

**Amendment - 1st Reading/2nd House-blue - Requested by: Lola Sheldon-Galloway - (S)  
Education and Cultural Resources**

- 2023

68th Legislature 2023

Drafter: Pad McCracken, 406-444-3595

HB0382.004.001

1 HOUSE BILL NO. 382  
2 INTRODUCED BY G. OBLANDER, E. BUTTREY, D. SALOMON, B. MOLNAR, R. LYNCH, F. ANDERSON, L.  
3 SHELDON-GALLOWAY, C. KNUDSEN, B. USHER, S. VINTON, W. SALES, J. SMALL, M. HOPKINS, D.  
4 HARVEY, E. KERR-CARPENTER, J. KASSMIER, K. SULLIVAN, K. ZOLNIKOV, B. MITCHELL, S.  
5 GALLOWAY, M. BERTOGLIO, M. THANE, M. YAKAWICH, T. BROCKMAN, R. MINER, L. DEMING, G.  
6 NIKOLAKAKOS, P. TUSS, J. BERGSTROM, M. ROMANO, J. KARLEN, B. CARTER

7  
8 A BILL FOR AN ACT ENTITLED: "AN ACT REVISING THE STATE-LEVEL STRENGTHENING CAREER AND  
9 ~~TECHNOLOGY~~ TECHNICAL STUDENT ORGANIZATIONS PROGRAM; REVISING THE ALLOCATION OF  
10 FUNDING BETWEEN THE CAREER AND ~~TECHNOLOGY~~ TECHNICAL STUDENT ORGANIZATIONS AND  
11 PROVIDING PURPOSES FOR DISTRIBUTED FUNDS; ESTABLISHING REPORTING REQUIREMENTS;  
12 PROVIDING AN APPROPRIATION; AMENDING SECTION 20-7-320, MCA; AND PROVIDING AN  
13 EFFECTIVE DATE."

14  
15 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

16  
17 **Section 1.** Section 20-7-320, MCA, is amended to read:

18 **"20-7-320. State-level strengthening career and ~~technology~~ TECHNICAL student organizations.**

19 (1) There is a state-level strengthening career and ~~technology~~ TECHNICAL student organizations program.

20 (2) The purposes of the program are to:

21 (a) strengthen Montana's career and ~~technology~~ TECHNICAL student organizations by increasing  
22 graduation rates, enhancing student leadership opportunities, developing workforce skills, and facilitating  
23 transitions to postsecondary education and employment for all participating students;

24 (b) ensure alignment of activities of local career and ~~technology~~ TECHNICAL student organizations  
25 with nationally affiliated programs and activities; ~~and~~

26 (c) provide a base of funding for the statewide coordination of ~~state-approved~~ career and  
27 ~~technology~~ TECHNICAL student organizations; AND

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1 (b) — increasing participation in career and technology student organizations through efforts  
2 including but not limited to:

3 (i) — efforts to increase participation in rural areas and in nonpublic and home schools; and

4 (ii) — efforts to make online chapters and opportunities available;

5 (c) — increasing certifications, credentials, training, dual enrollment opportunities, internships and  
6 apprenticeships PREAPPRENTICESHIPS, career exploration, and job shadows offered or attained through career  
7 and technology student organizations; and

8 (d) — increasing support from private partnerships, including private industry and workforce support  
9 for career and technology student organizations.

10 (9) — A career and technology student organization receiving funds through this program shall file an  
11 annual report with the office of public instruction, in a form prescribed by the superintendent of public  
12 instruction, that specifies how the funds were expended for the purposes under subsection (8) and an  
13 evaluation of the effectiveness of the program and measurable objectives pursuant to the proposal submitted  
14 under subsection (6).

15 (6) The superintendent of public instruction shall report, in accordance with 5-11-210, to the  
16 education interim committee with a summary of reports received under this subsection ON THE FUNDING  
17 DISTRIBUTED UNDER THE STATE-LEVEL STRENGTHENING CAREER AND TECHNICAL STUDENT ORGANIZATIONS PROGRAM  
18 ESTABLISHED IN THIS SECTION AND THE OUTCOMES REPORTED BY ORGANIZATIONS PURSUANT TO SUBSECTION (5).

19 (9)(10)(7) As used in this section, "career and technology-TECHNICAL student organization" OR  
20 "ORGANIZATION" means an organization for students enrolled in a state-approved career and technology  
21 TECHNICAL EDUCATION program that engages in career and technology-TECHNICAL education activities as an  
22 integral part of the instructional program."

23  
24 NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1.5 million \$500,000 from the  
25 general fund to the office of public instruction for each fiscal year of the biennium beginning July 1, 2023, for  
26 PERFORMANCE GRANTS UNDER the state-level strengthening career and technology-TECHNICAL student  
27 organizations program pursuant to 20-7-320(5) IN ADDITION TO THE \$553,000 APPROPRIATION IN HOUSE BILL NO. 2.

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1 (2) The legislature intends that:

2 (A) THE \$553,000 APPROPRIATION IN HOUSE BILL NO. 2 BE DISTRIBUTED AS BASE FUNDING AS

3 DESCRIBED IN 20-7-320(4) IN EQUAL AMOUNTS OF \$79,000 TO EACH OF THE CAREER AND TECHNICAL STUDENT

4 ORGANIZATIONS IN EACH YEAR OF THE BIENNIUM BEGINNING JULY 1, 2023;

5 (B) the appropriation in this section be considered part of the ongoing base for the next legislative  
6 session; AND

7 (C) THERE BE TWO SEPARATE APPROPRIATIONS FOR THE STATE-LEVEL STRENGTHENING CAREER AND

8 TECHNICAL STUDENT ORGANIZATIONS PROGRAM PURSUANT TO 20-7-320 IN THE ONGOING BASE FOR THE NEXT

9 LEGISLATIVE SESSION AS FOLLOWS:

10 (I) ONE FOR BASE FUNDING UNDER 20-7-320(4); AND

11 (II) ANOTHER FOR PERFORMANCE GRANTS UNDER 20-7-320(5).

12 (3) There is appropriated \$100,000 from the general fund to the office of public instruction for the  
13 biennium beginning July 1, 2023, to provide grants to community-based programs that support STEM and  
14 robotics opportunities for students. The office of public instruction shall report on grants made from the  
15 appropriation under this subsection (3) to the education interim budget committee by September 1, 2024, and  
16 include a recommendation on whether or not to expand the list of career and technical student organizations  
17 receiving funding under 20-7-320 to include an organization focused on robotics, and if not, recommendations  
18 on other ways the state could support robotics organizations that work with school-age children.

19

20 NEW SECTION. Section 3. Effective date. [This act] is effective July 1, 2023.

21

- END -