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1	HOUSE BILL NO. 382		
2	INTRODUCED BY G. OBLANDER, E. BUTTREY, D. SALOMON, B. MOLNAR, R. LYNCH, F. ANDERSON, L.		
3	SHELDON-GALLOWAY, C. KNUDSEN, B. USHER, S. VINTON, W. SALES, J. SMALL, M. HOPKINS,		
4	4 HARVEY, E. KERR-CARPENTER, J. KASSMIER, K. SULLIVAN, K. ZOLNIKOV, B. MITCHELL		
5	5 GALLOWAY, M. BERTOGLIO, M. THANE, M. YAKAWICH, T. BROCKMAN, R. MINER, L. DEMIN		
6	NIKOLAKAKOS, P. TUSS, J. BERGSTROM, M. ROMANO, J. KARLEN, B. CARTER		
7			
8	A BILL FOR AN ACT ENTITLED: "AN ACT REVISING THE STATE-LEVEL STRENGTHENING CAREER AND		
9	TECHNOLOGY_TECHNICAL_STUDENT ORGANIZATIONS PROGRAM; REVISING THE ALLOCATION OF		
10	FUNDING BETWEEN THE CAREER AND TECHNOLOGY TECHNICAL STUDENT ORGANIZATIONS AND		
11	PROVIDING PURPOSES FOR DISTRIBUTED FUNDS; ESTABLISHING REPORTING REQUIREMENTS;		
12	PROVIDING AN APPROPRIATION; AMENDING SECTION 20-7-320, MCA; AND PROVIDING AN		
13	EFFECTIVE DATE."		
14			
15	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:		
16			
17	Section 1. Section 20-7-320, MCA, is amended to read:		
18	"20-7-320. State-level strengthening career and technology TECHNICAL student organizations.		
19	(1) There is a state-level strengthening career and technology-TECHNICAL student organizations program.		
20	(2) The purposes of the program are to:		
21	(a) strengthen Montana's career and technology-TECHNICAL student organizations by increasing		
22	graduation rates, enhancing student leadership opportunities, developing workforce skills, and facilitating		
23	transitions to postsecondary education and employment for all participating students;		
24	(b) ensure alignment of activities of local career and technology-TECHNICAL student organizations		
25	with nationally affiliated programs and activities; <del>and</del>		
26	(c) provide a base of funding for the statewide coordination of state-approved career and		
27	technology-TECHNICAL student organizations; AND		



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1	(D) DISTRIBUTE PERFORMANCE GRANTS TO CAREER AND TECHNICAL STUDENT C	RGANIZATIONS.
2	(3) To be eligible for funding under this section, each state-approved care	er and <del>technology</del>
3	TECHNICAL student organization must be affiliated with a respective national career and	technology-TECHNICAL
4	student organization and be appropriately incorporated as a Montana nonprofit organiz	ation in compliance with
5	state law and regulations regarding operations and financial reporting by May 1, 2013	2023 2013. THE CAREER
6	AND TECHNICAL STUDENT ORGANIZATIONS ELIGIBLE FOR FUNDING UNDER THIS SECTION ARE:	
7	(A) MONTANA HOSA: FUTURE HEALTH PROFESSIONALS;	
8	(B) MONTANA BPA (BUSINESS PROFESSIONALS OF AMERICA);	
9	(C) MONTANA DECA (DISTRIBUTIVE EDUCATION CLUBS OF AMERICA);	
10	(D) MONTANA FFA (FUTURE FARMERS OF AMERICA):	
11	(E) MONTANA TSA (TECHNOLOGY STUDENT ASSOCIATION);	
12	(F) SKILLSUSA MONTANA; AND	
13	(G) MONTANA FCCLA (FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA	<u>s).</u>
14	(4) The superintendent of public instruction shall distribute funds appropria	ated for <del>grants to state-</del>
15	approved-BASE FUNDING OF career and technology-TECHNICAL student organizations by	November 1 SEPTEMBER
16	1 EACH YEAR. Each grant recipient ORGANIZATION must receive a AN EQUAL base amount	of funding UTILIZING THE
17	FULL AMOUNT APPROPRIATED FOR BASE FUNDING to support the position of state director for	or the organization
18	STAFF, not to exceed \$75,000 FOR EACH CAREER AND TECHNOLOGY STUDENT ORGANIZATION	N OPERATIONS,
19	MANAGEMENT, AND EXPENSES. IF AN ORGANIZATION DECLINES THIS FUNDING FOR ANY REASO	N, THE REMAINDER MUST
20	BE SPLIT EQUALLY BETWEEN REMAINING CAREER TECHNICAL STUDENT ORGANIZATIONS.	
21	(5) The superintendent of public instruction shall supervise and coordinate	⊦ <del>the program by</del>
22	establishing procedures and criteria for review and approval of grants to state-approved	discareer and technology
23	student organizations.	
24	(6) Proposals submitted to the superintendent of public instruction by care	<del>er and technology</del>
25	student organizations must contain:	
26	(a) a program description, including measurable objectives;	
27	(b) evidence of hiring a state director and a plan for expanding student lea	<del>dership skills;</del>



