

# Fiscal Note 2023 Biennium

Bill#	SB0342		Title:	Generally revise laws related to preschool programs		
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Primary Sponsor:	O'Brien, Shannon		Status:	As Introd	luced	
⊠Significant Local Gov Impact		⊠Needs to be included	ncluded in HB 2		hnical Concerns	
☐ Included in the Executive Budget		☐ Significant Long-Term Impacts ☐ Dedicated Revenue Form Attached				
		FISCAL SU	MMAR	$\mathbf{Y}$	,	
		FY 2022 Difference	FY 2 Differ		FY 2024 Difference	FY 2025 <u>Difference</u>
Expenditures:			2 4444	<u> </u>	Difference	Difference
General Fund		\$9,554,561	\$12,834,938		\$13,445,258	\$13,878,992
Revenue:				Ĕ		
General Fund		\$0		\$0	\$0	\$0
Net Impact-Ger	neral Fund Balance:	(\$9,554,561)	(\$12,8	34,938)	(\$13,445,258)	(\$13,878,992)

**Description of fiscal impact:** SB 342 revises the definition of pupil to allow pre-school pupils to be included in the calculation of average number belonging (ANB) and provides that equalization funds as well as other funding may be used for support of pre-school programs. The state general fund cost would be \$22.4 million in the 2023 biennium.

### FISCAL ANALYSIS

### **Assumptions:**

#### Office of Public Instruction

- 1. SB 342 modifies section 20-1-101, MCA, to define a pupil as an individual who is admitted by the board of trustees and is enrolled at a public school.
- 2. Section 20-1-301, MCA, is modified to include pre-school students for inclusion of either half or full-time aggregate hours as provided for in 20-7-117, MCA.
- 3. Section 20-5-101, MCA, is modified to include pre-school and special education program students established under 20-7-411, MCA students for admittance to school.

- 4. Section 20-7-117, MCA, is modified allowing trustees of an elementary district to establish and operate a free preschool program for children 3 to 5 years of age for either half or full-time pre-school at the discretion of the district board of trustees.
- 5. Section 20-9-311, MCA, is modified to include pre-school programs under 20-7-117, MCA, and special education programs under 20-7-411(3), MCA, to be included in the calculation for ANB so long as the enrolled student is as least 4 years of age on or before September 10<sup>th</sup> of the year in which the child is to enroll.
- 6. For the purposes of this fiscal note, it is assumed that 40% of eligible 4-year-old children (11,940 X 40% = 4776) would enroll in a halftime pre-school program in FY 2022. This is equal to 2,388 enrolled full-time pre-school students. It would be estimated that 50% of eligible 4-year-old children would enroll in a halftime pre-school program in FY 2023. This fiscal note assumes the number of preschool students would remain at 50% of eligible 4-year old children ongoing.
- 7. For purposes of this fiscal note, it is assumed that enrolled pre-school students would generate 2,481 additional current year ANB in FY 2022 and an additional 2,985 current year ANB in FY 2023.
- 8. School district budgets are determined on whichever ANB, current year or three-year average, generates the highest budget for the district. This budget determining ANB is termed budget limitation ANB. The increase to budget limitation ANB is estimated to increase by 2,285 in FY 2022 and 2,948 in FY 2023 with the implementation of the pre-school programs defined in SB 342.
- 9. This fiscal note assumes an estimated 111 additional FTE (licensed professionals) would be added statewide in FY 2022 and would be included in the calculation for the quality educator payment in FY 2023.
- 10. It is also assumed that 310 pre-school students would self-identify as American Indian students and would be added in FY 2022 to be included in the calculation for the American Indian achievement gap payment in FY 2023.
- 11. Enrolled pupils of preschool programs are eligible for ridership for purposes of pupil transportation. This fiscal note assumes 4,776 pre-school enrollments in FY 2022 and 5,747 in FY 2023. Current pre-kindergarten ridership on preexisting routes totals 2,371 in FY 2018 servicing 93 school systems. Although current ridership would not increase costs to the state it is assumed that mid-day and additional routes may be put in place to accommodate pre-school programs. The transportation appropriation would need to be increased by \$500,000 for the 2023 biennium to accommodate students attending these preschool programs.

	FY 2022 <u>Difference</u>	FY 2023 <u>Difference</u>	FY 2024 <u>Difference</u>	FY 2025 Difference				
Fiscal Impact:								
Expenditures:								
Local Assist (Direct State Aid)	\$5,907,096	\$7,658,581	\$8,080,244	\$8,294,920				
Local Assist (Guaranteed Tax Base Aid)	\$2,859,767	\$3,751,100	\$3,889,108	\$4,075,079				
Local Assist (Indian Ed for All)	\$52,189	\$68,629	\$71,242	\$73,023				
Local Assist (Achivement Gap Payment)	\$0	\$70,990	\$72,230	\$73,470				
Local Assist (Quality Educator)	\$0	\$385,361	\$392,243	\$399,457				
Local Assist (Data for Achievement)	\$49,973	\$65,711	\$68,206	\$69,908				
Local Assist (Retirment GTB)	\$435,535	\$584,564	\$621,986	\$643,135				
Local Assist (Pupil Transportation)	\$250,000	\$250,000	\$250,000	\$250,000				
TOTAL Expenditures	\$9,554,561	\$12,834,938	\$13,445,258	\$13,878,992				
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Funding of Expenditures:								
General Fund (01)	\$9,554,561	\$12,834,938	\$13,445,258	\$13,878,992				
TOTAL Funding of Exp.	\$9,554,561	\$12,834,938	\$13,445,258	\$13,878,992				
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Revenues:								
General Fund (01)	\$0_	\$0	\$0	\$0				
TOTAL Revenues	\$0	\$0	\$0	\$0				
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Net Impact to Fund Balance (Revenue minus Funding of Expenditures):								
General Fund (01)	(\$9,554,561)	(\$12,834,938)	(\$13,445,258)	(\$13,878,992)				

# Effect on County or Other Local Revenues or Expenditures:

- 1. Local property taxes could increase by \$1.8 million in FY 2022 and \$2.3 million in FY 2023 and beyond.
- 2. An increase in transportation costs for preschool students would also increase the county on schedule transportation property taxes by \$500,000 and the local over schedule property taxes could increase by an unknown amount in the 2023 biennium and ongoing.

Sponsor's Initials

Date | 2 (

Budget Director's Initials

2/25/21 Date