1	HOUSE BILL NO. 382
2	INTRODUCED BY G. OBLANDER, E. BUTTREY, D. SALOMON, B. MOLNAR, R. LYNCH, F. ANDERSON, L.
3	SHELDON-GALLOWAY, C. KNUDSEN, B. USHER, S. VINTON, W. SALES, J. SMALL, M. HOPKINS, D.
4	HARVEY, E. KERR-CARPENTER, J. KASSMIER, K. SULLIVAN, K. ZOLNIKOV, B. MITCHELL, S.
5	GALLOWAY, M. BERTOGLIO, M. THANE, M. YAKAWICH, T. BROCKMAN, R. MINER, L. DEMING, G.
6	NIKOLAKAKOS, P. TUSS, J. BERGSTROM, M. ROMANO, J. KARLEN, B. CARTER
7	
8	A BILL FOR AN ACT ENTITLED: "AN ACT REVISING THE STATE-LEVEL STRENGTHENING CAREER AND
9	TECHNOLOGY TECHNICAL STUDENT ORGANIZATIONS PROGRAM; REVISING THE ALLOCATION OF
10	FUNDING BETWEEN THE CAREER AND TECHNOLOGY TECHNICAL STUDENT ORGANIZATIONS AND
11	PROVIDING PURPOSES FOR DISTRIBUTED FUNDS; ESTABLISHING REPORTING REQUIREMENTS;
12	PROVIDING AN APPROPRIATION; AMENDING SECTION 20-7-320, MCA; AND PROVIDING AN
13	EFFECTIVE DATE."
14	
15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
16	
17	Section 1. Section 20-7-320, MCA, is amended to read:
18	"20-7-320. State-level strengthening career and technology technical student organizations. (1)
19	There is a state-level strengthening career and technology technical student organizations program.
20	(2) The purposes of the program are to:
21	(a) strengthen Montana's career and technology technical student organizations by increasing
22	graduation rates, enhancing student leadership opportunities, developing workforce skills, and facilitating
23	transitions to postsecondary education and employment for all participating students;
24	(b) ensure alignment of activities of local career and technology technical student organizations
25	with nationally affiliated programs and activities; and
26	(c) provide a base of funding for the statewide coordination of state-approved career and
27	technology technical student organizations; and
28	(d) distribute performance grants to career and technical student organizations.



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1	(3) To be eligible for funding under this section, each state-approved career and technology
2	technical student organization must be affiliated with a respective national career and technology technical
3	student organization and be appropriately incorporated as a Montana nonprofit organization in compliance with
4	state law and regulations regarding operations and financial reporting by May 1, 2013 2023 2013. The career
5	and technical student organizations eligible for funding under this section are:
6	(a) Montana HOSA: future health professionals;
7	(b) Montana BPA (business professionals of America);
8	(c) Montana DECA (distributive education clubs of America);
9	(d) Montana FFA (future farmers of America);
10	(e) Montana TSA (technology student association);
11	(f) skillsUSA Montana; and
12	(g) Montana FCCLA (family, career and community leaders of America).
13	(4) The superintendent of public instruction shall distribute funds appropriated for grants to state-
14	approved-base funding of career and technology-technical student organizations by November 1 September 1
15	each year. Each grant recipient organization must receive a an equal base amount of funding utilizing the full
16	amount appropriated for base funding to support the position of state director for the organization STAFF, not to
17	exceed \$75,000 FOR EACH CAREER AND TECHNOLOGY STUDENT ORGANIZATION operations, management, and
18	expenses. If an organization declines this funding for any reason, the remainder must be split equally between
19	remaining career technical student organizations.
20	(5) The superintendent of public instruction shall supervise and coordinate the program by
21	establishing procedures and criteria for review and approval of grants to state-approved career and technology
22	student organizations.
23	(6) Proposals submitted to the superintendent of public instruction by career and technology
24	student organizations must contain:
25	(a) a program description, including measurable objectives;
26	(b) evidence of hiring a state director and a plan for expanding student leadership skills;
27	(c) evidence of appropriate activities that will serve to achieve the program objectives; and
28	(d) a method to evaluate the effectiveness of the program.



