

1 HOUSE BILL NO. 688  
2 INTRODUCED BY L. SHELDON-GALLOWAY  
3

4 A BILL FOR AN ACT ENTITLED: "AN ACT REVISING EDUCATION LAWS TO PROHIBIT RESTRICT  
5 SOCIAL-EMOTIONAL SCHOOL CLIMATE LEARNING; PROVIDING A DEFINITION; PROVIDING A  
6 PENALTY; ESTABLISHING REPORTING REQUIREMENTS; AND PROVIDING AN EFFECTIVE DATE."

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8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:  
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10 NEW SECTION. Section 1. Prohibition on Restrictions on use of social-emotional school  
11 climate learning. (1) ~~A school district may not promote, purchase, or utilize the concepts of social-emotional~~  
12 ~~learning for training of teachers or instruction of students.~~ (a) A teacher, administrator, counselor, employee, or  
13 volunteer of a school district may not:

14 (i) administer a survey related to social emotional school climate learning to a pupil unless the  
15 pupil's parent or guardian agrees in writing to allow the pupil to complete the survey; or

16 (ii) use any curricula with content related to social-emotional school climate learning in the  
17 instruction of students during school hours.

18 (b) Teachers and specialists certified under 20-4-106 may not use any training related to social-  
19 emotional school climate learning as continuing education credits for the purpose of certificate renewal.

20 (c) A school district may promote, purchase, or utilize the concepts of social-emotional school  
21 climate learning as an afterschool program if a pupil's parent or guardian agrees in writing to allow the pupil to  
22 participate in an afterschool program that includes social-emotional school climate learning.

23 (2) Violation of this section constitutes "gross neglect of duty" under 20-4-110. The board of public  
24 education shall, in accordance with 5-11-210, report to the education interim committee any violations of this  
25 section that result in a suspension, revocation, or written reprimand under 20-4-110(6).

26 (3) For the purposes of this section, "social-emotional school climate learning" means:

27 (a) any program, policy, process, or procedure that uses school climate surveys to collect data  
28 from students according to skills that include but are not limited to education, confidence, connections,

**Amendment - 1st Reading-white - Requested by: Lola Sheldon-Galloway - (H) Education**

- 2023

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Drafter: Pad McCracken, 406-444-3595

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1 motivation, stress, or well-being; and

2 (b) any program, policy, or procedure that compiles or uses data from school climate surveys to

3 develop aligned learning opportunities.

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5 NEW SECTION. Section 2. Codification instruction. [Section 1] is intended to be codified as an  
6 integral part of Title 20, chapter 7, part 1, and the provisions of Title 20, chapter 7, part 1, apply to [section 1].

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8 NEW SECTION. Section 3. Effective date. [This act] is effective July 1, 2023.

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