## Amendment - 1st Reading-white - Requested by: Melissa Romano - (H) Appropriations

- 2023

68th Legislature 2023 Drafter: Pad McCracken, 406-444-3595 HB0445.001.002

1		HOUSE BILL NO. 445	
2	INTRODUCED	BY M. ROMANO, J. COHENOUR, T. RUNNING WOLF, D. HAWK, M. THANE, E. MATTHEWS,	
3		P. TUSS, J. BERGSTROM, L. SMITH	
4			
5	A BILL FOR A	N ACT ENTITLED: "AN ACT ESTABLISHING A STATEWIDE TEACHER MENTORING	
6	PROGRAM TO	SUPPORT NEW TEACHERS, INCREASE TEACHER RETENTION, AND ENHANCE	
7	EDUCATION F	FOR MONTANA STUDENTS; PROVIDING PROGRAM PARAMETERS AND DUTIES FOR THE	
8	COMMISSION	ER OF HIGHER EDUCATION; INCLUDING REPORTING REQUIREMENTS; PROVIDING AN	
9	APPROPRIATI	ION; PROVIDING A DEFINITION; AND PROVIDING AN EFFECTIVE DATE AND A	
10	TERMINATION	NDATE."	
11			
12	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:		
13			
14	NEW S	SECTION. Section 1. Statewide teacher mentoring program. (1) There is a statewide	
15	teacher mentoring program administered by the commissioner of higher education. The purpose of the program		
16	is to support new teachers, increase teacher retention, and enhance education for Montana students through a		
17	mentoring program for new and early career teachers through targeted, individual mentoring. Participation in		
18	the program is	at the discretion of the board of trustees of a school district employing a new or early career	
19	teacher.		
20	(2)	The program must involve:	
21	(a)	connecting new and early career teachers with experienced mentor teachers in the same	
22	content area or grade level for a 1-year structured mentoring program;		
23	(b)	robust and systematic training for mentor teachers to ensure a high-quality and effective	
24	program;		
25	(c)	a platform capable of supporting mentoring communication, activities, and reporting through	
26	remote means;		
27	(d)	ongoing monitoring and support for matched teachers;	
28	(e)	the opportunity for in-person interaction through regional gatherings, site visits, and other	



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1	professional development activities;
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- 2 (f) an emphasis on serving new and early career teachers in impacted schools as defined in 20-4-
- 3 502;

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- (g) surveys and other data collection considered necessary by the commissioner of higher
- 5 education to demonstrate program impact; and
  - (h) collaboration between the office of the commissioner of higher education, the office of public instruction, school districts, professional educator preparation programs, and organizations serving teachers and administrators.
- 9 (3) Contingent on appropriation by the legislature, the commissioner shall create and administer a 10 program meeting the requirements of subsection (2).
  - (4) The legislature intends that funding provided for this program be utilized for:
- 12 (a) \$2,500 stipends for mentor teachers;
- 13 (b) \$600 stipends for mentee teachers that include a minimum \$300 matched portion from the 14 school district employing the mentee teacher;
- 15 (c) administrative costs, not to exceed 25%-10% of the state funding provided.
- 16 (5) In accordance with 5-11-210, the commissioner shall report annually to the education interim
  17 committee on the status and impacts of the program.
- 18 (6) For the purposes of this section, "new or early career teacher" means a teacher in the first 3

  19 years of the teacher's teaching career.
  - NEW SECTION. Section 2. Appropriation. (1) There is appropriated \$1 million from the state general fund to the office of the commissioner of higher education for each year of the biennium beginning July 1, 2023, for the purposes of [section 1].
  - (2) The legislature intends that the appropriation in this section be considered a part of the ongoing base for the next legislative session.
- 26 (3) Money from the appropriation that is not spent during the biennium must revert to the general
  27 fund.



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1	NEW SECTION. Section 3. Codification instruction. [Section 1] is intended to be codified as an
2	integral part of Title 20, chapter 4, and the provisions of Title 20, chapter 4, apply to [section 1].
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4	NEW SECTION. Section 4. Effective date. [This act] is effective July 1, 2023.
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6	NEW SECTION. Section 5. Termination. [This act] terminates June 30, 2029.
7	- FND -