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1	(c) evidence of appropriate activities that will serve to achieve the program objectives; and
2	(d) a method to evaluate the effectiveness of the program.
3	(5) (A) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL DISTRIBUTE PERFORMANCE GRANTS TO
4	CAREER AND TECHNICAL STUDENT ORGANIZATIONS BY SEPTEMBER 1 EACH YEAR AS DESCRIBED IN THIS SUBSECTION
5	(5). TO BE ELIGIBLE FOR A PERFORMANCE GRANT, AN ORGANIZATION MUST ATTEST TO AND PROVIDE DOCUMENTATION
6	OF A MINIMUM OF \$20,000 IN MATCHING FUNDS, WHICH MUST CONSIST OF A MINIMUM OF \$15,000 IN CASH DONATIONS
7	OR OTHER VERIFIABLE MARKET VALUE AND MAY INCLUDE \$5,000 IN IN-KIND CONTRIBUTIONS. AN ORGANIZATION MAY
8	NOT RECEIVE MORE THAN 20% OF THE AMOUNT APPROPRIATED FOR PERFORMANCE GRANTS IN ANY FISCAL YEAR.
9	(B) CAREER AND TECHNICAL STUDENT ORGANIZATIONS SHALL SUBMIT PROPOSALS FOR PERFORMANCE
10	GRANTS BY JUNE 15 EACH YEAR. THE PROPOSALS MUST CONTAIN THE FOLLOWING:
11	(I) A WRITTEN PLAN DETAILING GOALS, OBJECTIVES, AND OUTCOMES THAT THE ORGANIZATION PLANS TO
12	ACCOMPLISH IN THE NEXT FISCAL YEAR AND THE PERFORMANCE METRICS TO BE USED TO EVALUATE EFFECTIVENESS.
13	THE PLAN MUST INCLUDE GOALS RELATED TO:
14	(A) STUDENT LEADERSHIP SKILLS;
15	(B) MEMBERSHIP RETENTION AND GROWTH;
16	(C) WORKFORCE EXPERIENCE; AND
17	(D) COMMUNITY AND BUSINESS ENGAGEMENT.
18	(II) A DESCRIPTION OF SPECIFIC EFFORTS THE ORGANIZATION WILL UNDERTAKE IN THE NEXT FISCAL YEAR
19	<u>TO:</u>
20	(A) INCREASE PARTICIPATION IN RURAL AREAS, PUBLIC AND NONPUBLIC SCHOOLS, AND HOME SCHOOLS;
21	(B) MAKE ONLINE CHAPTERS AND REMOTE OPPORTUNITIES AVAILABLE;
22	(C) INCREASE STUDENT ATTAINMENT OF WORKFORCE CERTIFICATIONS, CREDENTIALS, TRAININGS, DUAL
23	ENROLLMENT CREDITS, INTERNSHIPS, PREAPPRENTICESHIPS, AND CAREER EXPLORATIONS AND JOB SHADOW
24	EXPERIENCES; AND
25	(D) COLLABORATE AND FORM PARTNERSHIPS WITH BUSINESS AND INDUSTRY;
26	(III) A PROJECTED BUDGET FOR THE UPCOMING GRANT CYCLE; AND
27	(IV) A PERFORMANCE REPORT FOR THE CURRENT FISCAL YEAR THAT INCLUDES BUT IS NOT LIMITED TO



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1	THE FOLLOWING:		
2	(A) AN ORGANIZATIONAL OVERVIEW INCLUDING BUT NOT LIMITED TO:		
3	(I) THE STATE DIRECTOR;		
4	(II) THE STATE BOARD MEMBERS;		
5	(III) CHAPTERS AND LOCATIONS; AND		
6	(IV) MEMBERSHIP TOTALS;		
7	(B) ACCOMPLISHMENTS RELATED TO THE ITEMS SET FORTH IN THE PRIOR YEAR'S PROPOSAL, INCLUDING		
8	RELEVANT DATA;		
9	(C) AN ACCOUNTING OF EXPENDITURES OF GRANT FUNDS; AND		
10	(D) EVIDENCE OF A MINIMUM OF \$20,000 IN MATCHING FUNDS, WHICH MUST CONSIST OF A MINIMUM OF		
11	\$15,000 IN CASH DONATIONS OR OTHER VERIFIABLE MARKET VALUE AND MAY INCLUDE \$5,000 IN IN-KIND		
12	CONTRIBUTIONS.		
13	(C) THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL AWARD PERFORMANCE GRANTS BASED ON		
14	EVALUATIONS OF THE PROPOSALS AND SHALL SCORE PROPOSALS USING EQUALLY WEIGHTED METRICS IN EACH		
15	CATEGORY IN SUBSECTIONS (5)(B)(I) THROUGH (5)(B)(IV).		
16	(D) CAREER AND TECHNICAL STUDENT ORGANIZATIONS MAY REQUEST ASSISTANCE FROM THE OFFICE OF		
17	PUBLIC INSTRUCTION IN FORMULATING PROPOSALS FOR PERFORMANCE GRANTS.		
18	(E) FOR FISCAL YEAR 2024, THE MONEY APPROPRIATED FOR PERFORMANCE GRANTS TO CAREER AND		
19	TECHNICAL STUDENT ORGANIZATIONS MUST BE DISTRIBUTED EQUALLY TO THE CAREER AND TECHNICAL STUDENT		
20	ORGANIZATIONS.		
21	(7) Career and technology student organizations may request assistance from the staff of the		
22	superintendent of public instruction in formulating program proposals.		
23	(8) Additional or remaining funds appropriated for the purposes of this section may be allocated to		
24	shall be allocated evenly between state-approved career and technology student organizations pursuant to		
25	policies adopted under 20-7-301 FOR THE PURPOSES OF:		
26	(a) supporting career and technology student organizations and meeting program purposes under		
27	subsection (2):		



