65th Legislature HB0298.04

1	HOUSE BILL NO. 298
2	INTRODUCED BY E. GREEF
3	
4	A BILL FOR AN ACT ENTITLED: "AN ACT INCREASING AWARENESS AND PREVENTION OF CHILD
5	SEXUAL ABUSE; REQUIRING ENCOURAGING THE OFFICE OF PUBLIC INSTRUCTION TO DEVELOP AND
6	MAKE AVAILABLE EDUCATIONAL MATERIALS AND TO SCHOOL DISTRICTS POLICIES RELATED TO
7	CHILD SEXUAL ABUSE; PROVIDING REQUIREMENTS FOR SCHOOL DISTRICTS THAT CHOOSE TO USE
8	THE EDUCATIONAL MATERIALS; ALLOWING PARENTS TO DETERMINE WHETHER THE MATERIALS ARE
9	APPROPRIATE FOR THEIR CHILDREN; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."
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11	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
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13	NEW SECTION. Section 1. Child sexual abuse awareness and prevention education programs.
14	(1) The office of public instruction, in collaboration with the department of public health and human services and
15	organizations with expertise in child sexual abuse awareness and training, shall IS ENCOURAGED TO develop and
16	maintain :
17	(a) evidence-based model educational materials on child sexual abuse prevention; and
18	(b) model school district policies and procedures for child sexual abuse AWARENESS, PREVENTION,
19	response, and reporting.
20	(2) No later than July 1, 2018, the THE office of public instruction shall make the ANY materials and
21	models available to assist elementary school districts with the implementation of:
22	(a) child sexual abuse education programs; and
23	(b) child sexual abuse response and reporting policies.
24	(3) The model educational materials developed under subsection (1)(a) may include the following topics:
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26	(b) basic principles of child sexual abuse prevention; and
27	(c) methods of student, teacher, and parental education and outreach MODEL POLICIES AND PROCEDURES
28	DEVELOPED UNDER SUBSECTION (1) AVAILABLE FOR VOLUNTARY ADOPTION BY SCHOOL DISTRICT TRUSTEES.
29	(4)(3) The ANY model policies and procedures developed under subsection (1)(b) may include the
30	following topics:

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1	(A) BASIC PRINCIPLES OF CHILD SEXUAL ABUSE PREVENTION;
2	(B) WARNING SIGNS OF A CHILD WHO IS BEING SEXUALLY ABUSED;
3	(a)(c) actions that a child who is a victim of sexual abuse may take to obtain assistance;
4	(b) interventions;
5	(c)(D) counseling options;
6	(d)(E) educational support available for a child who is a victim of sexual abuse to enable the child to
7	develop the child's full educational potential; and
8	(e)(F) RESPONSE AND reporting procedures.
9	(5) An elementary school district that chooses to use the model educational materials developed unde
10	subsection (1)(a) shall inform the parents or guardians of students in the grade levels in which the materials may
11	be used that a parent or guardian may:
12	(a) examine and review the educational materials prior to the materials being used in the student's
13	classroom; and
14	(b) request in writing that the student be excused from the classroom while the materials are being used
15	(6) An elementary school district that chooses to use the model educational materials developed unde
16	subsection (1)(a) and that receives a request under subsection (4)(b) shall accommodate the request.
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18	NEW SECTION. Section 2. IMPLEMENTATION. THE OFFICE OF PUBLIC INSTRUCTION SHALL IMPLEMENT [THIS
19	ACT] WITHIN EXISTING RESOURCES.
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21	NEW SECTION. Section 3. Codification instruction. [Section 1] is intended to be codified as an
22	integral part of Title 20, chapter 7, part 13, and the provisions of Title 20, chapter 7, part 13, apply to [section 1]
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24	NEW SECTION. Section 4. Effective date. [This act] is effective on passage and approval.
25	- END -

