model educational materials on child sexual abuse prevention; and~~
- ~~\_\_\_\_\_ (b) model school district policies and procedures for child sexual abuse AWARENESS, PREVENTION, response, and reporting.~~

(2) No later than July 1, 2018, the office of public instruction shall make the ~~materials and models available to assist elementary school districts with the implementation of:~~

- ~~\_\_\_\_\_ (a) child sexual abuse education programs; and~~
- ~~\_\_\_\_\_ (b) child sexual abuse response and reporting policies;~~
- ~~\_\_\_\_\_ (3) The model educational materials developed under subsection (1)(a) may include the following topics:~~
  - ~~\_\_\_\_\_ (a) warning signs of a child who is being sexually abused;~~
  - ~~\_\_\_\_\_ (b) basic principles of child sexual abuse prevention; and~~
  - ~~\_\_\_\_\_ (c) methods of student, teacher, and parental education and outreach MODEL POLICIES AND PROCEDURES DEVELOPED UNDER SUBSECTION (1) AVAILABLE FOR VOLUNTARY ADOPTION BY SCHOOL DISTRICT TRUSTEES.~~

~~(4)(3)~~ The model policies and procedures developed under subsection (1)(b) may include the following topics:

- (A) BASIC PRINCIPLES OF CHILD SEXUAL ABUSE PREVENTION;



- 1 (B) WARNING SIGNS OF A CHILD WHO IS BEING SEXUALLY ABUSED;  
2 ~~(a)~~(C) actions that a child who is a victim of sexual abuse may take to obtain assistance;  
3 ~~(b) interventions;~~  
4 ~~(e)~~(D) counseling options;  
5 ~~(d)~~(E) educational support available for a child who is a victim of sexual abuse to enable the child to  
6 develop the child's full educational potential; and  
7 ~~(e)~~(F) RESPONSE AND reporting procedures.  
8 ~~(5) An elementary school district that chooses to use the model educational materials developed under~~  
9 ~~subsection (1)(a) shall inform the parents or guardians of students in the grade levels in which the materials may~~  
10 ~~be used that a parent or guardian may:~~  
11 ~~———(a) examine and review the educational materials prior to the materials being used in the student's~~  
12 ~~classroom; and~~  
13 ~~———(b) request in writing that the student be excused from the classroom while the materials are being used.~~  
14 ~~———(6) An elementary school district that chooses to use the model educational materials developed under~~  
15 ~~subsection (1)(a) and that receives a request under subsection (4)(b) shall accommodate the request.~~

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17 NEW SECTION. SECTION 2. IMPLEMENTATION. THE OFFICE OF PUBLIC INSTRUCTION SHALL IMPLEMENT [THIS  
18 ACT] WITHIN EXISTING RESOURCES.  
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20 NEW SECTION. Section 3. Codification instruction. [Section 1] is intended to be codified as an  
21 integral part of Title 20, chapter 7, part 13, and the provisions of Title 20, chapter 7, part 13, apply to [section 1].  
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23 NEW SECTION. Section 4. Effective date. [This act] is effective on passage and approval.  
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