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1	(b) increasing participation in career and technology student organizations through efforts
2	including but not limited to:
3	(i) efforts to increase participation in rural areas and in nonpublic and home schools; and
4	(ii) efforts to make online chapters and opportunities available;
5	(c) increasing certifications, credentials, training, dual enrollment opportunities, internships and
6	apprenticeships PREAPPRENTICESHIPS, career exploration, and job shadows offered or attained through career
7	and technology student organizations; and
8	(d) increasing support from private partnerships, including private industry and workforce support
9	for career and technology student organizations.
10	(9) A career and technology student organization receiving funds through this program shall file ar
11	annual report with the office of public instruction, in a form prescribed by the superintendent of public
12	instruction, that specifies how the funds were expended for the purposes under subsection (8) and an
13	evaluation of the effectiveness of the program and measurable objectives pursuant to the proposal submitted
14	under subsection (6).
15	(6) The superintendent of public instruction shall report, in accordance with 5-11-210, to the
16	education interim committee with a summary of reports received under this subsection ON THE FUNDING
17	DISTRIBUTED UNDER THE STATE-LEVEL STRENGTHENING CAREER AND TECHNICAL STUDENT ORGANIZATIONS PROGRAM
18	ESTABLISHED IN THIS SECTION AND THE OUTCOMES REPORTED BY ORGANIZATIONS PURSUANT TO SUBSECTION (5).
19	(9)(10)(7) As used in this section, "career and technology TECHNICAL student organization" OR
20	"ORGANIZATION" means an organization for students enrolled in a state-approved career and technology
21	TECHNICAL EDUCATION program that engages in career and technology-TECHNICAL education activities as an
22	integral part of the instructional program."
23	
24	NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1.5 million \$500,000 from the
25	general fund to the office of public instruction for each fiscal year of the biennium beginning July 1, 2023, for
26	PERFORMANCE GRANTS UNDER the state-level strengthening career and technology-TECHNICAL student
27	organizations program pursuant to 20-7-320(5) IN ADDITION TO THE \$553,000 APPROPRIATION IN HOUSE BILL No. 2



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1	(2)	The legislature intends that:
2	<u>(</u> A)	THE \$553,000 APPROPRIATION IN HOUSE BILL NO. 2 BE DISTRIBUTED AS BASE FUNDING AS
3	DESCRIBED IN 20	0-7-320(4) IN EQUAL AMOUNTS OF \$79,000 TO EACH OF THE CAREER AND TECHNICAL STUDENT
4	ORGANIZATIONS	IN EACH YEAR OF THE BIENNIUM BEGINNING JULY 1, 2023;
5	<u>(B)</u>	the appropriation in this section be considered part of the ongoing base for the next legislative
6	session <u>; AND</u>	
7	(C)	THERE BE TWO SEPARATE APPROPRIATIONS FOR THE STATE-LEVEL STRENGTHENING CAREER AND
8	TECHNICAL STUD	ENT ORGANIZATIONS PROGRAM PURSUANT TO 20-7-320 IN THE ONGOING BASE FOR THE NEXT
9	LEGISLATIVE SES	SION AS FOLLOWS:
10	<u>(I)</u>	ONE FOR BASE FUNDING UNDER 20-7-320(4); AND
11	<u>(II)</u>	ANOTHER FOR PERFORMANCE GRANTS UNDER 20-7-320(5).
12	(3)	There is appropriated \$100,000 from the general fund to the office of public instruction for the
13	biennium begin	ning July 1, 2023, to provide grants to community-based programs that support STEM and
14	robotics opportu	unities for students. The office of public instruction shall report on grants made from the
15	appropriation un	nder this subsection (3) to the education interim budget committee by September 1, 2024, and
16	include a recom	nmendation on whether or not to expand the list of career and technical student organizations
17	receiving funding	ng under 20-7-320 to include an organization focused on robotics, and if not, recommendations
18	on other ways t	he state could support robotics organizations that work with school-age children.
19		
20	NEW S	ECTION. Section 3. Effective date. [This act] is effective July 1, 2023.
21		- END -