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1	(5) (a) The superintendent of public instruction shall distribute performance grants to career and
2	technical student organizations by September 1 each year as described in this subsection (5). To be eligible for
3	a performance grant, an organization must attest to and provide documentation of a minimum of \$20,000 in
4	matching funds, which must consist of a minimum of \$15,000 in cash donations or other verifiable market value
5	and may include \$5,000 in in-kind contributions. An organization may not receive more than 20% of the amount
6	appropriated for performance grants in any fiscal year.
7	(b) Career and technical student organizations shall submit proposals for performance grants by
8	June 15 each year. The proposals must contain the following:
9	(i) a written plan detailing goals, objectives, and outcomes that the organization plans to
10	accomplish in the next fiscal year and the performance metrics to be used to evaluate effectiveness. The plan
11	must include goals related to:
12	(A) student leadership skills;
13	(B) membership retention and growth;
14	(C) workforce experience; and
15	(D) community and business engagement.
16	(ii) a description of specific efforts the organization will undertake in the next fiscal year to:
17	(A) increase participation in rural areas, public and nonpublic schools, and home schools;
18	(B) make online chapters and remote opportunities available;
19	(C) increase student attainment of workforce certifications, credentials, trainings, dual enrollment
20	credits, internships, preapprenticeships, and career explorations and job shadow experiences; and
21	(D) collaborate and form partnerships with business and industry;
22	(iii) a projected budget for the upcoming grant cycle; and
23	(iv) a performance report for the current fiscal year that includes but is not limited to the following:
24	(A) an organizational overview including but not limited to:
25	(I) the state director;
26	(II) the state board members;
27	(III) chapters and locations; and
28	(IV) membership totals;



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1	(B) accomplishments related to the items set forth in the prior year's proposal, including relevant
2	<u>data;</u>
3	(C) an accounting of expenditures of grant funds; and
4	(D) evidence of a minimum of \$20,000 in matching funds, which must consist of a minimum of
5	\$15,000 in cash donations or other verifiable market value and may include \$5,000 in in-kind contributions.
6	(c) The superintendent of public instruction shall award performance grants based on evaluations
7	of the proposals and shall score proposals using equally weighted metrics in each category in subsections
8	(5)(b)(i) through (5)(b)(iv).
9	(d) Career and technical student organizations may request assistance from the office of public
10	instruction in formulating proposals for performance grants.
11	(e) For fiscal year 2024, the money appropriated for performance grants to career and technical
12	student organizations must be distributed equally to the career and technical student organizations.
13	(7) Career and technology student organizations may request assistance from the staff of the
14	superintendent of public instruction in formulating program proposals.
15	(8) Additional or remaining funds appropriated for the purposes of this section may be allocated to
16	shall be allocated evenly between state-approved career and technology student organizations pursuant to
17	policies adopted under 20-7-301 for the purposes of:
18	(a) supporting career and technology student organizations and meeting program purposes under
19	subsection (2);
20	(b) increasing participation in career and technology student organizations through efforts
21	including but not limited to:
22	(i) efforts to increase participation in rural areas and in nonpublic and home schools; and
23	(ii) efforts to make online chapters and opportunities available;
24	(c) increasing certifications, credentials, training, dual enrollment opportunities, internships and
25	apprenticeships PREAPPRENTICESHIPS, career exploration, and job shadows offered or attained through career
26	and technology student organizations; and
27	(d) increasing support from private partnerships, including private industry and workforce support
28	for career and technology student organizations.



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1	(9) A career and technology student organization receiving funds through this program shall file an
2	annual report with the office of public instruction, in a form prescribed by the superintendent of public
3	instruction, that specifies how the funds were expended for the purposes under subsection (8) and an
4	evaluation of the effectiveness of the program and measurable objectives pursuant to the proposal submitted
5	under subsection (6).
6	(6) The superintendent of public instruction shall report, in accordance with 5-11-210, to the
7	education interim committee-with a summary of reports received under this subsection on the funding
8	distributed under the state-level strengthening career and technical student organizations program established
9	in this section and the outcomes reported by organizations pursuant to subsection (5).
10	(9)(10)(7) As used in this section, "career and technology technical student organization" or
11	"organization" means an organization for students enrolled in a state-approved career and technology technical
12	education program that engages in career and technology technical education activities as an integral part of
13	the instructional program."
14	
15	NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1.5 million \$500,000 from the
16	general fund to the office of public instruction for each fiscal year of the biennium beginning July 1, 2023, for
17	performance grants under the state-level strengthening career and technology technical student organizations
18	program pursuant to 20-7-320(5) in addition to the \$553,000 appropriation in House Bill No. 2.
19	(2) The legislature intends that:
20	(a) the \$553,000 appropriation in House Bill No. 2 be distributed as base funding as described in
21	20-7-320(4) in equal amounts of \$79,000 to each of the career and technical student organizations in each year
22	of the biennium beginning July 1, 2023;
23	(b) the appropriation in this section be considered part of the ongoing base for the next legislative
24	session <u>; and</u>
25	(c) there be two separate appropriations for the state-level strengthening career and technical
26	student organizations program pursuant to 20-7-320 in the ongoing base for the next legislative session as
27	follows:
28	(i) one for base funding under 20-7-320(4); and



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1 (ii) another for performance grants under 20-7-320(5).

2

3 <u>NEW SECTION.</u> **Section 3. Effective date.** [This act] is effective July 1, 2023.

4 - END -



