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2	HOUSE BILL NO. 61			
3	INTRODUCED BY D. BEDEY, B. MERCER			
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5	A BILL FOR AN ACT ENTITLED: "AN ACT ALLOWING THE SUPERINTENDENT OF PUBLIC INSTRUCTION			
6	TO RELEASE PERSONALLY IDENTIFIABLE INFORMATION UNDER LIMITED CIRCUMSTANCES			
7	AMENDING SECTION 20-7-104, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."			
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9	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:			
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11	Section 1. Section 20-7-104, MCA, is amended to read:			
12	"20-7-104. Transparency and public availability of public school performance data reporting			
13	availability for timely use to improve instruction. (1) The office of public instruction's statewide data system			
14	must, at a minimum:			
15	(a) include data entry and intuitive reporting options that school districts can use to make timely decisions			
16	that improve instruction and impact student performance while creating a collaborative environment for parents,			
17	teachers, and students to work together in improving student performance. Options that the office of public			
18	instruction shall incorporate and make available for each school district must include data linkages to provide for			
19	automated conversion of data from systems already in use by school districts or by the office of public instruction			
20	that allow districts to collect, manage, and present local classroom assessment scores, grades, attendance, and			
21	other data to assist in instructional intervention alongside the existing school accountability and statewide student			
22	achievement results. The office of public instruction shall ensure that the design of the system is enhanced to			
23	prioritize collaborative support of each student's needs by classroom educators, administrators, and parents.			
24	(b) display a publicly available educational data profile for each school district that protects each			
25	student's education records in compliance with the Family Educational Rights and Privacy Act of 1974, 20 U.S.C.			
26	1232g, as amended, and its implementing regulations at 34 CFR, part 99.			
27	(2) Subject to subsection (1)(b), each school district's educational profile must include, at a minimum,			
28	the following elements:			
29	(a) school district contact information and links to district websites, when available;			
30	(b) state criterion-referenced testing results;			
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1	(c) program and course offerings;		
2	(d) student enrollment and demographics by grade level; and		
3	(e) graduation rates.		
4	(3) Each school district shall annually report to the office of public instruction and publish and post or		
5	the school district's internet website the following district data for the preceding school year:		
6	(a) the number and type of employee positions, including administrators;		
7	7 (b) for the current employee in each position:		
8	(i) the total amount of compensation paid to the employee by the district. The total amount of		
9	compensation includes but is not limited to the employee's base wage or salary, overtime pay, and other income		
10	from school-sanctioned extracurricular activities, including coaching and similar activities; and		
11	1 (ii) the certification held by and required of the employee;		
12	12 (c) the student-teacher ratio by grade;		
13	(d) (i) the amount, by category, spent by the district for operation and maintenance, stated in total cost		
14	and cost per square foot; and		
15	5 (ii) the amount of principal and interest paid on bonds;		
16	6 (e) the total district expenditures per student;		
17	(f) the total budget for all funds;		
18	8 (g) the total number of students enrolled and the average daily attendance;		
19	9 (h) the total amount spent by the district on extracurricular activities and the total number of students tha		
20	participated in extracurricular activities; and		
21	(i) the number of students that entered the 9th grade in the school district but did not graduate from a		
22	2 high school in that district and for which the school district did not receive a transfer request. For reporting		
23	3 purposes, the students identified under this subsection (3)(i) are considered to have dropped out of school.		
24	(4) Each school district shall also post on the school district's internet website a copy of every working		
25	agreement the district has with any organized labor organization and the district's costs, if any, associated with		
26	employee union representation, collective bargaining, and union grievance procedures and litigation resulting		
27	from union employee grievances.		
28	(5) If a school district does not have an internet website, the school district shall publish the information		
29	required under subsections (2) and (3) in printed form and provide a copy of the information upon request at the		
30	cost incurred by the school district for printing only.		

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30	(8) The superintendent of pu	blic instruction shall emphasize the creation of and distribution of individual	
29	(j) student-level ACT results, scholastic achievement test results, and advanced placement exam data		
28	and		
27	(i) student-level course com	pletion data, including transcripts, to assess career and college readiness;	
26	and create opportunities for improve	d individual student performance;	
25	(h) a system to track studen	t achievement with a direct teacher-to-student match to help track, report,	
24	(g) a statewide data audit s	ystem;	
23	(f) ability to match student-level K-12 and higher education data;		
22	(e) student-level graduation	and dropout data;	
21	(d) information on untested	students;	
20	(c) student-level statewide a	assessment data;	
19	(b) student-level enrollment	data, including average daily attendance;	
18	(a) statewide student identif	ïer;	
17	data in the following areas:		
16	(7) The superintendent of pu	blic instruction shall gather, maintain, and distribute longitudinal, actionable	
15	(d) transparency in reporting	g to schools, school districts, communities, and the public.	
14	instruction; and		
13	(c) increased use of data fr	om the centralized system by various functions within the office of public	
12	that otherwise reduces the diversion	of district staff time away from instruction and supervision;	
11	of data entry and redundancy of data requested that has been characteristic of the data system in the past and		
10	from systems already in use by school districts or the office of public instruction and that resolves the repetition		
9		n schools through a process that provides for automated conversion of data	
8	(a) the needs of school districts in using data to improve instruction and student performance;		
7	force shall collaborate to enhance the statewide data system to support:		
6	be in use and that are successfully working in other states. The office of public instruction and the K-12 data task		
5	ownership and local control and that incorporates innovative technologies available in the marketplace that may		
4	developing or purchasing and customizing a statewide data system that promotes and preserves community		
2	ability of school districts to use data for the purposes identified in this section. Emphasis must be placed on		
2	(6) The superintendent of public instruction shall continually work in consultation with the K-12 data task force provided for in 20-7-105 to analyze the best options for a statewide data system that will best enhance the		
1	(6) The superintendent of pu	blic instruction shall continually work in consultation with the K-12 data task	

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diagnostic data for each student in a manner that is timely and protects the privacy rights of students and families
as they relate to education so that school districts may use the data to support timely academic intervention as
needed and to otherwise improve the academic achievement of the students of each school district.

4 (9) (a) In addition to the data privacy protections in subsection (1)(b) and except as provided in 5 subsection (9)(b), the superintendent of public instruction may provide personally identifiable information 6 gathered, maintained, and distributed pursuant to subsection (7) and any other personally identifiable data only 7 to the office of public instruction, the school district where the student is or has been enrolled, the parent, and the 8 student. The Except as provided in subsection (9)(b), the superintendent of public instruction may not share, sell, 9 or otherwise release personally identifiable information to any for-profit business, nonprofit organization, 10 public-private partnership, governmental unit, or other entity unless the student's parent has provided written consent specifying the data to be released, the reason for the release, and the recipient to whom the data may 11 12 be released.

(b) If the superintendent of public instruction offers a statewide assessment that also serves as a college
entrance exam, personally identifiable information may be released to accredited postsecondary education
institutions, testing agencies under contract with a state entity to provide a college entrance exam to students,
or scholarship organizations. The legislature intends that the release of information pursuant to this subsection
(9)(b) is for the sole purpose of increasing access to higher education opportunities for students.

(10) On or before June 30, 2013, the superintendent of public instruction shall begin presenting
longitudinal data on academic achievement and shall develop plans for a measurement of growth for the
statewide student assessment required by the board of public education."

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NEW SECTION. Section 2. Effective date. [This act] is effective on passage and approval.

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