- 2023

68th Legislature 2023 Drafter: Pad McCracken, 406-444-3595 HB0382.003.001

1	HOUSE BILL NO. 382
2	INTRODUCED BY G. OBLANDER, E. BUTTREY, D. SALOMON, B. MOLNAR, R. LYNCH, F. ANDERSON, L
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7	
8	A BILL FOR AN ACT ENTITLED: "AN ACT REVISING THE STATE-LEVEL STRENGTHENING CAREER AND
9	TECHNOLOGY STUDENT ORGANIZATIONS PROGRAM; REVISING THE ALLOCATION OF FUNDING
10	BETWEEN THE CAREER AND TECHNOLOGY STUDENT ORGANIZATIONS AND PROVIDING PURPOSES
11	FOR DISTRIBUTED FUNDS; ESTABLISHING REPORTING REQUIREMENTS; PROVIDING AN
12	APPROPRIATION; AMENDING SECTION 20-7-320, MCA; AND PROVIDING AN EFFECTIVE DATE."
13	
14	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
15	
16	Section 1. Section 20-7-320, MCA, is amended to read:
17	"20-7-320. State-level strengthening career and technology student organizations. (1) There is
18	state-level strengthening career and technology student organizations program.
19	(2) The purposes of the program are to:
20	(a) strengthen Montana's career and technology student organizations by increasing graduation
21	rates, enhancing student leadership opportunities, developing workforce skills, and facilitating transitions to
22	postsecondary education and employment for all participating students;
23	(b) ensure alignment of activities of local career and technology student organizations with
24	nationally affiliated programs and activities; and
25	(c) provide a base of funding for the statewide coordination of state-approved career and
26	technology student organizations.
27	(3) To be eligible for funding under this section, each state-approved career and technology
28	student organization must be affiliated with a respective national career and technology student organization



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1 and be appropriately incorporated as a Montana nonprofit organization in compliance with state law and 2 regulations regarding operations and financial reporting by May 1, 2013 2023 2013. The career and technology 3 student organizations eligible for funding under this section are: 4 Montana HOSA: future health professionals; (a) 5 (b) Montana BPA (business professionals of America); 6 (c) Montana DECA; 7 (d) Montana FFA; Montana TSA (technology student association); 8 (e) 9 skillsUSA Montana; and Montana FCCLA (family, career and community leaders of America). 10 (q) 11 (4) The superintendent of public instruction shall distribute funds appropriated for grants to state-12 approved career and technology student organizations by November 1. Each grant recipient must receive a 13 base amount of funding to support the position of state director for the organization STAFF, not to exceed 14 \$75,000 FOR EACH CAREER AND TECHNOLOGY STUDENT ORGANIZATION. 15 (5) The superintendent of public instruction shall supervise and coordinate the program by 16 establishing transparent and publicly available procedures and criteria for review and approval of grants to 17 state-approved career and technology student organizations. 18 Proposals submitted to the superintendent of public instruction by career and technology (6) student organizations must contain: 19 20 a program description, including measurable objectives; (a) 21 (b) evidence of hiring a state director and a plan for expanding student leadership skills; 22 (c) evidence of appropriate activities that will serve to achieve the program objectives; and 23 (d) a method to evaluate the effectiveness of the program. 24 (7) Career and technology student organizations may request assistance from the staff of the 25 superintendent of public instruction in formulating program proposals. 26 (8) Additional or remaining funds appropriated for the purposes of this section may be allocated to 27 shall-must be allocated evenly between state-approved career and technology student organizations pursuant



to policies adopted under 20-7-301 for the purposes of:

28

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1	(a) supporting career and technology student organizations and meeting program purposes under
2	subsection (2);
3	(b) increasing participation in career and technology student organizations through efforts
4	including but not limited to:
5	(i) efforts to increase participation in rural areas and in nonpublic and home schools; and
6	(ii) efforts to make online chapters and opportunities available;
7	(c) increasing certifications, credentials, training, dual enrollment opportunities, internships and
8	apprenticeships PREAPPRENTICESHIPS, career exploration, and job shadows offered or attained through career
9	and technology student organizations; and
10	(d) increasing support from private partnerships, including private industry and workforce support
11	for career and technology student organizations.
12	(9) (a) A career and technology student organization receiving funds through this program shall file
13	an annual report with the office of public instruction, in a form prescribed by the superintendent of public
14	instruction, that specifies how the funds were expended for the purposes under subsection (8) and an
15	evaluation of the effectiveness of the program and measurable objectives pursuant to the proposal submitted
16	under subsection (6). The report must be posted to the career and technology student organization website or
17	made available on request and include, at a minimum:
18	(i) the number of students participating in the career and technology student organization,
19	including evidence of active participation of members;
20	(ii) the number of career and technology student organization chapters and locations, along with
21	any changes from the previous grant cycle;
22	(iii) established guidelines for quality chapters and a mechanism for chapters to report
23	performance;
24	(iv) evidence of activities to develop workforce skills, including the number of certifications,
25	credentials, trainings, dual enrollment credits, internships, preapprenticeships, work-based learning and career
26	exploration, or job shadows attained or completed during the previous grant cycle;
27	(v) information about private businesses and industries collaborating or supporting the career and
28	technology student organization;



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1	(vi) a plan for outreach and support to new chapters;
2	(vii) evidence of state officer leadership training;
3	(viii) evidence of a state conference; and
4	(ix) a budget outlining projected costs for the coming grant year, including any costs over and
5	above grant amounts.
6	(b) The superintendent of public instruction shall report, in accordance with 5-11-210, to the
7	education interim committee with a summary of reports received under this subsection.
8	(c) If a career and technology student organization fails to file the report specified under this
9	subsection (9), that career and technology student organization is ineligible for funding above the base funding
10	amount of \$75,000 for the ensuing grant cycle and that funding must be evenly distributed between the
11	remaining career and technology student organizations. If a career and technology student organization
12	declines additional funding under this subsection (9)(c), that amount must be remitted to the state general fund.
13	(9)(10) As used in this section, "career and technology student organization" means an organization
14	for students enrolled in a state-approved career and technology program that engages in career and technology
15	education activities as an integral part of the instructional program."
16	
17	NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1.5 million \$497,000 from the
18	general fund to the office of public instruction for each fiscal year of the biennium beginning July 1, 2023, for the
19	state-level strengthening career and technology student organizations program pursuant to 20-7-320.
20	(2) The legislature intends that the appropriation in this section is in addition to the appropriation
21	for the state-level strengthening career and technology student organizations program in House Bill No. 2 and
22	that the total of both appropriations be considered part of the ongoing base for the next legislative session.
23	
24	NEW SECTION. Section 3. Effective date. [This act] is effective July 1, 2023.
25	- END -

